



Postgraduate Certificate

Mapping and LIDAR Technology

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 6 ECTS

» Schedule: at your own pace

» Exams: online

We b site: www.techtitute.com/us/engineering/postgraduate-certificate/mapping-lidar-technology

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tech 06 | Introduction

This Postgraduate Certificate in Mapping and LIDAR Technology examines the impact of LIDAR technology on mapping, particularly on the use of the 3D laser scanner for the mass acquisition of geoinformation and its use for carrying out highly accurate and detailed topographic surveys.

It also analyzes the different applications of LIDAR technology in the field of geomatics. It looks at the different types of errors to be compensated in order to ensure that the data obtained have the necessary precision to be applied in the different projects that can be undertaken with this technology.

Thanks to this knowledge, the engineer will be able to participate in projects that include this technology as a mapping method and will be able to generate reliable images based on the laser light bouncing off the object. All this, 100% online, in only 6 weeks of intensive learning and with the latest educational technology.

The **Postgraduate Certificate in Mapping and LIDAR Technology** contains the most complete and up-to-date program on the market. The most important features include:

- Practical cases presented by experts in Cartography
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection





TECH provides you with a simple yet truly useful way of studying where you are the one who chooses when and where to study. We offer you the best content and access to a first-class teaching staff"

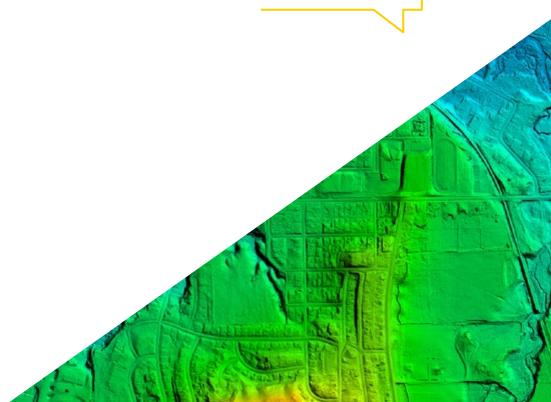
The teaching staff of this program includes professionals from the industry, who contribute the experience of their work to this program, in addition to recognized specialists from reference societies and prestigious universities.

Thanks to multimedia content developed with the latest educational technology, you will be immersed in situated and contextual learning. In other words, a simulated environment that will provide immersive learning, programmed to train for real situations.

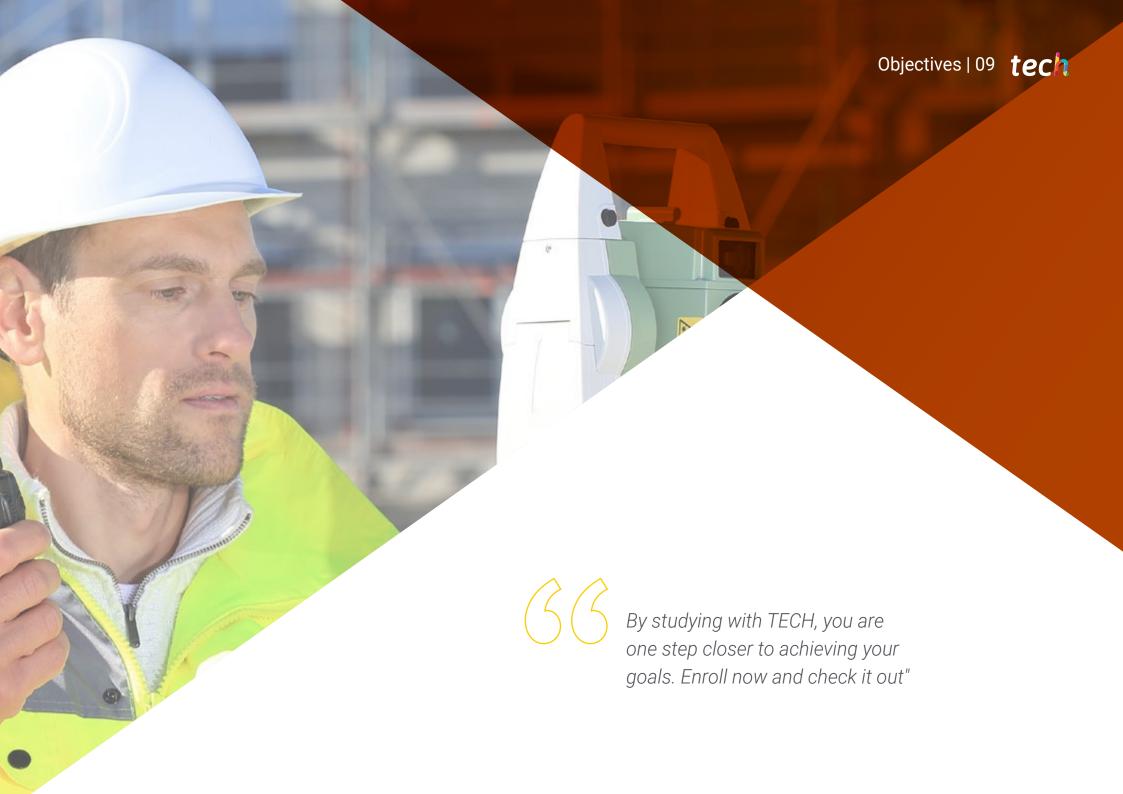
This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

