Postgraduate Diploma
School Bullying and Inclusive Mediation

tech technological university

Postgraduate Diploma
School Bullying and Inclusive Mediation

- » Modality: **online**
- » Duration: **6 months**
- » Certificate: **TECH Technological University**
- » Dedication: **16h/week**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: **www.techtitute.com/us/education/postgraduate-diploma/postgraduate-diploma-school-bullying-inclusive-mediation**

Index

01

Introduction

One of the main challenges in the classroom is the coexistence among students, as well as physical and psychological aggressions from one to another. In addition, there are even more serious cases such as institutional mistreatment caused directly by teachers or administrative staff. Faced with this, it is necessary for the teaching professionals to intervene in a timely manner from their different fields of knowledge. That is why TECH has created this program in a fully online format and enriched with multimedia materials, complementary readings and exercises based on real cases, which will provide a more immersive experience. In addition, it can be developed from the comfort of home, without resorting to on-site center and only having a device with Internet connection.

A necessary training for the teacher who wants to improve the coexistence between students in the classroom"

Bullying is a current problem that occurs in most educational institutions and can manifest itself in different forms, such as physical, verbal, psychological, sexual, among others. In addition to this, there are more serious cases where the mistreatment is caused by an institutional referent, which has a negative impact on the student's life. To reduce these abuses, it is necessary the intervention of an educator with high moral values and extensive knowledge in the management of situations and conflicts.

That is why, in its fight to reduce cases of school abuse, TECH has designed this program with which the professionals will be able to face the different challenges that may arise. Likewise, during the development of the program, they will delve into aspects such as diversity, social integration, inclusion and emotional intelligence. Therefore, they will be able to improve the school environment for vulnerable students and make their stay at school more pleasant.

All this through a compendium of updated information, full of audiovisual resources and with the *Relearning* methodology, based on real cases and simulation. In this way, the educators will find within this Postgraduate Diploma a syllabus of high academic value. In addition, you will be able to download the courseware to your trusted device and review it as many times as you need.

This **Postgraduate Diploma in School Bullying and Inclusive Mediation** contains the most complete and up-to-date educational program on the market. The most important features include:

- The development of case studies presented by experts in inclusive education for children and adolescents
- The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- Practical exercises where the self-assessment process can be carried out to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection

You will have 24-hour access to the virtual campus, so you will be able to consult the study material at your convenience"

"Learn to identify the main traits of sexual violence in the introverted student"

Develop new techniques and strategies to reach an agreement between students who are hurting each other.

Download the content of this program to your everyday device and refer to it if you have any questions.

The program's teaching staff includes professionals from sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professionals with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professionals must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the students will be assisted by an innovative interactive video system created by renowned experts.

02
Objectives

The main objective of TECH for this program is to provide teaching professionals with updated knowledge and competencies on the management of physical or psychological aggressions towards vulnerable students. In this way, they will acquire new educational resources to apply them in different cases in the classroom. Thus, upon completion of the Postgraduate Diploma, the graduates will have new tools that will lead to a better deployment of the praxis and contribute to the healthy coexistence between children and young people within the institution.

Become an expert in the identification of passive mistreatment by one student towards another"

General Objectives

- Enable the student to teach in situations of risk of exclusion

- Define the main characteristics of inclusive education

- Manage techniques and strategies for the intervention with the diversity of students, as well as with the educational community: families and environment

- Analyze the role of teachers and families in the context of inclusive education

- Interpret all the elements and aspects concerning teacher preparation in inclusive schools

- Develop in students the capacity to elaborate their own methodology and work system

- Internalize the typology of students who are at risk and socially excluded, and how the educational system should respond to them

- Describe the functioning of the child and youth protection system

- Study the different types of protection measures and their treatment in the school environment

- Analyze situations of child abuse and the protocols for action by the psychology professional

- Identify the stages of development from birth to adolescence; achieving that students have their own judgment to establish the effects that cognitive, communicative, motor and emotional processes have on child development

- Detect different risk factors that may alter development throughout the life cycle

- Describe the general circumstances of students under guardianship and how these may affect their education

- Learn how to respond to students under guardianship and their families in the school environment

- Apply mediation as a pedagogical tool for conflict resolution and harmony the educational community

