



Postgraduate Certificate

Structural Concrete

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/pk/engineering/postgraduate-certificate/structural-concrete

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tech 06 | Introduction

The construction of safer and more sustainable infrastructures is driving the evolution and development of this material. As such, Structural Concrete is one of the most widely used materials in construction, thanks to its strength and durability. For example, according to Mordor Intelligence's Structural Concrete market report, the global Structural Concrete market is expected to reach \$180.8 billion in the coming years, driven by the growing demand for modern, high-strength infrastructure.

In this context, the Postgraduate Certificate in Structural Concrete has been developed. In it, the engineer will learn the basics of design, structural analysis, calculation of limit states and typical structural elements, as well as the constructive provisions and the execution of concreting. In addition, the program addresses the service life and maintenance of reinforced concrete, allowing engineers to learn the best practices to ensure the durability and safety of concrete structures.

This program is developed in a 100% online format, which allows students to balance their studies with their other duties and tasks. Likewise, TECH includes in all its programs the Relearning methodology, based on the idea that learning is not a linear process, but is built through repeated iterations and continuous learning. In this sense, the materials are presented in different audiovisual supports to facilitate the integration of knowledge.

This **Postgraduate Certificate in Structural Concrete** contains the most complete and up-to-date program on the market. The most important features include:

- The development of practical cases presented by experts in Civil Engineering
- The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection





Immerse yourself in the durability of concrete, the maintenance of structures and constructive provisions in this university program"

The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

Access a unique program 100% online so that you can balance your studies with your lifestyle and schedules.

You will have access to a library full of innovative, first-rate content that will allow you to delve into specific topics of interest to you.







tech 10 | Objectives



General Objectives

- Learn in an autonomous way new knowledge and techniques suitable for Civil Engineering
- Know in detail the nature, characteristics and performance of new construction materials that have been investigated in recent years
- Understand and use the language of engineering, as well as the terminology of Civil Engineering
- Delve in a scientific and technical way in the exercise of the profession of Technical Engineer of Public Works with knowledge of the functions of consultancy, analysis, design, calculation, project, construction, maintenance, conservation and operation



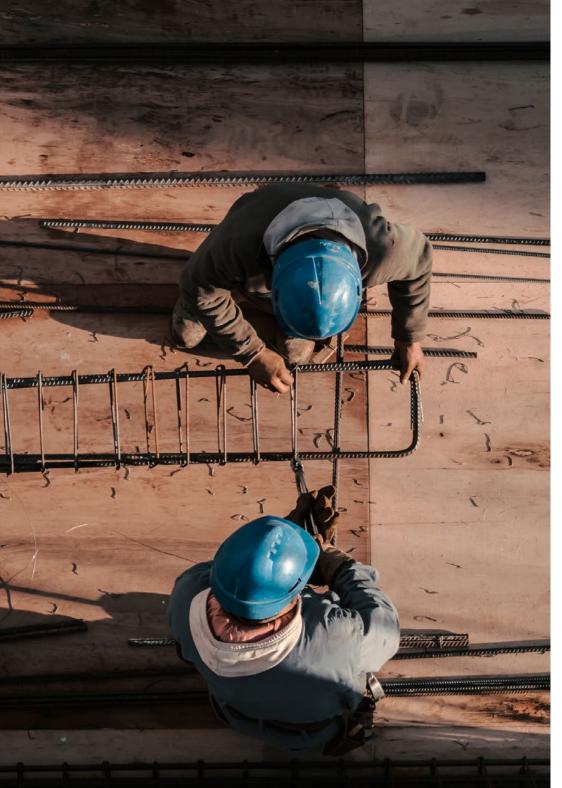


Specific Objectives

- Analyze and understand how the characteristics of structures influence their behavior
- Apply knowledge of the resistant performance of structures in order to dimension them according to existing standards and using analytical and numerical calculation methods



