

Postgraduate Certificate Biomedical Image Capture and Analysis





Postgraduate Certificate Biomedical Image Capture and Analysis

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/in/engineering/postgraduate-certificate/biomedical-image-capture-analysis

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01

Introduction

Radiology, computed tomography, magnetic resonance imaging, etc. Nowadays, biomedical images are usually part of the most accurate diagnoses. Therefore, engineers must have a refined knowledge of all techniques and clinical applications of the latest technology. TECH has compiled a comprehensive syllabus in this university program that contains all these processes together with some of the most modern ones, such as virtual reality or machine learning. An academic experience that will undoubtedly be decisive in any professional engineering career specialized in the field of Biomedical Engineering.





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Get up to date on the most urgent and current issues in Biomedical Imaging”

The clarity and precision of the images used in medicine must be measured to the millimeter, since many diagnoses and decisions when applying treatments to patients depend on it. For this reason, it is essential for the engineer to be up to date on the trends, demands and changes at the technological and clinical level with respect to Biomedical Image Capture and Analysis.

This update requires an in-depth review of issues such as Doppler ultrasound, CT imaging systems, nuclear medicine or different image processing methods. These and other subjects are covered in depth in this TECH Postgraduate Certificate, which serves as a springboard for engineers looking for a comprehensive and effective update.

In addition, there are no fixed classes or predetermined schedules, which gives the program total flexibility. The entire syllabus is available from the first day of the course and can be downloaded from any device with an Internet connection. This implies that the professionals themselves decide when, where and how to assume the entire workload.

This **Postgraduate Certificate in Biomedical Image Capture and Analysis** contains the most complete and up-to-date program on the market. Its most notable features are:

- ◆ Case studies presented by experts in Biomedical Engineering
- ◆ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ◆ Practical exercises where self-assessment can be used to improve learning
- ◆ Its special emphasis on innovative methodologies
- ◆ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ◆ Content that is accessible from any fixed or portable device with an Internet connection



Get up to speed on image-guided surgeries, virtual reality and robotic vision in image-guided interventions"

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You will give a distinctive boost to your professional profile thanks to a unique program such as this Postgraduate Certificate in Biomedical Image Capture and Analysis”

The program's teaching staff includes professionals from sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training programmed to train in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

You will be able to distribute the workload at your own pace, allowing you to balance this program with other personal or professional responsibilities.

You will have the help and advice of a faculty committed to you throughout the program.



02

Objectives

The main objective of this Postgraduate Certificate is to provide engineering professionals with a complete update on all the latest news and developments in Biomedical Imaging. For this reason, the selected teaching staff has accumulated a great deal of experience in this field, and the syllabus itself serves as a high quality reference material even after completing the program.



