Postgraduate Diploma

Learning Difficulties in Literacy

Accreditation/Membership

ATEE
Association for Teacher Education in Europe

tech global university

tech global university

Postgraduate Diploma
Learning Difficulties in Literacy

- » Modality: **online**
- » Duration: **6 months**
- » Certificate: **TECH Global University**
- » Accreditation: **18 ECTS**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: **www.techtitute.com/us/education/postgraduate-diploma/postgraduate-diploma-learning-difficulties-literacy**

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01 Introduction to the Program

Literacy difficulties represent one of the main barriers to equitable access to knowledge in the educational field. According to reports from UNESCO, more than 617 million children and adolescents worldwide do not achieve minimum levels of reading and comprehension proficiency, even after several years of schooling. In response to this context, TECH Global University has designed this university qualification as an academic proposal aligned with international inclusion standards. Through a 100% online methodology, practical tools, evidence-based approaches, and specific teaching resources will be provided to improve the reading and writing performance of students at risk.

A comprehensive and 100% online program, exclusive to TECH, with an international perspective backed by our membership in the Association for Teacher Education in Europe"

Literacy is the foundation upon which a significant portion of a student's academic and social competencies are built. However, millions of school-age children face significant barriers to developing these skills, which affects their self-esteem, performance, and educational inclusion. For this reason, disorders such as dyslexia, dysorthographia, or reading delays require specialized intervention to detect difficulties early and apply effective strategies.

Given the importance of this field, TECH Global University has developed the Postgraduate Diploma in Learning Difficulties in Literacy to provide concrete solutions to these challenges. Through a comprehensive approach, the program will emphasize the neuropsychological foundations of written language, stages of reading development, the main disorders associated with literacy acquisition, and the most up-to-date diagnostic tools Additionally, there will be modules dedicated to intervention in phonological awareness, reading speed, text comprehension, and functional writing. In this way, professionals will acquire the necessary tools to act with precision, rigor, and sensitivity in diverse school contexts.

Moreover, TECH will offer this university program in a 100% online format, allowing educators to access the content at any time and from any location, without interrupting their professional or personal activities. This will be complemented by the Relearning methodology, which promotes deep assimilation of concepts through intelligent repetition, facilitating dynamic, flexible, and individualized learning at one's own pace.

Furthermore, thanks to TECH's membership in the **Association for Teacher Education in Europe (ATEE)**, professionals will have access to specialized academic journals and discounts on publications. They will also be able to attend webinars or conferences at no cost and receive linguistic support. Additionally, they will be included in the ATEE consultancy database, thereby expanding their professional network and gaining access to new opportunities.

This **Postgraduate Diploma in Learning Difficulties in Literacy** contains the most complete and up-to-date educational program on the market. The most important features include:

 • The development of practical cases presented by experts in Education
 • The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
 • Practical exercises where the self-assessment process can be carried out to improve learning
 • Its special emphasis on innovative methodologies
 • Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
 • Content that is accessible from any fixed or portable device with an internet connection

This program will provide you with practical tools, evidence-based approaches, and specific teaching resources to improve the reading and writing performance of at-risk students"

"

Do you know how to detect and act upon dyslexia or reading comprehension issues? Here, you will learn how to intervene with precision, changing the educational trajectory of your students from day one"

You will be trained by instructors with extensive experience in neuroeducation and psychopedagogy. With TECH, you will become a leading expert in addressing literacy difficulties!

You will master the keys to phonological awareness, text comprehension, and early intervention with a practical, rigorous, and 100% online program.

The program includes a teaching team of professionals from the field of education, who bring their work experience to this course, as well as recognized specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive learning experience designed to prepare for real-life situations.

This program is designed around Problem-Based Learning, whereby the student must try to solve the different professional practice situations that arise throughout the program. For this purpose, the professional will be assisted by an innovative interactive video system created by renowned and experienced experts.

Why Study at TECH?

TECH is the world's largest online university. With an impressive catalog of more than 14,000 university programs available in 11 languages, it is positioned as a leader in employability, with a 99% job placement rate. In addition, it relies on an enormous faculty of more than 6,000 professors of the highest international renown.

