

Postgraduate Certificate

Teaching of Social Values through Geography and History





Postgraduate Certificate

Teaching of Social Values through Geography and History

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/us/education/postgraduate-certificate/teaching-social-values-through-geography-history

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01

Introduction

The study of Social Sciences helps, from the early stages of education, to create a critical thinking and understanding of the times. They are a very useful tool to develop content that complements the teaching of social values and love for one's own. As well as to develop a cultural identity, from the knowledge of the historical facts, the role of the human being in each of the stages lived and the environmental surroundings or geographic space where they are developed. For the teacher, having resources and knowledge about the subject will be possible with the study of this 100% online program in Teaching Social Values through Geography and History.



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You will learn all the latest developments in Teaching Social Values through Geography and History in a 100% online mode. Enroll now and integrate new skills to your CV"

For today's student it is important to understand social realities, ways of thinking, ways of life, in the present and in the past. Therefore, it is essential to know the current social situation, the elements that integrate it, the mechanisms to be able to develop in it. In this process, the primary school teacher plays a relevant role and must be prepared for the new challenges faced by the education sector.

When it comes to teaching values, the school has been one of the epicenters for this. In this sense, current primary education curricula adapt the notions to be taught according to the educational level. For example, in the first levels of primary school, the student is provided with knowledge about relationships and social constructions such as family, school, friends, and it is gradually extended to towns, cities, the organization of territories, the State, the European Union and its organizations.

In short, teaching social values through subjects such as Geography and History is possible, with new knowledge and appropriate resources that will be shown to future teachers during this Postgraduate Certificate. This will enable you to get the most out of your classes and achieve better performance in the primary classroom.

It will delve, among other things, into environmental education and its importance through the Social Sciences, the concepts of equality and equity in the classroom, interculturality and Human Rights, as well as didactics and challenges for citizenship education through the Social Sciences.

It will be 6 weeks of 100% online study, thanks to the methodology and state-of-the-art technology implemented by TECH where the student will acquire the knowledge and skills related to the subject of study, from an integrative and ethical perspective that will teach the child to think, with critical thinking in Geography and History.

This **Postgraduate Certificate in Teaching of Social Values through Geography and History** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ The development of case studies presented by experts in Teaching of History in Primary Education
- ♦ The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection work
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



You will understand the role of the teacher and their influence on the reality of the Primary classroom, through various subjects"

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You will develop a specialized profile as a teacher, understanding new methods of teaching social values through Geography and History with this Diploma". and History with this Postgraduate Certificate"

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the student will be assisted by an innovative interactive video system created by renowned experts.

You will learn about didactics and the challenges faced by the teacher for citizenship education through Social Sciences.

A cutting-edge methodology, top-notch contents and the support of expert teachers will create the professional background you need.



02

Objectives

All societies throughout history have evolved in the teaching of values; nowadays, with globalization and the constant changes that are taking place, it is even more necessary to strengthen education so that it is rich in cultural content. The promotion of social values, through the historical facts and the recognition of the geographic space, allows primary school students to understand the importance of the subject. This is part of what will be possible for future graduates with this Postgraduate Certificate.



