

Postgraduate Certificate

Other Emerging Renewable Energies and Hydrogen as an Energy Vector



Postgraduate Certificate Other Emerging Renewable Energies and Hydrogen as an Energy Vector

- » Modality: online
- » Duration: 8 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/us/engineering/postgraduate-certificate/other-emerging-renewable-energies-hydrogen-energy-vector

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01

Introduction

Renewable Energies are undoubtedly on the rise and this market increasingly requires specialized professionals who know how to manage them and choose those that are best in each case. Aware of this, TECH professionals have designed this complete program whose main objective is to provide engineers with knowledge and trends in the latest technologies available in the field of Renewable Energy, specifically in those that are not so widespread today. The program will also address the knowledge of its current use in order to provide professionals with a global vision on the subject and will study in depth the use of hydrogen as a major energy vector. All this will help engineers to work in this field with greater guarantees of success.



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Renewable energies are very diverse, so this sector requires trained engineers who are familiar with both the most and the least widely used"

The renewable energy sector is in full international expansion and is increasingly demanding engineers specialized in this field. Therefore, the best professionals in the sector have designed for TECH this complete Postgraduate Certificate that aims to train professionals with advanced knowledge in everything that encompasses the Renewable Energy sector, specifically in those emerging sources, to increase their working position in today's energy market.

Specifically, this Postgraduate Certificate is dedicated to technologies that are somewhat lesser known because they are not so widespread. On the one hand, the oceans and seas have a great untapped energy potential, in its different forms, The waves, tides, currents and/or gradients are examples of this.

On the other hand, geothermal energy is a source of energy generated by harnessing the energy of the earth's interior. Its use for electrical purposes only takes place in specific places, while for thermal purposes, both domestic and industrial, it is much more widespread.

Finally, the Postgraduate Certificate will study in depth Hydrogen as an Energy Vector that will play a fundamental role in the world energy panorama in the coming years, as well as its storage and transport and the use of fuel cells.

For all these reasons, this Postgraduate Certificate in Other Emerging Renewable Energies and Hydrogen as an Energy Vector integrates the most complete and innovative educational program in the current market in terms of knowledge and the latest available technologies, as well as encompassing all the sectors or parties involved in this field.

Likewise, the Postgraduate Certificate is created by exercises based on real cases of situations currently managed or previously faced by the teaching team.

This **Postgraduate Certificate in Other Emerging Renewable Energies and Hydrogen as an Energy Vector** contains the most complete and up-to-date educational program on the market. The most important features include:

- ◆ The development of case studies presented by experts in Renewable Energies.
- ◆ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice.
- ◆ Practical exercises where self-assessment can be used to improve learning.
- ◆ Its special emphasis on innovative methodologies
- ◆ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ◆ Content that is accessible from any fixed or portable device with an Internet connection



Improving your skills in emerging Renewable Energies will give you a boost to your professional career, with greater intervention capacity and better results”

“

Get to know, with this Postgraduate Certificate, the global functioning of the emerging Renewable Energies and add new competences to your professional profile”

The program's teaching staff includes professionals from sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training programmed to train in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the professional will be assisted by an innovative interactive video system created by renowned and experienced engineering experts.

You will have innovative didactic materials and resources that will facilitate the learning process and the retention of the contents learned for a longer period of time”

A 100% online program that will allow you to combine your studies with the rest of your daily activities”



02

Objectives

TECH has designed this very complete Postgraduate Certificate with the aim of training engineering professionals to be able to design, implement and work on Renewable Energy projects Emerging, knowing in depth everything related to this industry and the aspects of sustainability and climate change in the international arena that directly affect it. To this end, specific aspects of energy systems Hydraulic that stand out for their enormous importance in today's business landscape will be addressed, and for which large corporations are increasingly demanding competent engineers with solid specialized training.



