



Postgraduate Certificate Retention Structures: Walls and Screens

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 6 ECTS

» Schedule: at your own pace

» Exams: online

 $We b site: {\color{blue}www.techtitute.com/us/engineering/postgraduate-certificate/retention-structures-walls-screens}$

Index

 $\begin{array}{c|c} 01 & 02 \\ \hline & Introduction & Objectives \\ \hline & & & & \\ \hline \\ 03 & 04 & 05 \\ \hline \end{array}$

Course Management Structure and Content

p. 12

p. 16

p. 16 Methodology

06 Certificate

p. 28

p. 20







tech 06 | Introduction

Postgraduate Certificate in Retention Structures: Walls and Screens is academically designed to provide in-depth knowledge, based on advanced concepts already acquired in the world of civil engineering and from a practical application point of view, of the most important geotechnical aspects that can be found in different types of civil works.

The content ranges from the specific behavior of soils and rocks, with a constant differentiation of both types of terrain throughout all the topics, to their direct application in foundations and structures.

The Postgraduate Certificate, has a syllabus that mixes some of them with more applied theoretical load (such as those related to the models of ground behavior, the necessary requirements for a good identification of soils and rocks or the interaction of the ground with seismic disturbances), with others with eminent component of practical analysis, where the knowledge acquired on the behavior of the ground and its stress-strain states of this first part, are applied to the usual structures of Geotechnical Engineering: slopes, walls, walls, screens, tunnels.....

Likewise, during this Postgraduate Certificate, the study of the thrusts present in soil retaining structures and the structural analysis of how they behave under these loads will be addressed, there is a large part of this module that will refer to the displacements at the back of these elements.

Surface settlement after the execution of these structures and lateral displacements of the structures together with the description of the elements involved in the design of bracing for deep excavations are points that are also addressed throughout the Postgraduate Certificate.

The topics covered during this training end with an approach to the statistical calculation and the safety coefficients used in the calculations of these elements in both provisional and definitive stages.

For this reason, the Postgraduate Certificate in Retention Structures: Walls and Screens integrates the most complete and innovative educational program on the current market in terms of knowledge and latest available technologies, in addition to encompassing all the sectors or parties involved in this field. In addition, the Postgraduate Certificate consists of exercises based on real cases of situations currently managed or previously faced by the teaching team.

All this, along a 100% online training that provides the student with the ease of being able to take it wherever and whenever they want. All you need is a device with internet access, and you will be able to access a universe of knowledge that will be the main asset of the engineer when positioning themselves in a sector that is increasingly in demand by companies in various sectors.

This **Postgraduate Certificate in Retention Structures: Walls and Screens** contains the most complete and up-to-date educational program on the market. The most important features of the program include:

- » Practical cases presented by experts in Civil Engineering and Geotechnics
- » The graphic, schematic, and eminently practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice.
- » Practical exercises where the self-assessment process can be carried out to improve learning
- » Its special emphasis on innovative methodologies
- » Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- » Content that is accessible from any fixed or portable device with an Internet connection



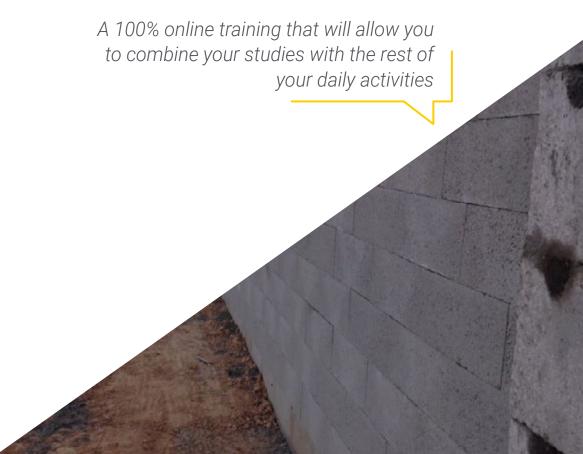
You will be provided with innovative teaching materials and resources that will facilitate the learning process and the retention of the contents learned for a longer period of time"

