

Postgraduate Certificate

Teaching Project and Teaching
Units in Geography and History
in Primary Education



Postgraduate Certificate

Teaching Project and Teaching Units in Geography and History in Primary Education

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techitute.com/us/education/postgraduate-certificate/teaching-project-teaching-units-geography-history-primary-education

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01

Introduction

One of the Primary Education teachers' tasks is to plan the teaching and learning process through Didactic Units. This program is developed to guide the children's educational process. Doing so effectively implies knowing the appropriate methods and techniques to be agile in the process and thus contribute to the proposed teaching project. In this sense, TECH provides through this program all the tools and knowledge that will make the graduate an expert in the field. An innovative academic proposal, 100% online and designed by experts, who have elaborated the theoretical and practical study material in different formats for easy comprehension and assimilation by the student.





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By studying this Postgraduate Certificate you will learn how to describe the contents it should consist of, its organization and the necessary elements and tools to be able to put into practice the teaching project in the case of Geography and History subjects"

For the teaching of subjects such as Geography and History, the Didactic Units must include differentiating and dynamic activities, which allow the interest of the Primary School student during the whole course. Therefore, the teacher must have specific knowledge about the organization of the Teaching Project and Didactic Units so that the results are satisfactory for all those involved.

With this Postgraduate Certificate, the graduate will understand the concept of the didactic unit, its objectives and purpose for teaching, as well as the methodological strategies to carry them out. They will be able to determine the appropriate evaluation criteria, such as techniques, instruments and activities to evaluate and the follow-up mechanisms for the qualification of the students.

In this way, they will be developing a specialized profile to work in the teaching area of the Primary Education sector and will demonstrate great abilities in the incorporation of the Historical Method in the Teaching of Social Sciences through cooperative strategies for problem solving, simulations, case studies, etc.

All this, through a 100% online academic activity, which you will develop with complete freedom according to your current agenda. Because TECH puts at your disposal a modern Online Campus, with a technology and study methodology based on Relearning, which facilitates the student the completion of this Diploma of 1 module of content that will be completed in 6 weeks or 150 hours of study.

This **Postgraduate Certificate in Teaching Project and Teaching Units in Geography and History in Primary Education** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ The development of case studies presented by experts in Geography and History Didactics for Primary School
- ♦ The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Do you want to learn how to organize a teaching project and Didactic Units in a professional way? So, this program is for you"

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Your skills will be enhanced with the study of this Diploma in Teaching Project and Teaching Units in Geography and History in Primary Education, in a comfortable way and with the quality you are looking for"

You will learn the most appropriate methods and techniques to carry out a didactic unit in Geography and History in Primary Education.

With this 100% online program you will access a new program in just 6 weeks, without complications and adjusting it to your current schedule.

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the student will be assisted by an innovative interactive video system created by renowned experts.



02

Objectives

Among the objectives of this program is the acquisition of new knowledge and skills by the graduate, who wishes to know the most effective methods and strategies for the teaching and learning of Social Sciences. In this way, you will know how to organize the teaching project and the Didactic Units in Geography and History in Primary Education in an adequate and effective way.



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You will develop appropriate skills and techniques to generate a conducive teaching environment in the classroom, in order to improve and enhance the student's learning ability in Geography and History"



General Objectives

- ♦ Define the curriculum of Social Sciences
- ♦ Acquire knowledge and skills in teaching Geography and History addressed to Primary School students, from an integrative and ethical perspective whereby Cultural Heritage is the common link between the branches that encompass the Social Sciences
- ♦ Use the necessary tools to put into practice the knowledge learned, and elaborate and defend well-substantiated solutions to potential educational problems
- ♦ Design and plan teaching and learning processes through the use of a method that integrates the subjects of History and Geography from an instructive and cultural perspective
- ♦ Define the value of Cultural Heritage and its role in understanding, educating and developing today's society through the subjects of Geography and History
- ♦ Promote democratic, critical and diverse education in the classroom, taking into account gender equality, equity and the value and importance of human rights, among others
- ♦ Explain the educational dimension of teachers with respect to the functions they perform and their role in the cognitive development of students
- ♦ Apply in the classroom the Information and Communication Technologies (ICT) that can contribute in a beneficial way to the smooth running of the classroom and student learning
- ♦ Acquire competencies in which the Diploma student is capable of interconnecting the subjects of Geography and History with other disciplines, in order to innovate and enrich the teaching-learning process in class



