



Postgraduate Certificate Machines and Mechatronic Systems

» Modality: online

» Duration: 12 weeks

» Certificate: TECH Global University

» Credits: 12 ECTS

» Schedule: at your own pace

» Exams: online

 $We b site: {\color{blue}www.techtitute.com/us/engineering/postgraduate-certificate/machines-mechatronic-systems}$

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tech 06 | Introduction

In recent decades, there have been advances in both technology and automation. As a consequence, this has led to an increase in the demand for industrial mechanical technicians with a high level of knowledge in mechatronics. In this sense, mechatronics provides numerous advantages, including optimization and innovation in production processes. Aware of this, companies are increasingly demanding professionals in the mechatronics field who are responsible for raising their indicators and improving the working conditions of employees.

Faced with this reality, TECH has designed a study program that perfectly combines mechanics with electronics and technology. The resources invested in training and the support of a first class teaching staff guarantee the creation of automated systems that ensure greater productivity and efficiency in the industry. In this way, students will be qualified to lead research and development teams, leading to the creation of innovative technological solutions.

Furthermore, with a 100% online methodology of this university program, graduates will be able to complete the program comfortably. For the analysis of its contents they will only need a device with Internet access, since the schedules and evaluation chronograms can be planned individually. In addition, the syllabus will be supported by the innovative *Relearning* teaching system that relies on repetition to guarantee the mastery of its different aspects. At the same time, it mixes the learning process with real situations so that knowledge is acquired in a natural and progressive way, without the extra effort of memorizing.

This **Postgraduate Certificate in Machines and Mechatronic Systems** contains the most complete and up-to-date program on the market. The most important features include:

- The development of case studies presented by experts in Machines and Mechatronic Systems
- The graphic, schematic and practical contents with which it is conceived provide cutting- Therapeutics and practical information on those disciplines that are essential for professional practice
- Practical exercises where the self-assessment process can be carried out to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



Stand out in a booming sector with enormous potential and become a part of the global change based on excellence"



The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

You will create automated systems that guarantee greater efficiency and productivity in industry.

Thanks to TECH you will master Mechatronics to contribute to social progress.







tech 10 | Objectives



General Objectives

- Develop the necessary basis to enable and facilitate versatile learning of new methodologies
- Identify and analyze the main types of industrial mechanisms
- Identify the sensors and actuators of a process according to their functionality
- Delve into CAD design methodology and apply it to mechatronic projects
- Identify the different equipment involved in the control of industrial processes
- Establish the analysis typology and FEM calculation model to reproduce the real test of a mechatronic component
- Present the elements that make up a robotic system
- Examine the mathematical models governing multibody mechanics
- Define the fundamentals of embedded systems, including their architecture, components and applications in modern engineering
- Determine the different models of embedded manufacturing present in the industrial world



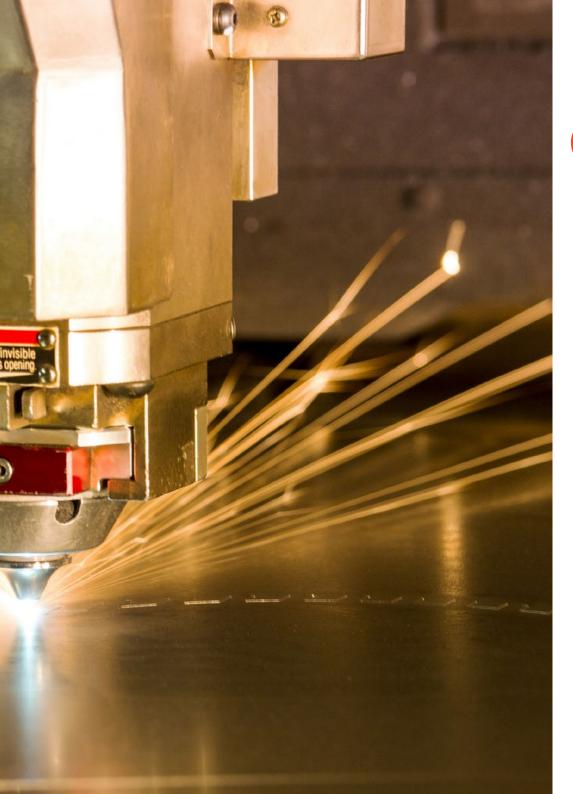
You will achieve your goals thanks to our tools, and you will be accompanied along the way by leading professionals"





