

Postgraduate Certificate Assessment in History and Geography in Secondary and High School



Postgraduate Certificate Assessment in History and Geography in Secondary and High School

- » modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitude.com/us/humanities/postgraduate-certificate/assessment-history-geography-secondary-high-school

Index

01

Introduction

p. 4

02

Objectives

p. 8

03

Course Management

p. 12

04

Structure and Content

p. 16

05

Study Methodology

p. 20

06

Certificate

p. 30

01

Introduction

This program offers the fundamentals of assessing learning processes in the areas of History and Geography in High School for Teachers. Created to allow educators to acquire the most interesting and updated knowledge in the subject, it will teach them how to develop and analyze a quality assessment that will give them the guidelines to evolve as do their students. An exceptional opportunity to be trained in a high quality university.



“

This Postgraduate Certificate in Assessment in History and Geography in Secondary and High School will give you a sense of confidence in your professional performance, helping you to grow both personally and professionally”

Assessments are the most relevant moment in the educational process. It provides teachers with the necessary data to adjust their intervention in aid of their students' growth and learning processes. For this feedback to be effective, it is necessary for teachers to be aware of the progress that the field is making in this regard. This Postgraduate Certificate has been created to respond to this need.

Teachers should be aware of the development of their discipline over time and of the various legislative changes that have taken place in the field of education, in order to improve their skills when teaching an everchanging and evolving student body.

It is precisely in this need to update that this Postgraduate Certificate offers teachers a special treatment of ICT, extremely current tools in our education system that serve as attractive vehicles to engage students.

Additionally, by delving into various methodological and evaluative techniques, this Postgraduate Certificate will enable educators to develop the necessary skills to establish a successful teaching-learning process with students.



*Update your knowledge
through the Postgraduate
Certificate in Assessment
in History and Geography in
Secondary and High School"*

This Postgraduate Certificate in Assessment in History and Geography in Secondary and High School offers the most comprehensive and up-to-date educational program on the market. The most important features include:

- ♦ A large number of practical cases presented by experts in Assessment in History and Geography in Secondary and High School
- ♦ The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ The latest news on Assessment in History and Geography in Secondary and High School
- ♦ It contains practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Algorithm-based interactive learning system for decision making in the situations that are presented to the student
- ♦ With special emphasis on evidence-based methodologies in Assessment in History and Geography in Secondary and High School
- ♦ All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an internet connection

“

This Postgraduate Certificate is the best investment you can make when selecting a professional development program for two reasons: in addition to updating your knowledge in Assessment in History and Geography at the Secondary and High School levels, you will earn a certificate from TECH Global University”

Increase your decision-making confidence by updating your knowledge through this Postgraduate Certificate.

Take the opportunity to learn about the latest advances in Assessment in History and Geography in Secondary and High School and improve your student support.

The teaching staff includes teaching professionals in the field of Teaching History and Geography in High School, who bring their experience to this training program, as well as renowned specialists belonging to leading societies and prestigious universities.

Thanks to its multimedia content, developed with the latest educational technology, professionals will benefit from situated and contextual learning—simulated environments designed to provide immersive learning experiences that prepare them for real-life situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the professional will be assisted by an innovative, interactive video system developed by recognized experts in the field of Teaching History and Geography in High School who have extensive teaching experience.



02 Objectives

The main objective of the program is to develop theoretical and practical learning, so professionals can master the specific work methods in teaching geography and history in a practical and rigorous way. Including the latest updates and new protocols in the field.



“

*Learn the latest ways to plan, conduct
and interpret high school student
assessments in history and geography”*



General Objectives

- ♦ Update knowledge on the practice of teaching history and geography in high school in order to increase the quality of professional practice
- ♦ Introduce students to new ways of teaching these subjects
- ♦ Know the tools used in current teaching practice
- ♦ Enable the development of skills and abilities by encouraging continuous training and research

“

Seize the opportunity and take the step to get up to date on the latest developments in Assessment in History and Geography in Secondary and High School”





Specific Objectives

- ♦ Know the different views on evaluation through various authors
- ♦ Delve into assessments, showing the objectives it should have, the criteria to be followed, the existing models, its importance and its relation to the education law LOMCE

03

Course Management

The program includes in its teaching staff leading experts in Assessment in History and Geography in Secondary and High School, who pour into this program the experience of their work. In addition, other experts of renowned prestige participate in its design and planning completing the program in an interdisciplinary manner.





