

Postgraduate Diploma

Emotional Intelligence in Childhood for Teachers





Postgraduate Diploma Emotional Intelligence in Childhood for Teachers

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/us/education/postgraduate-diploma/postgraduate-diploma-emotional-intelligence-childhood-teachers

Index

01

Introduction

p. 4

02

Objectives

p. 8

03

Course Management

p. 12

04

Structure and Content

p. 16

05

Methodology

p. 20

06

Certificate

p. 28

01

Introduction

Emotions are the fundamental axis of a large part of our lives, whether it is to make decisions related to the heart or even to buy any type of product or service. That's why advertising companies try to change our emotions by associating them with positive aspects.

However, emotions not only control our behavior as consumers, but they also affect all aspects of our lives, including health. This is why it is important to understand them and learn how to make the best use of them - an aspect that our Emotional Intelligence deals with.





“

This Postgraduate Diploma in Emotional Intelligence in Childhood for Teachers program for teachers will generate a sense of security in the performance of your profession, which will help you grow personally and professionally"

Hence the need to have qualified and prepared professionals who know the origin, justification and application of Emotional Intelligence techniques during childhood, thereby achieving greater personal balance and health.

There are many benefits of Emotional Intelligence in the school environment, improving the atmosphere among peers, facilitating learning and motivation of students. This program offers a unique opportunity to contemplate the wide range of Emotional Intelligence applied to early childhood education with enough clarity to be applied correctly in professional practice.

This training makes professionals in this field increase their capacity for success, which results in a better praxis and performance that will have a direct impact on the educational treatment, on the improvement of the educational system and on the social benefit for the whole community.



Update your knowledge through the program of Postgraduate Diploma in Emotional Intelligence in Childhood for Teachers"

This **Postgraduate Diploma in Emotional Intelligence in Childhood for Teachers** contains the most complete and up-to-date educational program on the market.

The most important features of the program include:

- ♦ Development of practical cases presented by experts in Emotional Intelligence in Childhood. The graphic, schematic, and eminently practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ News about Emotional Intelligence in Childhood
- ♦ It contains practical exercises where the self-evaluation process can be carried out to improve learning
- ♦ With special emphasis on innovative methodologies in Emotional Intelligence in Childhood
- ♦ All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection

“ *This Postgraduate Diploma may be the best investment you can make in the selection of a refresher program for two reasons: in addition to updating your knowledge in Emotional Intelligence in Childhood for Teachers, you will obtain a Postgraduate Diploma from TECH Technological University*”

Its teaching staff includes professionals belonging to the field of teaching and pedagogy, who bring to this training the experience of their work, in addition to recognized specialists belonging to prestigious reference societies and universities.

The multimedia content developed with the latest educational technology will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training program to train in real situations.

The program design is based on Problem-Based Learning, by means of which the educator must try to solve the different professional practice situations that arise throughout the course. For this, the educator will be assisted by an innovative interactive video system developed by recognized experts in the field of Emotional Intelligence in Primary Education and with extensive teaching experience.

Increase your decision-making confidence by updating your knowledge through this specialist course.

Take the opportunity to learn about the latest advances in Emotional Intelligence in Childhood for Teachers and improve the training of your students.



02

Objectives

This Postgraduate Diploma in Emotional Intelligence in Childhood for Teachers is oriented to facilitate the performance of the professional dedicated to working with early childhood education students.





“

This Postgraduate Diploma is oriented so that you can update your knowledge in Emotional Intelligence in Childhood, with the use of the latest educational technology, to contribute with quality and security to the decision making and monitoring of your students"



General objectives

- ♦ Update the knowledge on emotional intelligence in its different fields of application, whether in the clinical, educational or labor area, in order to increase the quality of the professional's praxis in his performance
- ♦ Introduce students to the vast world of emotional intelligence from a practical perspective, so that they learn about the different disciplines covered by emotions in relation to human behavior and its possibilities
- ♦ Know the tools used in the practice of emotional intelligence
- ♦ Enable the development of skills and abilities by encouraging continuous training and research