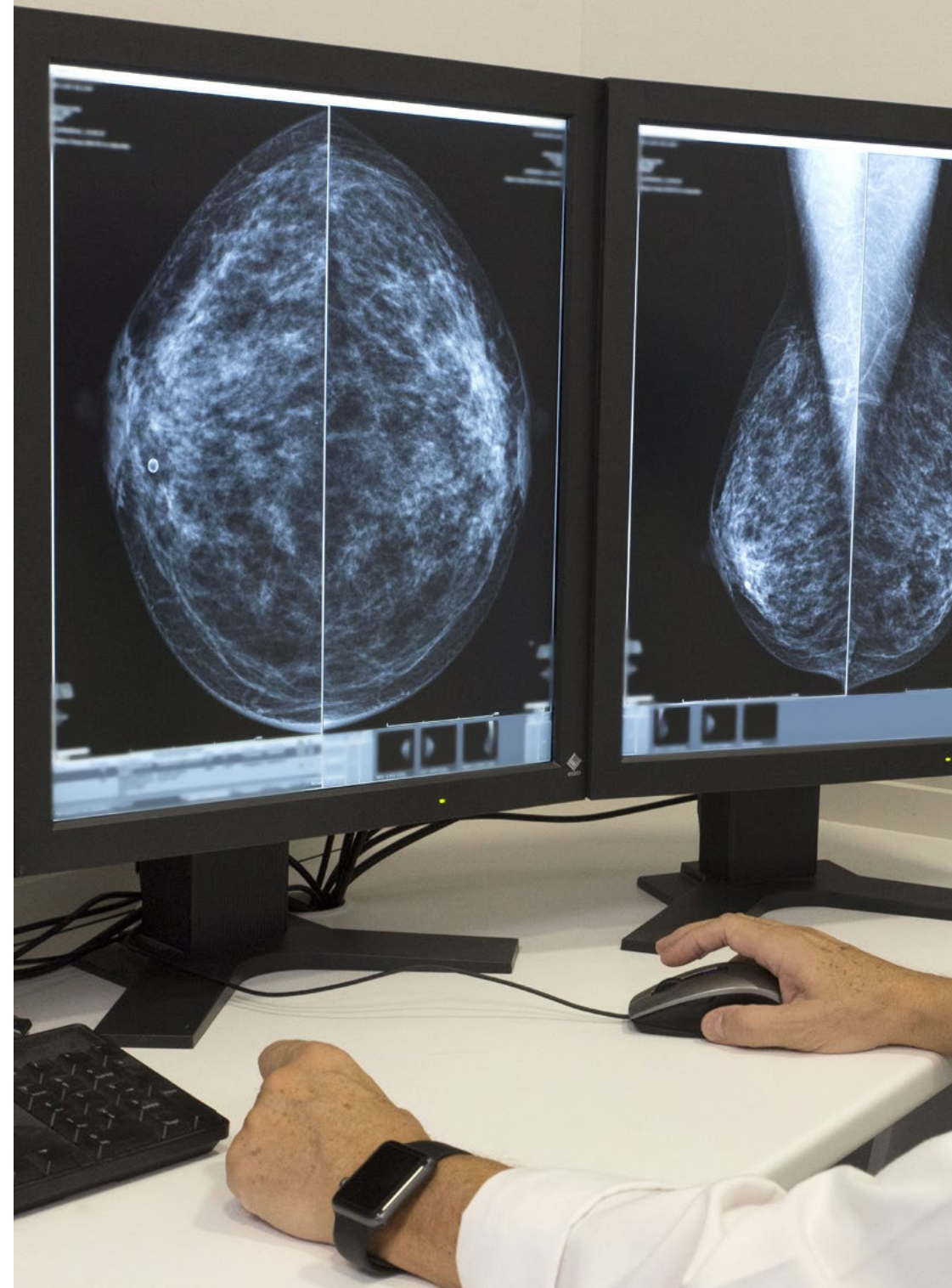
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You will achieve your professional goals even sooner than you expect thanks to the advantage that this Postgraduate Certificate will give you"



General Objectives

- ◆ Generate specialized knowledge on the main types of biomedical signals and their uses
- ◆ Develop the physical and mathematical knowledge underlying biomedical signals
- ◆ Fundamentals of the principles governing signal analysis and processing systems
- ◆ Analyze the main applications, trends and lines of research and development in the field of biomedical signals
- ◆ Develop expertise in classical mechanics and fluid mechanics
- ◆ Analyze the general functioning of the motor system and its biological mechanisms
- ◆ Develop models and techniques for the design and prototyping of interfaces based on design methodologies and their evaluation
- ◆ Provide the student with critical skills and tools for interface assessment
- ◆ Explore the interfaces used in pioneering technology in the biomedical sector
- ◆ Analyze the fundamentals of medical imaging acquisition, inferring its social impact
- ◆ Develop specialized knowledge about the operation of the different imaging techniques, understanding the physics behind each modality
- ◆ Identify the usefulness of each method in relation to its characteristic clinical applications
- ◆ Investigate post-processing and management of acquired images
- ◆ Use and design biomedical information management systems
- ◆ Analyze current digital health applications and design biomedical applications in a hospital setting or clinical center





Specific Objectives

- ◆ Develop specialized knowledge about medical imaging as well as the DICOM standard
- ◆ Analyze the radiological technique for medical imaging, clinical applications and aspects influencing the outcome
- ◆ Examine the technique of magnetic resonance imaging for medical imaging, clinical applications, and aspects influencing outcome
- ◆ Analyze the radiological technique for medical imaging, clinical applications and aspects influencing the outcome
- ◆ Evaluate the effect of noise on clinical images as well as different image processing methods
- ◆ Present and analyze image segmentation technologies and explain their usefulness
- ◆ Gain a deeper understanding of the direct relationship between surgical interventions and imaging techniques