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With this program, TECH has only one goal: to help you grow in your profession and become a prestigious engineer”



General Objectives

- ◆ Conduct an exhaustive analysis of current legislation and the energy system, from electricity generation to the consumption phase, as well as the fundamental production factor in the economic system and the functioning of the different energy markets
- ◆ Identify the different phases required for the feasibility and implementation of a Renewable Energy project and its commissioning
- ◆ Analyze in depth the different technologies and manufacturers available to create renewable energy exploitation systems, and distinguish and critically select those qualities based on costs and their actual application.
- ◆ Identify the operation and maintenance tasks required for the correct operation of Renewable Energy installations
- ◆ Sizing of facilities for the application of all energy sources of lesser implementation such as mini solar thermal, geothermal, tidal and clean vectors.
- ◆ Manage and analyze relevant bibliography on a topic related to one or some of the fields of Renewable Energies, published both nationally and internationally
- ◆ Adequately interpret society's expectations on the environment and climate change, and engage in technical discussions and critical opinions on energy aspects of sustainable development, as skills that Renewable Energy professionals should have
- ◆ Integrate knowledge and face the complexity of formulating reasoned judgments in the field applicable to a company in the Renewable Energy sector
- ◆ Master the different existing solutions or methodologies for the same problem or phenomenon related to Renewable Energies and develop a critical spirit knowing the practical limitations





Specific Objectives

- ◆ Master the different technologies to use sea energies
- ◆ Gain in-depth knowledge and apply geothermal energy
- ◆ Associate the physicochemical properties of hydrogen with its potential use as an energy vector.
- ◆ Learn about the use of hydrogen as a renewable energy source
- ◆ Identify the most commonly used fuel cells and accumulators to date, highlighting the technological improvements throughout history
- ◆ Characterize the different types of fuel cells
- ◆ Delve into recent advances in the use of new materials for the manufacture of fuel cells and their most innovative applications
- ◆ Classify ATEX zones with hydrogen as fuel



A training designed based on practical cases that will teach you how to act in real situations in the daily practice of your profession"

03

Course Management

TECH applies a criterion based on high quality in all its training. This guarantees students that by studying here they will find the best didactic content taught by the best professionals in the sector. In this sense, this Postgraduate Certificate in Other Emerging Renewable Energies and Hydrogen as an Energy Vector has professionals of high prestige within this area, who pour into the program the experience of their years of work, as well as the knowledge acquired from research in the field. All to provide the engineer with a high-level program, which will enable them to practice in national and international environments with greater guarantees of success.



“

Learn with the best and acquire the knowledge and skills you need to intervene in this area of development with total success”

Guest Director



Mr. De la Cruz Torres, José

- ◆ Degree in Physics and Industrial Electronics Engineering, University of Seville
- ◆ Master's Degree in Operations Management by EADA Business School Barcelona
- ◆ Master's Degree in Industrial Maintenance Engineering, University of Huelva, Spain
- ◆ Railway Engineering, UNED
- ◆ South head of the appraisal, assessment and valuation of technologies and processes of Renewable Energy generation facilities at RTS International Loss Adjusters

Co-Direction



Lillo Moreno, Javier

- ◆ Telecommunications Engineer, University of Seville
- ◆ Master's Degree in Project Management and Master's Degree in Big Data & Business Analytics, School of Industrial Organization (EOI)
- ◆ With an extensive professional career in the Renewable Energy sector of more than 15 years
- ◆ Has managed the O&M areas of several companies with high visibility in the sector



Professors

Trillo León, Eugenio

- ◆ Industrial Engineer specialized in Energy from the University of Seville.
- ◆ Master's Degree in Industrial Maintenance Engineering, University of Huelva, Spain
- ◆ Postgraduate Diploma in Project Management by the University of California – Los Angeles
- ◆ CEO of The Lean Hydrogen Company
- ◆ Secretary of the Andalusian Hydrogen Association

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A unique, key, and decisive training experience to boost your professional development”

04

Structure and Content

The syllabus of the Postgraduate Certificate is configured as a complete tour through each and every one of the skills necessary to understand and assume the ways of working in this field. Thus, through a novel didactic approach, based on the practical application of the contents, the engineer will learn and understand the functioning of renewable energies Emerging, knowing how to design and implement projects in this sense, providing high levels of safety and services to companies. This, in addition to adding value to your professional profile, will make you a much better prepared professional to work in a variety of environments.