Study at the world's largest online university and guarantee your professional success. The future starts at TECH"

The world's best online university, according to FORBES

The prestigious Forbes magazine, specialized in business and finance, has highlighted TECH as "the best online university in the world" This is what they have recently stated in an article in their digital edition in which they echo the success story of this institution, "thanks to the academic offer it provides, the selection of its teaching staff, and an innovative learning method oriented to form the professionals of the future".

The best top international faculty

TECH's faculty is made up of more than 6,000 professors of the highest international prestige. Professors, researchers and top executives of multinational companies, including Isaiah Covington, performance coach of the Boston Celtics; Magda Romanska, principal investigator at Harvard MetaLAB; Ignacio Wistumba, chairman of the department of translational molecular pathology at MD Anderson Cancer Center; and D.W. Pine, creative director of TIME magazine, among others.

The world's largest online university

TECH is the world's largest online university. We are the largest educational institution, with the best and widest digital educational catalog, one hundred percent online and covering most areas of knowledge. We offer the largest selection of our own degrees and accredited online undergraduate and postgraduate degrees. In total, more than 14,000 university programs, in ten different languages, making us the largest educational institution in the world.
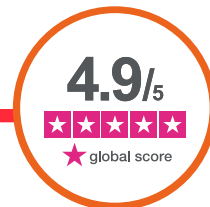
Forbes
The best online university in the world

The most complete **syllabus**

TOP
international faculty

The most effective methodology

World's No.1
The World's largest online university

The most complete syllabuses on the university scene

TECH offers the most complete syllabuses on the university scene, with programs that cover fundamental concepts and, at the same time, the main scientific advances in their specific scientific areas. In addition, these programs are continuously updated to guarantee students the academic vanguard and the most demanded professional skills. and the most in-demand professional competencies. In this way, the university's qualifications provide its graduates with a significant advantage to propel their careers to success.

A unique learning method

TECH is the first university to use Relearning in all its programs. This is the best online learning methodology, accredited with international teaching quality certifications, provided by prestigious educational agencies. In addition, this innovative academic model is complemented by the "Case Method", thereby configuring a unique online teaching strategy. Innovative teaching resources are also implemented, including detailed videos, infographics and interactive summaries.

The official online university of the NBA

TECH is the official online university of the NBA. Thanks to our agreement with the biggest league in basketball, we offer our students exclusive university programs, as well as a wide variety of educational resources focused on the business of the league and other areas of the sports industry. Each program is made up of a uniquely designed syllabus and features exceptional guest hosts: professionals with a distinguished sports background who will offer their expertise on the most relevant topics.

Leaders in employability

TECH has become the leading university in employability. Ninety-nine percent of its students obtain jobs in the academic field they have studied within one year of completing any of the university's programs. A similar number achieve immediate career enhancement. All this thanks to a study methodology that bases its effectiveness on the acquisition of practical skills, which are absolutely necessary for professional development.

G
Google Partner
PREMIER 2025

NBA
The Official Online University of the **NBA**

4.9/5
★★★★★
★global score

99%
maximun employability guaranteed

Google Premier Partner

The American technology giant has awarded TECH the Google Premier Partner badge. This award, which is only available to 3% of the world's companies, highlights the efficient, flexible and tailored experience that this university provides to students. The recognition not only accredits the maximum rigor, performance and investment in TECH's digital infrastructures, but also places this university as one of the world's leading technology companies.

The top-rated university by its students

Students have positioned TECH as the world's top-rated university on the main review websites, with a highest rating of 4.9 out of 5, obtained from more than 1,000 reviews. These results consolidate TECH as the benchmark university institution at an international level, reflecting the excellence and positive impact of its educational model.

Syllabus

This Postgraduate Diploma will equip professionals with the knowledge and resources necessary to detect, understand, and effectively address Learning Difficulties in Literacy. The syllabus will start with a solid and advanced neuropsychological foundation and move towards practical content that allows the application of concrete strategies in real educational contexts. From phonological awareness and vocabulary development to reading fluency, functional spelling, and text comprehension, each module has been designed to enhance the intervention capacity of graduates.