The program's teaching staff includes professionals from the sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

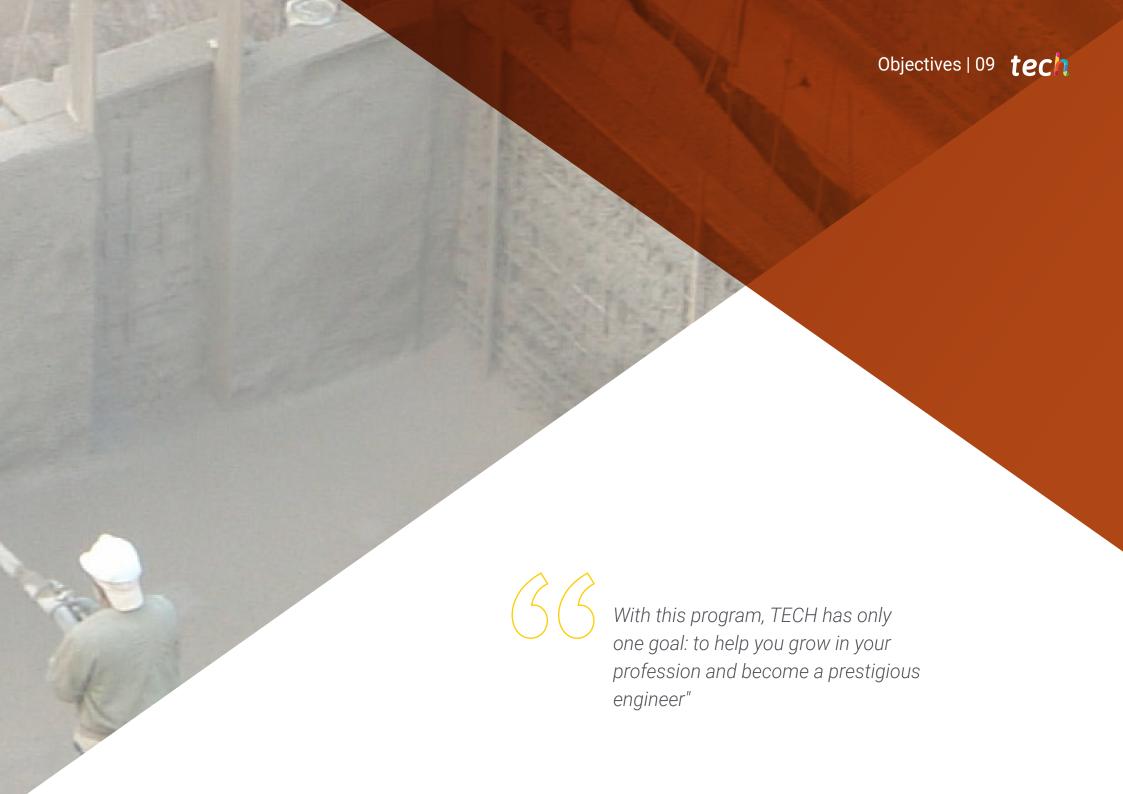
The multimedia content, developed with the latest educational technology, will provide professionals with situated and contextual learning, i.e., a simulated environment that will provide immersive program, designed for training oneself in real situations.

This program is designed around Problem Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the professional will be assisted by an innovative interactive video system created by renowned and experienced engineering experts.

Apply the latest advances in retention structures like walls and screens in your daily practice and give your resume a value boost