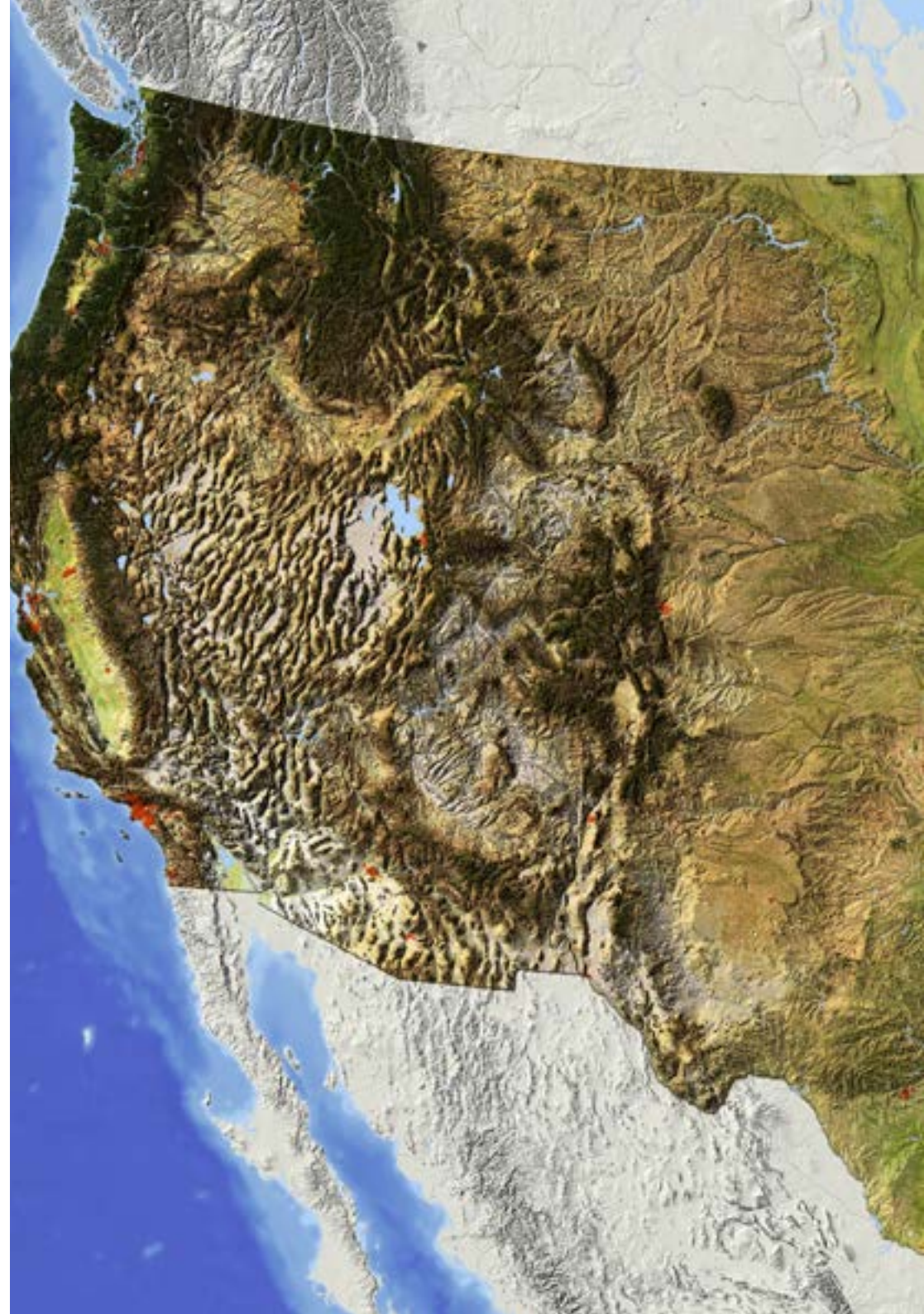
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You will enjoy an enriching study experience, thanks to the innovative methodology 100% online and based on Relearning that only TECH can offer you"



General Objectives

- ♦ Define the curriculum of Social Sciences
- ♦ Acquire knowledge and skills in teaching Geography and History addressed to Primary School students, from an integrative and ethical perspective whereby Cultural Heritage is the common link between the branches that encompass the Social Sciences
- ♦ Use the necessary tools to put into practice the knowledge learned, and elaborate and defend well-substantiated solutions to potential educational problems
- ♦ Design and plan teaching and learning processes using a method that integrates History and Geography studies from an instructional and cultural orientation
- ♦ Define the value of Cultural Heritage and its role in understanding, educating and developing today's society through the subjects of Geography and History
- ♦ Promote democratic, critical and diverse education in the classroom, taking into account gender equality, equity and the value and importance of human rights, among others
- ♦ Explain the educational dimension of teachers with respect to the functions they perform and their role in the cognitive development of students
- ♦ Apply information and communication technologies (ICT) in the classroom that can contribute beneficially to the smooth running of the classroom and student learning
- ♦ Acquire competencies in which the Postgraduate Certificate student is able to interconnect the subjects of Geography and History with other disciplines, in order to innovate and enrich the teaching-learning process in the classroom





Specific Objectives

- ♦ Define the values, skills and attitudes generated by learning the subjects of Geography and History, such as solidarity, the capacity for critical thinking or the importance of interculturality, to benefit the development of the student through the figure of the teacher
- ♦ Develop the most effective strategies to interest students in learning to think

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Study with TECH and enjoy a teaching team of high academic and professional level that develops exclusive study material for your learning"

03

Course Management

Professionals with vast experience and professional trajectory come together in this program to develop a high-level academic itinerary. Thanks to their experience and extensive knowledge in art history, pedagogy and social science studies, they will make the best contribution to the content of this program. They will provide educational material that meets the requirements of the future primary school teacher so that they can offer an education in Social Values through Geography and History.