With this syllabus, you will acquire a comprehensive understanding of literacy difficulties, enabling you to design personalized intervention plans tailored to the needs of each student"

Module 1. Foundations of the Management of Learning Difficulties

Module 2. Language as a Determining Factor in the Attention to Learning Difficulties

2.1.   Introduction
2.2.   Thought and Language: Their Relationships
    2.2.1.   Theories Explaining Its Development
    2.2.2.   Interdependence Between Thought and Language
    2.2.3.   The Place of Language in Learning
2.3.   Relationship of Language With Learning Difficulties
    2.3.1.   Communication, Language, Speech and Language
    2.3.2.   General Aspects of Language Development
    2.3.3.   Language Impairment Prevention
2.4.   Language Development Delay and Its Implications for Learning Difficulties
    2.4.1.   Conceptualization of Language Development Delay and Its Characterization
    2.4.2.   Causes of Delayed Language Development
    2.4.3.   Importance of Early Identification and Care at School
    2.4.4.   Delayed Language Development as a Risk Factor for Learning Difficulties
2.5.   Most Common Language Disorders in Students
    2.5.1.   Concepts and Delimitations
    2.5.2.   Speech Disorders. Their Manifestations in the Different Components: Phonetics, Phonology, Morpho-Lexical, Syntax, Semantics and Pragmatics
    2.5.3.   Speech Disorders: Dyslalia, Dysarthria, Rhinolalia, Dysphonia and Stuttering
2.6.   Language Assessment
    2.6.1.   Assessment Tools
    2.6.2.   Components to Be Assessed
    2.6.3.   Evaluation Report
2.7.   Attention to Language Disorders in Educational Institutions
    2.7.1.   Language Disorders
    2.7.2.   Speech Disorders
2.8.   Activities for the Integration of Knowledge and Its Practical Application
2.9.   Recommending Readings
2.10.   Bibliography

Module 3. Reading Difficulties and Their Impact on Citizen Formation in the Knowledge Society

3.1.   Introduction
3.2.   Reading and Its Processes
    3.2.1.   Definition
    3.2.2.   Lexical Process: The Lexical Route and Phonological Route
    3.2.3.   Syntax Route
    3.2.4.   Semantic Route
3.3.   The Teaching/Learning Process of Reading for Life
    3.3.1.   Conditions or Requirements for Learning to Read
    3.3.2.   Methods for Teaching Reading
    3.3.3.   Strategies that Favor the Process of Learning to Read
3.4.   Prevention of Reading Learning Difficulties
    3.4.1.   Protective Factors
    3.4.2.   Risk Factors
    3.4.3.   Strategies for Promoting Reading
    3.4.4.   Importance of the Main Educational Agencies in the Promotion of Reading
3.5.   Reading and its Learning Difficulties
    3.5.1.   Characterization of Reading Learning Difficulties
    3.5.2.   Dyslexia as a Specific Learning Difficulty
    3.5.3.   Main Difficulties in Reading Comprehension
3.6.   Diagnosis and Evaluation of Reading Learning Difficulties
    3.6.1.   Diagnostic Characterization
    3.6.2.   Standardized Tests
    3.6.3.   Non-Standardized Tests
    3.6.4.   Other Evaluation Instruments
3.7.   Attention of Reading Learning Difficulties
    3.7.1.   Lexical Awareness
    3.7.2.   Phonological Conscience
    3.7.3.   Cognitive and Metacognitive Strategies to Enhance Reading Comprehension
3.8.   Activities for the Integration of Knowledge and Its Practical Application
3.9.   Recommending Readings
3.10.   Bibliography