Know the foundations, the system and the methodology of LIDAR technology thanks to this Postgraduate Certificate.

The range of uses of LIDAR technology is so vast that new professional profiles are constantly emerging in this area.







tech 10 | Objectives



General Objectives

- Generate specialized knowledge on LIDAR technology
- Analyze the impact of LIDAR data on the technology around us
- Integrate, manage and execute building information modeling projects
- Evaluate the different database engines and their benefits



TECH uses the Relearning methodology in all its programs. Its proven effectiveness will help you to learn in a faster and more contextual way"



Objectives | 11 tech



Specific Objectives

- Analyze LIDAR technology and its multiple applications in today's technology
- Specify the importance of LIDAR technology in geomatics applications
- Classify the different LIDAR mapping systems and their applications
- Define the use of 3D laser scanning as part of LIDAR technologies
- Propose the use of the 3D laser scanner for topographic surveys
- Demonstrate the advantages of the massive Geoinformation acquisition system using 3D laser scanning, as opposed to traditional topographic surveys
- Detail a clear and practical methodology of 3D laser scanning from the planning to a reliable delivery of results
- Examine, by means of real case studies, the use of 3D laser scanners in various sectors: mining, construction, civil engineering, deformation control or earthworks
- Recapitulate the impact of LIDAR technologies on current and future surveying







tech 14 | Course Management

Management



Mr. Puértolas Salañer, Ángel Manuel

- Application development in .Net environment, Python development, SQL Server database management, system administration. ASISPA
- Topographical Surveyor Study and reconstruction of roads and accesses to towns. Ministry of Defence Embedded with UN forces in Lebanon
- Topographical Surveyor Topography per Project Ministry of Defence
- Topographical Surveyor Georeferencing of the old cadastre of the province of Murcia (Spain). Geoinformation and Systems S.L.
- Technical Engineer in Topography from the Polytechnic University Valencia
- Master's Degree in Cybersecurity from MF Business School and the Camilo José Cela University
- Web management, server administration and task development and automization in Python Milcom
- Development of applications in .Net environment. SQL Server management Own software support Ecomputer



