

Postgraduate Diploma

Teaching Social and Political Sciences



Postgraduate Diploma

Teaching Social and Political Sciences

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techitute.com/pk/education/postgraduate-diploma/postgraduate-diploma-teaching-social-political-sciences

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01

Introduction

This program is aimed at educators who are interested in new teaching possibilities and want to introduce Internet-based methodologies into the classroom. With this program we intend, through a constructivist process, to transform the most relevant contents of the Social Sciences into learning experiences. To that end, a team of expert human sciences teachers has designed a roadmap characterized by the special care placed on the sequential relation between the contents and how they are subsequently related to the resources.



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This Postgraduate Diploma in Teaching Social and Political Sciences will generate a sense of confidence in your work performance, which will help you grow both professionally and personal”

The design, aimed at social science teachers, is rooted in reality, favoring holistic and meaningful learning. Special care has been taken to create motivating learning environments aimed at building a favorable attitude towards new knowledge.

The pace, difficulty and complexity of the methodologies used will progress in tandem with the program, as will the assessments, which focus on assessing evidence of learning at the end of each section and module.

Upon completing the program, teachers will have mastered a sufficiently wide range of activities, tools and contents that will enable them to guide students through the tasks they need, suggest others that can be performed by themselves, and even propose a third group of tasks of a social and collaborative nature.

One of the most relevant features of the program is enabling teachers to define their own instructional designs. They will be able to extrapolate the techniques and methodological strategies used, such as project management; preparing presentations, diagrams and mind maps; creating documents (infographics, maps, audio files, albums, boards, chronological axes, etc.); creating educational blogs and wikis; cloud computing and; storing of information and a long etcetera of approaches that characterize 21st century education.

The **Postgraduate Diploma in Teaching Social and Political Sciences** contains the most complete and up-to-date program on the market. The most important features include:

- ♦ More than 75 case Clinical Analysis presented by experts in social and political science education
- ♦ The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ The latest developments in assessment, diagnosis and intervention in Teaching Social and Political Sciences
- ♦ It contains practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Iconography of clinical and diagnostic imaging tests
- ♦ An algorithm-based interactive learning system for decision-making in the clinical situations presented throughout the course
- ♦ With special emphasis on evidence-based education and research methodologies in teaching social and political sciences
- ♦ All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*Update your knowledge through the
Postgraduate Diploma program in
Teaching Social and Political Sciences"*

“

This Postgraduate Diploma is the best investment you can make when selecting a refresher program, for two reasons: in addition to updating your knowledge in teaching of social and political sciences, you will obtain a Postgraduate Diploma from TECH Technological University"

Its teaching staff includes professionals belonging to the field of social and political science education, who bring to this program the experience of their work, as well as recognized specialists belonging to leading scientific societies.

Thanks to its multimedia content developed with the latest educational technology, they will allow the professional a situated and contextual learning, that is to say, a simulated environment that will provide an immersive learning programmed to prepare in real situations.

This program is designed around Problem-Based Learning, whereby the physician must try to solve the different professional practice situations that arise during the course. For this purpose, the doctor will be assisted by an innovative interactive video system developed by renowned experts in the field of social and political science education with extensive teaching experience.

Increase your decision-making confidence by updating your knowledge with this University Expert course.

Take the opportunity to learn the latest advances in social and political science education and improve the attention you provide your students.



02

Objectives

The Postgraduate Diploma in Teaching Social and Political Sciences is aimed at facilitating the professional activity of educators devoted to teaching adolescents and/or guiding them in their professional future.



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This Postgraduate Diploma is designed for you to update your knowledge in teaching social and political sciences, with the use of the latest educational technology, to contribute with quality and security to the decision-making and monitoring of these students"



General Objectives

- ♦ Acquire the necessary skills to enable professional teaching practice in today's schools
- ♦ Establish inferences between theoretical knowledge and various interactive teaching tools to master new knowledge-generating techniques

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*Make the most of the opportunity
and take the step to update on the
latest developments in Teaching
Social and Political Science”*





