



Postgraduate Certificate Railroad Risks and Safety

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/engineering/postgraduate-certificate/railroad-risks-safety

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Certificate

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tech 06 | Introduction

New safety standards establish, in general terms, that whenever a railroad system in use is modified, whether by a technical, operational or organizational change, the importance of the change must be evaluated to assess whether or not it is relevant in terms of safety railroad systems. In these cases, it is now standard practice to apply a risk management process in accordance with increasingly standardized and regulated methodologies.

The above approach is also applicable to the design of new railway systems and has a special impact on the development and application of new technologies to be adopted in the railroad. This Postgraduate Certificate in Railroad Risks and Safety will deal with this whole process in a detailed way, with a practical approach, which will allow the student to apply what they have learned from the very first moment.

The experience of the teaching staff in the field of railroads, in different areas and approaches such as administration, industry and the engineering company, has made it possible to develop this practical and complete content oriented to the new challenges and needs of the sector. Unlike other programs in the market, the approach is international and not only oriented to one type of country and/or system.

A 100% online Postgraduate Certificate that provides the student with the ease of being able to study it comfortably, wherever and whenever they want. All you need is a device with internet access to take your career one step further. A modality according to the current times with all the guarantees to position the engineer in a highly demanded sector.

This **Postgraduate Certificate in Railroad Risks and Safety** contains the most complete and up-to-date program on the market. The most important features of the program include:

- Improve professional skills in the field of railroad systems
- Update and focus the student's company's strategies in these terms
- Demand new requirements in the technology acquisition processes
- Add value to the technical projects to be developed by student's companies and organizations
- The graphic, schematic, and eminently practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



Develop your skills following a modality according to current times with all the guarantees to position yourself in a highly demanded sector"



Understand the analysis of the dynamics of a train itself with the infrastructure and the particularities of each of these structures"

The program's teaching staff includes professionals from the sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training programmed to train in real situations.

This program is designed around Problem Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the professional will be assisted by an innovative interactive video system created by renowned and experienced experts.

Follow an approach with an international focus that isn't only oriented to one type of country and/or system to boost your professional career anywhere in the world.

From anywhere in the world, this Postgraduate Certificate allows the student to study online and have unlimited access to all the contents of the program.







tech 10 | Objectives



General Objectives

- Gain in-depth knowledge of the different technical concepts of the railroad in its different fields
- Know the technological advances that the railroad sector is experiencing mainly due to the new digital revolution, but without forgetting the traditional approaches on which this mode of transport is based
- Understand the changes in the industry that have triggered the demand for new technical requirements
- Implement strategies based on the technological changes that have arisen in the sector
- Gain up-to-date knowledge in all aspects and trends of railroads



Master the different steps that must be followed to improve the design of a safe railroad systems and meet the requirements of this professional profile needed for this type of sector at international level"





Specific Objectives

Module 1. Risks and Safety

- Make the student reflect on the current importance of this aspect in engineering and railroad operation
- Master the various regulations governing the application of this type of process on the different railroad systems and subsystems undergoing a change that may have safety implications
- Specify the different agents involved in the risk and safety management process
- Gain in-depth knowledge of the different steps to be followed and how to apply this process to the design of a system or to make a modification when the system is already in service
- Apply the concepts learned in a practical way in real cases