Module 4. Learning Difficulties in Writing as a Means of Enduring Communication

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Teaching Objectives

This Postgraduate Diploma will address the need for professionals capable of effectively intervening in one of the most critical aspects of academic development: access to reading and writing. For this reason, TECH Global University has structured this program with clear, practice-oriented goals, enabling educators to acquire solid competencies to act rigorously, personalized, and based on evidence. In this program, they will understand the neuropsychological foundations of written language, identify early warning signs, and apply specific strategies to improve decoding, fluency, reading comprehension, and written expression.
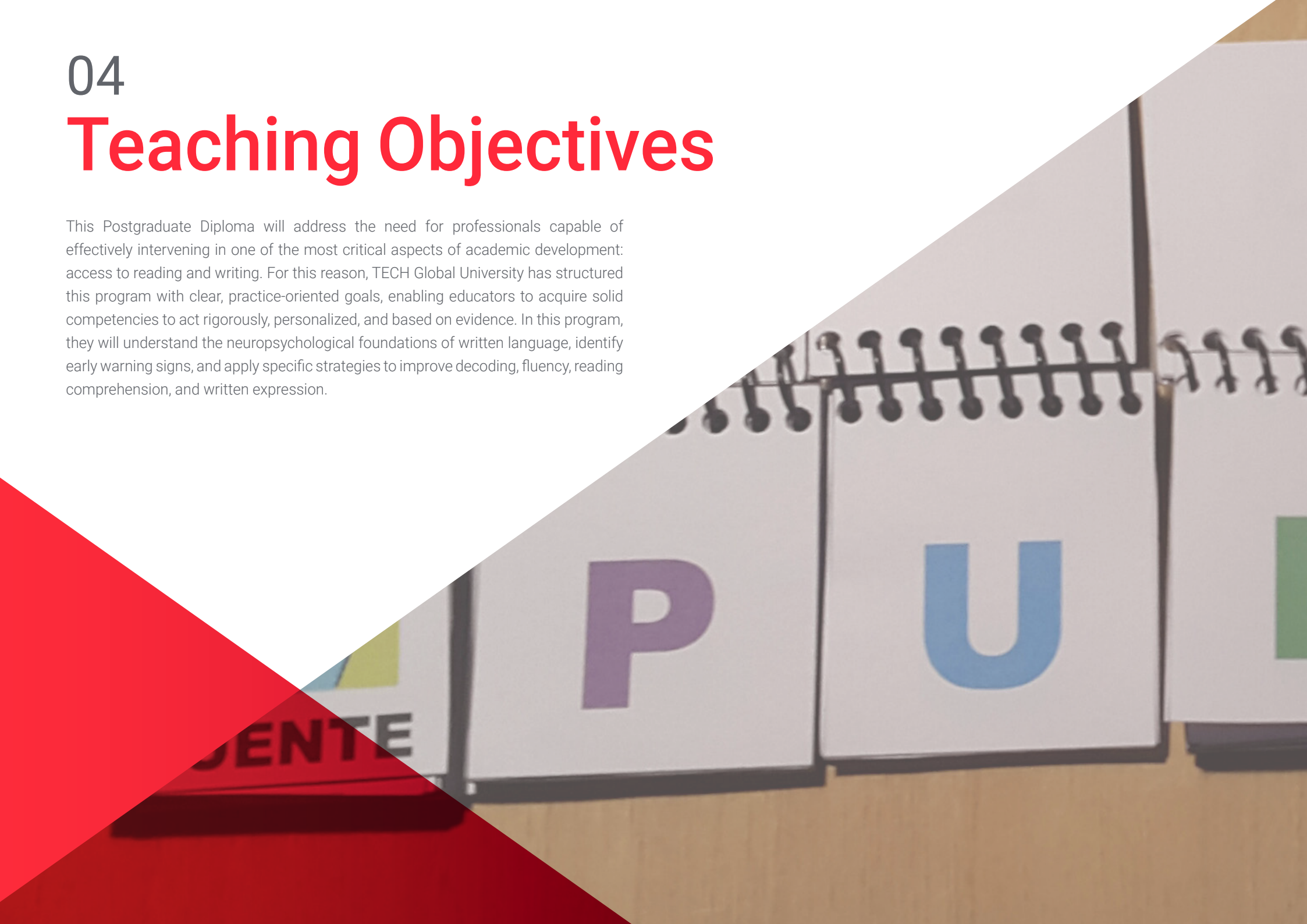
You will gain a comprehensive understanding of literacy difficulties, enabling you to design personalized intervention plans tailored to each student's needs"

General Objectives

- Analyze the theoretical and methodological foundations of diversity management and its impact on learning

- Understand learning difficulties from a historical, theoretical, and classificatory perspective

- Develop evaluation and diagnostic strategies for the early detection of learning difficulties

- Design psychopedagogical interventions based on updated approaches for managing difficulties in reading, writing, and mathematics