Specific Objectives

Module 1. The Teaching Learning Process

- ♦ Discover the need to learn
- ♦ Introduce the limits of learning
- ♦ Identify the behavioral theories of learning
- ♦ Understand current theories of learning
- ♦ Understand intelligence
- ♦ Identify the evolution of intelligence
- ♦ Establish the role of cognition in learning
- ♦ Understand the role of the attention in learning
- ♦ Learn the different types of memory
- ♦ Introduce the learning of dates and facts
- ♦ Learn about the features of formal education
- ♦ Identify the critical periods of learning
- ♦ Understand the role played by teachers and the classroom
- ♦ Know the risks involved in teaching
- ♦ Identify the characteristics of traditional teaching
- ♦ Understand the new challenges in education
- ♦ Discover new challenges in teaching
- ♦ Incorporate the Internet into the classroom
- ♦ Understand process assessment in the classroom
- ♦ Understand product assessment in the classroom

Module 2. Teaching Social Sciences

- ♦ Rigorously and precisely select the most appropriate information to include in a presentation
- ♦ Synthesize documents and information on historical, geographic or anthropological phenomena
- ♦ Structure the information to present a complex phenomenon in an analytical, coherent and appropriate manner
- ♦ Understand the facts of the past and know how to contextualize them
- ♦ Understand the confluence of different points of view and opinions on the same historical fact
- ♦ Transmit information acquired about the past in an organized manner
- ♦ Identify and transmit sufficient references and items for spatial orientation
- ♦ Critically interpret graphic representations
- ♦ Understand that cultural facts are the result of a set of different factors
- ♦ Explain the reasons for spatial, cultural and temporal differences between human groups
- ♦ Transmit acquired information about human groups in an organized manner
- ♦ Relate the degree of learning to assessment, self-assessment and hetero-assessment strategies
- ♦ Value the importance of reflecting on the causes that have made it impossible or difficult to acquire new learning
- ♦ Produce effective instructional designs to achieve the desired objectives





Module 3. Teaching Political Science

- ♦ Identify the historical origins of liberalism
- ♦ Differentiate the various aspects of liberalism
- ♦ Describe social liberalism as a response against "negative liberty"
- ♦ Recognize conservative liberalism as a response against "positive liberty"
- ♦ Describe the influence of labor movements in 19th century society
- ♦ Classify the different types of socialism
- ♦ Define and explain the concept of nation
- ♦ Integrate the concepts of State, nationalism and self-determination
- ♦ Establish analogies and differences between national pluralism and democratic federation
- ♦ Describe feminism as a philosophical and political project
- ♦ Structure the debate on women's citizenship
- ♦ Identify and explain the phenomenon of suffragism
- ♦ Recognize the influence of the phenomenon of globalization
- ♦ Identify the key elements shaping the technological revolution and informational capitalism
- ♦ Identify the power and role of the State in the global era

03

Course Management

The program includes in its teaching staff leading specialists in teaching social and political science, who pour into this program the experience of their work. In addition, other specialists of recognized prestige participate in its design and elaboration, completing the program in an interdisciplinary manner.





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Learn from leading professionals, the latest advances in procedures in the field of teaching social and political sciences”

Management



Mr. Linares Tablero, Pedro

- ♦ Head of Studies, in charge of New Technologies and Academic Organization at Edith Stein School
- ♦ Principal of Chesterton School
- ♦ Principal of Villamadrid School
- ♦ Degree in Philosophy and Educational Sciences from the Complutense University of Madrid
- ♦ Postgraduate Diploma in Flipped Classroom in the Classroom by CEU Cardenal Herrera University

Professors

Mr. Reig Ruiz, Pedro

- ♦ Professor at IES Salvador Dalí
- ♦ Researcher at the University of Alcalá
- ♦ Writer at SegurCaixa Adeslas
- ♦ Degree in History, Complutense University of Madrid
- ♦ Master's Degree in Teacher Training for High School by the Complutense University of Madrid
- ♦ Master's Degree in History of the Hispanic Monarchy, Complutense University of Madrid

Mr. Alcocer Martín, Daniel

- ♦ Head of the Humanities Department. Private School
- ♦ Secondary Education Teacher. IES El Burgo de las Rozas
- ♦ Degree in History from the Complutense University of Madrid
- ♦ Specialist in International Relations, Security and Defense. Complutense University of Madrid
- ♦ Master's Degree in Bioethics. Rey Juan Carlos University