Specific objectives

- ♦ Understand unitary intelligence
- ♦ Identify multiple intelligence
- ♦ Discover the relationship between intelligence and the life cycle
- ♦ Unravel the information on inherited intelligence
- ♦ Classify the direct assessment of intelligence
- ♦ Determine what the direct assessment of intelligence is
- ♦ Identify the Flynn Effect
- ♦ Understand the IQ Test and its relationship to gender
- ♦ Discover the relationship between the IQ Test and the life cycle
- ♦ Clarify the relationship between the IQ Test and race
- ♦ Define the role of intelligence tagging
- ♦ Know Gardner's Theory
- ♦ Classify high abilities
- ♦ Explore the field of giftedness
- ♦ Understand intellectual disabilities
- ♦ Clarify the meaning of borderline personality
- ♦ Discover what The Papez Circuit is
- ♦ Exploring the limbic brain
- ♦ Analyze the amygdala and positive emotion
- ♦ Understand the function of the amygdala and negative emotion
- ♦ Recognize the intensity of emotion
- ♦ Determine the affective value of emotion
- ♦ Recognize the role of emotional intelligence
- ♦ Know the Mayer and Salovey model
- ♦ Differentiate between emotional maturity and emotional intelligence
- ♦ Discover emotional relearning
- ♦ Observe the relationship between intelligence and social skills
- ♦ Verify the connection between intelligence and creativity
- ♦ Analyze academic intelligence
- ♦ Understand multiple intelligences
- ♦ Define emotional illiteracy
- ♦ Explore hypersensitivity to emotions
- ♦ Understand the relationship between intelligence and emotion
- ♦ Recognize emotional intelligence
- ♦ Analyze the relationship between creativity and intelligence
- ♦ Discover the role of self-awareness and intelligence
- ♦ Define emotional intelligence
- ♦ Understand the relationship between the Central Nervous System and emotional intelligence
- ♦ Explore the role of genetics in emotional intelligence
- ♦ Define the life cycle of emotional intelligence
- ♦ Recognize the qualitative assessment of emotional intelligence
- ♦ Recognize the quantitative assessment of emotional intelligence
- ♦ Understand the relationship between childhood and gender in emotional intelligence
- ♦ Explore the relationship between adulthood and gender in emotional intelligence
- ♦ Analyze the social determinism of emotional intelligence
- ♦ Recognize social change in emotional intelligence
- ♦ Define the role of family patterns in emotional intelligence
- ♦ Exploring Family Styles in Emotional Intelligence
- ♦ Recognize Myths of emotional intelligence
- ♦ Knowing the Truths of Emotional Intelligence

03

Course Management

The program includes in its teaching staff experts of reference in Emotional Intelligence in Childhood, who bring to this training the experience of their work. In addition, other experts of recognized prestige participate in its design and elaboration, completing the program in an interdisciplinary way.





“

Learn from leading professionals, the latest advances in procedures in the field of Emotional Intelligence in Childhood for Teachers"

Management



Mr. De la Serna, Juan Moisés

- ♦ PhD in Psychology
- ♦ Master's Degree in Neurosciences and Behavioral Biology
- ♦ Director of the Open Chair of Psychology and Neurosciences and science communicator



Ms. Jiménez Romero, Yolanda

- ♦ Territorial Director of the Extremeño-Castilla La Mancha Institute of High Abilities
- ♦ Degree in Elementary Education
- ♦ Master's Degree in Neuropsychology of High Abilities
- ♦ Master's Degree in Emotional Intelligence. Specialist in NPL.



Professors

Mr. Beltrán Carrete, Miguel

- ♦ Teacher specialized in early childhood and primary education Winner of an honorable mention in 2002 in a prestigious pedagogical essay award. Congressman and seminarian as an advocate of the pedagogy of joy
- ♦ Promoter of the School of Joy through websites, blogs and other media, director and manager of the Children's Emotional Education Project.

Mr. Salido Durán, Daniel

- ♦ Degree in Educational Sciences
- ♦ Postgraduate Diploma in Emotional Intelligence
- ♦ Masters Degree in Educational Coaching
- ♦ Transpersonal Therapist

Mr. Visconti, Martín

- ♦ PhD candidate in Education and Behavioral Sciences with a specialization in Emotional Intelligence
- ♦ Graduated in Primary Education
- ♦ Online Master in Learning Difficulties and Cognitive Processes
- ♦ Master in Direction and Management of Educational Centers.
- ♦ Director of the European Academy Bilingual School

Ms. Martínez Zarza, Ana María

- ♦ Psychopedagogue, Graduate in Personal Transformation Life Program
- ♦ Postgraduate Diploma in Emotional Intelligence

04

Structure and Content

The structure of the contents has been designed by a team of professionals from the best educational institutions and universities in the country, who are aware of the relevance of up-to-date, innovative training and are committed to quality teaching using new educational technologies.





“

This Postgraduate Diploma in Emotional Intelligence in Childhood for Teachers contains the most complete and up-to-date scientific program on the market”

Module 1. Emotions

- 1.1. The Emotional Brain
- 1.2. Positive vs. Negative Emotions
- 1.3. Arousal vs. Valencia
- 1.4. Emotional Intelligence and the Education of Emotions From the Model of Mayer and Salovey
- 1.5. Other Models of Emotional Intelligence and Emotional Transformation
- 1.6. Social-Emotional Competencies and Creativity according to the Level of Intelligence
- 1.7. Emotional Coefficient vs. Intelligence
- 1.8. Alexithymia vs. HyperEmotivity
- 1.9. Emotional Health
- 1.10. The Social Brain

Module 2. Emotional Intelligence

- 2.1. Concept of Emotional Intelligence
- 2.2. Theories and Models of Emotional Intelligence
- 2.3. Components of Emotional Intelligence
- 2.4. Physiology of Emotional Intelligence
- 2.5. Evolution of Emotional Intelligence
- 2.6. Evaluation of Emotional Intelligence
- 2.7. Gender Differences of Emotional Intelligence
- 2.8. The social Influence of Emotional Intelligence
- 2.9. Family and Emotional Intelligence
- 2.10. Myths and Truths of Emotional Intelligence