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Course Management





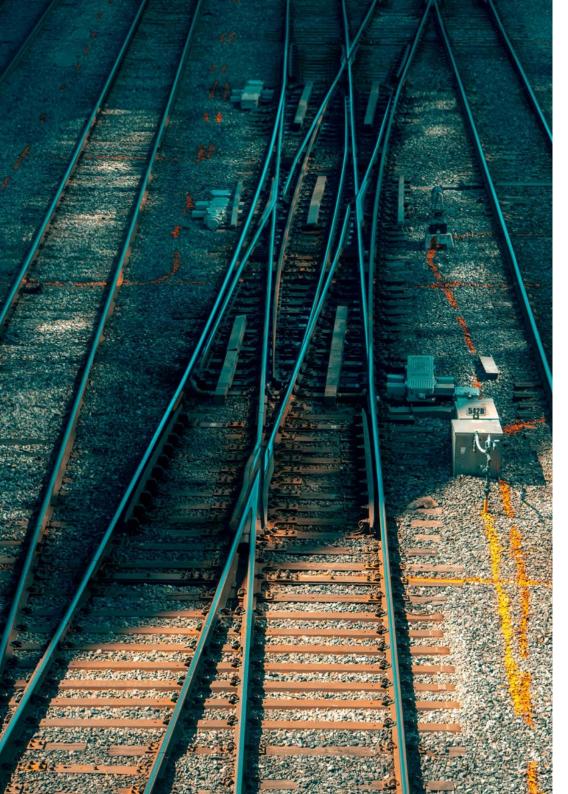
tech 14 | Course Management

Management



Mr. Martínez Acevedo, José Conrado

- Experience in the public railroad sector, occupying various positions in construction, operation and technological development of the Spanish high-speed and conventional railroad networks.
- Head of Research, Development and Innovation projects at Administrador de Infraestructuras Ferroviarias (Adif), a state-owned company attached to the Spanish Ministry of Transport, Mobility and Urban Agenda (MITMA).
- Coordinator of more than 90 technology projects and initiatives in all areas of the railroad
- Industrial Engineer and Master's Degree in Specialization in Railroad Technologies and in Construction and Maintenance of Railroad Infrastructures.
- Professor in the Master's Degree courses on railroads at the Pontificia de Comillas University (ICAI) and the University of Cantabria.
- Member of the IEEE (Institute of Electrical and Electronics Engineers) and member of the Editorial Committee of Electrification Magazine at the same institution (magazine specialized in transportation electrification).
- Member of the AENOR group CTN 166 "Research, Technological Development and Innovation Activities (R&D&I)"
- Adif representative in the MITMA R&D&I and EGNSS (Galileo) working groups.
- Speaker at more than 40 congresses and seminars



Course Management | 15 tech

Professors

Mr. de Bustos Ferrero, David

- Experience in the private railroad sector His professional career has been spent with leading rail manufacturers and technologists, as well as safety assessment and certification companies.
- Focused on the execution and management of critical safety projects, mainly rolling stock and signaling systems, during his last phase he has focused on the development of new propulsion technologies such as LNG and H2 (Liquefied Natural Gas and Hydrogen).
- Industrial Engineer and a Master's MBA General Management Training Program GMTP





tech 18 | Structure and Content

Module 1. Risks and Safety

- 1.1. Legislative Framework
 - 1.1.1. Security and Interoperability Directives
 - 1.1.2. Common Risk Assessment Method
 - 1.1.3. Authorization Process and Entry into Commercial Service
- 1.2. Life Cycle of Railroad Projects
 - 1.2.1. Phases of the Life Cycle
 - 1.2.2. Safety Activities
 - 1.2.3. RAM Operations Reliability, Availability and Maintainability—
- 1.3. Safety Management RAMS
 - 1.3.1. Safety Management
 - 1.3.2. Functional Safety
 - 1.3.3. Quality Management
- 1.4. Threat Management
 - 1.4.1. Threat Identification and Analysis
 - 1.4.2. Classification of Threat and Level of Risk
 - 1.4.3. Risk Acceptance Criteria
- 1.5. Functional Safety
 - 1.5.1. Safety Functions
 - 1.5.2. Security Requirements
 - 1.5.3. Security Integrity Level SIL
- 1.6. RAM Indicators
 - 1.6.1. Reliability
 - 1.6.2. Availability
 - 1.6.3. Maintainability
- 1.7. Process of Verification and Validation
 - 1.7.1. Methodology V&V
 - 1.7.2. Design Verification
 - 1.7.3. Inspection and Proof