Specific Objectives

Module 1. Inclusive education and social inclusion
- Describe key concepts related to educational and social inclusion
- Explain the traditional methods of education
- Define key inclusive education methods
- Identify student needs
- Identify the needs and possibilities of the educational center
- Plan an educational response adapted to the needs

Module 2. Action by schools in the event of child abuse situations
- Define the concept and typology of child abuse in all its possible versions
- Recognize the consequences of child abuse, as well as its sequelae in development and behavior
- Identify and know how to implement protocols for detecting child abuse in different contexts
- Identify and know how to act in situations of abuse among peers in the school context
- Identify and understand child-parental violence, recognizing the possible causes in order to acquire intervention strategies
- Establish criteria for intervention and coordination of the cases: available resources, institutions involved, family, teachers, etc

Module 3. School mediation as a tool for inclusion
- Analyze the conflicts that occur in the educational environment
- Study the conceptualization of school mediation
- Define the steps to follow for an adequate implementation of mediation
- Delve into the pedagogical value of school mediation
- Acquire skills for the implementation of mediation
- Establish the appropriate space for the implementation of mediation in the classroom

Learn about the consequences of child abuse and contribute to the healthy coexistence of your students in the classroom"

Course Management

The faculty of this program was selected by TECH based on the highest standards of academic quality. They are experts in the field, who excel in problem solving through mediation and are part of respected educational institutions. They are also recognized for their commitment to the new generations, providing innovative learning tools developed from their experience and years of service.

"You will have at your disposal experts in the handling of problems rooted in school abuse, who will pour into this program all their knowledge for the benefit of your career"

Management

Mr. Notario Pardo, Francisco

- Family and School Mediator, and Official Court Expert
- Department Supervisor Officer. Valencian Government
- Social Educator of the Intervention Team of Basic Primary Care of Social Services City Council of Alcoy
- Official Expert (family and minors). Family Courts, Juvenile Prosecutor's Office
- Interim Social Educator. Valencian Government
- Intervention Technician in Family Foster Care. Trama Center Association, Alicante
- Coordinator of Foster Care Intervention Center, Alicante
- Director of the Master's Degree in Inclusive Education for Children in Social Risk Situations
- Degree in Pedagogy. University of Valencia
- Diploma in Social Education. University of Valencia
- Diploma in Intervention with Families at Risk and Minors with Antisocial Behavior. University of Valencia
- Specialization Diploma in Intervention and Therapeutics in N.E.E. and Socio-educational Needs. Official College of Pedagogues and Psychopedagogues of the Valencian Community
- Official College of Pedagogues and Psychopedagogues of the Valencian Community. Official Expert (family court, minors)
- Teacher of Career Training for Employment. Servef Center
- University Certificate in Family and School Mediation San Vicente Mártir Catholic University
- University Expert in Social Inclusion and Inclusive Education. CEU Cardenal Herrera University
- Postgraduate Diploma in "Intervention with at-risk families and children with antisocial behavior"

Professors

Ms. Antón Ortega, Noelia
- Therapeutic Pedagogue
- Special Education Teacher in the Preschool and Primary School Miguel Hernandez
- Diploma in Special Education Teacher
- Master in Neuropsychology and Education
- Training in ASD, ABN algorithm, ICT in the classroom, school bullying, educating by competences, emotional intelligence and child abuse, among others

Ms. Antón Ortega, Patricia
- Specialist in child abuse and cognitive-behavioral therapy
- Psychologist at CIAF Family Foster Care Intervention Center of Alicante
- Diploma in Social Work and Bachelor's Degree in Psychology
- Postgraduate degree in clinical psychopathology and in foster care and adoption
- Master's degree in children and youth at social risk
- Expert degree in psychological disorders in childhood and adolescence

Dr. Carbonell Bernal, Noelia
- Educational Guidance Counselor at the Regional Ministry of Education of the Region of Murcia
- PhD in Educational Psychology at the University of Murcia
- Master's Degree in Teacher Training from the University of Murcia
- Master's Degree in Clinical Psychology from the Catholic University San Antonio de Murcia
- Teacher - UNIR Degree in Primary Education
- Professor of the Degree in Early Childhood Education at the VIU
- Member of the Teaching Staff at Camilo José Cela University

Ms. Chacón Saiz, María Raquel
- Pedagogue expert in educational guidance and school services
- Civil servant of the Department of Education and Science of the Valencian Community
- Master's Degree in Education and Sociocultural Animation from the University of Valencia
- Degree in Pedagogy from the University of Valencia