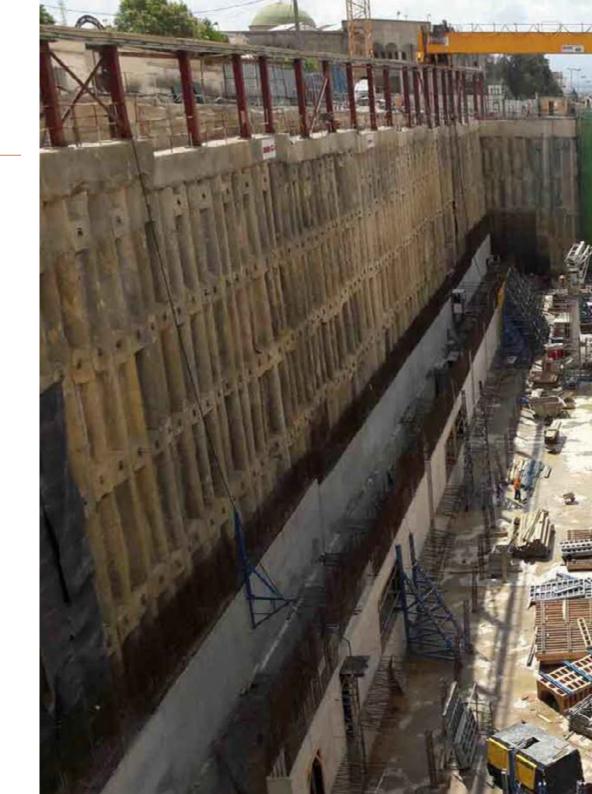


tech 10 | Objectives



General Objectives

- » Delve deeper into kinds of grounds, not only in their typology but also in their behavior
- Not only in the evident differentiation of stresses and deformations of soils and rocks, but also under particular but very common conditions, such as the presence of water or seismic disturbances.
- » Efficiently recognize the needs for soil characterization, being able to design campaigns with the optimal means for each type of structure, optimizing and giving added value to the study of materials
- » Identify the behavior of slopes and semi-subterranean structures such as foundations or walls in their different typologies This complete identification must be based on understanding and being able to anticipate the behavior of the terrain, the structure and its interface Know in detail possible faults that each set can produce and as a consequence have a deep understanding of the repair operations or improvement of materials to mitigate damage
- » Receive a complete tour of tunnel and gallery excavation methodologies, analyzing all drilling procedures, design constraints, support and lining