- Explore the influence of language on cognitive development and its role in overcoming learning difficulties

- Deepen understanding of reading difficulties and their impact on the formation of citizens in the knowledge society

- Identify effective strategies for teaching mathematics to students with specific difficulties in this area

- Address Attention Deficit Hyperactivity Disorder (ADHD) as a condition associated with learning difficulties
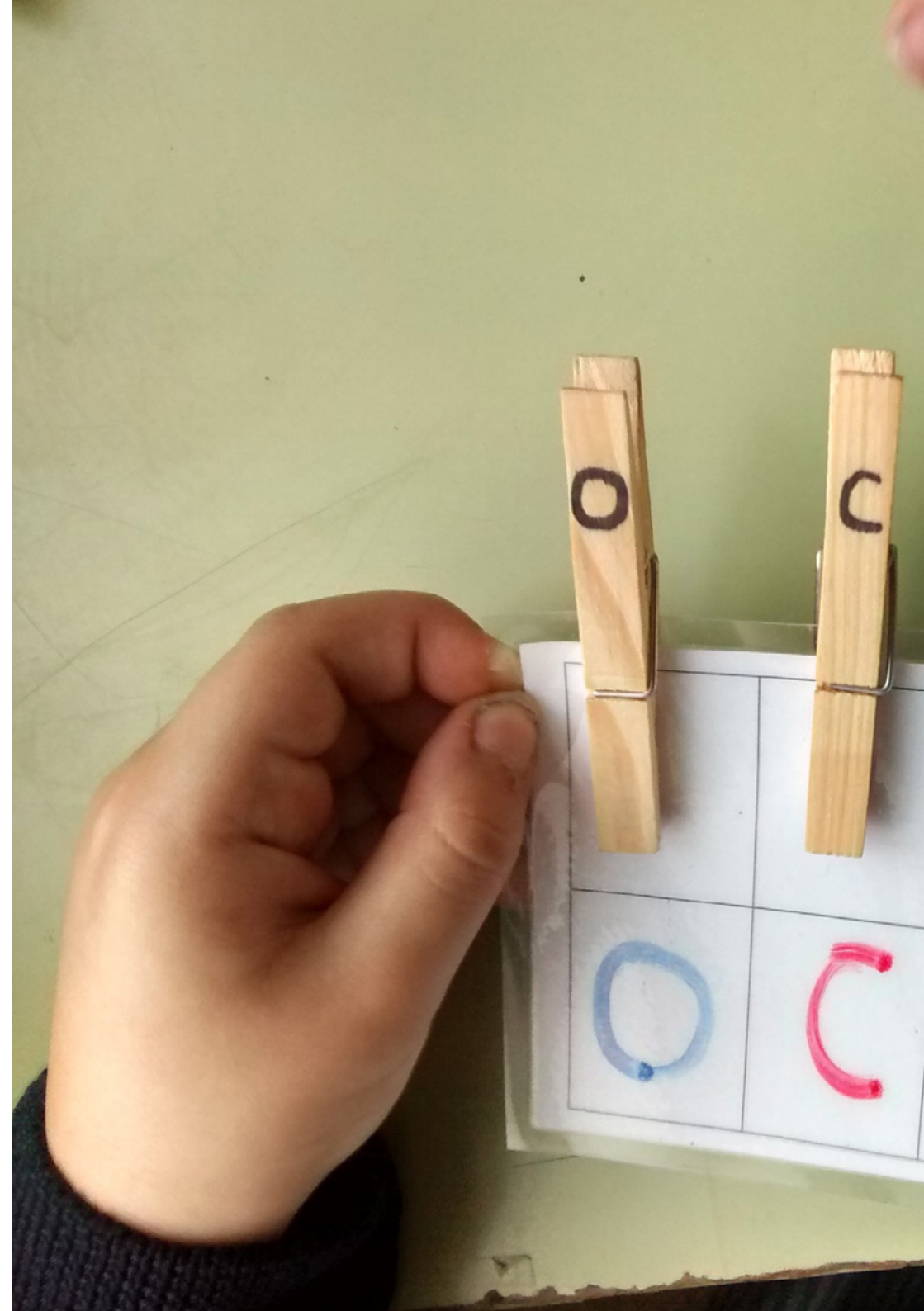
Specific Objectives