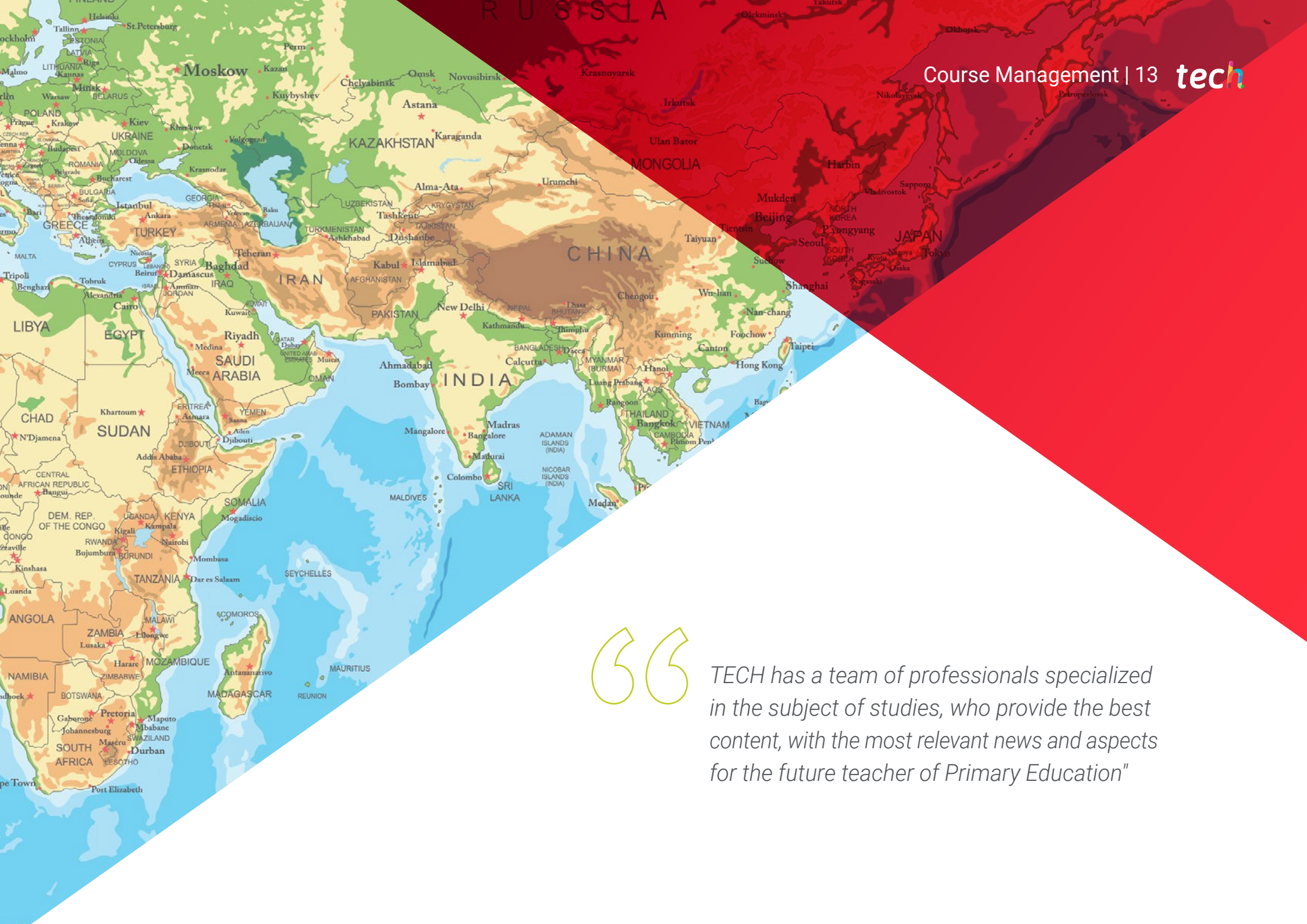


Specific Objectives

- ♦ Explain the function and purpose of a teaching unit
- ♦ Describe its contents, organization and the materials and tools it requires for Geography and History lessons
- ♦ Create and review the contents of a teaching unit

