Postgraduate Diploma

Teaching Methodology in History and Geography in High School

tech technological university

Postgraduate Diploma
Teaching Methodology in
History and Geography
Secondary Education
in High School

- » Modality: **online**
- » Duration: **6 months**
- » Certificate: **TECH Technological University**
- » Dedication: **16h/week**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: **www.techtitute.com/us/education/postgraduate-diploma/postgraduate-diploma-teaching-methodology-history-geography-high-school**

Index

01
Introduction

Methodological planning is aimed at teaching efficiency. To that end, it must be effective and up-to-date and incorporate the necessary advances in teaching to offer students an interesting and stimulating educational process. This program is the most complete compilation available, an exceptional opportunity for professionals to quickly and easily specialize with the best quality in the online education market.

"

Specialize now in Teaching Methodology in History and Geography in High School with the most complete and up-to-date Postgraduate Diploma in the online academic market and learn with the best theoretical and practical content"

This Postgraduate Diploma includes personalized tutoring and all manner of help and advice in order to be successfully completed. The modality of a Postgraduate Diploma is always an enormous advantage for those who take it, since it grants them access to the resources provided at any time and place, allowing them greater autonomy in learning and in carrying out the proposed activities.

Teachers should be aware of the development of their discipline over time and of the various legislative changes that have taken place in the field of education, in order to improve their skills when teaching an everchanging and evolving student body.

It is precisely given this need to update that this Postgraduate Diploma offers teachers a special treatment of ICTs, extremely current tools in our education system that serve as attractive vehicles to engage students.

Moreover, as the program delves into different methodological and assessment techniques, educators will be able to develop the necessary capacity to establish a satisfactory teaching-learning process with their students.

This **Postgraduate Diploma in Teaching Methodology in History and Geography in High School** contains the most complete and up-to-date program on the market. The most important features include:

» A large amount of case studies presented by experts in Teaching History and Geography in High School. Their graphic, schematic and eminently practical contents with which they are conceived, gather scientific and practical information on the disciplines that are essential for professional practice

» The latest news on Teaching History and Geography in High School

» It contains practical exercises where the self-evaluation process can be carried out to improve learning

» Algorithm-based interactive learning system for decision-making in the situations that are presented to the student

» With special emphasis on evidence-based methodologies in Teaching History and Geography in High School

» All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments

» Content that is accessible from any fixed or portable device with an Internet connection

Update your skills to improve your professional future. Wait no longer, the time is now"

A specialization program designed to offer you personal and professional growth that will allow you to teach with confidence and success, backed by the latest teaching techniques"

We promote your professional and personal growth through the highest-quality teaching systems.

A program that will optimize your effort and turn it into performance with the best learning system on the market.

The program's teaching staff includes professionals from sector who contribute their work experience to this program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive specialization programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

02
Objectives

The main objective of the program is to develop theoretical and practical learning, so professionals can master the specific work methods in teaching geography and history in a practical and rigorous way. Including the latest updates and new protocols in the field.

" *The most efficient online teaching systems that will allow you to most quickly and easily acquire the necessary knowledge with the highest quality*"

General Objectives

» Update knowledge on the practice of teaching history and geography in high school in order to increase the quality of professional practice

» Introduce students to new ways of teaching these subjects

» Know the tools used in current teaching practice

» Enable the development of skills and abilities by encouraging continuous education and research

Include in your way of teaching the new developments in Teaching Methodology in History and Geography in High School and have a greater impact on your subject"

Specific Objectives

Module 1. The Importance of Teaching Geography and History
» Interact with the world of social science teaching outside the classroom, knowing the existing possibilities offered by historical, artistic and archaeological museums, as well as art galleries and archaeological sites
» Identify the different teaching methods to be developed in the classroom to encourage the study of history and geography

Module 2. Current Methods
» Analyze the main methodological currents in social science education
» Identify the schools of thought that have influenced the field of geography and history

Module 3. Teaching Outside the Classroom
» Identify the tools that influence knowledge acquisition outside the classroom
» Analyze the various techniques for autonomous education outside the classroom

03
Course Management

The program includes in its teaching staff leading experts in Teaching History and Geography in High School, who pour into this program the experience of their work. In addition, other experts of renowned prestige participate in its design and planning completing the program in an interdisciplinary manner.