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The quality of the teaching load that makes up this program is thanks to the contribution of the high-level teachers who have been chosen by TECH to be part of its management and teaching team"

Management



Dr. Marina Belso Delgado

- ♦ Art historian and researcher
- ♦ Murcia Cathedral Museum Guide
- ♦ External evaluator at Eiterna Magazine
- ♦ Extracurricular Internships at the Salzillo Museum
- ♦ Dr. in Art History from the University of Murcia
- ♦ Degree in History of Art from the University of Murcia
- ♦ Internship student at the Easter Museum of Crevillente
- ♦ Master's Degree in Historical, Artistic and Cultural Heritage Management and Research from the University of Murcia
- ♦ Expert in Sculpture and Sculptors of the Royal Academies of Spain
- ♦ Member of the culture team of the Municipal Board of the Center East of Murcia

Professors

Mr. Antonio Gálvez Ruiz

- ♦ Pricing analyst at Aliseda Inmobiliaria
- ♦ Anida's control technician
- ♦ Architect at Arial Technical
- ♦ Architect at AD Architecture, their own studio
- ♦ Architect at MORAL Arquitectura Graduate in Fundamentals of Architecture from Universidad Nebrija
- ♦ Master's Degree in Architecture from Nebrija University
- ♦ Master's Degree in Teacher Training for Compulsory Secondary Education, Baccalaureate and Vocational Training from the Madrid Polytechnic University

Ms. Estefanía Antón López

- ♦ Specialist in digital competences for tourist destinations and travel agencies the Valencian Community
- ♦ Expert in Cataloging of materials and bibliographic collections of the Pusol Museum
- ♦ Master's Degree in the Protection of Historical and Artistic Heritage: by the University of Granada



Ms. Andrea Carbonell Andreu

- ♦ Art Historian
- ♦ Master's Degree in Cultural Heritage: Identification, Analysis and Management at the University of Valencia

Mr. Luis Pueyo García

- ♦ High School Teacher in the areas of Social Sciences, Geography, History and History of Art
- ♦ Historian
- ♦ Head of the Didactic Department in IES La Torre High School
- ♦ Degree in History, University of Alicante
- ♦ Master's Degree in History and Hispanic Identities in the Western Mediterranean

04

Structure and Content

Thanks to the advanced technology and methodology implemented by TECH in this Postgraduate Certificate, the student will be able to advance progressively and naturally towards the learning goal. It will be only 150 hours of study or 6 weeks, 100% online, where you will access from anywhere you are and through the device of your choice, to understand the agenda and concepts addressed in this academic program of Teaching Social Values through Geography and History.





“Cutting-edge methodology, top-notch content and the support of expert teachers will create the professional background you need”

Module 1. Learning to live in society through Geography and History

- 1.1. Attitudes, Skills and Values Associated with Learning: Introduction
 - 1.1.1. Analyzing Learner Profiles: The Capacity for Self-Learning
 - 1.1.2. Analysis, Synthesis and Assessment. Decision-Making
 - 1.1.3. The Importance of Educating in Good Oral and Written Communication
- 1.2. The Role Played by Teachers and their Influence on Classroom Reality
 - 1.2.1. Teachers as Transmitters of Knowledge
 - 1.2.2. The Ideological Influence that Teacher Can Exert
 - 1.2.3. Using Thinking Routines in Class
- 1.3. Teaching to Think
 - 1.3.1. Birth and Formation of Critical Thinking
 - 1.3.2. Strategies to Develop Critical Thinking: Exploratory Questions
- 1.4. Caring for the Environment
 - 1.4.1. Environmental Education and Its Relevance to the Social Sciences
 - 1.4.2. How to Transmit Environmental Awareness in the Classroom? Methodology and Resources
- 1.5. Empowering Solidarity
 - 1.5.1. The Reality of Solidarity
 - 1.5.2. Resources to Promote Solidarity among Classmates and the Surrounding Environment
- 1.6. Concepts of Equality and Equity in the Classroom
 - 1.6.1. Defining Concepts: Equality and Equity and their Inclusion in the Classroom
 - 1.6.2. Keys to Work on Equality and Equity in the Classroom: Resources





- 1.7. Interculturality and Human Rights
 - 1.7.1. Instilling Tolerance and Respect in Students
 - 1.7.2. Considerations about Human Rights Education in the Classroom
- 1.8. Teaching Approaches and Challenges for Citizenship Education through the Social Sciences
 - 1.8.1. Geography Education: Strategies
 - 1.8.2. History Education: Strategies
- 1.9. The European Union
 - 1.9.1. The European Union in the Classroom
 - 1.9.2. Importance of the Topic in Education
 - 1.9.3. Resources and Techniques
 - 1.9.4. Future Challenges

“ Enhance your talent with this 100% online Professional Course in Teaching Social Values through Geography and History and advance towards the level of knowledge you desire in a completely accessible way”

05

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Certificate in Teaching of Social Values through Geography and History guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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*Successfully complete this program
and receive your university qualification
without having to travel or fill out
laborious paperwork”*

This **Postgraduate Certificate in Teaching of Social Values through Geography and History** contains the most complete and up-to-date scientific program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Teaching of Social Values through Geography and History**

Official N° of hours: **150 h.**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



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