Specific Objectives

- Recognize the different methods of motion transmission and transformation
- Identify the main types of machines and mechanisms that allow the transmission and transformation of motion
- Define the bases for the study of static and dynamic stresses of mechanical systems
- Establish the basis for the study, design and evaluation of the following mechanical elements and systems: gears, shafts and shafts, bearings, springs, mechanical joints, flexible mechanical elements, brakes and clutches
- Identify the elements that make up the controllers of industrial systems, relating their function with the elements that make up the automation processes
- Be able to configure and program a controller according to the technical requirements proposed in the process
- Work with the special characteristics of machine automation
- Be able to design an industrial production process according to the proposed technical requirements







International Guest Director

With an extensive background in the Technology industry, Hassan Showkot is a renowned **Computer Engineer** highly specialized in the implementation of advanced **robotic solutions** in a variety of fields. He also stands out for his **strategic vision** to manage multidisciplinary work teams and lead projects oriented to the specific needs of clients.

In this way, he has worked in international reference companies such as **Huawei** or **Omron Robotics** and **Safety Technologies**. Among his main achievements, he has created **innovative techniques** to improve both the reliability and safety of robotic systems. In turn, this has enabled many companies to improve their operational processes and automate complex routine tasks ranging from **inventory management to component manufacturing**. As a result, institutions have managed to reduce human errors in their work chains and significantly increase their **productivity**.

In addition, it has led the **Digital Transformation** of numerous entities that needed to increase their competitiveness in the market and ensure their long-term sustainability in the market. Consequently, it has integrated emerging technological tools such as **Artificial Intelligence**, **Machine Learning**, **Big Data**, **Internet of Things or Blockchain**. Thanks to this, organizations have used **predictive analytics** systems to anticipate both trends and needs, something fundamental to adapt to a constantly changing business environment. This has also contributed to optimize **informed strategic decision** making, based on large volumes of data and even patterns.

In addition, its ability to manage initiatives with interdisciplinary groups has been essential to boost collaboration between different corporate departments. As a result, he has fostered an **institutional culture** based on **innovation**, excellence and continuous improvement. Undoubtedly, this has given businesses a substantial competitive advantage.



Mr. Hassan, Showkot

- Director of Omron Robotics and Safety Technologies in Illinois, United States
- Program Manager at Seminet, San Jose, San Jose
- · Systems Analyst at Corporación Miriam INC, Lima
- Software Engineer at Huawei, Shenzhen
- M.S. in Engineering Technology at Purdue University
- Master in Business Administration with specialization in Project Management from the
- Bachelor's Degree in Computer Science and Engineering from Shahjalal University of Science and Technology



Thanks to TECH, you will be able to learn with the best professionals in the world"

Management



Dr. López Campos, José Ángel

- Specialist in design and numerical simulation of mechanical systems
- Calculation engineer at ITERA TÉCNICA S.L.
- PhD in Industrial in Engineering from the University of Vigo
- Professional Master's Degree in Automotive Engineering from the University of Vigo
- Professional Master's Degree in Competition Vehicle Engineering, Antonio de Nebrija University
- University Specialist FEM by the Polytechnic University of Madrid
- Degree in Mechanical Engineering from the University of Vigo

Professors

Mr. Bretón Rodríguez, Javier

- Industrial Engineering Specialist
- Industrial Technical Engineer at FLUNCK S.A
- Industrial Technical Engineer at the Ministry of Education and Science of the Government of Spain
- University teacher in the area of Systems and Automatic Engineering at the University of La Rioja
- Industrial Technical Engineer at the University of Zaragoza
- Industrial Engineer, University of La Rioja
- Postgraduate Certificate of Advanced Studies and Research Sufficiency in the Electronics Branch

Ms. Suárez García, Sofía

- Researcher and specialist in Industrial Engineering
- Mechanical engineer in preparation and calculation of models by the Finite Element Method at the University of Vigo
- University teaching assistant in several undergraduate courses
- Professional Master's Degree in in Industrial Engineering at the University of Vigo
- Degree in Mechanical Engineering from the University of Vigo







