

# Postgraduate Certificate

## Bioethics and Philosophy of Law





## Postgraduate Certificate Bioethics and Philosophy of Law

- » Modality: online
- » Duration: 10 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtitute.com/us/humanities/postgraduate-certificate/bioethics-philosophy-law](http://www.techtitute.com/us/humanities/postgraduate-certificate/bioethics-philosophy-law)

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# 01

# Introduction

Legal practice, with its close relationship to morality, and the concepts of good and evil is a complex area of study for philosophy. This program will allow you to explore approaches to Legal Philosophy in relation to the contentious area of bioethics, opening up new lines of thought and analysis of great interest and relevance, both professional and personal. This course has been created to give philosophy scholars and practitioners the broadest possible educational foundation in this field. It includes an intensive work program that will allow students to learn efficiently and comfortably from their own computer. All this with the reassurance provided by the most prestigious online university in the world.





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*A complete Postgraduate Certificate in Bioethics and Philosophy of Law that will enable students to carry out a complete and well-founded analysis of the contemporary theories relating to this issue"*

This Postgraduate Certificate has been designed in a systematic way to guide the student towards the most comprehensive knowledge on the reasoning behind legal practice and the issues relating to it. A study that includes a historical review that will provide the necessary context.

Another field of study is bioethics, an absolute necessity for the philosopher. With an interdisciplinary approach, the philosophy professional will learn a range of deliberation methods that will enable them to analyze specific cases, being able to apply the same reasoning to any future challenges that may arise forthwith.

This Postgraduate Certificate will also teach students the most effective study methods for this subject.

If you seek self-improvement, to achieve a positive change at a personal level, to interact with the best and belong to a new generation of professionals capable of performing their work anywhere in the world, this may be the path for you.

A Postgraduate Certificate fully compatible with other work, personal, teaching or study commitments. Its system and teaching approach will flexibly adjust to student needs throughout the course. Consequently, the results are much more efficient, since study will not become an unbearable burden, but rather, a stimulating and easy challenge to undertake and bring to fruition.

This **Postgraduate Certificate in Bioethics and Philosophy of Law** contains the most complete and up-to-date program on the market. The most important features include:

- ♦ The examination of case studies to apply the theoretical content to real life situations
- ♦ Graphic, schematic, and practical contents which provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ The inclusion of practical exercises where the self-evaluation process can be carried out to improve learning
- ♦ An algorithm-based interactive learning system for decision-making in the situations that are presented to the student
- ♦ Special emphasis on practical learning
- ♦ All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an internet connection



*An analysis of the challenges that scientific, social and technological evolution pose to the philosopher from a bioethical standpoint”*

“

*Study with the greatest University of the technological era and you will form part of an institution with a vocation of service, aware of the current needs of society, the world, and particularly of the individual"*

TECH Technological University offers the most innovative, creative and unique offering, in a dynamic, adept and internationally recognized institution. With a space to exchange ideas, experience and reflections. Students will be able to share their learning experience, through forums and other collaborative tools, all 100% online.

TECH supports its students at all times thanks to an involved and committed teaching team. Our teaching team transmit insights taken directly from their professional practice, working in a realistic, lively and dynamic way. TECH explores the student's critical side, their ability to the field things, their problem-solving skills, as well as their interpersonal skills.

*This Postgraduate Certificate is created to ensure you can study in a simple, efficient and flexible way, with the superior quality of an advanced academic program.*

*Study with the technical and human excellence of the world's largest 100% online university.*



# 02

# Objectives

With this Postgraduate Certificate, students will be walked through the essential contents to approach this discipline effectively, learning to undertake analyses, dissertations, presentations, debates or publications related to the subject matter, with the support of the most comprehensive knowledge, with which you will learn and enjoy the benefits of a course designed to optimize your work time to the maximum.