“

Learn about the latest advances in procedures in Assessment in History and Geography in Secondary and High School from leading professionals”

Management



Dr. Cañestro Donoso, Alejandro

- ♦ PhD in Art History from the University of Murcia
- ♦ Professor at the University of Alicante

Faculty

Ms. Domínguez Alonso, Lourdes

- ♦ Degree in History, University of Alicante
- ♦ Master's Degree in Compulsory High School Education, Vocational Training and Language Teaching



ime students

- B. can only live on campus
- D. can only live off campus

04

Structure and Content

The structure of the contents has been designed by a team of professionals from the best educational institutions and universities worldwide, who are aware of the relevance of up-to-date, innovative education and are committed to quality teaching using new educational technologies.



“

This Postgraduate Certificate in Assessment in History and Geography in Secondary and High School offers the most complete and up-to-date program on the market”

Module 1. Assessment

- 1.1. Objectives of Assessment
 - 1.1.1. Identify Problems or Deficiencies
 - 1.1.2. Establish Solutions
 - 1.1.3. Improve the Teaching-Learning Process
- 1.2. Criteria to Follow
 - 1.2.1. Pre-Assessment
 - 1.2.2. Establish the Most Suitable System
 - 1.2.3. Extraordinary Tests
- 1.3. Different Models of Assessment
 - 1.3.1. Final Assessment
 - 1.3.2. Ongoing
 - 1.3.3. Tests and Exams
- 1.4. Cases and Practical Examples
 - 1.4.1. Different Exam Models
 - 1.4.2. Different Rubrics
 - 1.4.3. Summative Grading or Percentages
- 1.5. The Importance of the Assessment System
 - 1.5.1. Different Systems Based on Student Characteristics
 - 1.5.2. Functions of Assessment Criteria
 - 1.5.3. List and Characteristics of Assessment Techniques and Tools
- 1.6. Different Authors, Different Visions
 - 1.6.1. Zabalza
 - 1.6.2. Weiss
 - 1.6.3. Our Own Assessment Project



- 1.7. Different Realities, Different Assessment Systems
 - 1.7.1. Developing an Initial Assessment. Examples and Templates
 - 1.7.2. Establishing a Teaching Plan
 - 1.7.3. Verifying Learning Through Controls
- 1.8. Self-Assessment as Teachers
 - 1.8.1. Questions to Ask Ourselves
 - 1.8.2. Analyzing Our Own Results
 - 1.8.3. Improving for the Next Academic Year

“*A unique, essential
and decisive learning
experience to boost your
professional development*”



05

Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.



“

TECH will prepare you to face new challenges in uncertain environments and achieve success in your career”

The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

“

*At TECH you will NOT have live classes
(which you might not be able to attend)”*



The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

“*TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want*”

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.



A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule”

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

The university methodology top-rated by its students

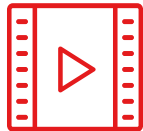
The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.