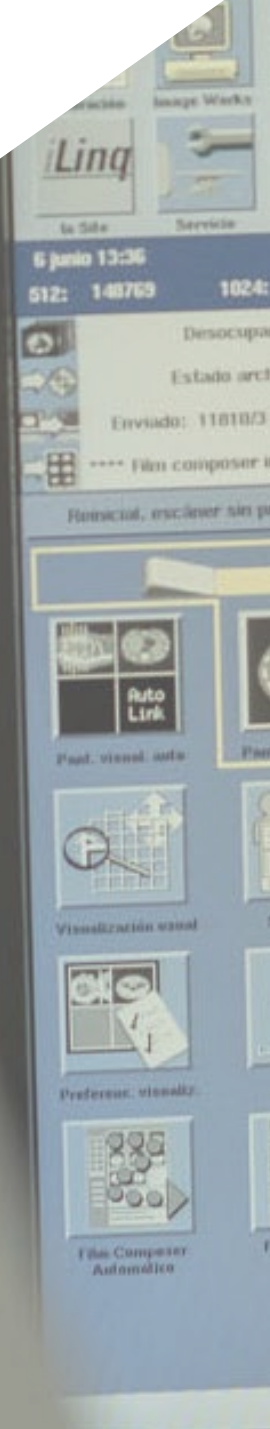
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You will notice how your knowledge of Biomedical Imaging catches up progressively and naturally”

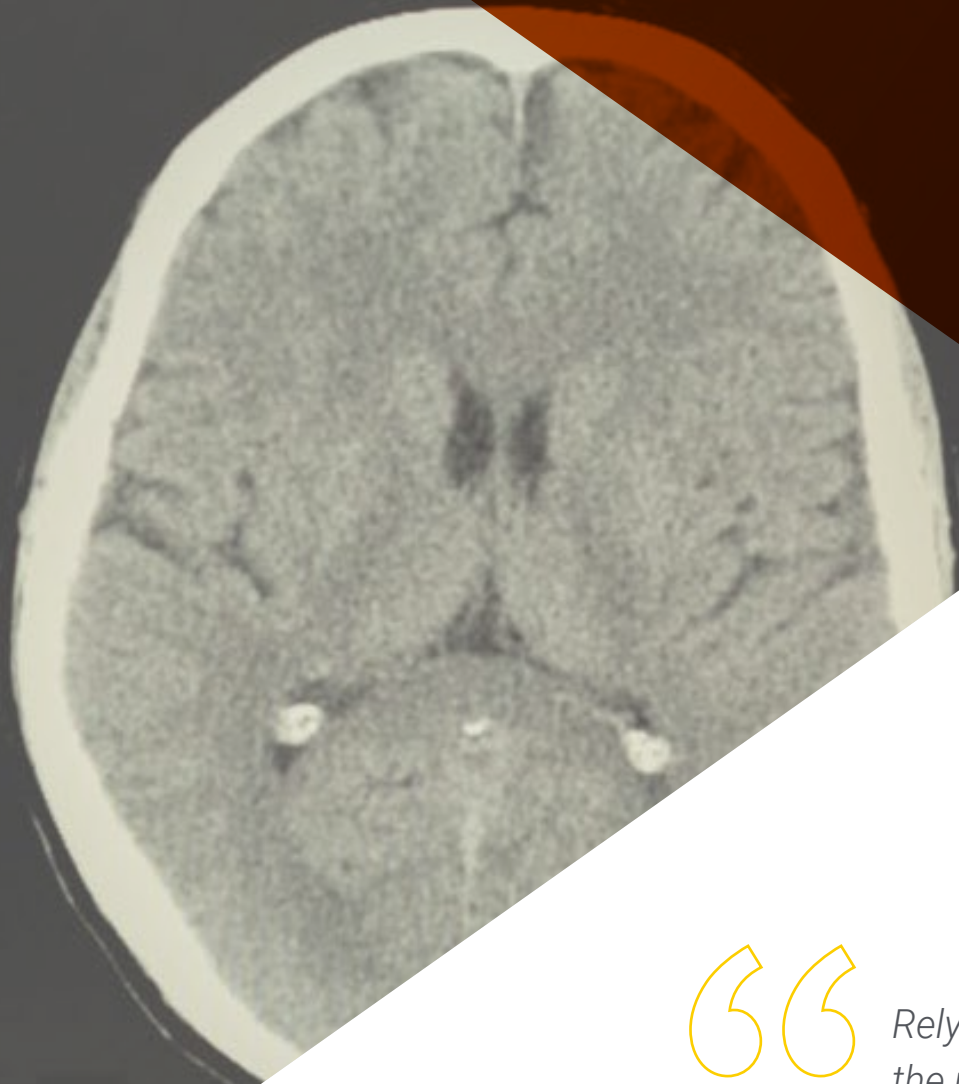
03

Course Management

The teachers of this Postgraduate Certificate have been chosen by TECH for their quality and experience in the field of Biomedical Imaging Engineering and processing. Therefore, the program benefits from an up-to-date view of the clinical reality while incorporating the most current engineering practice.