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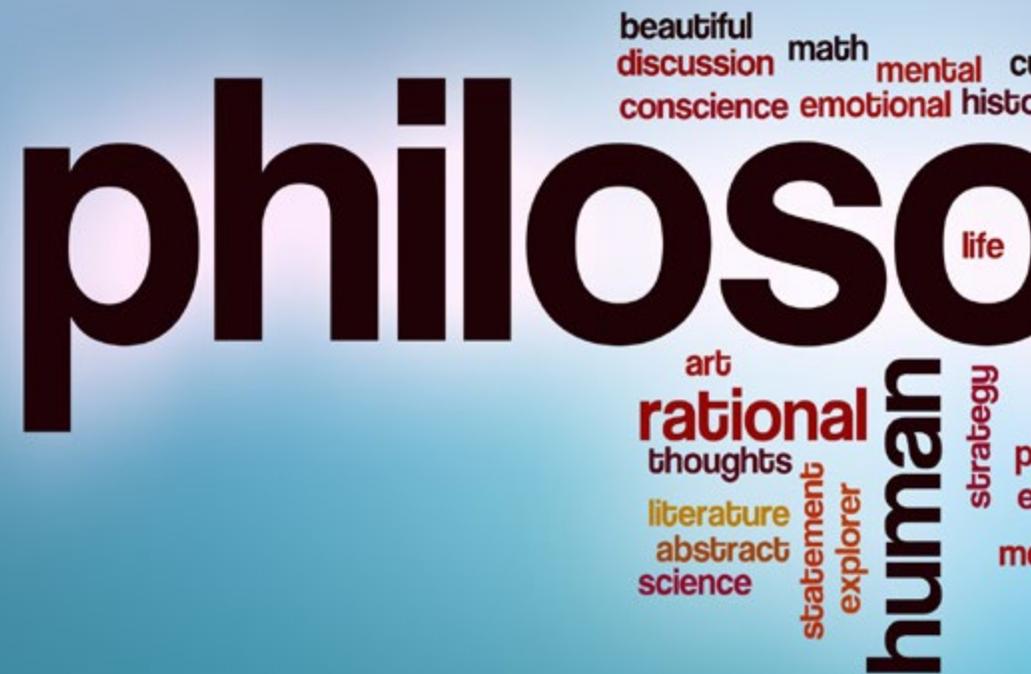
*A complete learning program in Bioethics and Philosophy of Law, with the quality of the best materials and an online system that has won international recognition"*

