

Postgraduate Diploma

Gender Violence and Sexuality





Postgraduate Diploma Gender Violence and Sexuality

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Technological University
- » Dedication: 16h/ week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/education/postgraduate-diploma/postgraduate-diploma-gender-violence-sexuality

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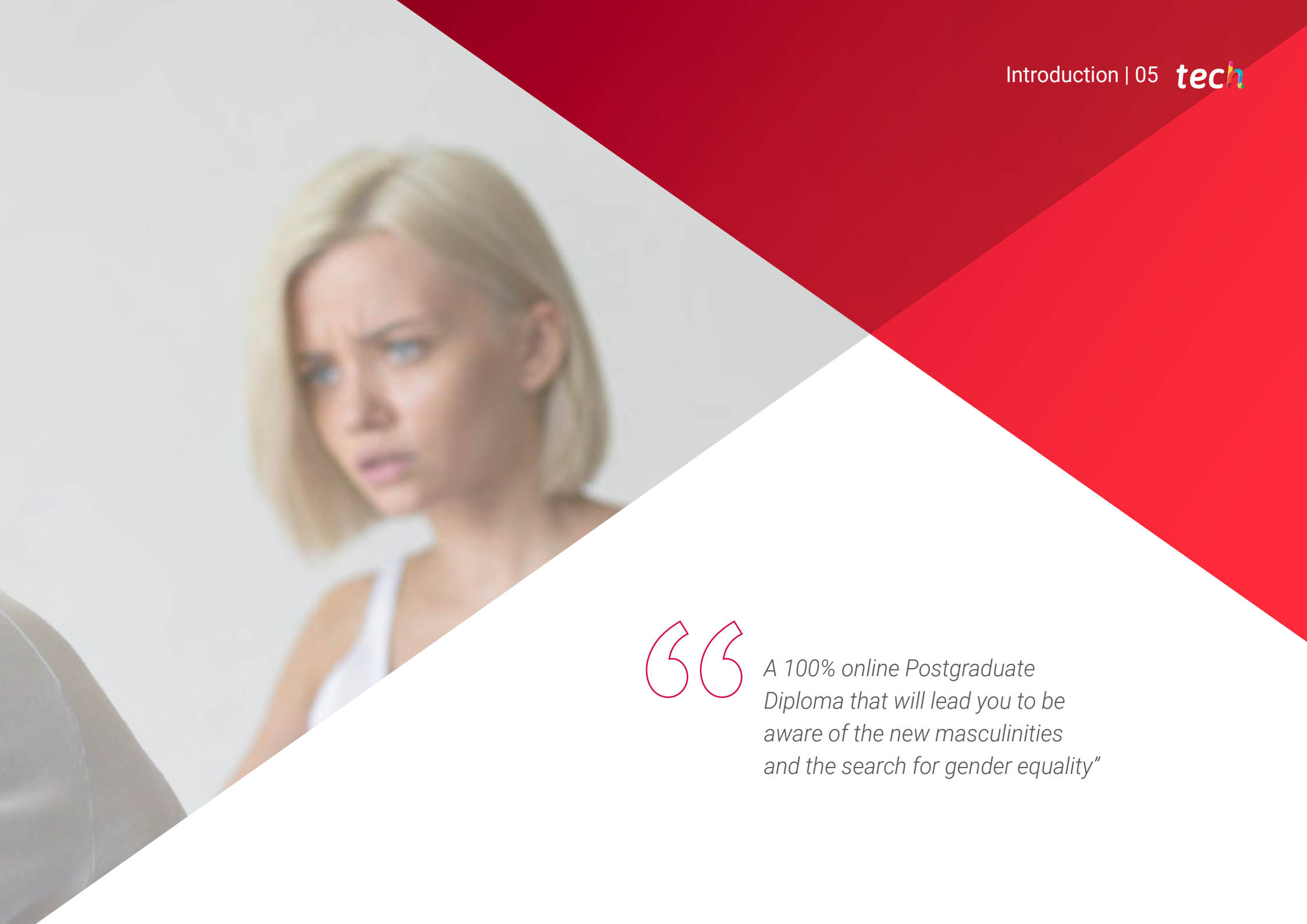
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01

Introduction

The search for gender equality has led to a change of mentality in society, with the appearance of alternatives to traditional masculinities and new educational models. Given this reality, teaching professionals need to update their knowledge on the gender perspective from the field of Sexuality. In this line, TECH presents a 100% online program that offers teachers a multidisciplinary vision on Sexology, Gender Violence and the existing pedagogical resources for the dissemination of this information in an appropriate manner in the classroom. All this, in addition, with quality content developed Ad Hoc by a team of professionals specialized in Psychology and Sexology.