Module 3. Emotional Intelligence in Childhood 0-6 Years Old

- 3.1. Characteristics of Childhood
- 3.2. Emotions in Childhood
- 3.3. The Role of Parents in Childhood
- 3.4. The Role of Others in Childhood
- 3.5. Development of Childhood.
- 3.6. Emotional Disturbances in Childhood
- 3.7. Diagnosis in Childhood
- 3.8. Emotional Intelligence Intervention Tools in Childhood
- 3.9. Intervention with Emotional Intelligence in Childhood
- 3.10. Evaluation of the Efficiency of Emotional Intelligence in Childhood

Module 4. Emotional Intelligence in Early Childhood Teachers

- 4.1. The Role of an Early Childhood Teacher
- 4.2. Functions and Limits of an Early Childhood Teacher
- 4.3. Early Childhood Teacher Detection and Diagnosis
- 4.4. Early Childhood Teacher Emotional Intelligence Tool
- 4.5. Early Childhood Teacher Intervention in Emotional Intelligence
- 4.6. Effectiveness of an Early Childhood Teacher's Intervention in Emotional Intelligence
- 4.7. Early Childhood Teacher Conflict with Colleagues
- 4.8. Early Childhood Teacher Conflict with Parents
- 4.9. Intervention of Emotional Intelligence in the Conflict of an Early Childhood Teacher
- 4.10. Intervention of I.E. in The Early Childhood Teacher's Work Environment

“ A unique, key, and decisive training experience to boost your professional development”

05

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





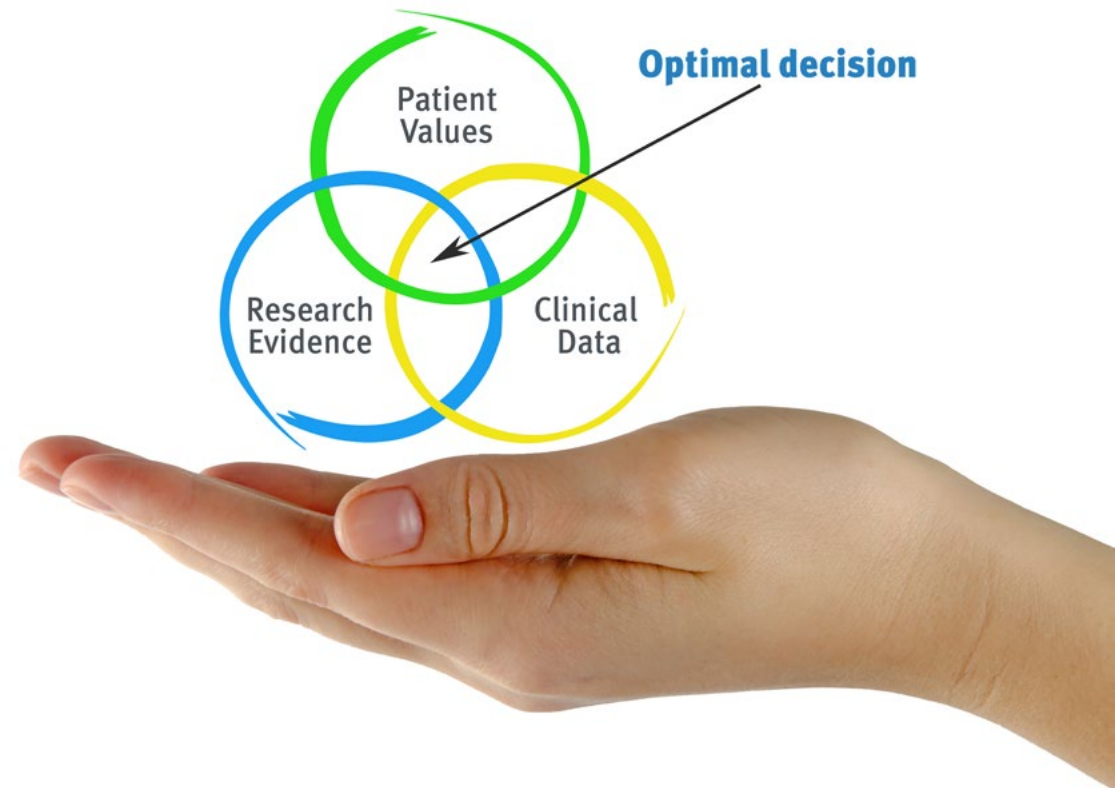
“

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

“

Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise. These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Diploma in Emotional Intelligence in Childhood for Teachers guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Technological University.



“

Successfully complete this training and receive your university degree without travel or laborious paperwork"

This **Diploma in Emotional Intelligence in Childhood for Teachers** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Diploma**, issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Diploma, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Diploma in Emotional Intelligence in Childhood for Teachers**

Official N° of Hours: **600 h.**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

health future
confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development language
virtual classroom



Postgraduate Diploma
Emotional Intelligence
in Childhood for Teachers

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Postgraduate Diploma
Emotional Intelligence in
Childhood for Teachers