Module 1. Management of Learning Difficulties Fundamentals

- Develop organizational and pedagogical strategies for effective management of diversity in the classroom
- Promote an institutional culture focused on educational inclusion

Module 2. Language as a Determining Factor in the Attention to Learning Difficulties

- Analyze the role of language in cognitive development and learning processes
- Identify early signs of language disorders that interfere with academic performance

Module 3. Reading Difficulties and Their Impact on Citizen Formation in the Knowledge Society

- Recognize the characteristics and manifestations of reading difficulties in the school environment
- Design specific interventions to promote reading comprehension and access to knowledge

Module 4. Learning Difficulties in Writing as a Means of Enduring Communication

- Study the cognitive and linguistic implications of writing disorders
- Propose strategies to improve writing competence from a functional and communicative perspective
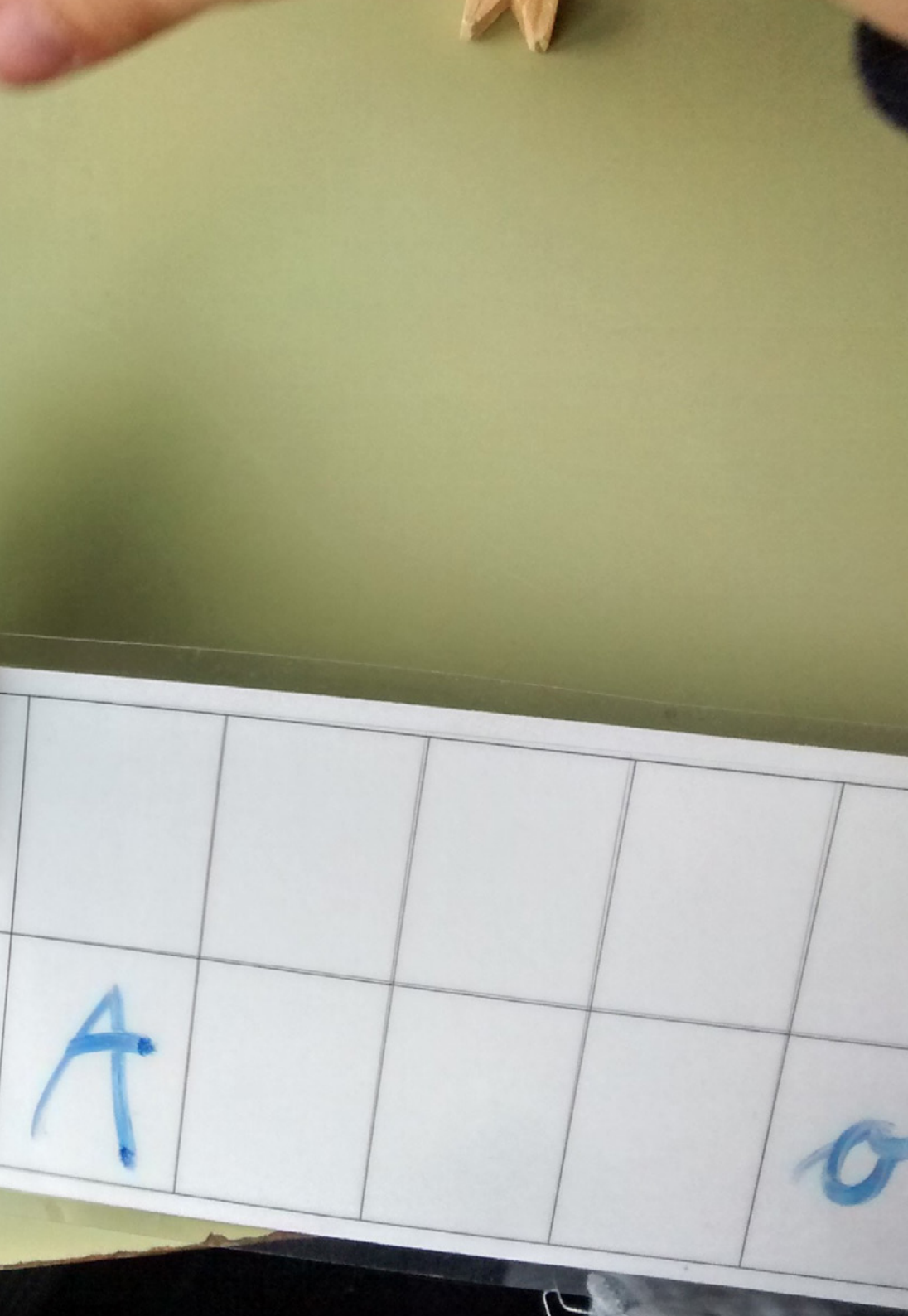
05