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Rely on professionals who know the reality of Biomedical Image Capture and Analysis first hand"

Management



Mr. Ruiz Díez, Carlos

- ♦ Researcher at the National Microelectronics Center of the CSIC
- ♦ Researcher. Composting Research Group of the Department of Chemical, Biological and Environmental Engineering of the UAB
- ♦ Founder and product development at NoTime Ecobrand, a fashion and recycling brand
- ♦ Development cooperation project manager for the NGO Future Child Africa in Zimbabwe
- ♦ Graduate in Industrial Technologies Engineering from Pontificia de Comillas University ICAI
- ♦ Master's Degree in Biological and Environmental Engineering from the Autonomous University of Barcelona
- ♦ Master's Degree in Environmental Management from the Universidad Española a Distancia (Spanish Open University)

Professors

Ms. Ruiz Díez, Sara

- ♦ Member of the Neural Rehabilitation Group, Instituto Cajal del CSIC
- ♦ Responsible for illustrations for Corto tratado de angiología y cirugía vascular, by Dr. Ruiz Grande
- ♦ Degree in Biomedical Engineering from the Polytechnic University of Madrid
- ♦ Specialty in Biomaterials, Biomechanics and Medical Devices



04

Structure and Content

TECH has incorporated the latest educational technology along with the most effective state-of-the-art teaching methodology into this program. Thanks to Relearning, engineers do not have to invest enormous amounts of time in the study work, since it is carried out in a much more pleasant way thanks to the reiteration of the most important terms and concepts throughout the syllabus.





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The practical exercises proposed by the teachers themselves will help you to contextualize all the teaching”

Module 1. Biomedical Imaging

- 1.1. Biomedical Imaging
 - 1.1.1. Medical Imaging
 - 1.1.2. Objectives of Imaging Systems in Medicine
 - 1.1.3. Types of Imaging
- 1.2. Radiology
 - 1.2.1. Radiology
 - 1.2.2. Conventional Radiology
 - 1.2.3. Digital Radiology
- 1.3. Ultrasound
 - 1.3.1. Medical Imaging with Ultrasound
 - 1.3.2. Training and Image Quality
 - 1.3.3. Doppler Ultrasound
 - 1.3.4. Implementing and New Technologies
- 1.4. Computerized Tomography
 - 1.4.1. CT Imaging Systems
 - 1.4.2. Reconstruction and CT Image Quality
 - 1.4.3. Clinical Applications
- 1.5. Magnetic Resonance
 - 1.5.1. Magnetic Resonance Imaging (MRI)
 - 1.5.2. Resonance and Nuclear Magnetic Resonance
 - 1.5.3. Nuclear Relaxation
 - 1.5.4. Tissue Contrast and Clinical Applications
- 1.6. Nuclear Medicine
 - 1.6.1. Generation and Image Detection
 - 1.6.2. Image Quality
 - 1.6.3. Clinical Applications
- 1.7. Image Processing
 - 1.7.1. Noise
 - 1.7.2. Intensification
 - 1.7.3. Histograms
 - 1.7.4. Magnification
 - 1.7.5. Processing





- 1.8. Analysis and Image Segmentation
 - 1.8.1. Segmentation
 - 1.8.2. Segmentation by Region
 - 1.8.3. Edge Detection Segmentation
 - 1.8.4. Generation of Biomodels from Images
- 1.9. Image-Guided Interventions
 - 1.9.1. Visualization Methods
 - 1.9.2. Image-Guided Surgeries
 - 1.9.2.1. Planning and Simulation
 - 1.9.2.2. Surgical Visualization
 - 1.9.2.3. Virtual Reality
 - 1.9.3. Robotic Vision
- 1.10. Deep Learning and Machine Learning in Medical Imaging
 - 1.10.1. Types of Recognition
 - 1.10.2. Supervised Techniques
 - 1.10.3. Unsupervised Techniques