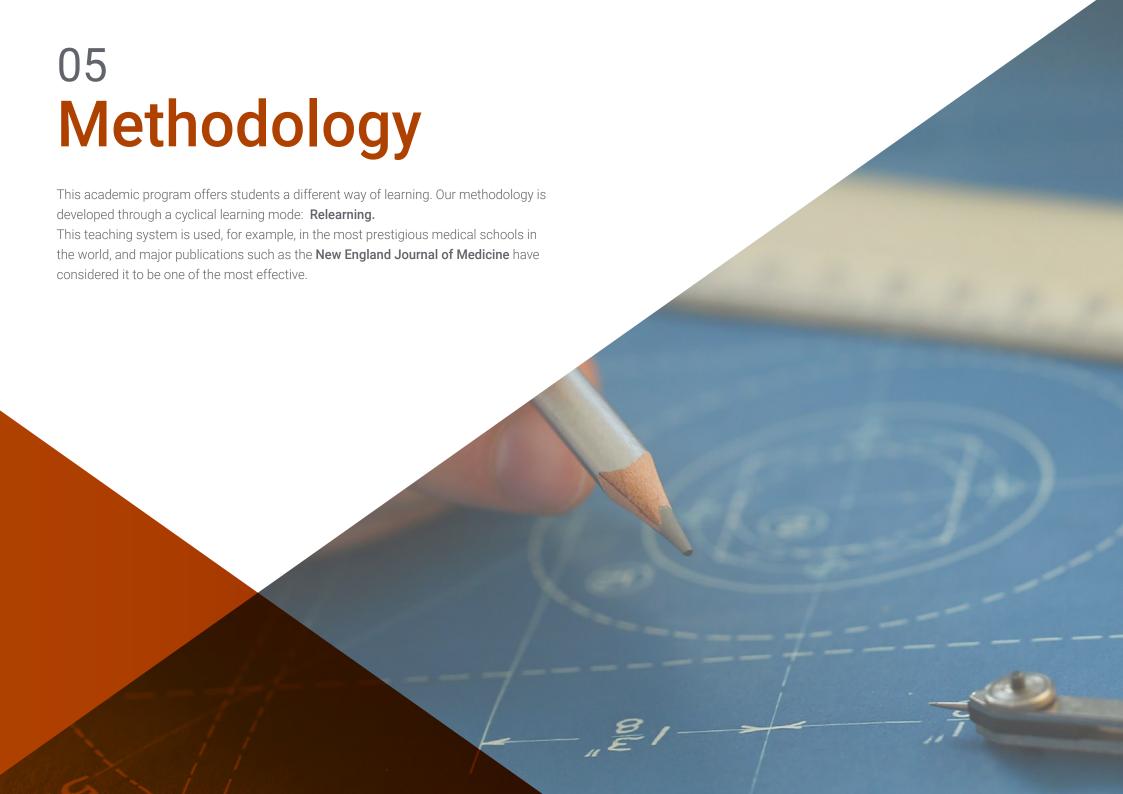


Structure and Content | 19 tech

- 1.8. SAFETY CASE
 - 1.8.1. Structure of the SAFETY CASE
 - 1.8.2. Evidence of Safety
 - 1.8.3. Related SAFETY CASE and Conditions of Application
- 1.9. RAMS Management Operation and Maintenance
 - 1.9.1. RAMS Operational Indicators
 - 1.9.2. Modifications Management
 - 1.9.3. Modification File
- 1.10. Process of Certification and Independent Assessment
 - 1.10.1. Independent Safety Assessment ISA & AsBO
 - 1.10.2. Conformity Assessment NoBO & DeBO
 - 1.10.3. Authorization to Put Into Practice



Gain the skills you need as an engineer to identify and classify threats to the rail system before they happen"





tech 22 | Methodology

At TECH we use the Case Method

Our program offers a revolutionary method of skills and knowledge development. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

universities around the world"





We are the first online university to combine Harvard Business School case studies with a 100% online learning system based on repetition.



The student will learn, through collaborative activities and real cases, how to solve complex situations in real business environments.