Ms. Pérez López, Juana
- Pedagogue expert in Child Development and Early Care
- Director of the Anda Conmigo Centers. Child therapy center. Early Care
- Production in Pedagogical Reeducation. Autonomous
- Pedagogical Advisor/Children and Primary School, School Material. Editorial Teide
- Pedagogue Child Development and Early Attention Center, AIDEMAR
- Degree in Pedagogy. University of Murcia
- Master's Degree in Child Development and Early Childhood Care. University of Valencia
- Early detection of early childhood difficulties, assessment of neuromotor risk and design of the treatment plan. Psychopraxis
- Judicial expert on families and minors. Official College of Pedagogues and Psychopedagogues of the Valencian Community
- Certificate of Professionalism in Teaching for Employment Training. Ministry of Education
- Certificate in Learning Difficulties and Behavior Disorders, Pedagogy. University of Murcia
- Postgraduate Diploma in didactics of language, reading and writing for kindergarten and primary school, Education. CEU Cardenal Herrera University

Ms. Beltrán Catalán, María
- Pedagogue and therapist at Oriéntate María
- Founder and Co-Director of Spanish PostBullying Association
- PhD Cum Laude in Psychology Cum Laude from the University of Cordoba
- Winner of the Young Award for Scientific Culture 2019, granted by the Spanish National Research Council (CSIC) and the City Council of Seville

Ms. Tortosa Casado, Noelia
- Foster Care Coordinator of Alicante
- Manager at Movo Social Expert Witnesses
- Professor Department of Education
- Collaborator University of Alicante
- Deputy Director. O'Belén International Foundation
- Social Worker of the adoption assessment team. Eulen Group
- Social Worker of the technical team for minors. Department of Justice
- Social Worker at the 24-hour Women's Center. Lonerson t-Shart
- Grade in Social Work. University of Alicante
- Master's Degree in Secondary Education. Miguel Hernández University of Elche
- Master's Degree, Intervention and diagnosis with minors at social risk "Cum Laude". University of Alicante
- Diploma in Social Work, minors at social risk. University of Alicante

Take the opportunity to learn about the latest advances in this field in order to apply it to your daily practice"

04

Structure and Content

The agenda of this program has been designed to delve into the main causes and consequences of school abuse. This, in order for the educator to get an academic update of their knowledge according to the future needs of the field. Thus, this Postgraduate Diploma contains one of the best educational compendiums, full of audiovisual material, complementary readings and practical exercises taken to real cases.