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A comprehensive syllabus focused on acquiring knowledge and converting it into real skills, created to propel you to excellence"

Module 1. Other Emerging Renewable Energies and Hydrogen as an Energy Vector

- 1.1. Current Situation and Outlook
 - 1.1.1. Applicable Legislation
 - 1.1.2. Current Situation and Future Models
 - 1.1.3. Incentives and Financing R&D&I
- 1.2. Energies of Marine Origin I: Tidal
 - 1.2.1. Tidal Energy Origin and Potential
 - 1.2.2. Technologies for Harnessing Tidal Energy
 - 1.2.3. Costs and Environmental Impact of Tidal Energy
- 1.3. Energies of Marine Origin II: Undimotor
 - 1.3.1. Wave Energy Origin and Potential
 - 1.3.2. Technologies for Harnessing Wave Energy
 - 1.3.3. Costs and Environmental Impact of Wave Energy
- 1.4. Energies of Marine Origin III: Maremothermal
 - 1.4.1. Origin and Potential of Tidal Energy
 - 1.4.2. Technologies for Harnessing Tidal Energy
 - 1.4.3. Costs and Environmental Impact of Tidal Energy
- 1.5. Geothermal Energy
 - 1.5.1. Potential of Geothermal Energy
 - 1.5.2. Technologies for Harnessing Geothermal Energy
 - 1.5.3. Costs and Environmental Impact of Tidal Energy
- 1.6. Applications of the Studied Technologies
 - 1.6.1. Applications and
 - 1.6.2. Cost and Profitability Analysis
 - 1.6.3. Productive Diversification and Rural Development
 - 1.6.4. Advantages and Disadvantages
- 1.7. Hydrogen as an Energy Vector
 - 1.7.1. Adsorption Process
 - 1.7.2. Heterogeneous Catalysis
 - 1.7.3. Hydrogen as an Energy Vector





- 1.8. Generation and Integration of Hydrogen in Renewable Energy Systems. “Green Hydrogen”
 - 1.8.1. Hydrogen Production
 - 1.8.2. Hydrogen Storage and Distribution
 - 1.8.3. Use and Applications of Hydrogen
- 1.9. Fuel Cells and Electric Vehicles
 - 1.9.1. Fuel Cell Operation
 - 1.9.2. Types of Fuel Cells
 - 1.9.3. Applications: Portable, Stationary or Transport Applications
 - 1.9.4. Electric Vehicles, Drones, Submarines, etc.
- 1.10. Safety and ATEX Regulations
 - 1.10.1. Current Legislation
 - 1.10.2. Ignition Sources
 - 1.10.3. Risk Assessment
 - 1.10.4. Classification of ATEX Zones
 - 1.10.5. Work Equipment and Tools to be Used in ATEX Zones

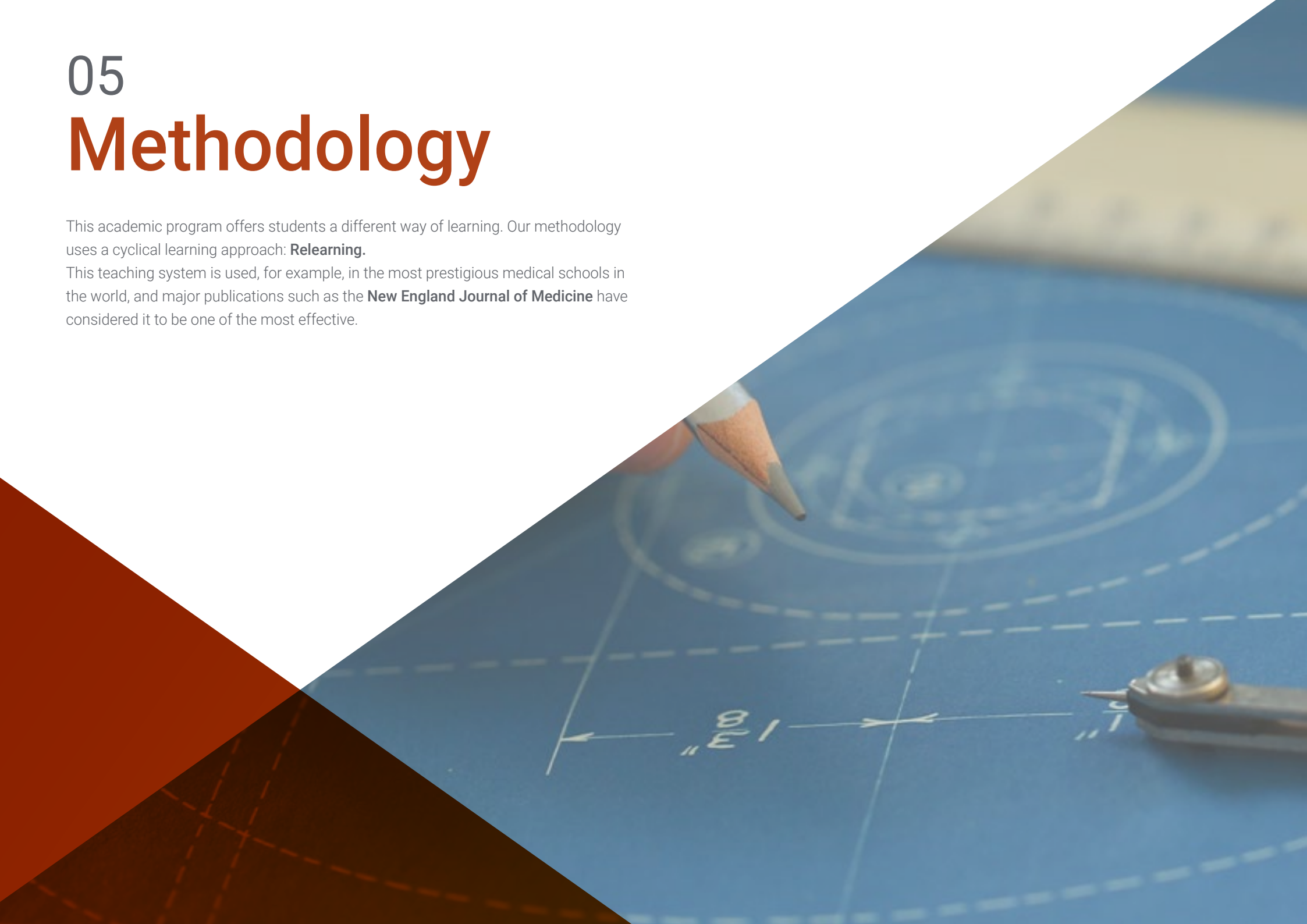
“*A unique learning opportunity that will catapult your career to the next level
Don't let it slip away”*