Course Management | 15 tech

Professors

Mr. Ramo Maicas, Tomás

- Administrator for the Revolotear company Technical director for the development
 of the use of drones and laser scanners to obtain topography through the handling
 and filtering of point clouds, meshes and textures applied to mining, construction,
 architecture and heritage
- Head of Topography at the Revolotear business Company dedicated mainly to photogrammetric surveys with drone Volumetric control of mining fronts and cubing of stockpiles, for the main mining companies
- Chief of Topography in Senegal for the company MOPSA (Marco Group in Senegal).
 Project design, volume study of materials, edition of plans, field and office topography, for the works of adaptation of the Pakh dam and CSS, in Guiers lake and adaptation of the Neti Yone canal.
- Logistics implementation work for the company Blauverd, Korman, in Algeria Site manager and responsible for topography on several building sites, mainly in Algiers, Constantine and Oran.
- Technical Engineer in Topography from the School of Geodesy, Cartography and Topography Engineering of the Polytechnic University of Valencia.
- Technical Engineer in Topography from the School of Geodesy, Cartography and Topography Engineering of the Polytechnic University of Valencia.
- Drone Pilot (RPAS), by FLYSCHOOL AIR ACADEMY aeronautical training center





tech 18 | Structure and Content

Module 1. Mapping with LIDAR Technology

- 1.1. LIDAR Technology
 - 1.1.1. Functioning of the System
 - 1.1.2. Principal Components
- 1.2. LIDAR Applications
 - 1.2.1. Applications
 - 1.2.2. Classification
 - 1.2.3. Current Implementation
- 1.3. LIDAR Applied to Geomatics
 - 1.3.1. Mobile Mapping System
 - 1.3.2. Airborne LIDAR
 - 1.3.3. Ground-Based LIDAR. Backpack and Static Scanning
- 1.4. Topographic Surveys by 3D Laser Scanner
 - 1.4.1. Operation of 3D Laser Scanning for Topography
 - 1.4.2. Error Analysis
 - 1.4.3. General Survey Methodology
 - 1.4.4. Applications
- 1.5. 3D Laser Scanner Survey Planning
 - 1.5.1. Objectives to Scan
 - 1.5.2. Positioning and Georeferencing Planning
 - 1.5.3. Catch Density Planning
- 1.6. 3D Scanning and Georeference
 - 1.6.1. Scanner Configuration
 - 1.6.2. Acquisition of Data
 - 1.6.3. Target Reading: Georeferencing





Structure and Content | 19 tech

- 1.7. Initial Management of Geoinformation
 - 1.7.1. Geoinformation Download
 - 1.7.2. Point Cloud
 - 1.7.3. Georeferencing and Export of Point Clouds
- 1.8. Point Cloud Editing and Application of Results
 - 1.8.1. Processing Point Clouds. Cleaning, Resampling or Simplification
 - 1.8.2. Geometric Extraction
 - 1.8.3. 3D Modelling. Mesh Generation and Texture Application
 - 1.8.4. Analysis. Transversal Sections and Measurements
- 1.9. Surveys by 3D Laser Scanner
 - 1.9.1. Planning: Precision and Instruments to Use
 - 1.9.2. Fieldwork: Scanning and Georeferencing
 - 1.9.3. Download Processing, Editing and Delivery
- 1.10. Repercussion of LIDAR Technologies
 - 1.10.2. General Repercussion of LIDAR Technologies
 - 1.10.3. Particular Impact of the 3D Scanner in Topography



You are just one step away from achieving your goals. By enrolling in this Postgraduate Certificate, you will be able to achieve all of them"





tech 22 | Methodology

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.



At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career"

The case method is the most widely used learning system in the best faculties in the world. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question that you are presented with in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

tech 24 | Methodology

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH, you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



Methodology | 25 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

This methodology has trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, and financial markets and instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



Methodology | 27 tech





Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.



This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.





20%





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This program will allow you to obtain your **Postgraduate Certificate in Mapping and LIDAR Technology** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Mapping and LIDAR Technology

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. ______ with identification document ______ has successfully passed and obtained the title of:

Postgraduate Certificate in Mapping and LIDAR Technology

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



tech global university

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