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A 100% online Postgraduate Diploma that will lead you to be aware of the new masculinities and the search for gender equality”

Sex Education is part of the teaching programs of many schools due to its relevance in the psycho-affective development of the human being. In this space, where the biological processes of every person are transmitted naturally, the teaching professional must be aware of the latest developments around the gender perspective and Sexuality.

Within this search for equality, sexology also plays a fundamental role in addressing traditional male and female roles. For this reason, teachers need to be up-to-date with coeducational models and new masculinities. This is the origin of this 100% online program that offers teachers the latest and most important information on Gender Violence and Sexuality.

It is a 6-month academic course where the graduate will obtain advanced learning about the sex-gender system as a sociocultural construction, current educational models and violence related to sexuality. All this, in addition, with a syllabus with a theoretical-practical perspective that will allow them to enter into the recent debate on the new masculinities, delving into the so-called non-normative dissidence and male eroticism.

To achieve this update effectively, this academic institution provides innovative teaching material based on video summaries of each topic, In Focus videos and specialized readings to further extend the information provided.

TECH, therefore, offers an excellent opportunity to progress professionally in the education sector through a 100% online and flexible Postgraduate Diploma. Students only need an electronic device with an Internet connection to access, at any time of the day, the content hosted on the Virtual Campus. An ideal academic option for those who wish to combine daily responsibilities with an education that is at the educational forefront.

This **Postgraduate Diploma in Gender Violence and Sexuality** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ The development of case studies presented by experts in Psychology and Sexology
- ♦ The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



No attendance, no classes with fixed schedules. This qualification is ideal for you to combine your daily schedule with a first class education”

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A 24-hour teaching resource library is available, for you to access the latest content on Sexuality whenever you want it”

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the student will be assisted by an innovative interactive video system created by renowned experts.

This academic option will lead you to investigate Bullying for reasons of sexual diversity through the best pedagogical material.

This program will allow you to delve into the intervention in case of detection of child sexual abuse.



02

Objectives

TECH has created this Postgraduate Diploma in order to provide the teaching professional with the latest content on Gender Violence and Sexuality oriented to facilitate the teaching of young students. For this purpose, the graduate will have access to innovative pedagogical tools and a specialized teaching staff that will answer any questions they may have about the content of this program.





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Integrate in your classroom the most successful methodology to work the gender perspective in different educational stages”



General Objectives

- ♦ Acquire knowledge about Sexuality, expanding the vision of sexuality from a biopsychosocial perspective
- ♦ Obtain tools to be able to accompany cases related to difficulties related to Sexuality
- ♦ Identify the variables involved in the origin and maintenance of different sexual dysfunctions (organic, psychological, relational and cultural components)
- ♦ Acquire skills to be able to share information about sexuality in a clear way
- ♦ Understand the aspects involved in the beginning and development of couple relationships (life cycle of the couple: establishment and evolution)
- ♦ Describe the dynamics of couple relationships and the factors that generate alterations in them
- ♦ Investigate complex issues such as gender violence and child sexual abuse
- ♦ Achieve skills to face the multiple incidences and decisions that may arise in the exercise of their profession
- ♦ Gain in-depth knowledge of deontology in sexuality and couple matters, as well as learn to carry out an exercise of introspection on those personal and professional aspects that could collide with La profession and that would undermine the therapeutic work
- ♦ Carry out research programs in sexuality





Specific Objectives

Module 1. Equality and Gender Perspective

- ♦ Differentiate concepts and know the relationship between them
- ♦ Learn about resources to disseminate and educate from a gender perspective
- ♦ Delve into the different types of gender violence and how to intervene

Module 2. Sexuality-Related Violence

- ♦ Contextualize and conceptualize how and why child sexual abuse occurs
- ♦ Manage resources to prevent child sexual abuse
- ♦ Understand how to intervene in the event that a case of child sexual abuse is received at the clinic
- ♦ Know the different realities within the LGBTIQAP+ group

Module 3. Masculinity and Sexuality

- ♦ Contextualize masculinity, its mandates, beliefs and the influence this has on the individual, society and the relational sphere
- ♦ Distinguish masculinity as an innate value and reflect on the importance of inhabiting less rigid and more diverse identities
- ♦ Create imaginaries of male eroticism away from normativity, with the intention of building new paradigms that aim to explore the peculiarities of each sexed subject, minimizing the impact of the identity experience from the socio/cultural expectations



Delve with TECH into the new masculinities and the most effective strategies for self-knowledge”

03

Course Management

The management and teaching staff of this university qualification is made up of an excellent team of specialists in the field of Psychology and Sexology with extensive experience in dealing with patients of various ages. Thanks to their exhaustive knowledge in this field and their experience in giving workshops, seminars and orientation talks on Sexuality, the students will obtain the most exhaustive and rigorous information from the hand of authentic experts in this field.