Learn about the latest advances in procedures in the field of Teaching Methodology in History and Geography in High School from leading professionals"

Management

Dr. Donoso Cañestro, Alejandro

» PhD in Art History, University of Murcia
» Professor, University of Murcia

Professors

Ms. Dominguez Alonso, Lourdes
» Major in History, University of Alicante
» Degree in History, University of Alicante
» Master's Degree in Compulsory Secondary and High School Education
» Vocational Training and Language Teaching

04
Structure and Content

The contents have been structured and designed by a team of professionals from the best educational institutions and universities in the country, who are aware of the relevance of up-to-date, innovative training and are committed to quality teaching using new educational technologies.

A comprehensive and effective program created to elevate you to the highest proficiency"

Module 1. The Importance of Teaching Geography and History

1.1. History as a School Subject
    1.1.1. History Emerges in Education
    1.1.2. Its Place in the Humanities
    1.1.3. Adapting History to Academic Life

1.2. The Background of Geography in Education
    1.2.1. Geography in Education
    1.2.2. Its Ambiguous Place between the Humanities and Other Sciences
    1.2.3. Adapting Geography to Academic Life

1.3. Historians as Teachers
    1.3.1. Academic Profile of Historians
    1.3.2. Historians as Researchers and Teachers
    1.3.3. The Importance of Knowing History

1.4. Geographer as Teachers
    1.4.1. Academic Profile of Geographers
    1.4.2. White Paper on the Degree in Geography and Spatial Planning
    1.4.3. Professional Opportunities and the Importance of Geography Teachers

1.5. Art History as an Academic Discipline
    1.5.1. Academic Profile of Art Historians
    1.5.2. Fundamental Discipline to Know Our History and Environment
    1.5.3. Professional Opportunities and the Importance of Knowing Art and Heritage

1.6. Changes in the Conception of the Teaching Approach to Social Sciences
    1.6.1. Links between History and Geography
    1.6.2. From Memorization to More Didactic Teaching
    1.6.3. Changes in Workbooks and Textbooks

1.7. Interdisciplinarity
    1.7.1. Auxiliary Sciences of History
    1.7.2. Auxiliary Sciences of Geography
    1.7.3. The Need for Cooperation between Different Subjects

Module 2. Current Methods

Module 3. Teaching Outside the Classroom

05
Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.

It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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" Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.

2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:
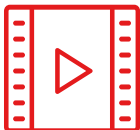
Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then adapted in audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, students can watch them as many times as they want.

Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.
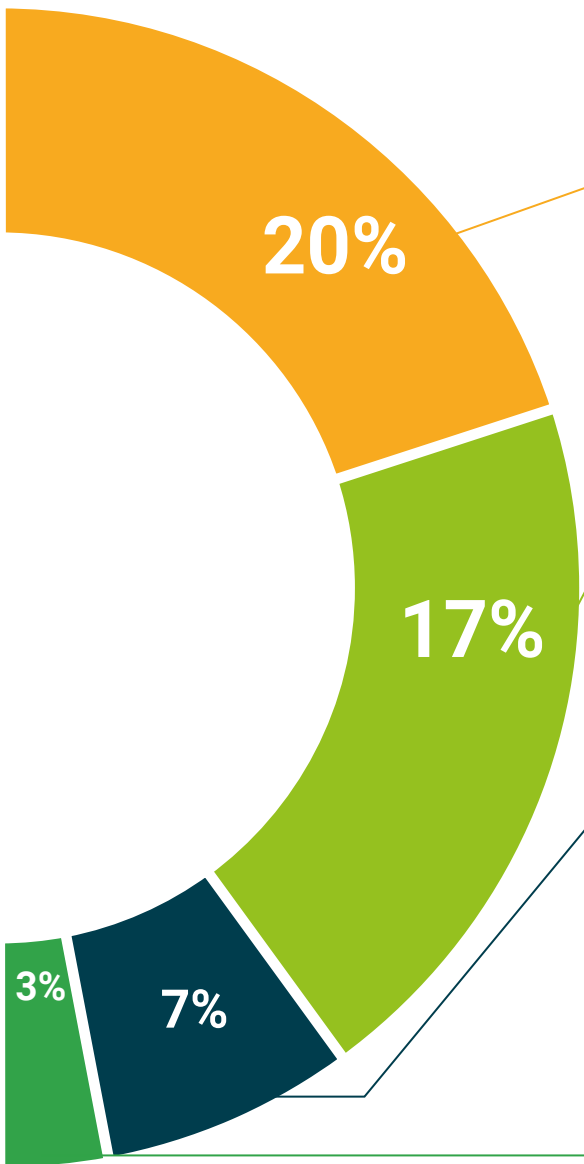
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

20%

15%

15%

3%

20%

17%

7%

3%
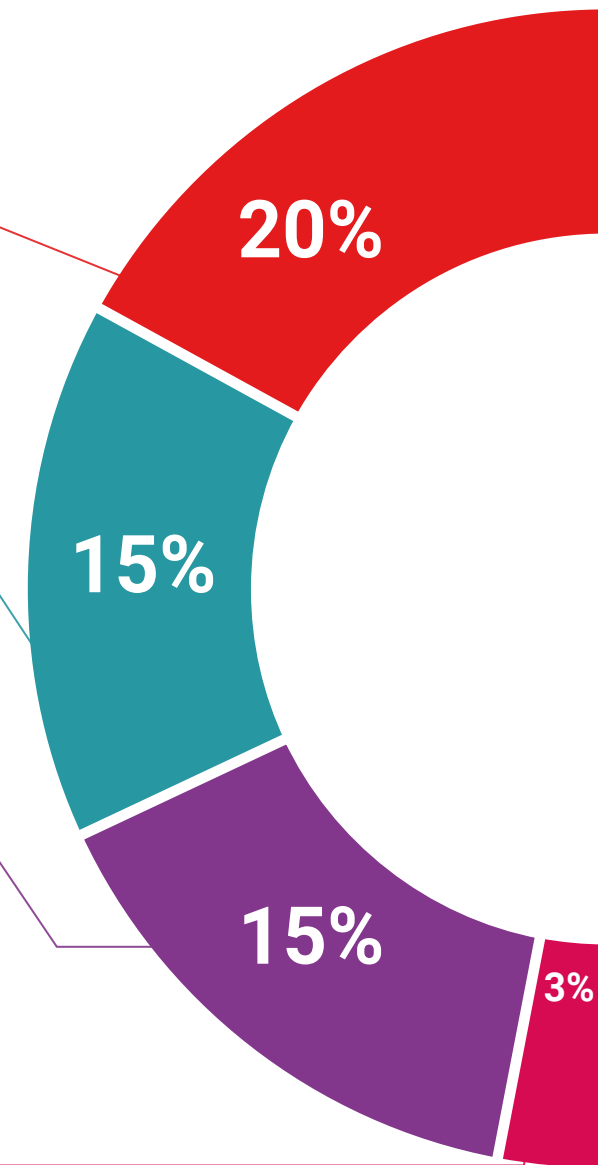
Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

Certificate

The Postgraduate Diploma in Teaching Methodology in History and Geography in High School guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Technological University.

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This **Postgraduate Diploma in Teaching Methodology in History and Geography in High School** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Diploma** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Diploma, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Diploma in Teaching Methodology in History and Geography in High School**

Official Nº of hours: **600 h.**

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Teaching Methodology in History and Geography Secondary Education in High School

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