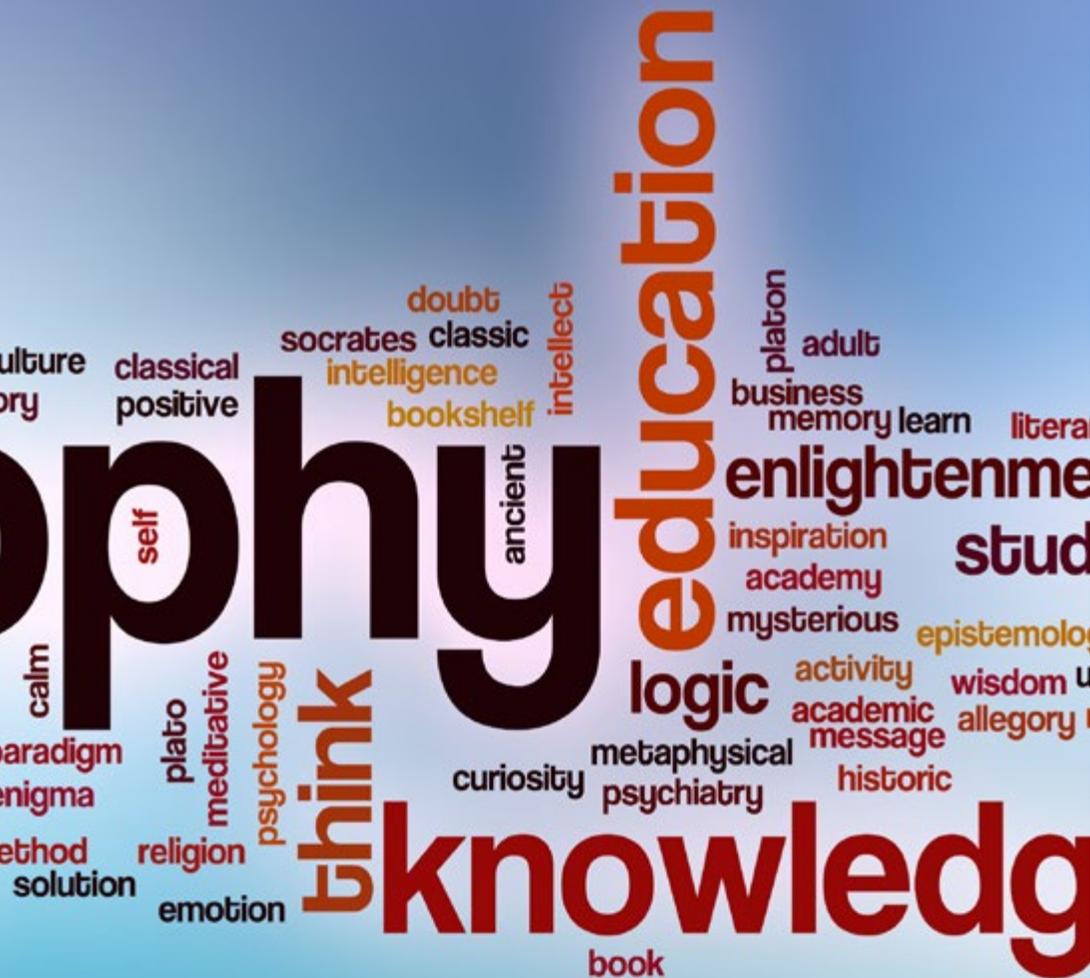


## General Objectives

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- ♦ Acquire a rigorous philosophical method, shaped by ordered thought and the capacity for dialog, putting this into practice
- ♦ Possess adequate tools to study philosophical subjects
- ♦ Conduct fruitful scientific work
- ♦ Structure the diverse philosophical contents that will become evident in daily work environments
- ♦ Develop a mental structure and appropriate conceptual frameworks that forge philosophical criteria rooted in Christian tradition, including principles, methods and contents
- ♦ Shape students' unique identity as Christian thinkers





## Specific Objectives

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- ♦ Analyze the meaning of legal practice
- ♦ Review the main problems addressed by legal philosophy
- ♦ Know the periods of historical development for the philosophy of law
- ♦ Analyze the concept and nature of bioethics as a subject area with an interdisciplinary approach
- ♦ Explain the main bioethical tenets and principles
- ♦ Be aware of some deliberative methodologies to address bioethical problems
- ♦ Identify bioethical dilemmas in specific cases
- ♦ Reflect on the current and future relevance of bioethics in daily and professional life

