

# Postgraduate Certificate

## Anthropology in the Ancient Ages



## Postgraduate Certificate Anthropology in the Ancient Ages

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtitute.com/us/humanities/postgraduate-certificate/anthropology-ancient-ages](http://www.techtitute.com/us/humanities/postgraduate-certificate/anthropology-ancient-ages)

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# 01

# Introduction

To understand where the human being comes from, where the human being is going and the different problems that man presents throughout his life. An explanation of what it means to be an individual, seen from the beginning of conception until the end of its existence, contemplating all subjects in depth, is the main basis of approach in the application of the teaching of natural and human sciences to find and determine the different characteristics of the human being and the position he occupies in the world. In such a globalized environment, it is essential to have an overview of history, which allows the expert to have the necessary comparative framework to carry out their work, continue specializing or teach in educational centers. This is how this program dedicated to the study of Anthropology in the Ancient Ages, available in 100% online mode, designed under the most innovative methodology of Relearning, achievable in 6 weeks.





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*Acquire up-to-date knowledge in  
Anthropology in the Ancient Ages in 6  
weeks and 100% online"*

The mission of anthropology is to produce knowledge about human beings in different spheres, but always as part of a society. Philosophical anthropology contemplates various topics of study related to the origin of life, the violence that occurs in individuals, the feeling of love, the existence or not of God, animals, stars such as the moon and the sun, creation and others.

A discipline where man is seen as the subject and at the same time as the object in time, based on material, biological, social, cultural and economic aspects. Where the themes are related to the value of freedom, but at the same time with its limits. Its importance lies in the possibility that science offers to study both the human body and the soul. Thus, in this updating program, the professional will be able to move from the ancient state to the modern state, to analyze the anthropology of politics, beliefs, gender, the classical currents of anthropological thought, and to study the historical-anthropological approach to sex and race.

These, among other aspects, will be fully developed in a philosophical framework of a program composed of 10 broad themes and sub-themes that lead to a deep analysis of the Anthropology of the Ancient Age. For the professional to be able to develop critical and analytical thinking adjusted to a globalized world in full digital revolution, where the depths take a back seat.

All this is possible in a training framed in the most avant-garde methodology of the online university environment, of which TECH is a pioneer and which has catapulted it as the largest digital university in the world. A total of 150 hours of learning based on Relearning, with a variety of multimedia resources and formats of theoretical and practical content, available from the first day for consultation or download; thus, facilitating and dynamizing the learning process.

This **Postgraduate Certificate in Anthropology in the Ancient Ages** is the most comprehensive and up-to-date educational program on the market. The most important features include:

- ♦ Developing practical cases presented by experts in Art History
- ♦ The graphic, schematic, and eminently practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning.
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*Having a degree as specific as this one will open doors in the demanding work environment of different sectors such as education and culture. Start now and stand out”*

“

*An individualized educational itinerary that provides the best pedagogical resources ordered in a reiterative and directed manner"*

*You will be able to develop critical and analytical thinking adjusted to a globalized world.*

*You will understand the influence of anthropological practice in the face of extreme situations from history to the present day.*

The program's teaching staff includes professionals from the sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training programmed to train in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.





# 02 Objectives

The updating program aims to provide the student with the necessary knowledge to understand the socio-cultural systems and the correlations between their economic, socio-political and symbolic dimensions, based on an anthropological study of ancient times, in order to critically reason historical events and current reality. Combining the most advanced technology and 100% online study methodology.







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*Become an expert in Anthropology in the Ancient Ages and boost your talent"*



## General Objectives

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- ♦ Possess a level of knowledge necessary to master the aspects of ancient history, in the different stages of the past
- ♦ Develop critical thinking with respect to historical events and current reality
- ♦ Know in depth different cultures and to establish differences between them
- ♦ Master concepts that help to distinguish between Greek and Roman art
- ♦ Integrate the conceptual foundations of history as a function of art and archaeology
- ♦ Identify the most relevant figures and iconographies of universal and Christian history







## Specific Objectives

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- ♦ Understand the fundamentals of Social and Cultural Anthropology
- ♦ Reason critically about historical events and current reality
- ♦ Recognize diversity and multiculturalism
- ♦ Understand socio-cultural systems and the correlations between their economic, socio-political and symbolic dimensions

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*Scientific evidence indicates that repetition is the best way to learn. Learn about the methodology that is revolutionizing today's university world. Start with this program"*



# 03

## Structure and Content

This refresher program has been designed under the relearning methodology, which is based on the reiteration of concepts and has been recognized as an efficient method to understand and memorize knowledge, considerably facilitating the student's study process. A study system focused on professionals who wish to continue their academic preparation, without investing many hours of their day-to-day life in training. Supported with multimedia resources, meeting rooms, forums and private chats to make your consultations comfortable.