tech
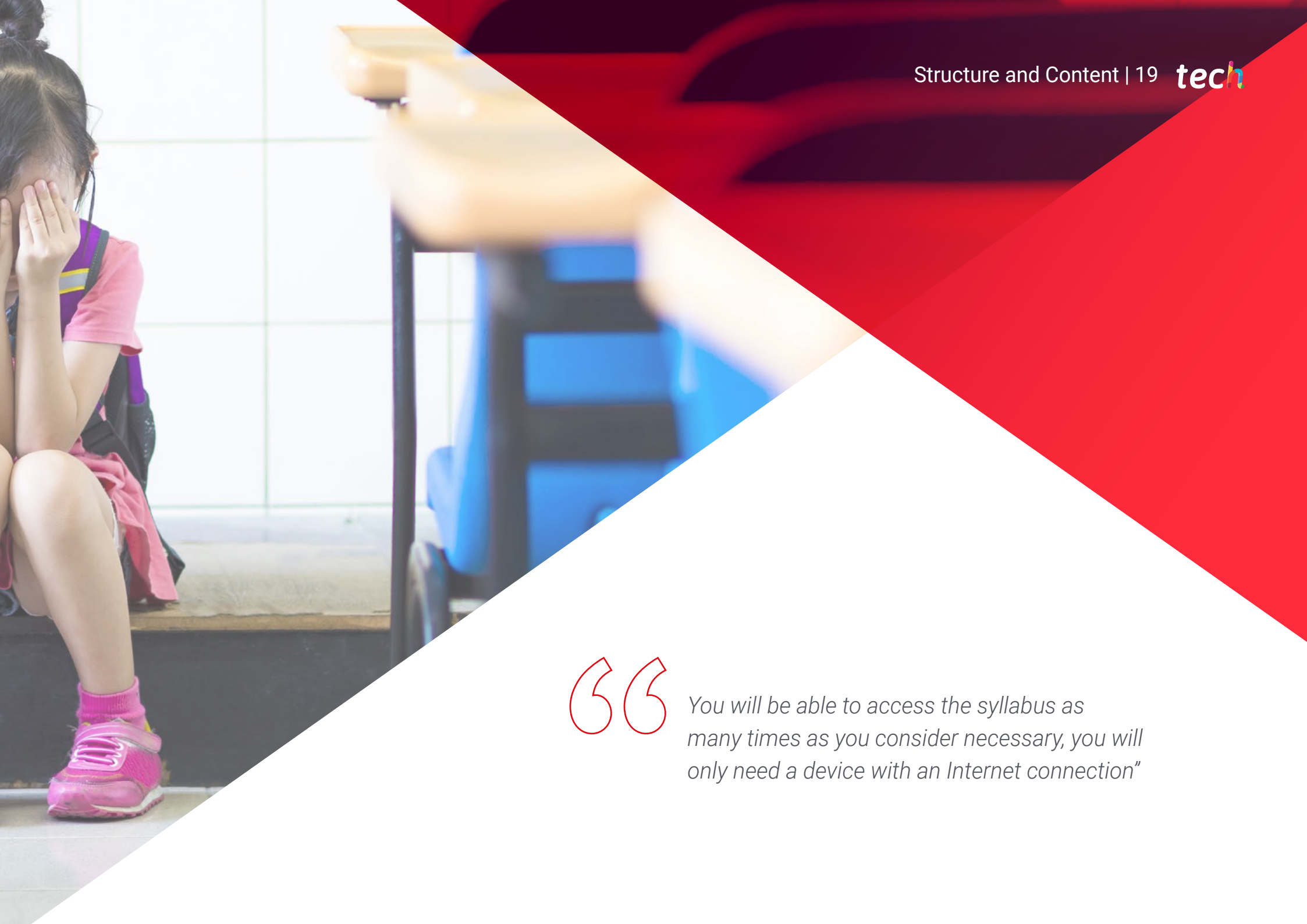
You will be able to access the syllabus as many times as you consider necessary, you will only need a device with an Internet connection"

Module 1. Inclusive education and social inclusion

1.1.   Concept of Inclusive Education and its Key Elements
 1.1.1.   Conceptual Approach
 1.1.2.   Difference Between Integration and Inclusion
  1.1.2.1. Integration Concept
  1.1.2.2. Inclusion Concept
  1.1.2.3. Difference Between Integration and Inclusion
 1.1.3.   Key Elements of Educational Inclusion
  1.1.3.1. Key Strategic Aspects
 1.1.4.   The Inclusive School and the Education System
  1.1.4.1. The Challenges of the Education System
1.2.   Inclusive Education and Attention to Diversity
 1.2.1.   Concept of Attention to Diversity
  1.2.1.1. Types of Diversity
 1.2.2. Diversity and Educational Inclusion Measures
  1.2.2.1. Methodological guidelines
1.3.   Multilevel Teaching and Cooperative Learning
 1.3.1.   Key Concepts
  1.3.1.1. Multilevel Teaching
  1.3.1.2. Cooperative Learning
 1.3.2.   Cooperative Teams
  1.3.2.1. Conceptualization of Cooperative Teams
  1.3.2.2. Functions and Principles
  1.3.2.3. Essential Elements and Advantages
 1.3.3.   Benefits of Multilevel Teaching and Cooperative Learning
  1.3.3.1. Benefits of Multilevel Teaching
  1.3.3.2. Benefits of Cooperative Learning
 1.3.4.   Barriers to the Implementation of Inclusive Schools
  1.3.4.1. Political Barriers
  1.3.4.2. Cultural Barriers
  1.3.4.3. Didactic Barriers
  1.3.4.4. Strategies to Overcome Barriers

1.4.   Social Inclusion
 1.4.1.   Inclusion and Social Integration
  1.4.1.1. Definition of Integration and Elements
  1.4.1.2. Concept of Social Inclusion
  1.4.1.3. Inclusion vs. Integration
 1.4.2.   Inclusion in Education
  1.4.2.1. Social Inclusion at School
1.5.   Inclusive School Assessment
 1.5.1.   Assessment Parameters
1.6.   ICT and UDL in Inclusive Schools
 1.6.1.   Traditional Teaching Methods
 1.6.2.   ICT
  1.6.2.1. Concept and Definition of ICT
  1.6.2.2. Characteristics of ICT
  1.6.2.3. Telematics Applications and Resources
  1.6.2.4. ICT in the Inclusive School
 1.6.3.   Universal Design for Learning
  1.6.3.1. What is DUA?
  1.6.3.2. UDL Principles
  1.6.3.3. The Application of the UDL to the Curriculum
  1.6.3.4. Digital Resources and UDL
 1.6.4.   Digital Media to Individualize Classroom Learning