As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



Interactive Summaries

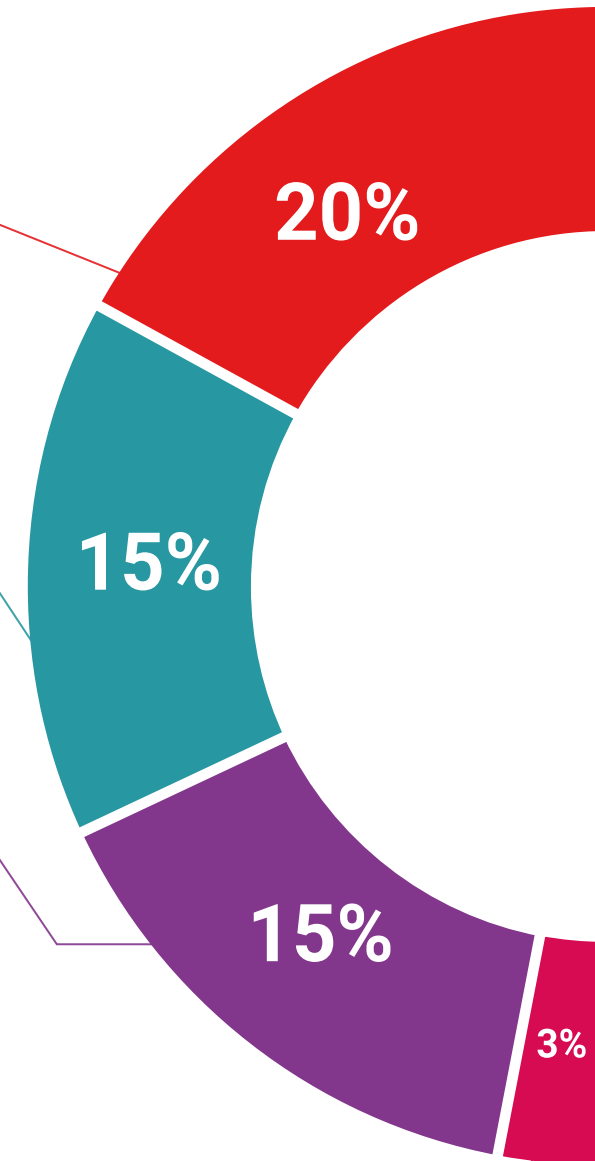
We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

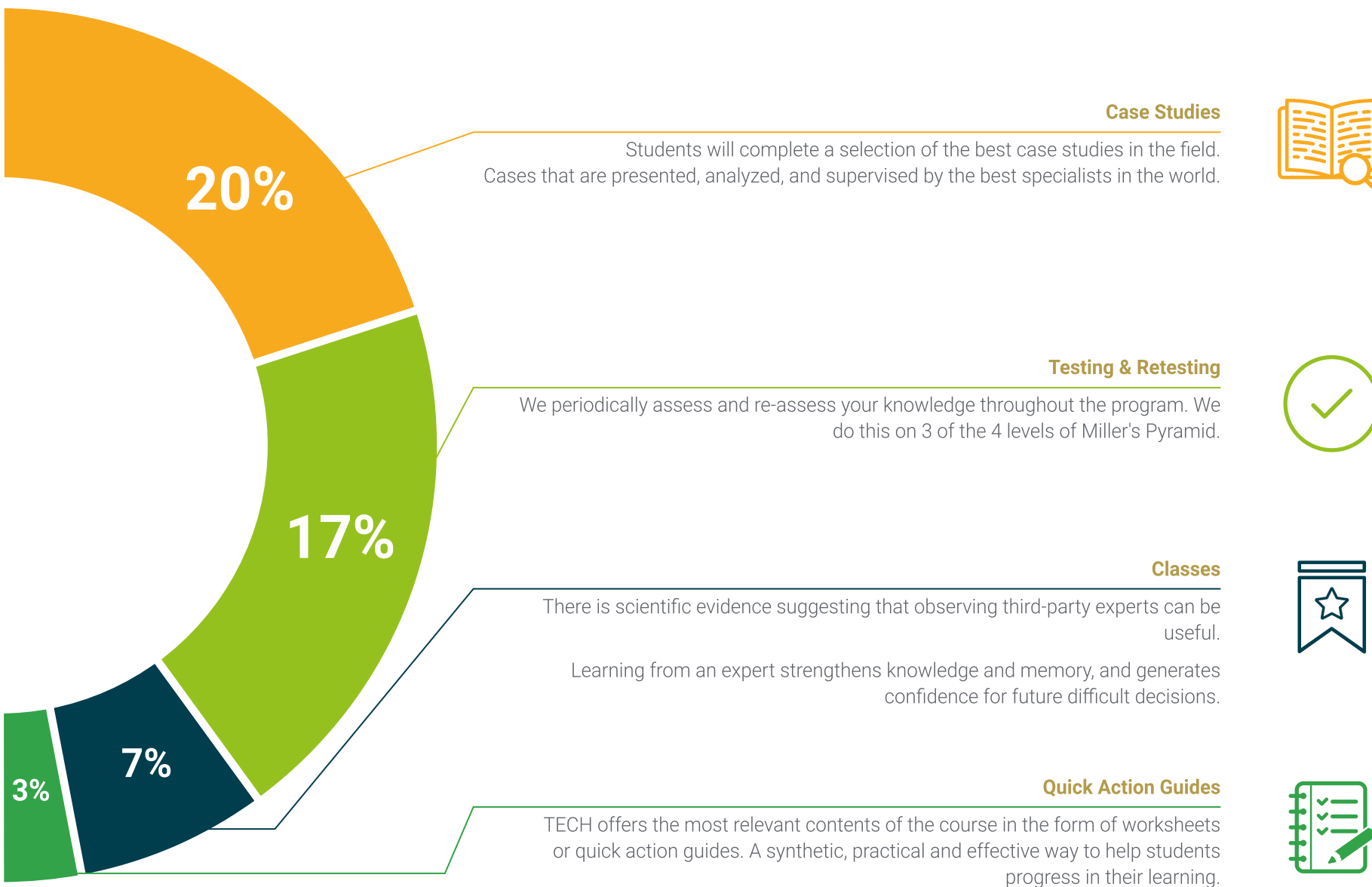
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.