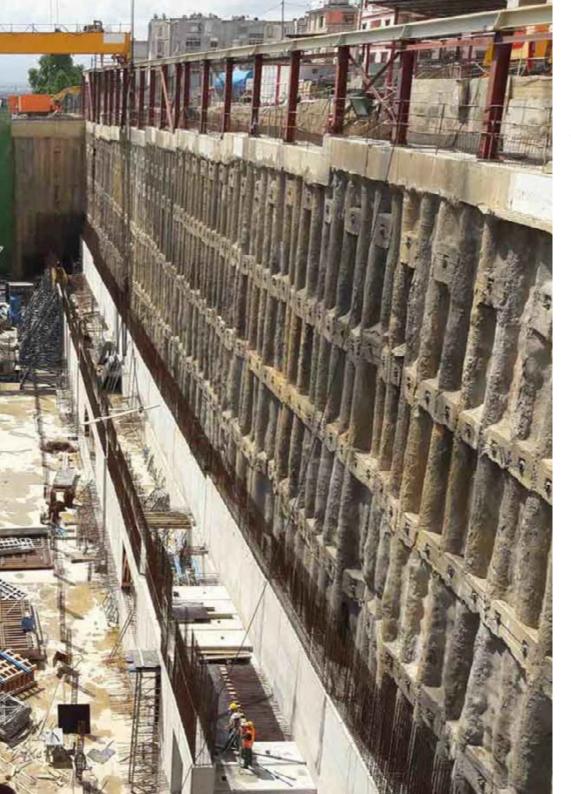


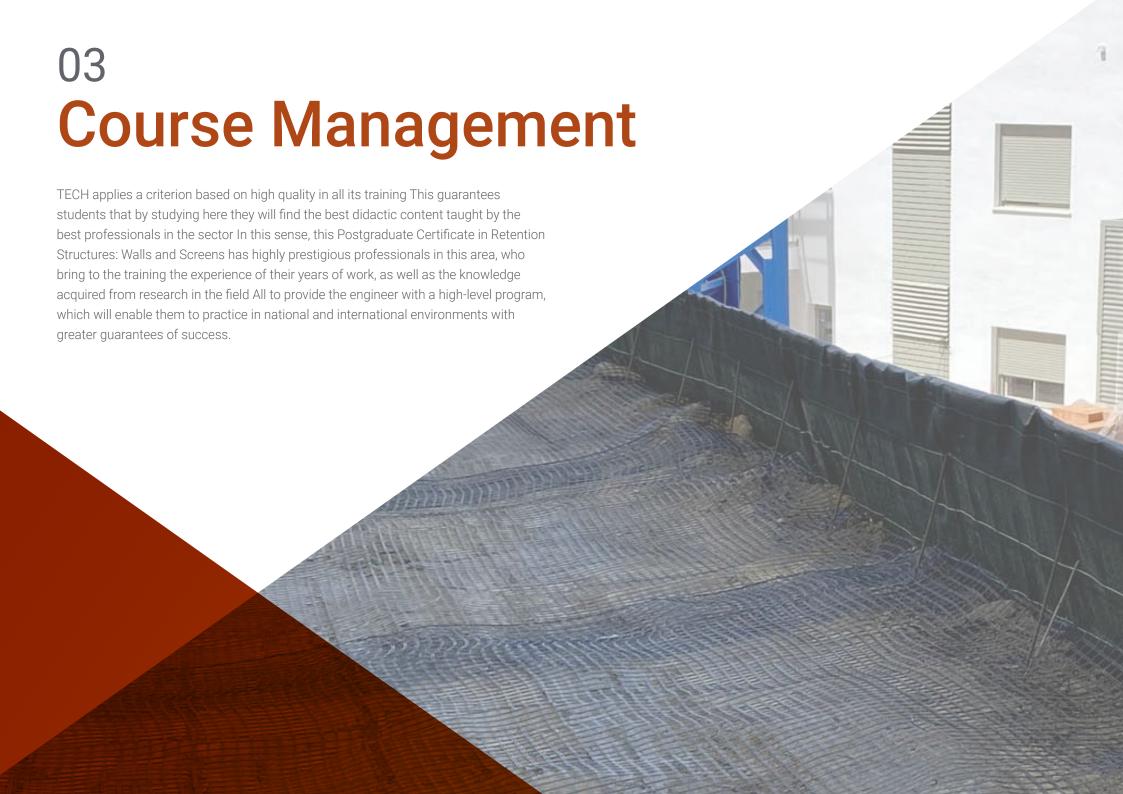
Specific Objectives

- » Define and acquire a complete knowledge of the loads that the soil produces on the retaining structures
- » Extend this knowledge with the analysis of the interaction of surface loads, lateral loads and seismic loads that may occur in the soil adjacent to this type of structures
- » Go through the different types of retaining structures, from the most common continuous screens and piles, to other elements of more specific use such as sheet piling or "Soldier-piles"
- » Deal with the deformational behavior of the backside of these elements, both in the short and long term With special interest in the calculation of surface seating in deep screens
- » Learn more about the sizing and behavior of bracing structures, struts and anchors
- » Analyze with current finite element calculation methods the most common safety coefficients in this type of structures as well as their correlation applying statistical reliability concepts



A training designed based on practical cases that will teach you how to act in real situations in the daily practice of your profession"







tech 14 | Course Management

Management



Mr. Estébanez Aldona, Alfonso

- Civil Engineer graduated from the Polytechnic University of Madrid
- Studying the E.T.S.I. Ph.D Roads, Canals and Ports U.P.M. in the Department of Terrain Engineering.
- Course of Health and Safety Coordinator in Construction Works registered by the CAM no 3508
- Engineering and Technical Director at ALFESTAL
- International Consultant and Project Manager at D2
- Project Manager in the Department of Tunnels and Underground Works in Inarsa S.A
- Assistant Technician in the Geology and Geotechnical Department of Intecsa-Inarsa