Career Opportunities

This Postgraduate Diploma will open a wide range of career opportunities in a field with growing demand. In fact, TECH Global University has designed this program not only to enhance technical knowledge but also to improve employability and professional projection for its participants. Thanks to the preparation received, graduates will be able to work in schools as support teachers, join educational counseling teams, collaborate in psychopedagogical offices, or participate in early intervention programs, among others.

tech

"
You will be trained to advise families and teachers, design adapted materials, and lead intervention processes focused on reading and writing development"

Graduate Profile

The graduate will be characterized by their ability to intervene with precision, sensitivity, and effectiveness in one of the most critical areas of academic development: access to written language. With solid and up-to-date training, this professional will master the main neuroeducational approaches, as well as the pedagogical tools necessary to detect, understand, and address difficulties that affect reading, writing, and text comprehension. In this way, the graduate will develop competencies that will allow them to rigorously analyze the needs of students, apply tailored strategies, and design intervention plans adapted to various educational contexts.

You will be prepared to work collaboratively with teaching teams, counselors, and families, strengthening individualized support.

- **Critical and Reflective Thinking:** Deeply analyze the causes of literacy difficulties and make evidence-based pedagogical decisions
- **Communication Skills:** Clearly and empathetically communicate relevant information to teachers, families, and other educational professionals
- **Problem-Solving Skills:** Design and implement effective strategies in real classroom situations
- **Collaborative Work:** Coordinate actions with multidisciplinary teams to offer an integrated and coherent intervention for students with specific needs

After completing this university program, you will be able to apply your knowledge and skills in the following positions:

1. **Support Teacher in Primary or Secondary School:** Responsible for working with students who present reading or writing difficulties, applying tailored strategies within the classroom.

2. **Psychopedagogue in Private Practice:** Conducts assessments, designs intervention plans, and provides individualized support related to literacy development.

3. **Educational Advisor in Schools:** Collaborates with the teaching team in identifying and supporting students with barriers to reading and writing development.

4. **Diversity Support Technician:** Participates in the design and implementation of specific educational measures for students with literacy-related needs.

5. **Trainer in Teacher Training Programs:** Responsible for delivering workshops and courses on strategies for teaching and reinforcing reading and writing skills.

6. **Designer of Adapted Educational Materials:** Creator of specific educational resources for students with reading and writing difficulties, both printed and digital.

7. **Collaborator in Early Intervention Projects:** Supports educational processes in the early school stages, preventing literacy disorders and promoting language development.

8. **Evaluator in Academic Reinforcement Programs:** Participates in identifying students with low performance in reading comprehension and written expression to offer personalized support.

06
Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.

TECH will prepare you to face new challenges in uncertain environments and achieve success in your career"

The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.
The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

" *At TECH you will NOT have live classes (which you might not be able to attend)"*

The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want"

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.

Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.

"

The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule"

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.

2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.

As such, the best educational materials, thoroughly prepared, will be available in this program:

Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.

Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.

Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.

20%

15%

15%

3%

20%

17%

7%

3%

Case Studies

Students will complete a selection of the best case studies in the field. Cases that are presented, analyzed, and supervised by the best specialists in the world.

Testing & Retesting

We periodically assess and re-assess your knowledge throughout the program. We do this on 3 of the 4 levels of Miller's Pyramid.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an expert strengthens knowledge and memory, and generates confidence for future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical and effective way to help students progress in their learning.

Teaching Staff

One of the greatest added values of this Postgraduate Diploma lies in its faculty. This team is made up of professionals with extensive experience in the educational, clinical, and psychopedagogical fields, who not only master theoretical content but also have direct experience in intervening with students who face barriers in their learning process. Thanks to this combination of academic excellence and practical knowledge, graduates will gain a real and applicable understanding of the current challenges in the classroom.