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*Enroll now and learn about the advantages of studying at the world's largest digital university. Recognized by millions of students from all over the world"*



## Module 1. Anthropology

- 1.1. Political Anthropology I
  - 1.1.1. Introduction
  - 1.1.2. Hunter-Gatherer Societies
  - 1.1.3. Tribal Societies
  - 1.1.4. Village Chiefs, Village Councils and Other Institutions
- 1.2. Political Anthropology II
  - 1.2.1. Headquarters
  - 1.2.2. The States
  - 1.2.3. From Ancient State to Modern State
- 1.3. Anthropology of Beliefs I
  - 1.3.1. Introduction
  - 1.3.2. From Evolutionism to Historical Particularism
  - 1.3.3. From Durkheim and Weber to Functionalism
- 1.4. Anthropology of Beliefs II
  - 1.4.1. Magic: Sorcerers, Witches, Shamans and Divination
  - 1.4.2. Religion: Supernatural Forces and Beings, and Their Specialists
  - 1.4.3. Dogmas and Worldviews
- 1.5. Anthropology of Beliefs III
  - 1.5.1. Rituals
  - 1.5.2. Myths
  - 1.5.3. Signs, Symbols and Archetypes
- 1.6. Gender and Culture
  - 1.6.1. Ethno-Androcentrism in Anthropology
  - 1.6.2. Men and Women in the Theoretical Construction
  - 1.6.3. Anthropology of Women, Feminist Anthropology and Anthropology of Gender





- 1.7. Gender Relations in the Classical Currents of Anthropological Thought
  - 1.7.1. Evolutionism, Matriarchy and Women
  - 1.7.2. Primitive and Civilized Women
  - 1.7.3. Nature, Culture and Women
  - 1.7.4. Materialism and Gender Relations
- 1.8. Labor and Gender
  - 1.8.1. The Sexual Division of Labor
  - 1.8.2. Production, Reproduction and Forced Fecundity
  - 1.8.3. Slavery, Women and Production
- 1.9. Sex, Gender and Ethnicity
  - 1.9.1. A Historical-Anthropological Approach to Sex and Race
  - 1.9.2. Sex, Race and Anthropology Textbooks
  - 1.9.3. Gender, Race and Slavery
  - 1.9.4. The Gender Perspective in Development
- 1.10. Anthropological Practice in Extreme Situations
  - 1.10.1. Ethnocide
  - 1.10.2. Community Violence
  - 1.10.3. Genocide

“*You are one step away from starting your path to professionalization. Enroll now and get your degree in Anthropology in the Ancient Ages from the convenience of your favorite device and location*”



04

# Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*



### Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.



*At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"*



*You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.*



### A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

“*Our program prepares you to face new challenges in uncertain environments and achieve success in your career*”

*The student will learn to solve complex situations in real business environments through collaborative activities and real cases.*

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.



## Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

*In 2019, we obtained the best learning results of all online universities in the world.*

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.*

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.





This program offers the best educational material, prepared with professionals in mind:



### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



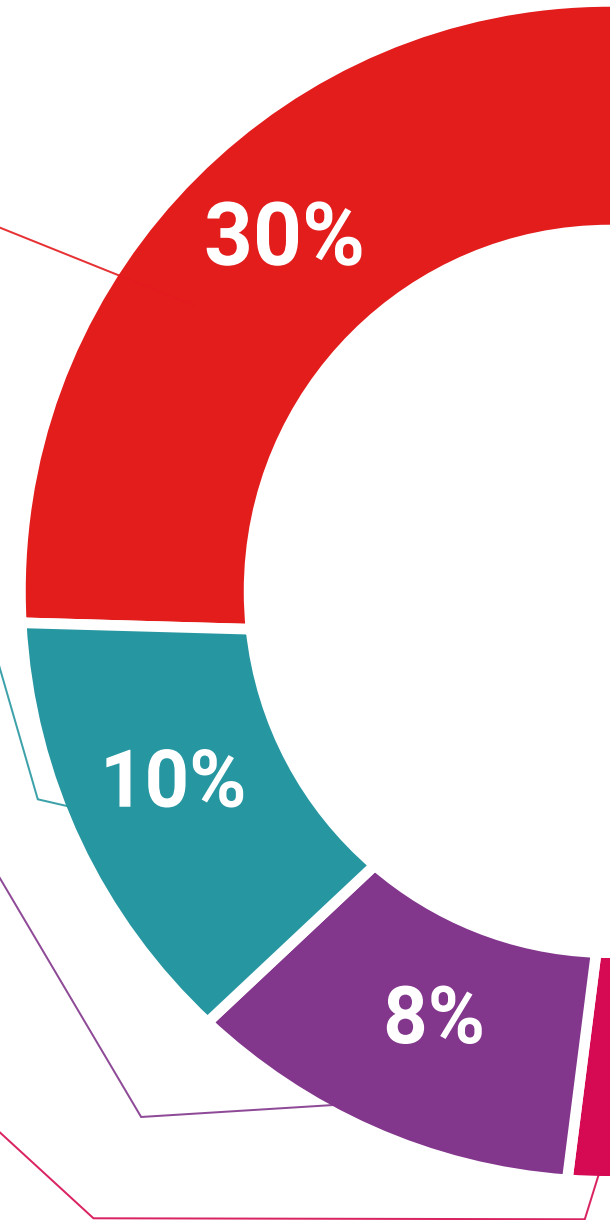
### Practising Skills and Abilities

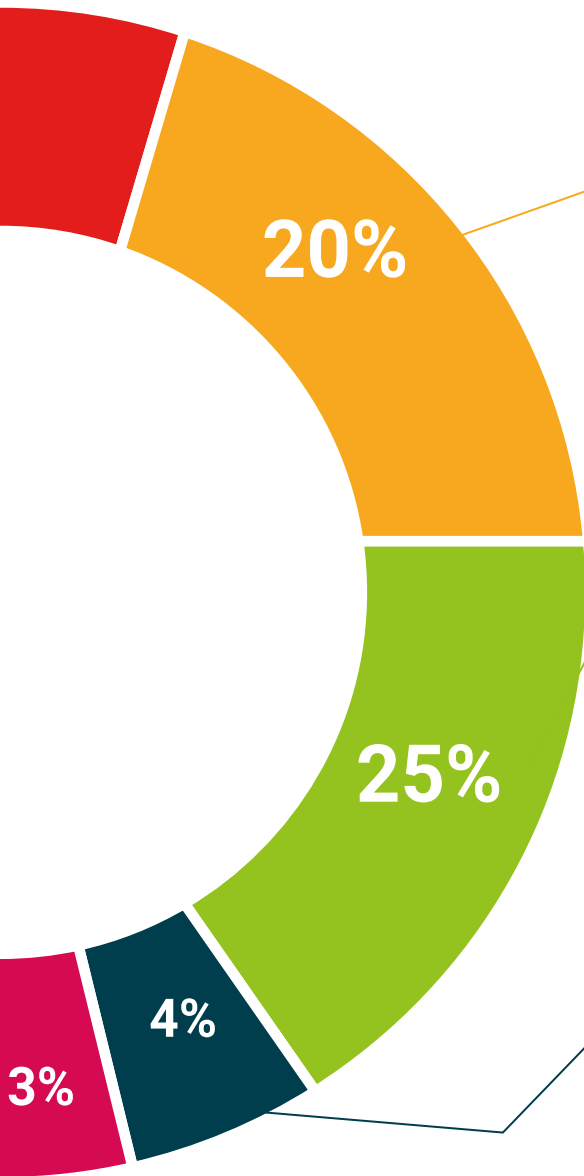
They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





**Case Studies**

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



**Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



**Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.





05

# Certificate

The Postgraduate Certificate in Anthropology in the Ancient Ages, in addition to the most rigorous and up-to-date training, access to a Postgraduate Certificate issued by TECH Technological University.



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*Successfully complete this training program  
and receive your diploma without travel or  
laborious paperwork”*



This **Postgraduate Certificate in Anthropology in the Ancient Ages** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding Postgraduate Certificate issued by **TECH Technological University** via tracked delivery\*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained through the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Anthropology in the Ancient Ages**

Official N° of hours: **150 h.**



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present  
development language  
classroom



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