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Specialists in the field of Sexuality with experience in transmitting information to all audiences on Sex Education integrate this unique Postgraduate Diploma in the academic panorama”

Management



Ms. Ramos Escamilla, María

- ♦ Psychologist, Sexologist, Couples Therapist and Director of Destino Kink
- ♦ Sexologist and Couple Therapist
- ♦ Director of Destino Kink
- ♦ Degree in Psychology from the Complutense University Madrid
- ♦ Master's Degree in Sexology, Sex Education and Sexological Counseling by Camilo José Cela University

Professors

Mr. Coronilla Delgado, Eduardo

- ♦ Professional in Health, Youth, Education and Training programs at the LGTBIQAP+ Association JereLesGay of Jerez de la Frontera and at FELGTBI+
- ♦ Degree in Psychology from the University of Sevilla
- ♦ Specialist in Sexology from the Camilo José Cela University
- ♦ Member of: Fast Track Committee of Jerez (committee that fights against the HIV+ pandemic and stigma)

Ms. López Trenado, Esther

- ♦ Health Psychologist at DANA Centro de Psicología
- ♦ Mental Health Specialist in the Third Sector
- ♦ Equality Promoter
- ♦ Master's Degree in General Health Psychology from the Autonomous University of Madrid
- ♦ Degree in Psychology from the Autonomous University of Madrid

Mr. Lajud Alastrué, Iñaki

- ♦ Psychologist and Sexologist at Beta Masculinities Association
- ♦ Co-founder of the Association Masculinities Beta
- ♦ Psychologist at the Me Digo Sí Center
- ♦ Professor of the Master's Degree in Gender Violence of the Official College of Psychologists of Madrid

04

Structure and Content

Thanks to the Relearning method, students will obtain intensive learning in a simple way, reducing the long hours of study and memorization. Therefore, with the continuous reiteration of the most important concepts throughout the academic journey, the teacher will consolidate the subject matter and will achieve an optimal teaching on Gender Violence and Sexuality in 6 months. An update that acquires, in addition, a greater attractiveness thanks to the numerous didactic resources available at any time of the day throughout this Postgraduate Diploma.



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Acquire intensive and up-to-date learning on Equality and prevention of Gender Violence, and avoid bullying in the classroom”

Module 1. Equality and Gender Perspective

- 1.1. Gender Perspectives
 - 1.1.1. Brief Review: Differences Sex vs. Gender
 - 1.1.2. Patriarchy
- 1.2. Why it is Necessary?
 - 1.2.1. Social Differences Boys/Girls
 - 1.2.2. The Social Context
 - 1.2.3. Wage Gap
 - 1.2.4. Orgasmic Gap
- 1.3. When it Arises
 - 1.3.1. Historical Context
 - 1.3.2. Background
 - 1.3.3. UN Declaration
- 1.4. Differences in Concepts and Relationship Between Them
 - 1.4.1. Equality
 - 1.4.2. Gender Perspectives
 - 1.4.3. Feminism
- 1.5. The Sex-Gender System as a Socio-Cultural Construction
 - 1.5.1. Traditional Male/Female Roles
 - 1.5.2. Different Views from Feminism
 - 1.5.3. Analysis of the Sex-Gender System in Different Social Models
- 1.6. Current Educational Models: Coeducation
 - 1.6.1. Conceptualization
 - 1.6.2. Mental Workload and its Consequences
 - 1.6.3. Resources to Promote Coeducation
- 1.7. Dissemination and Gender Perspective
 - 1.7.1. Resources for Use in the Media
 - 1.7.2. Resources for Use in the Classroom
- 1.8. How to Work with the Gender Perspective
 - 1.8.1. Childhood
 - 1.8.2. Adolescence
 - 1.8.3. Adulthood
 - 1.8.4. Old Age.