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

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At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world”



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

“*Our program prepares you to face new challenges in uncertain environments and achieve success in your career”*

The case method is the most widely used learning system in the best faculties in the world. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question that you are presented with in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.



At TECH, you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.

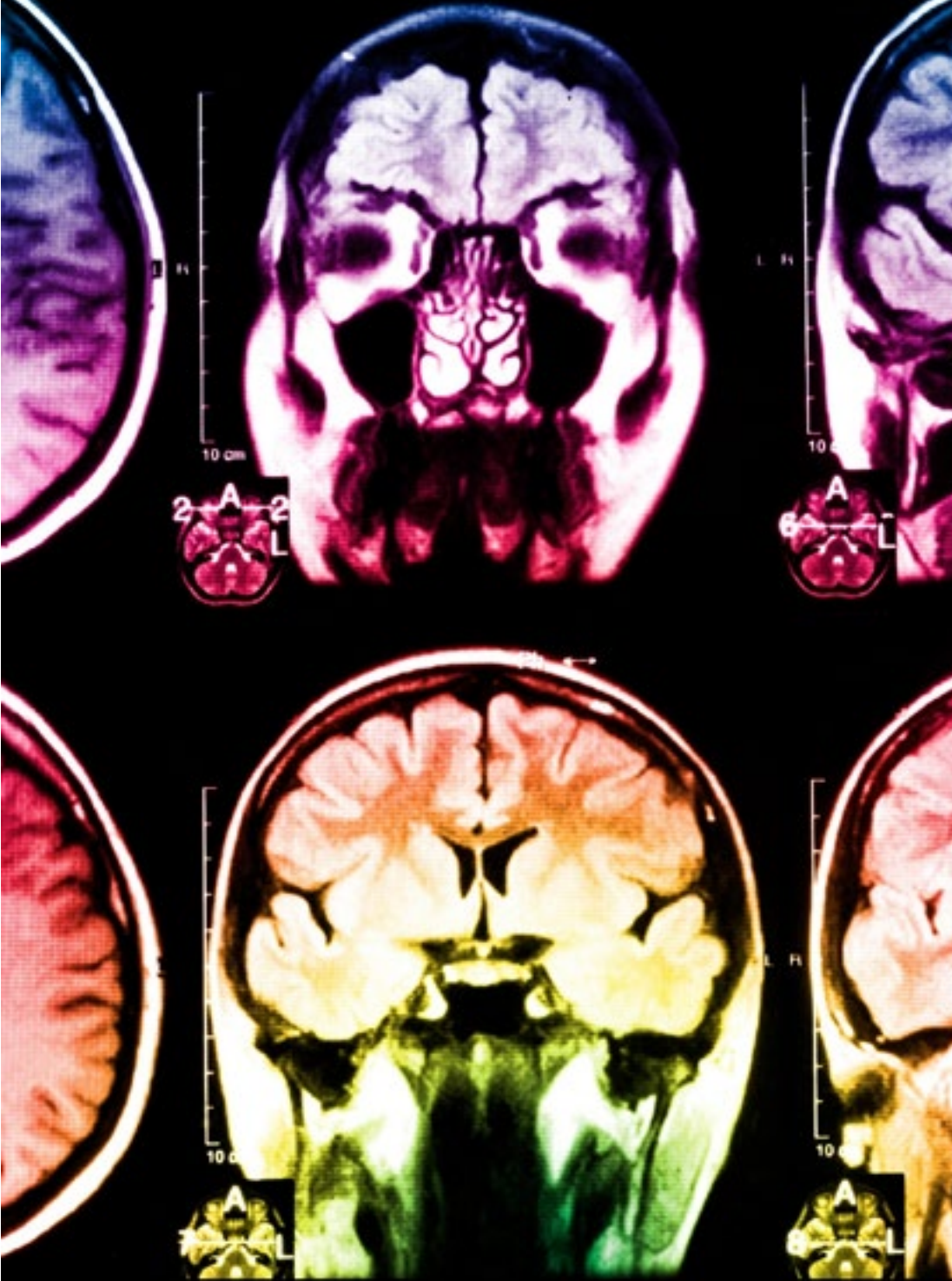
In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