Mr. Rodríguez Rodríguez, José Javier

- ♦ Multidisciplinary lecturer in countries such as Chile and the United Kingdom
- ♦ Degree in History from the University of Alcalá de Henares
- ♦ Master's Degree in Middle and High School Teacher in the speciality of Geography and History by the of Geography and History by the University of Alcalá de Henares

Mr. Lecuona Font, Enrique

- ♦ Researcher
- ♦ Monitor of extracurricular sports activities. Hispano Inglés School Santa Cruz de Tenerife
- ♦ Research professor of the associationism in the Canary Islands by the ULL
- ♦ Degree in Geography, University of La Laguna
- ♦ CAP (Certificate of Professional Aptitude in Spain), Alfonso X El Sabio University
- ♦ Master's Degree in Urban Law, University of La Laguna

Dr. Guerrero Cuesta, Daniel

- ♦ University Professor and Researcher
- ♦ PhD in the Department of History of America I of the Faculty of Geography and History of the UCM
- ♦ Degree in History, Complutense University of Madrid
- ♦ Speciality in Contemporary American History
- ♦ Master's Degree in American History and Anthropology
- ♦ Master's Degree in High School Teacher Education

04

Structure and Content

The structure of the contents has been designed by a team of professionals from the best education centers and universities in the country, who are aware of the relevance from up-to-date training to be able to intervene in the training and support of students with high capabilities, and are committed to quality teaching through new educational technologies.



“

The Postgraduate Diploma in Teaching Social and Political Sciences contains the most complete and up-to-date program the market”

Module 1. The Teaching and Learning Process

- 1.1. Approach to Learning
 - 1.1.1. The Need to Learn
 - 1.1.2. The Limits of Learning
- 1.2. Theories on Learning
 - 1.2.1. Behavioral Learning Theories
 - 1.2.2. Current Learning Theories
- 1.3. Relation Between Intelligence and Learning
 - 1.3.1. Defining Intelligence
 - 1.3.2. The Evolution of Intelligence
- 1.4. Cognitive Processes in Learning
 - 1.4.1. Cognition in Learning
 - 1.4.2. Attention in Learning
- 1.5. Memory in Learning
 - 1.5.1. Types of Memory
 - 1.5.2. Learning Dates and Facts
- 1.6. Teaching- Learning Process
 - 1.6.1. Features of Formal Education
 - 1.6.2. Critical Learning Periods
- 1.7. The Role Played by the Teacher
 - 1.7.1. Features of Formal Education
 - 1.7.2. Critical Learning Periods
- 1.8. Teaching Models
 - 1.8.1. Traditional Teaching
 - 1.8.2. New Challenges in Education
- 1.9. Educational Technology
 - 1.9.1. New Challenges in Teaching
 - 1.9.2. Internet in the Classroom
- 1.10. Learning Assessment
 - 1.10.1. Process Assessment
 - 1.10.2. Product Assessment





Module 2. Teaching Social Sciences

- 2.1. Transition from Expository to Interactive Education
 - 2.1.1. Objectives
 - 2.1.2. New Educational Trends
 - 2.1.3. Teaching Social Sciences
- 2.2. Constructivism
 - 2.2.1. Building Learning Using Web 2.0
 - 2.2.2. Constructivist Strategies to Teach Social Sciences
- 2.3. Teaching Documents
 - 2.3.1. Introduction
 - 2.3.2. E-learning
 - 2.3.3. Learning Environments
 - 2.3.4. Teaching Documents
- 2.4. Information Search and Organization
 - 2.4.1. Search Tools
 - 2.4.2. Other Google Information Search Tools
 - 2.4.3. Content Management
- 2.5. Information Storage
 - 2.5.1. The Cloud: Concept
 - 2.5.2. An Example of Cloud Computing in Education
- 2.6. Content Creation
 - 2.6.1. Virtual Media Libraries
 - 2.6.2. YouTube: Audiovisual Content
- 2.7. Content Presentation
 - 2.7.1. Introduction
 - 2.7.2. Creating Presentations
 - 2.7.3. Maps and Timelines
- 2.8. Content Publication
 - 2.8.1. *Creative Commons* Licenses
 - 2.8.2. *Creative Commons*
 - 2.8.3. Educational Blogs
 - 2.8.4. Social Media