" *This outstanding teaching team will not only impart knowledge but will also inspire intervention with responsibility, sensitivity, and rigor"*

Management

Dr. Moreno Abreu, Milagros Josefina

- Pedagogue specializing in Learning Difficulties
- Organizational Consultant, Los Sauces Medical and Surgical Unit
- Speech therapist. Private Practice
- Master's Degree in Health Education
- Diploma in Research Methodology
- Degree in Education with a specialization in Learning Difficulties and Preschool
- PhD in Pedagogical Sciences
- Higher University Technician in Speech Therapy
- Graduate Professor: Research Methodology I, Design of measurement and evaluation instruments
- Graduate Professor. Academic Reading and Writing

Certificate

The Postgraduate Diploma in Learning Difficulties in Literacy guarantees students, in addition to the most rigorous and up-to-date education, access to a diploma for the Postgraduate Diploma issued by TECH Global University.

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This private qualification will allow you to obtain a diploma for the **Postgraduate Diploma in Learning Difficulties in Literacy** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra *(official bulletin)*. Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This private qualification from **TECH Global University** is a European continuing education and professional development program that guarantees the acquisition of competencies in its area of expertise, providing significant curricular value to the student who successfully completes the program.

TECH is a member of the prestigious **Association for Teacher Education in Europe (ATEE)**, the leading international association dedicated to teacher training. This partnership highlights its commitment to academic advancement and quality.
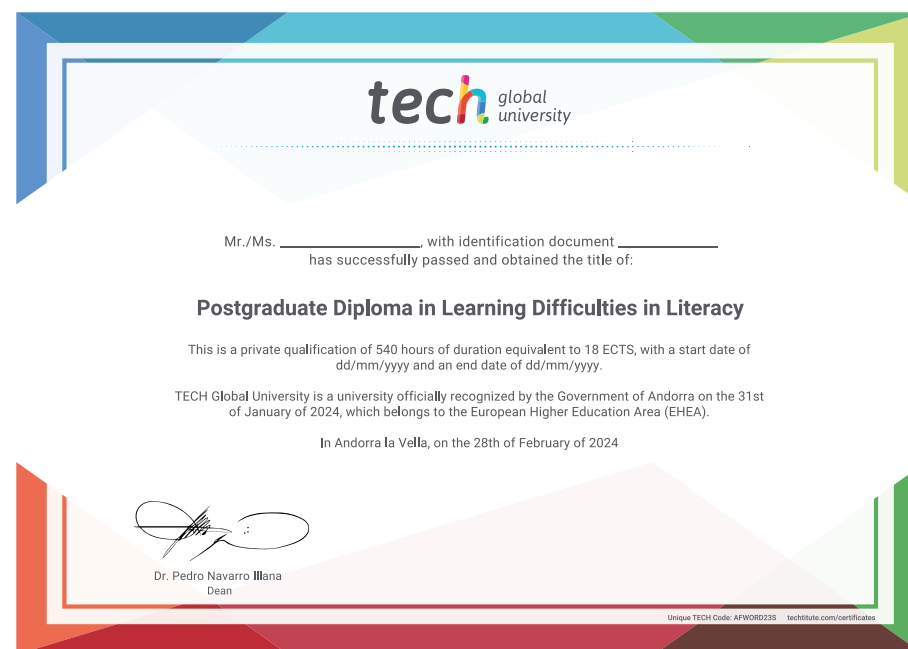
Accreditation/Membership

ATEE
Association for Teacher Education in Europe

Title: **Postgraduate Diploma in Learning Difficulties in Literacy**

Modality: **online**

Duration: **6 months**

Accreditation: **18 ECTS**

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tech global university

Mr./Ms. _____, with identification document _____
has successfully passed and obtained the title of:

Postgraduate Diploma in Learning Difficulties in Literacy

This is a private qualification of 540 hours of duration equivalent to 18 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024

Dr. Pedro Navarro Illana
Dean

Unique TECH Code: AFWORD23S   techtitute.com/certificates

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*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

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