Professors

Mr. Sandin Sainz-Ezquerra, Juan Carlos

- » Specialist in the calculation of structures and foundations, fields in which he has developed his entire professional career over the last 25 years
- » Civil Engineer graduated the ETSI of, Canals and Ports from the Polytechnic University of Madrid (U.P.M.).
- » Studying the E.T.S.I. Ph.D Roads, Canals and Ports U.P.M. in the Structures Department
- » Course on integration of BIM technology in structural design 2017
- » Lecturer in the BIM Master developed at the Colegio de Caminos 2019
- » Technical assistance for SOFISTIK AG for Spain and Latin America, finite element modeling software for terrain and structures

Mr. Clemente Sacristan, Carlos

- » Civil Engineer graduated from the Polytechnic University of Madrid
- » Development of large-scale linear works for different administrations (ADIF, Ministry of Public Works, Provincial Council of Vitoria...) being a reference project manager in the field of linear works.
- » Executive at BALGORZASA
- » Occupational risk prevention course for construction company managers
- » Advanced course in management of large turnkey projects (EPC)

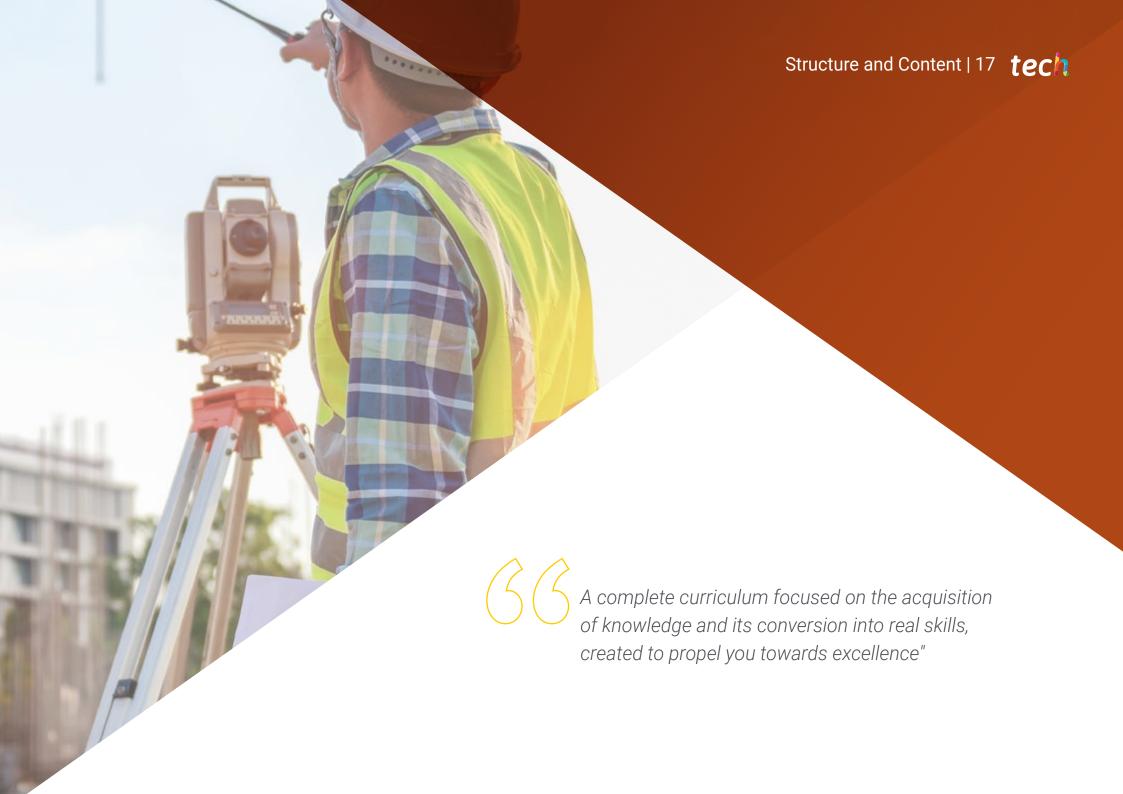
Ms. Lope Martín, Raquel

- » Geological Engineer Complutense University of Madrid UCM
- » PROINTEC Technical Department
- » PROINTEC's technical department has been involved in various projects requiring improvement treatments, both nationally and internationally: jet grouting, gravel columns, vertical drainage, etc.
- » Course on Geotechnics Applied to Building Foundations
- » Course on Technical Control for Property and Casualty Insurance Geotechnics, foundations and structures