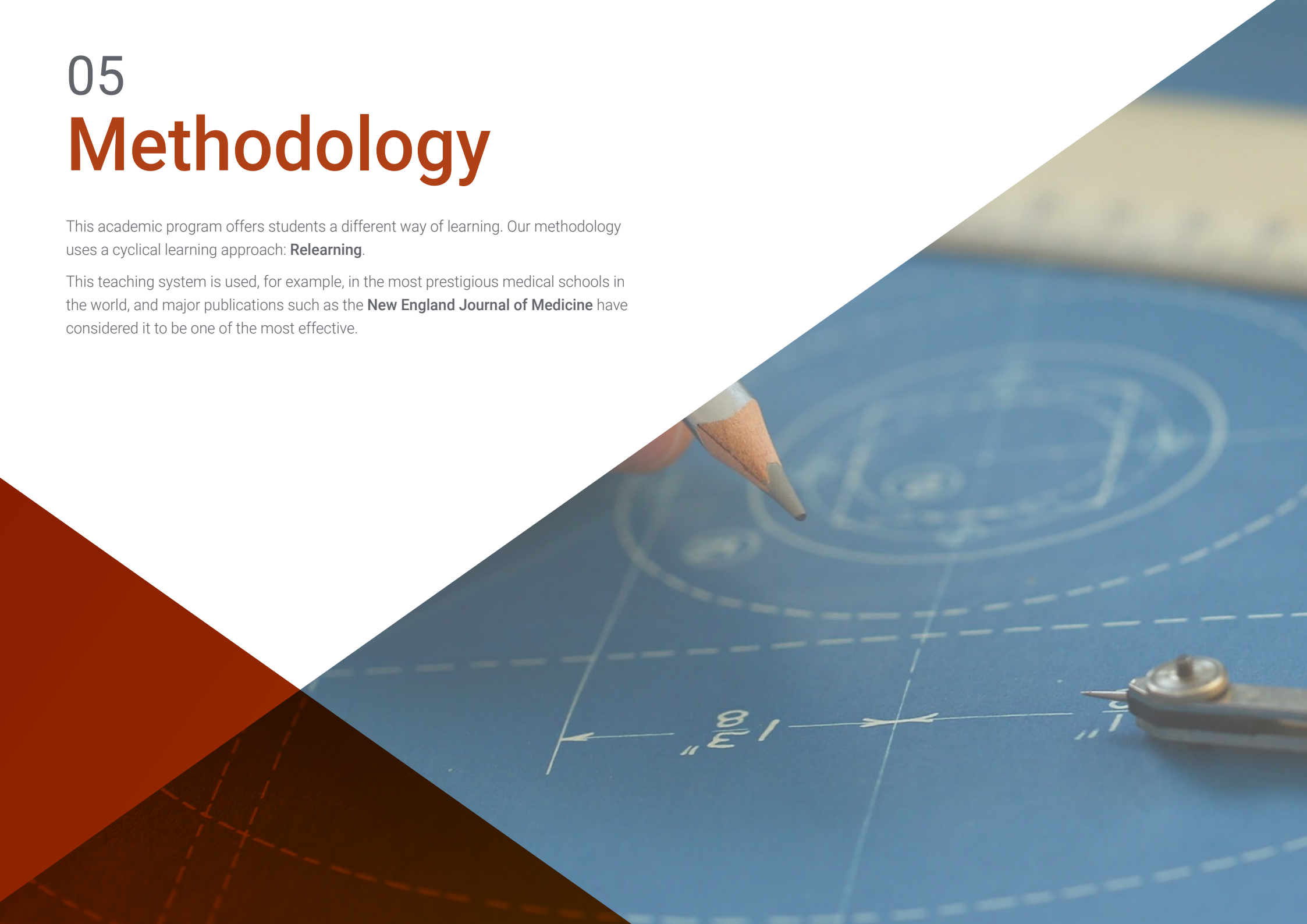
You will be able to go through all the units with detailed videos, summaries and further reading"

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

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At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world”



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

“*Our program prepares you to face new challenges in uncertain environments and achieve success in your career*”

The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

The case method is the most widely used learning system in the best faculties in the world. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question that you are presented with in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH, you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

This methodology has trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, and financial markets and instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



06

Certificate

The Postgraduate Certificate in Biomedical Image Capture and Analysis guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This **Postgraduate Certificate in Biomedical Image Capture and Analysis** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Biomedical Image Capture and Analysis**

Official N° of Hours: **150 h.**



*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present quality
development language
virtual classroom



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