Become a highly qualified professional in Structural Concrete thanks to the specialized and up-to-date syllabus that TECH has prepared for you"







tech 14 | Structure and Content

Module 1. Structural Concrete

- 1.1. Introduction
 - 1.1.1. Introduction to the Subject
 - 1.1.2. Historical Features of Concrete
 - 1.1.3. Mechanical Behavior of Concrete
 - 1.1.4. Joint Behavior of Steel and Concrete that has made Possible its Success as a Composite Material
- 1.2. Project Basis
 - 1.2.1. Actions
 - 1.2.2. Characteristics of Concrete and Steel Materials
 - 1.2.3. Durability-Oriented Basis of Calculation
- 1.3. Structural Analysis
 - 1.3.1. Structural Analysis Models
 - 1.3.2. Data Required for Linear, Plastic or Non-Linear Modeling
 - 1.3.3. Materials and Geometry
 - 1.3.4. Prestressing Effects
 - 1.3.5. Calculation of Cross-Sections in Service
 - 1.3.6. Shrinkage and Creep
- 1.4. Service Life and Maintenance of Reinforced Concrete
 - 1.4.1. Durability of Concrete
 - 1.4.2. Deterioration of the Concrete Mass
 - 1.4.3. Corrosion of Steel
 - 1.4.4. Identification of the Factors of Aggressiveness on Concrete
 - 1.4.5. Protective Measures
 - 1.4.6. Maintenance of Concrete Structures
- 1.5. Calculations Related to Serviceability Limit States
 - 1.5.1. Limit States
 - 1.5.2. Concept and Method
 - 1.5.3. Verification of Cracking Requirements
 - 1.5.4. Verification of Deformation Requirements

- 1.6. Ultimate Limit State Calculations
 - 1.6.1. Strength Behavior of Linear Concrete Elements
 - 1.6.2. Bending and Axial Forces
 - 1.6.3. Calculation of Second Order Effects with Axial Loading
 - 1.6.4. Shear
 - 1.6.5. Gradient
 - 1.6.6. Torsion
 - 1.6.7. D-Regions
- 1.7. Sizing Criteria
 - 1.7.1. Typical Application Cases
 - 1.7.2. The Node
 - 1.7.3. The Bracket
 - 1.7.4. The Large-Edged Beam
 - 1.7.5. Concentrated Load
 - 1.7.6. Dimensional Changes in Beams and Columns
- 1.8. Typical Structural Elements
 - 1.8.1. The Beam
 - 1.8.2. The Column
 - 1.8.3. The Slab
 - 1.8.4. Foundation Elements
 - 1.8.5. Introduction to Prestressed Concrete
- 1.9. Constructive Arrangements
 - 1.9.1. General Aspects and Nomenclature
 - 1.9.2. Coatings
 - 1.9.3. Hooks
 - 1.9.4. Minimum Diameters



Structure and Content | 15 tech

- 1.10. Concreting Execution
 - 1.10.1. General Criteria
 - 1.10.2. Processes Prior to Concreting
 - 1.10.3. Elaboration, Reinforcement and Assembly of Reinforcements
 - 1.10.4. Preparation and Placement of Concrete
 - 1.10.5. Processes Subsequent to Concreting
 - 1.10.6. Precast Elements
 - 1.10.7. Environmental Aspects



Discover how the Relearning methodology allows you an optimal and lasting integration of knowledge in structural analysis models. Learn it for life!"





tech 18 | Methodology

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.



At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.

Methodology | 19 tech



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career"

The case method is the most widely used learning system in the best faculties in the world. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question that you are presented with in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

tech 20 | Methodology

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH, you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



Methodology | 21 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

This methodology has trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, and financial markets and instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

tech 22 | Methodology

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



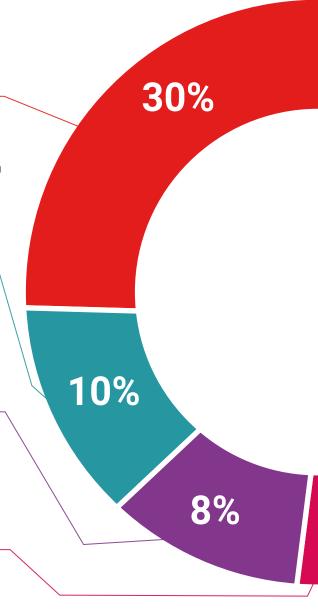
Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.



This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



25%

20%

4%





tech 26 | Diploma

This **Postgraduate Certificate in Structural Concrete** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Structural Concrete**Official N° of Hours: **150 h.**



Mr./Ms. _____, with identification number ____ For having passed and accredited the following program

POSTGRADUATE CERTIFICATE

in

Structural Concrete

This is a qualification awarded by this University, equivalent to 150 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro

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que TECH Code: AFWORD23S techtitute.com/certif



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