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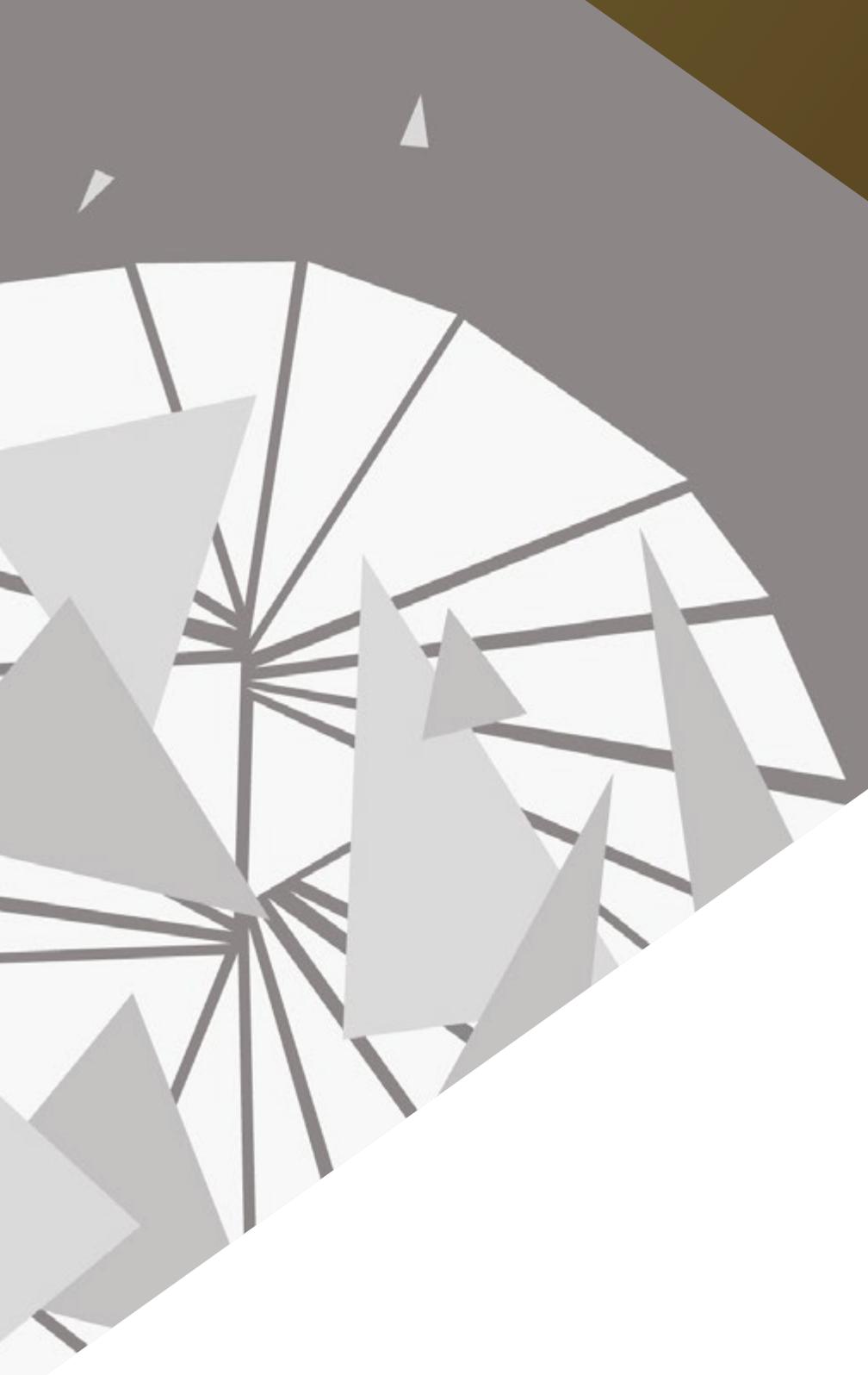
*The profile of the humanistic professional has reached the highest levels of professionalism. Activate a growth in your competence and don't get left behind”*

03

# Structure and Content

This complete course will lead students to acquire the most comprehensive knowledge available, bringing them closer to excellence in the humanistic field. The syllabus has been designed to meet the criteria of high academic impact of this Postgraduate Certificate, and incorporates new teaching approaches that aim to maintain motivation and interest, which are essential to achieving the learning objectives. A high-quality teaching model that sets TECH apart.





“

*A complete journey through the learning necessary to know and understand the different aspects of Bioethics and Philosophy of Law"*

## Module 1. Legal Practice

- 1.1. Introduction
  - 1.1.1. Nature of Legal Practice
  - 1.1.2. Common Legal Knowledge
  - 1.1.3. Technical Legal Knowledge
  - 1.1.4. Division of Law
  - 1.1.5. Legal Methodology
  - 1.1.6. Relationship Between Law and Other Fields of Knowledge
- 1.2. Key points of Legal Knowledge
  - 1.2.1. Justice in the Commutative Sphere
  - 1.2.2. Justice in the Distributive Sphere
  - 1.2.3. Forality
- 1.3. The History of Law
  - 1.3.1. The Ius in Ancient Rome
  - 1.3.2. The Binomial Ius Civile and Lex Antiqua
  - 1.3.3. The Ius in the Christianized Greek East
  - 1.3.4. The Ius in the Christianized Latin West
  - 1.3.5. The Protestant Rupture
  - 1.3.6. The New Revolutionary Order
  - 1.3.7. Law and Theology
  - 1.3.8. Ancient Ius as Pagan Theologia Civilis
  - 1.3.9. The Jurist and the Staretz
  - 1.3.10. Restitution and Penance
  - 1.3.11. Justice and Mercy