An in-depth knowledge of the different soil retaining structures is a skill that is in high demand in today's business and professional environments"





tech 18 | Structure and Content

Module 1. Retention Structures: Walls and Screens

- 1.1. Ground Thrusts
 - 1.1.1. Ground Thrusts Present in Retention Structures
 - 1.1.2. Impact of Surface Loads on Thrusts
 - 1.1.3. Modeling of Seismic Loads in Retaining Structures
- 1.2. Pressure Modulus and Ballast Coefficients
 - 1.2.1. Determination of Geological Properties Influencing within Retaining Structures
 - 1.2.2. Spring Type Models of Simulation in Retention Structures
 - 1.2.3. Pressure Modulus and Ballast Coefficient as Elements of Soil Resistance
- 1.3. Walls: Types and Foundations
 - 1.3.1. Types of Walls and Behaviour Differences
 - 1.3.2. Particularities of Each Types With Regard to Calculation and Limitation
 - 1.3.3. Factors That Affect Inside the Foundation of the Walls
- 1.4. Continuous Sheet Piles, Sheet Piling and Pile Screens
 - 1.4.1. Basic Differences in the Application of Each of the Screen Types
 - 1.4.2. Individual Characteristics in Each Type
 - 1.4.3. Structural Limitations of Each Type
- 1.5. Design and Pile Calculations
 - 1.5.1. Sheet Piles
 - 1.5.2. Sheet Pile Use Limitations
 - 1.5.3. Planning, Performance and Execution Details
- 1.6. Design and Continuous Sheet Calculations
 - 1.6.1. Continuous Sheets
 - 1.6.2. Limitation of the Use of Continuous Sheets
 - 1.6.3. Planning, Performance and Execution Details