2.9. Communication and Collaborative Work

- 2.9.1. Wikis
- 2.9.2. Google Sites
- 2.9.3. Collaborative Writing

2.10. Gamification

2.11. Augmented Reality

2.12. What is Gamification?

2.13. Proposals to Gamify the Classroom

Module 3. Teaching Political Science

3.1. Definition of Political Philosophy and the Origin of Society

- 3.1.1. The Origin of the State and Definition of Political Philosophy
- 3.1.2. Theories on the Origin of the State
- 3.1.3. Methodology
- 3.1.4. Summary (Key Points)

3.2. Legitimization of the State and Classification of Political Regimes

- 3.2.1. Definition of Legitimization and Types of Political Legitimization
- 3.2.2. Types of Regimes
- 3.2.3. Methodology
- 3.2.4. Summary
- 3.2.5. Conclusions

3.3. Current Political Categories

- 3.3.1. Right and Left, Descriptive Categories?
- 3.3.2. Current Political Forms and Ideologies
- 3.3.3. Methodology
- 3.3.4. Key Words

3.4. Socialism

- 3.4.1. Traditional and Utopian Socialism
- 3.4.2. Marxist Socialism
- 3.4.3. Methodology

3.5. Social Democracy

- 3.5.1. Definition and Historical Origin of Democracy
- 3.5.2. The Welfare State
- 3.5.3. Methodology





- 3.6. Republicanism
 - 3.6.1. Definition and Traditional Forms of Republicanism
 - 3.6.2. Modern Instances of Republicanism
- 3.7. Methodology
- 3.8. Conservatism
 - 3.8.1. Features of Conservatism
 - 3.8.2. Neoconservatism vs. Traditional Conservatism
 - 3.8.3. Methodology
- 3.9. Liberalism
 - 3.9.1. Definition and Origin of Classical Liberalism
 - 3.9.2. Liberalism Today and Capitalism: Minarchism and the Austrian School
 - 3.9.3. Methodology
- 3.10. Anarcho-Capitalism
 - 3.10.1. Definition and Origin of Anarcho-Capitalism or Right-Wing Anarchism
 - 3.10.2. Moral Proposals and Practical Application
 - 3.10.3. Methodology
- 3.11. Current Challenges
 - 3.11.1. Populism and Democracy: Are They Inseparable?
 - 3.11.2. Environmentalism
 - 3.11.3. Feminism
 - 3.11.4. Racism
 - 3.11.5. Methodology



*A unique, key, and decisive
training experience to boost your
professional development"*

05

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





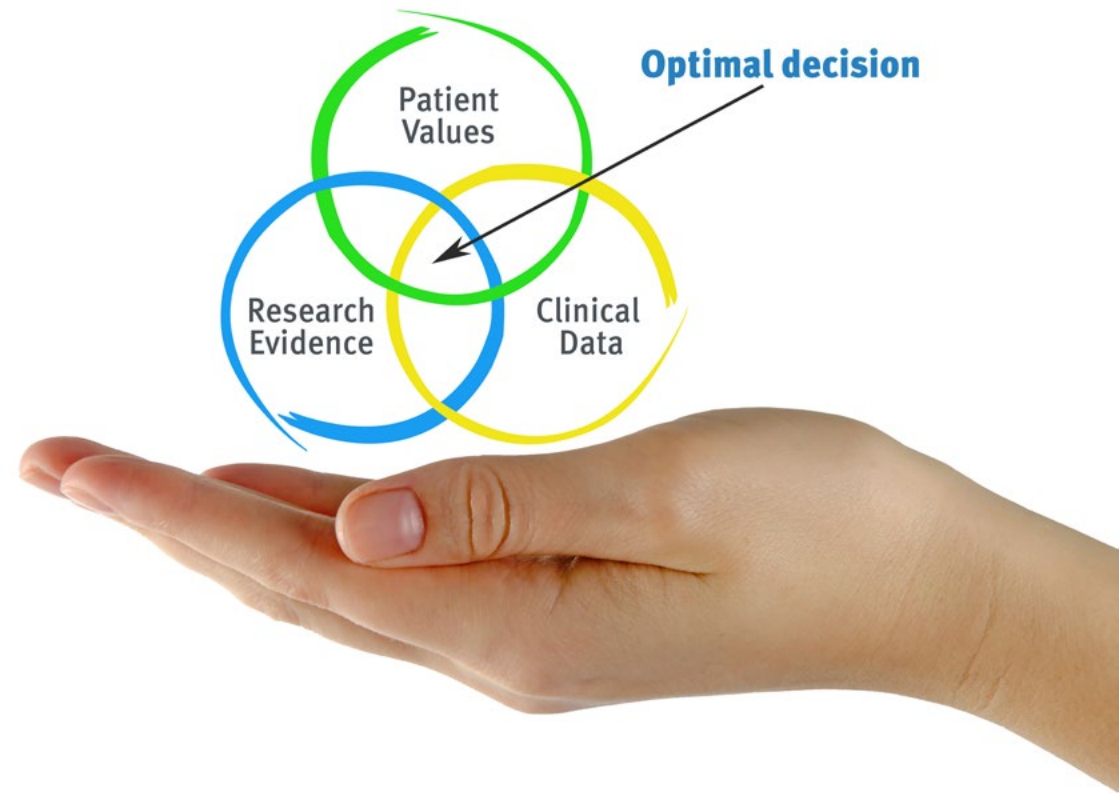
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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