## Module 2. Seminar in Bioethical Problems

- 2.1. What Is Bioethics?
  - 2.1.1. Brief History
  - 2.1.2. The Concept of Bioethics
    - 2.1.2.1. Definition, Method and Approach in Bioethics

- 2.1.3. Branches in Bioethics
  - 2.1.3.1. The Biomedical Sector
  - 2.1.3.2. The Biotechnological Sector
  - 2.1.3.3. The Extra-Human Sector
- 2.2. Main Trends in Bioethics and Relevant Bioethical Principles
  - 2.2.1. Trends in Bioethics
    - 2.2.1.1. Principlism
      - 2.2.1.1.1. Prima Facie Principles (Beuchamp and Childress)
      - 2.2.1.1.2. Diego García's Moderate Principlism
    - 2.2.1.2. Utilitarianism and Functionalism
    - 2.2.1.3. Contractualism
    - 2.2.1.4. Ethics of Minimum
    - 2.2.1.5. Liberal Trend
    - 2.2.1.6. Ethics of Care
    - 2.2.1.7. Narrative Ethics
    - 2.2.1.8. Bioethical Casuistry
    - 2.2.1.9. Personalism with an Ontological Foundation
    - 2.2.1.10. Relevant Moral Principles
    - 2.2.1.11. The Lesser Evil
    - 2.2.1.12. The Principle of Double Effect or Indirect Voluntariness
    - 2.2.1.13. The Slippery Slope Effect
    - 2.2.1.14. Technological Imperative and Environmental Ethics
- 2.3. Different Deliberative Methodologies to Address Bioethical Problems
  - 2.3.1. Case Analysis
    - 2.3.1.1. The Principlist Method
    - 2.3.1.2. Jonsen's Method of Case Analysis in Clinical Ethics
    - 2.3.1.3. Diego García's Decision-Making
    - 2.3.1.4. Thomasma's Decision-Making
    - 2.3.1.5. Galveston's Procedure



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PENTOBARBITAL

04

# Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



“

*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

“

*At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"*



*You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.*



*The student will learn to solve complex situations in real business environments through collaborative activities and real cases.*

### A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

“*Our program prepares you to face new challenges in uncertain environments and achieve success in your career*”

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

## Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

*In 2019, we obtained the best learning results of all online universities in the world.*