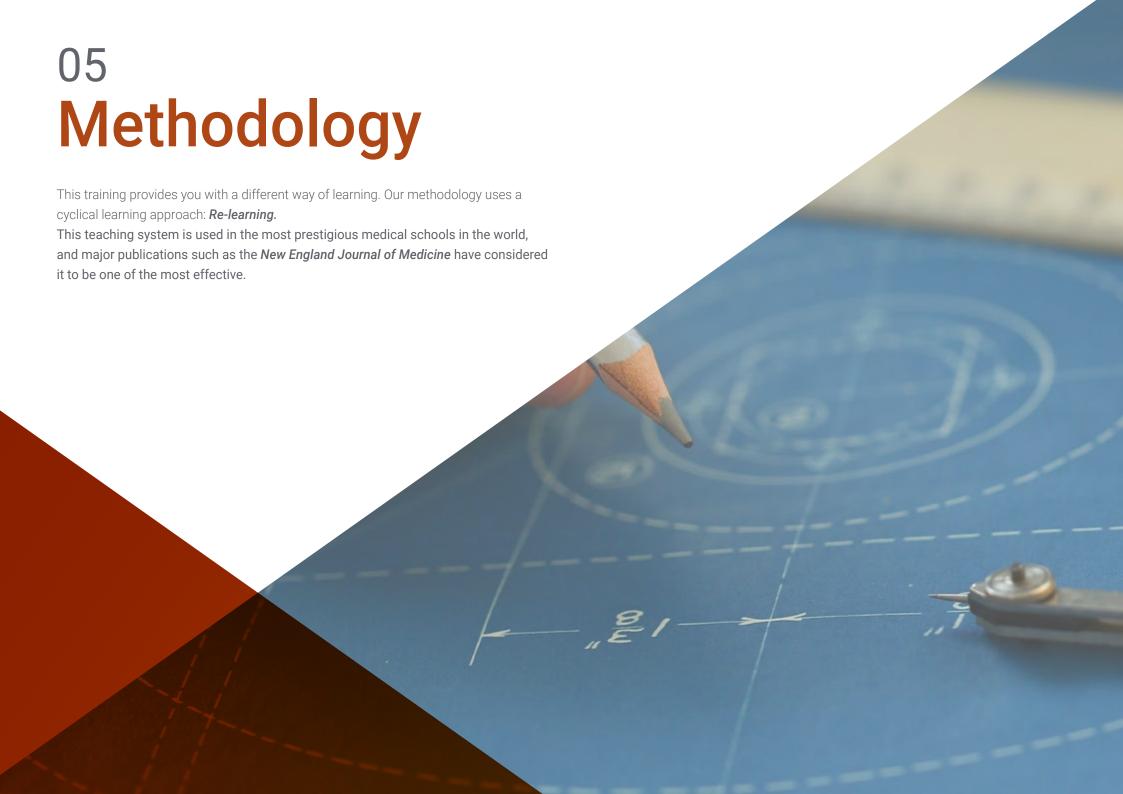
Structure and Content | 19 tech

- 1.7. Anchoring and Bracing
 - 1.7.1. Movement-Limiting Elements in Retaining Structures
 - 1.7.2. Types of Anchoring and Limiting Elements
 - 1.7.3. Control of Injections and Injection Materials
- 1.8. Ground Movements in Containment Structures
 - 1.8.1. Stiffness of Each Type of Retaining Structure
 - 1.8.2. Movement Limitations in the Ground
 - 1.8.3. Empirical and Finite Element Computational Methods for Motions
- 1.9. Decrease of Hydrostatic Pressure
 - 1.9.1. Hydrostatic Loads in Retaining Structures
 - 1.9.2. Behavior of Retention Structures According to Long-Term Hydrostatic Pressure
 - 1.9.3. Drainage and Waterproofing of Structures
- 1.10. Reliability in the Calculation of Retaining Structures
 - 1.10.1. Statistical Calculation in Retaining Structures
 - 1.10.2. Safety Coefficients for Expensive Design Criterion
 - 1.10.3. Types of Faults in Retaining Structures



A unique learning opportunity that will catapult your career to the next level.

Don't let it slip away."





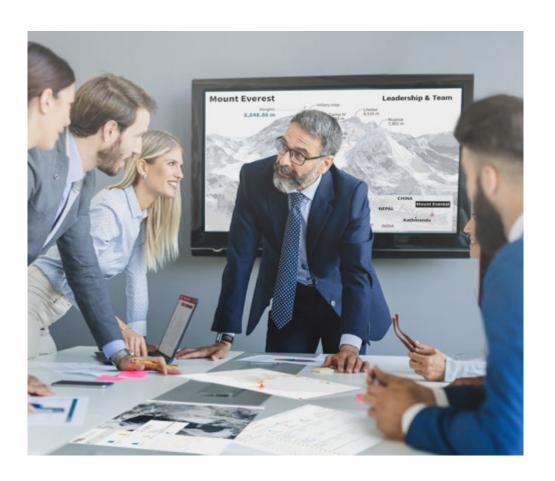
tech 22 | Methodology

At TECH we use the Case Method

Our program offers you a revolutionary approach to developing your skills and knowledge. Our goal is to strengthen your skills in a changing, competitive, and highly demanding environment.

universities around the world"





We are the first online university to combine Harvard Business School case studies with a 100% online learning system based on repetition



The student will learn, through collaborative activities and real cases, how to solve complex situations in real business environments

A learning method that is different and innovative.