“

Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort
and better performance, involving you more in
your specialization, developing a critical mindset,
defending arguments, and contrasting opinions:
a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

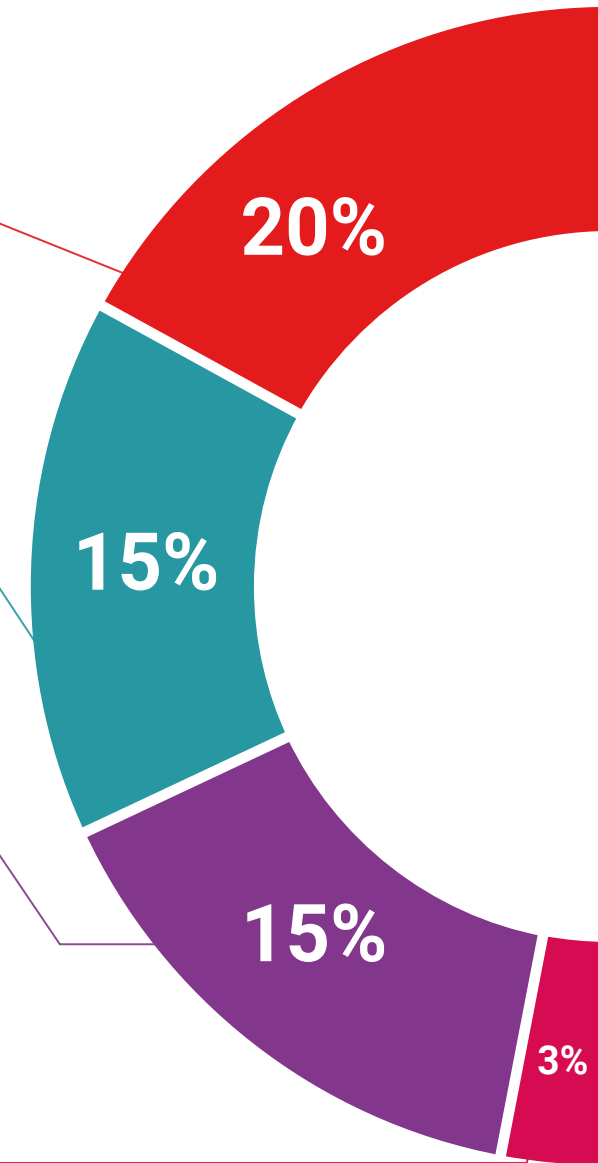
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