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.*

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



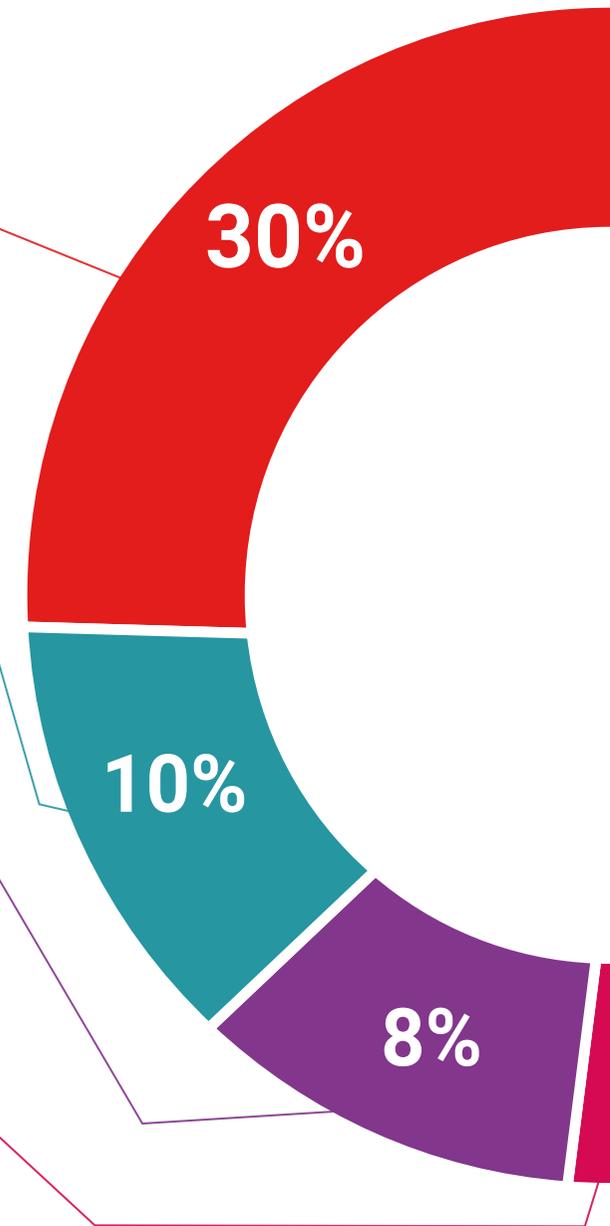
#### Practising Skills and Abilities

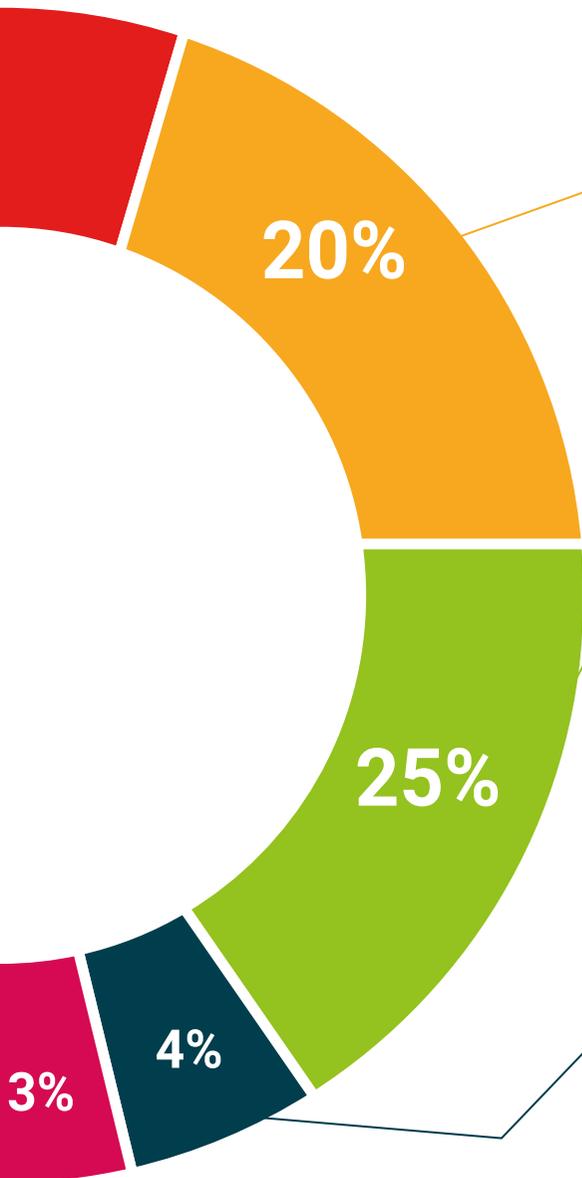
They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





#### Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



#### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



#### Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



# 05 Certificate

The Postgraduate Certificate in Bioethics and Philosophy of Law guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.





*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This **Postgraduate Certificate in Bioethics and Philosophy of Law** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained through the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Bioethics and Philosophy of Law**

Official N° of Hours: **250 h.**



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning



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