This Engineering program at TECH Global University is an intensive program that prepares you to face all the challenges in this area, both nationally and internationally. We are committed to promoting your personal and professional growth, the best way to strive for success, that is why at TECH Global University you will use Harvard case studies, with which we have a strategic agreement that allows us to offer you material from the best university in the world.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career"

The case method has been the most widely used learning system among the world's leading business schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

In a given situation, what would you do? This is the question that you are presented with in the case method, an action-oriented learning method. Throughout the program, you will be presented with multiple real cases. You will have to combine all your knowledge, and research, argue, and defend your ideas and decisions.

tech 24 | Methodology

Re-Learning Methodology

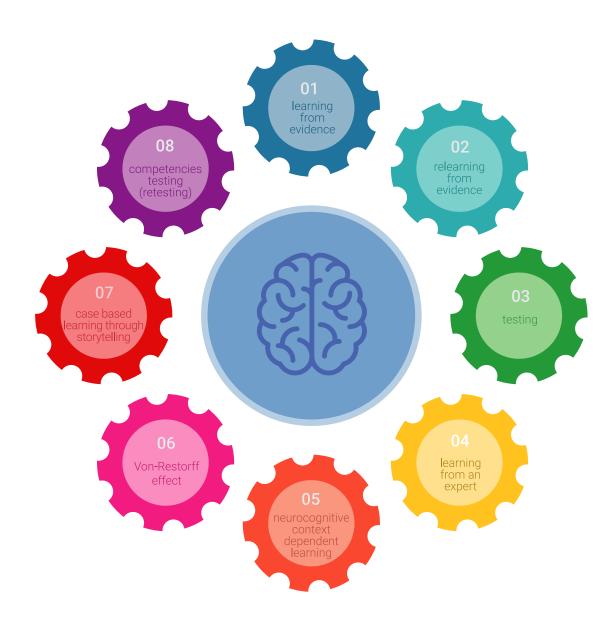
Our University is the first in the world to combine Harvard University case studies with a 100%-online learning system based on repetition, which combines 16 different teaching elements in each lesson.

We enhance Harvard case studies with the best 100% online teaching method: Re-learning.

In 2019 we obtained the best learning results of all Spanish-language online universities in the world

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Re-learning.

Our University is the only one in Spanish-speaking countries licensed to incorporate this successful method. In 2019 we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, program structure, objectives...) based on the best Spanish online university indicators.



Metodology | 25 tech

In our program, learning is not a linear process, but rather a spiral (we learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success. In fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Re-learning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success

Based on the latest evidence in neuroscience, not only do we know how to organize information, ideas, images, memories, but we also know that the place and context where we have learned something is crucial for us to be able to remember it and store it in the hippocampus, and retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

tech 26 | Methodology

In this program you will have access to the best educational material, prepared with you in mind:



Study Material

All teaching material is produced by the specialists who teach the program, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an expert strengthens knowledge and memory, and generates confidence in our future difficult decisions.



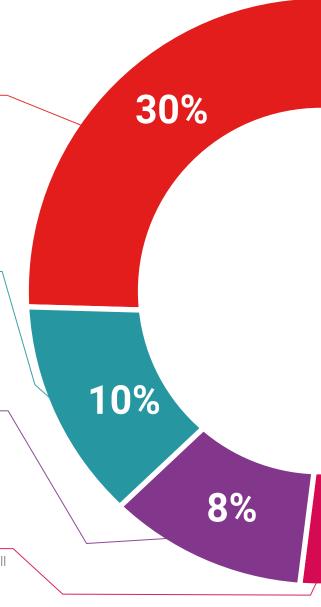
Practising Skills and Abilities

You will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization we live in.



Additional Reading

Recent articles, consensus documents, international guides. in our virtual library you will have access to everything you need to complete your training.





You will complete a selection of the best case studies in the field used at Harvard. Cases that are presented, analyzed, and supervised by the best senior management specialists in Latin America.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.



This unique multimedia content presentation training system was awarded by Microsoft as a "European Success Story".

Testing & Re-testing

We periodically evaluate and re-evaluate your knowledge throughout the program. We do this on 3 of the 4 levels of Miller's Pyramid.





3%

20%





tech 30 | Certificate

This program will allow you to obtain your **Postgraduate Certificate in Retention Structures: Walls and Screens** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Retention Structures: Walls and Screens

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in Retention Structures: Walls and Screens

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



tech global university

Postgraduate Certificate Retention Structures: Walls and Screens

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