tech 20 | Structure and Content

Module 1. Mechatronics Machines and Systems

- 1.1. Motion Transformation Systems
 - 1.1.1. Complete Circular Transformation: Reciprocating Circular
 - 1.1.2. Full Circular Transformation: Continuous Rectilinear
 - 1.1.3. Intermittent Motion
 - 1.1.4. Straight Line Mechanisms
 - 1.1.5. Stopping Mechanisms
- 1.2. Machines and Mechanisms: Motion Transmission
 - 1.2.1. Linear Motion Transmission
 - 1.2.2. Circular Motion Transmission
 - 1.2.3. Transmission of Flexible Elements: Belts and Chains
- 1.3 Machine Stresses
 - 1.3.1. Static Stresses
 - 1.3.2. Failure Criteria
 - 1.3.3. Fatigue in Machines
- 1.4. Gears
 - 1.4.1. Types of Gears and Manufacturing Methods
 - 1.4.2. Geometry and Kinematics
 - 1.4.3. Gear Trains
 - 1.4.4. Force Analysis
 - 1.4.5. Gear Strength
- 1.5. Shafts
 - 151 Stresses in Shafts
 - 1.5.2. Design of Shafts and Axles
 - 1.5.3. Rotodynamics
- 1.6. Bearings
 - 1.6.1. Types of Rolling Bearings
 - 1.6.2. Bearing Calculation
 - 1.6.3. Selection Criteria
 - 1.6.4. Mounting, Lubrication and Maintenance Techniques

- 1.7. Springs
 - 1.7.1. Types of Springs
 - 1.7.2. Helical Springs
 - 1.7.3. Energy Storage by Means of Springs
- 1.8. Mechanical Connecting Elements
 - 1.8.1. Types of Joints
 - 1.8.2. Design of Non-Permanent Joints
 - 1.8.3. Design of Permanent Connections
- 1.9. Transmissions by Means of Flexible Elements
 - 1.9.1. Straps
 - 1.9.2. Roller Chains
 - 1.9.3. Wire Ropes
 - 1.9.4. Flexible Shafts
- 1.10. Brakes and Clutches
 - 1.10.1. Types of Brakes/clutches
 - 1.10.2. Friction Materials
 - 1.10.3. Calculation and Sizing of Clutches
 - 1.10.4. Brake Calculation and Sizing

Module 2. Axis Control, Mechatronic Systems and Automation

- 2.1. Automation of Production Processes
 - 2.1.1. Automation of Production Processes
 - 2.1.2. Classification of Control Systems
 - 2.1.3. Technologies Used
 - 2.1.4. Machine Automation and/or Process Automation
- 2.2. Mechatronic Systems: Elements
 - 2.2.1. Mechatronic Systems
 - 2.2.2. The Programmable Logic Controller as a Discrete Process Control Element
 - 2.2.3. The Controller as a Control Element for Continuous Process Control
 - 2.2.4. Axis and Robot Controllers as Position Control Elements