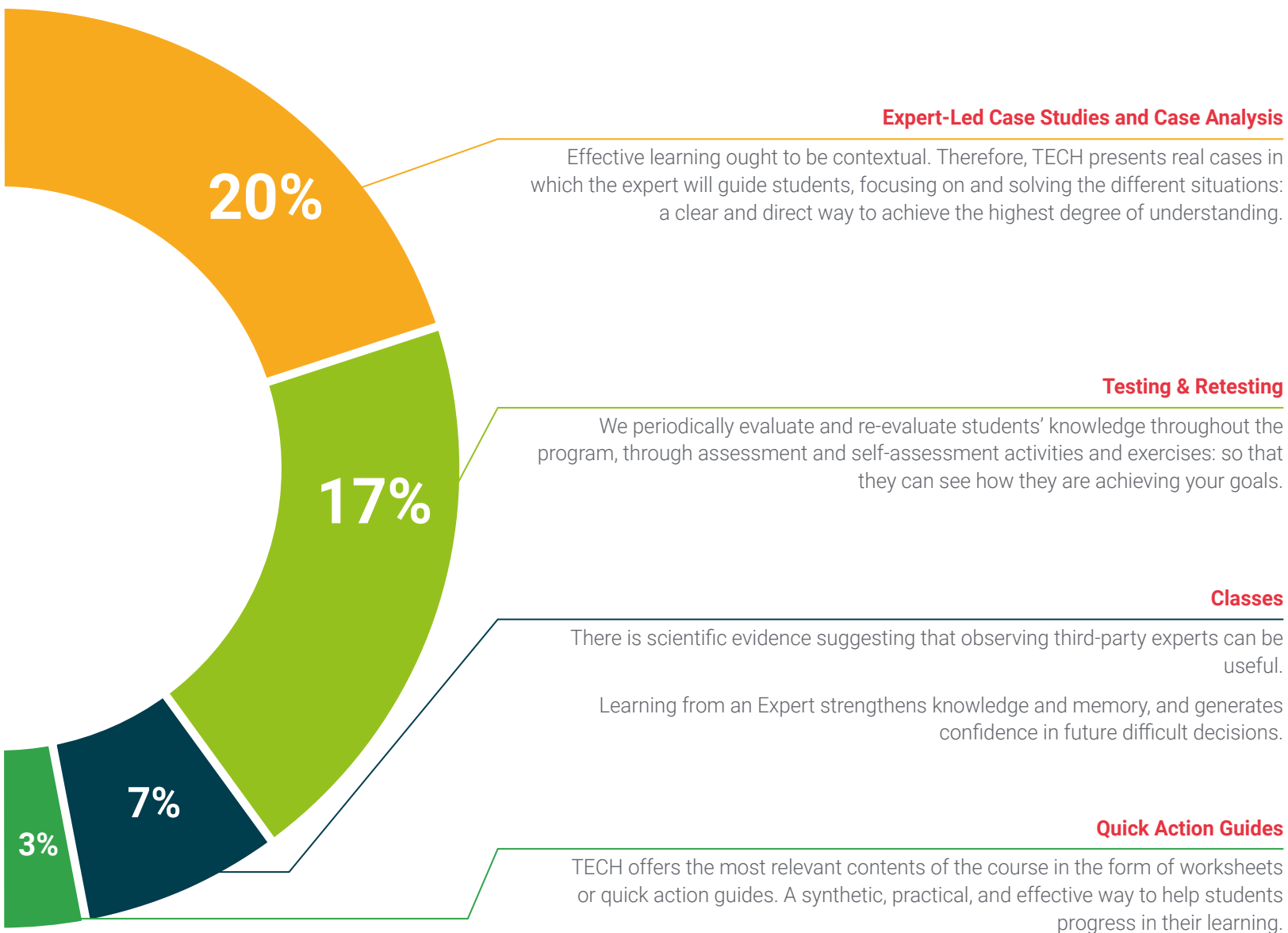
This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





06

Certificate

The Postgraduate Diploma in Teaching Social and Political Sciences guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Technological University.



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*Successfully complete this program and
receive your university qualification without
having the hassle of travel or paperwork”*

The **Postgraduate Diploma in Teaching Social and Political Sciences** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Diploma**, issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Diploma, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Diploma in Teaching Social and Political Sciences**

Official N° of Hours: **450 h.**



*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present quality
online training
development languages
virtual classroom



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Political Sciences

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