- 1.9. Gender-Based Violence
 - 1.9.1. Types of Violence
 - 1.9.2. Intervention and Approach to the Different Types of Violence
 - 1.9.3. Background Cultural Context
- 1.10. Gender Perspective in the Healthcare Field
 - 1.10.1. Overmedicalization of Women
 - 1.10.2. More Efficient Health Resources
 - 1.10.3. Guidelines for Healthcare Personnel

Module 2. Sexuality-Related Violence

- 2.1. Approach to Child Sexual Abuse
 - 2.1.1. Relationship Between Love, Power and Violence
 - 2.1.2. Maltreatment and Well Treatment in Childhood
 - 2.1.3. Child Protection Systems
- 2.2. Conceptualization of Child Sexual Abuse
 - 2.2.1. Criteria
 - 2.2.2. Types of Child Sexual Abuse
- 2.3. Prevention of Child Sexual Abuse
 - 2.3.1. Key Messages
 - 2.3.2. Types of Prevention
 - 2.3.3. Risk and Protective Factors
 - 2.3.4. Proposed Programs
- 2.4. Intervention in Child Sexual Abuse
 - 2.4.1. Phases of the Intervention Process
 - 2.4.2. Basic Principles
 - 2.4.3. Professional Competencies
 - 2.4.4. Consequences of Child Sexual Abuse
- 2.5. Characteristics of Child Sexual Abuse Intervention
 - 2.5.1. Procedure and Criteria
 - 2.5.2. Agents Involved in the Intervention
 - 2.5.3. General Aspects to be Addressed

- 2.6. LGBTQAP+ in the World
 - 2.6.1. Homosexual Marriage and Homoparental Adoption
 - 2.6.2. Types of LGBTQAP+ Human Rights Abuses
 - 2.6.3. LGBTQAP+*Friendly* Places and Safe Spaces
 - 2.6.4. Forms of LGBTQAP+Phobia
 - 2.6.4.1. Forms of LGBTQAP+Phobia
 - 2.6.4.2. Help Resources
- 2.7. Intragender Violence
 - 2.7.1. Background Cultural Context
 - 2.7.2. Legislation
 - 2.7.3. Intervention and Approach
- 2.8. Bullying for Sexual Diversity Reasons
 - 2.8.1. What Is It?
 - 2.8.2. Profile of the Aggressor and the Victim
 - 2.8.3. Frequency and Type of School Bullying
 - 2.8.4. Consequences
- 2.9. LGBTQAP+ Affirmative Psychology
 - 2.9.1. Intervention with Families
 - 2.9.2. Integral Intervention from the Socio-sanitary and Psychosocial Sphere
 - 2.9.3. Intervention with LGBTQAP+ Elderly People
- 2.10. Education in Sexual Diversity in the Classroom
 - 2.10.1. Referents and Absences
 - 2.10.2. Educational Activities and Resources
- 3.4. Non-normative Dissident Masculinities
 - 3.4.1. De-essentializing Masculinity
 - 3.4.2. Importance of Plural Identities
- 3.5. Masculinity in Affective and Sexual Attachments
 - 3.5.1. Homosociability
 - 3.5.2. Affective Relationship Skills
 - 3.5.3. Roles of Men in the Couple
- 3.6. Male Erotica (I)
 - 3.6.1. Influence of Pornography in the Male Ideology
 - 3.6.2. Fantasies and Autoerotica
- 3.7. Male Erotica (II)
 - 3.7.1. Desire, Pleasure and Genitality in Normative Relational Erotica
 - 3.7.2. Non-normative Erotic and Relational Imaginaries
- 3.8. Male Erotica (III)
 - 3.8.1. Intimacy, Vulnerability and Care
- 3.9. New Masculinities
 - 3.9.1. What are they?
 - 3.9.2. Collectivizing the Identity Review Process
- 3.10. Reflecting on Masculinity
 - 3.10.1. Strategies for Self-knowledge
 - 3.10.2. Who am I?

Module 3. Masculinity and Sexuality

- 3.1. Contextualization of Male Socialization
 - 3.1.1. Hegemonic Masculinity and Complicit Masculinities
 - 3.1.2. Masculinity and Patriarchy
- 3.2. Masculinity Box
 - 3.2.1. What Is It? Associated Values, Mandates and Beliefs
- 3.3. Risk of Masculinity
 - 3.3.1. Risks to Men Themselves
 - 3.3.2. Risks to Society. Violence



A program that will introduce you to the most innovative pedagogical resources in LGBTQAP+ affirmative psychology”

05

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Diploma in Gender Violence and Sexuality guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Technological University



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This **Postgraduate Diploma in Gender Violence and Sexuality** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Diploma** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Diploma, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Program: **Postgraduate Diploma in Gender Violence and Sexuality**

Official No. of Hours: **450 h.**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



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