Module 2. Action by schools in the event of child abuse situations

2.1.   Child Abuse
 2.1.1.   Definition and Conceptualization of Child Abuse
  2.1.1.1. Definition
  2.1.1.2. Conceptualization of Abuse in Terms of:
   2.1.1.2.1. Time of Development at Which it Occurs
   2.1.1.2.2. Who Produces the Abuse (Context in Which It Takes Place)
   2.1.1.2.3. The Specific Action or Omission that is Occurring
   2.1.1.2.4. Intentionality of Abuse

Module 3. School mediation as a tool for inclusion

Access exclusive content, designed by industry experts who have been working for years on mediation as a tool for inclusion"

05
Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**
This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

tech

"
Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.

It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

" *Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method*"

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.

2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.

Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

20%

15%

15%

3%

20%

17%

7%

3%

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

06

Certificate

The Postgraduate Diploma in School Bullying and Inclusive Mediation guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Technological University.

" *Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"*
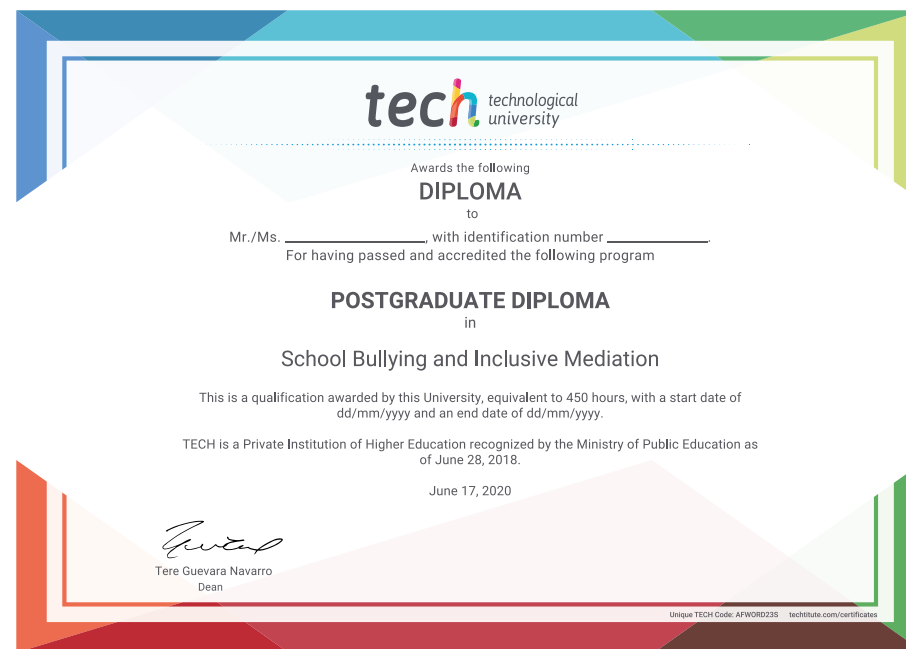
This **Postgraduate Diploma in School Bullying and Inclusive Mediation** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Diploma** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Diploma, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Diploma in School Bullying and Inclusive Mediation**

Official N° of Hours: **450 h.**

tech technological university

Awards the following

DIPLOMA

to

Mr./Ms. _____, with identification number _____.
For having passed and accredited the following program

POSTGRADUATE DIPLOMA

in

School Bullying and Inclusive Mediation

This is a qualification awarded by this University, equivalent to 450 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro
Dean

Unique TECH Code: AFWORD23S   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

tech technological university

Postgraduate Diploma
School Bullying and Inclusive Mediation

» Modality: **online**
» Duration: **6 months**
» Certificate: **TECH Technological University**
» Dedication: **16h/week**
» Schedule: **at your own pace**
» Exams: **online**

Postgraduate Diploma
School Bullying and Inclusive Mediation

tech technological university