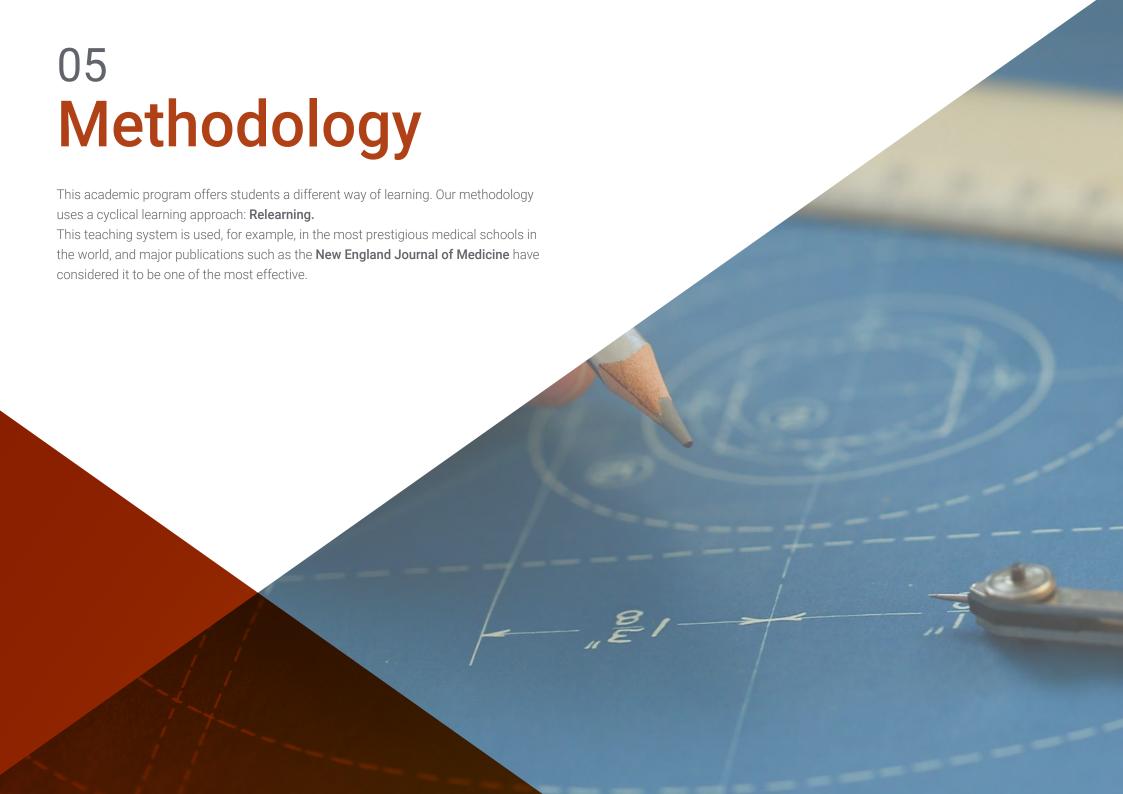
Structure and Content | 21 tech

- 2.3. Discrete Control with Programmable Logic Controllers (PLC's)
 - 2.3.1. Hardwired Logic vs. Programmed Logic
 - 2.3.2. Control with PLC's
 - 2.3.3. Field of Application of PLCs
 - 2.3.4. Classification of PLCs
 - 2.3.5. Selection Criteria
 - 2.3.6. Application Examples
- 2.4. PLC Programming
 - 2.4.1. Representation of Control Systems
 - 2.4.2. Cycle of Operation
 - 2.4.3. Configuration Possibilities
 - 2.4.4. Variable Identification and Address Assignment
 - 2.4.5. Programming Languages
 - 2.4.6. Instruction Set and Programming Software
 - 2.4.7. Programming Example
- 2.5. Methods of Describing Sequential Drives
 - 2.5.1. Design of Sequential Drives
 - 2.5.2. GRAFCET as a Method for Describing Sequential Drives
 - 2.5.3. Types of GRAFCET
 - 2.5.4. GRAFCET Elements
 - 2.5.5. Standard Symbology
 - 2.5.6. Application Examples
- 2.6. Structured GRAFCET
 - 2.6.1. Structured Design and Programming of Control Systems
 - 2.6.2. Modes of Operation
 - 2.6.3. Security/Safety
 - 2.6.4. Hierarchical GRAFCET Diagrams
 - 2.6.5. Structured Design Examples

- 2.7. Continuous Control by Means of Controllers
 - 2.7.1. Industrial Controllers
 - 2.7.2. Scope of Application of the Regulators. Classification
 - 2.7.4. Selection Criteria
 - 2.7.5. Application Examples
- 2.8. Machine Automation
 - 2.8.1. Machine Automation
 - 2.8.3. Speed and Position Control
 - 2.8.4. Safety Systems
 - 2.8.5. Application Examples
- 2.9. Position Control by Axis Control
 - 2.9.1. Position Control
 - 2.9.2. Field of Application of Axis Controllers. Classification
 - 2.9.3. Selection Criteria
 - 2.9.4. Application Examples
- 2.10. Example of Application of Equipment Selection in Machine Design
 - 2.10.1. Description of the Machine to be Designed
 - 2.10.2. Equipment Selection
 - 2.10.3. Resolved Application



You will benefit from the excellence of TECH's innovative Relearning system for your theoretical and practical training. Enroll now!"





tech 24 | Methodology

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.



At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.

Methodology | 25 tech



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career"

The case method is the most widely used learning system in the best faculties in the world. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question that you are presented with in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

tech 26 | Methodology

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH, you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



Methodology | 27 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

This methodology has trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, and financial markets and instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

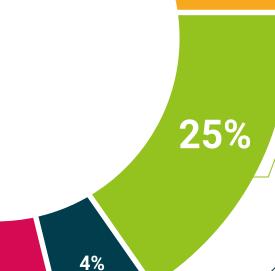


This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.





3%

20%





tech 32 | Certificate

This program will allow you to obtain your **Postgraduate Certificate in Machines and Mechatronic Systems** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Machines and Mechatronic Systems

Modality: online

Duration: 12 weeks

Accreditation: 12 ECTS



Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in Machines and Mechatronic Systems

This is a program of 360 hours of duration equivalent to 12 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024





Postgraduate Certificate Machines and Mechatronic Systems

- » Modality: online
- » Duration: 12 weeks
- » Certificate: TECH Global University
- » Credits: 12 ECTS
- » Schedule: at your own pace
- » Exams: online