This methodology has trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, and financial markets and instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



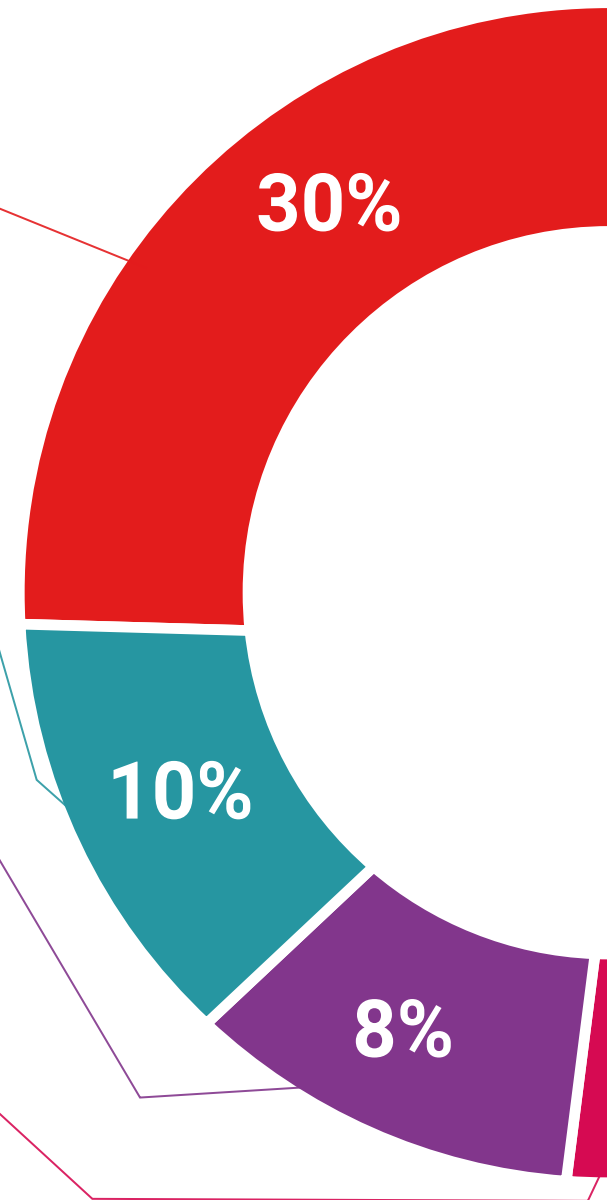
Practising Skills and Abilities

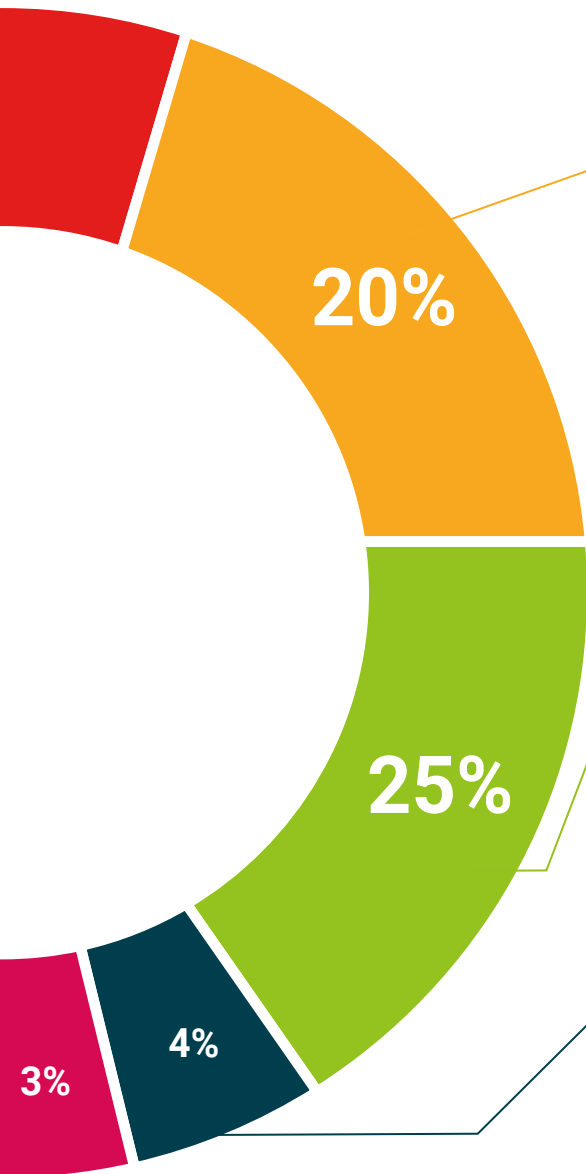
They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



06

Certificate

The Postgraduate Certificate in Other Emerging Renewable Energies and Hydrogen as an Energy Vector guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.





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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

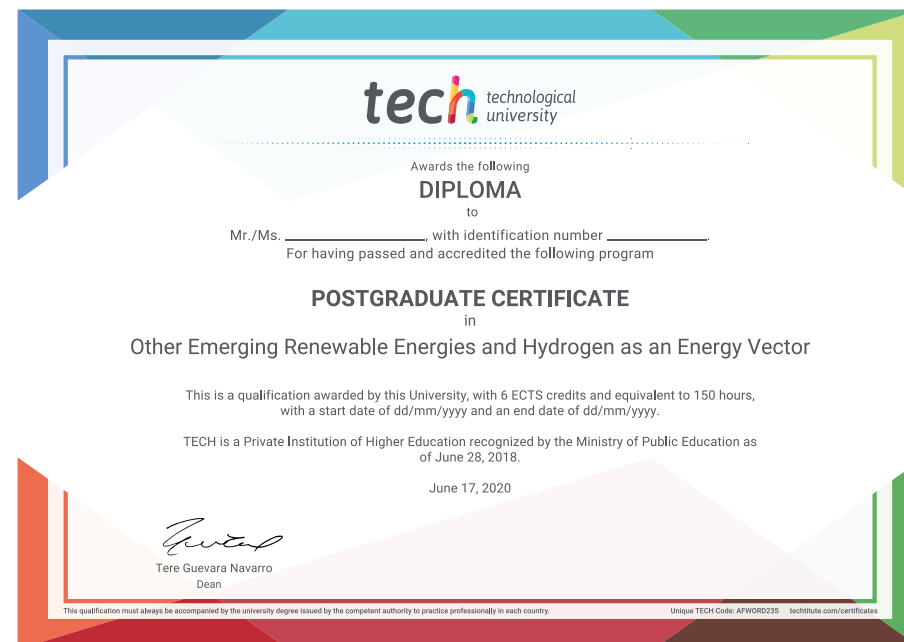
This **Postgraduate Certificate in Other Emerging Renewable Energies and Hydrogen as an Energy Vector** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** diploma, issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the **Postgraduate Certificate**, and meets the requirements commonly demanded by job markets, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Other Emerging Renewable Energies and Hydrogen as an Energy Vector**

Official N° of Hours: **150 h.**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future

health confidence people

education information tutors

guarantee accreditation teaching

institutions technology learning

community commitment

tech technological
university

personalized service innovation

knowledge present
online training

development languages

virtual classroom

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