06 Certificate

The Postgraduate Certificate in Assessment in History and Geography in Secondary and High School guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



“

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This private qualification will allow you to obtain a **Postgraduate Certificate in Assessment in History and Geography in Secondary and High School** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

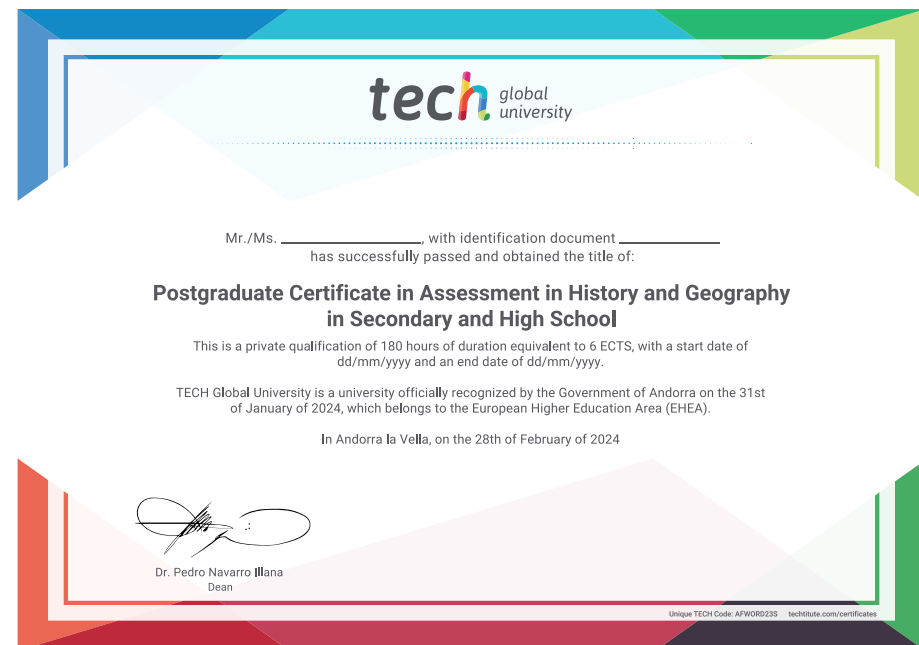
This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Assessment in History and Geography in Secondary and High School**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**





Postgraduate Certificate
Assessment in History
and Geography in Secondary
and High School

- » modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Postgraduate Certificate

Assessment in History and Geography in Secondary and High School