A learning method that is different and innovative

This intensive Engineering program at TECH Technological University prepares you to face all the challenges in this field, both nationally and internationally. We are committed to promoting your personal and professional growth, the best way to strive for success, that is why at TECH Technological University you will use Harvard case studies, with which we have a strategic agreement that allows us to offer you material from the best university in the world.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career"

The case method is the most widely used learning system by the best faculties in the world. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question that you are presented with in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

tech 24 | Methodology

Relearning Methodology

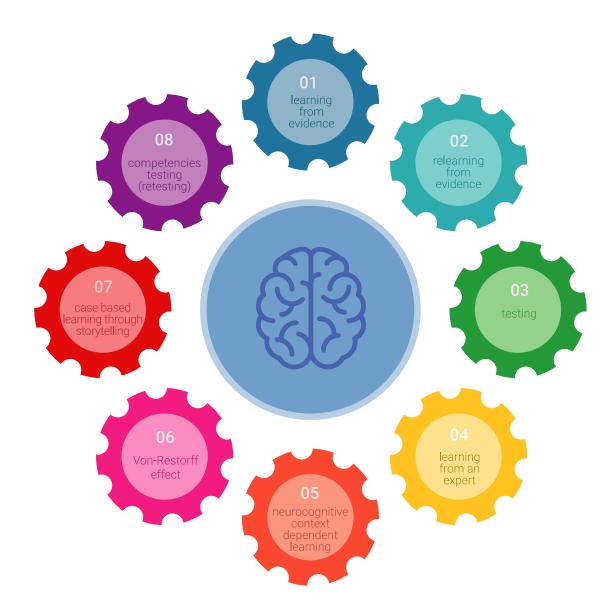
TECH is the first university in the world to combine Harvard University case studies with a 100% online learning system based on repetition, which combines 8 different didactic elements in each lesson.

We enhance Harvard case studies with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH, you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only university in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



Methodology | 25 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology, we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

In this program you will have access to the best educational material, prepared with you in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



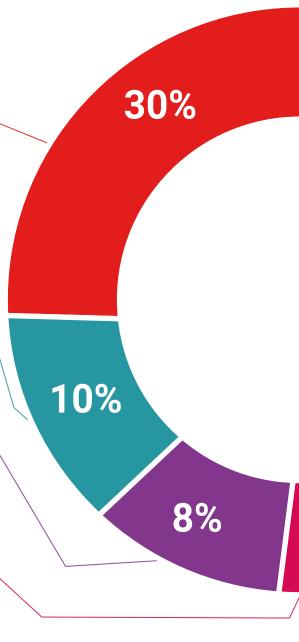
Practising Skills and Abilities

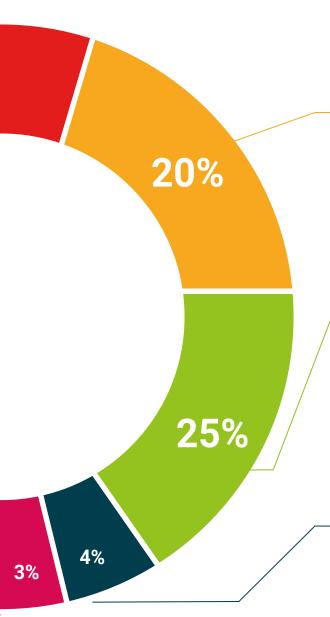
They will carry out activities to develop specific competencies and skills in each thematic area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization we live in.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Case Studies

They will complete a selection of the best case studies in the field used at Harvard. Cases that are presented, analyzed, and supervised by the best senior management specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.



This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.







tech 30 | Certificate

This **Postgraduate Certificate in Railroad Risks and Safety** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by job markets, competitive examinations and professional career evaluation committees.

Title: Postgraduate Certificate in Railroad Risks and Safety Official N° of Hours: **150 h.**



POSTGRADUATE CERTIFICATE

in

Railroad Risks and Safety

This is a qualification awarded by this University, equivalent to 150 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro

This qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each countries.

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health confidence people information tutors guarantee accreditation teaching technology learning community community technological university

Postgraduate Certificate

Railroad Risks and Safety

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