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In a completely online way you will have the most complete content in Teaching Project and Teaching Units in Geography and History in Primary Education, developed by renowned professionals exclusively for this program”



TECH has a team of professionals specialized in the subject of studies, who provide the best content, with the most relevant news and aspects for the future teacher of Primary Education"

Management



Ms. Belso Delgado, Marina

- ◆ Art historian and researcher
- ◆ Murcia Cathedral Museum Guide
- ◆ External evaluator at Eviterna Magazine
- ◆ Extracurricular Internships at the Salzillo Museum
- ◆ Dr. in Art History from the University of Murcia
- ◆ Degree in History of Art from the University of Murcia
- ◆ Internship student at the Easter Museum of Crevillente
- ◆ Master's Degree in Historical, Artistic and Cultural Heritage Management and Research from the University of Murcia
- ◆ Expert in Sculpture and Sculptors of the Royal Academies of Spain
- ◆ Member of: Culture Team of the Municipal Board of the Centro Este District of Murcia

Professors

Ms. Antón López, Estefanía

- ♦ Specialist in digital competences for tourist destinations and travel agencies the Valencian Community
- ♦ Expert in Cataloging of materials and bibliographic collections of the Pusol Museum
- ♦ Master's Degree in the Protection of Historical and Artistic Heritage: by the University of Granada

Ms. Carbonell Andreu, Andrea

- ♦ Art Historian
- ♦ Master's Degree in Cultural Heritage: Identification, Analysis and Management, University of Valencia

Mr. Gálvez Ruiz, Antonio

- ♦ Pricing analyst at Aliseda Inmobiliaria
- ♦ Anida's control technician
- ♦ Architect at Arial Technical
- ♦ Architect at AD Architecture, their own studio
- ♦ Architect at MORAL Architecture
- ♦ Graduate in Fundamentals of Architecture from Nebrija University
- ♦ Master's Degree in Architecture from Nebrija University
- ♦ Master's Degree in Teacher Training for Compulsory Secondary Education, Baccalaureate and Vocational Training from the Madrid Polytechnic University

Mr. Pueyo García, Luis

- ♦ High School Teacher in the areas of Social Sciences, Geography, History and History of Art
- ♦ Historian
- ♦ Head of the Didactic Department in IES La Torreta High School
- ♦ Degree in History, University of Alicante
- ♦ Master's Degree in History and Hispanic Identities in the Western Mediterranean

04

Structure and Content

TECH offers an innovative way of teaching 100% online with the most modern methodology and state-of-the-art technology that speeds up the access and understanding of the contents of each of its programs. Due to the Relearning method and the detailed layout, complementary readings, texts and images, case studies, etc., will be available for consultation or download 24 hours a day, in an Online Campus accessible from any device with an Internet connection, for the free choice of the student.





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You will enjoy specialized content in the Teaching Project and Teaching Units in Geography and History in Primary Education, available in different formats to streamline the learning process"

Module 1. The teaching project and the Didactic Units

- 1.1. Purpose and Use of Teaching Units
 - 1.1.1. What Is a Teaching Unit?
 - 1.1.2. Objectives and Purpose in Teaching
- 1.2. Programming Teaching Units
 - 1.2.1. Necessary Components
 - 1.2.2. Contents: Conceptual, Procedural and Attitudinal
- 1.3. Methodological Strategies in Teaching Units
 - 1.3.1. Methods to Create Teaching Units
 - 1.3.2. Techniques to Develop Teaching Units
- 1.4. Activities and Estimated Times
 - 1.4.1. Theoretical Tasks for Teaching Units
 - 1.4.2. Practical activities for Teaching Units
 - 1.4.3. Estimating Time Spent on Activities. Schedule
 - 1.4.4. Teaching Resources: Space, Texts, Documents and Other Materials
- 1.5. Resources for Teaching Units
 - 1.5.1. Spaces
 - 1.5.2. Written Documents
 - 1.5.3. Other Materials
- 1.6. Assessment Criteria
 - 1.6.1. Assessment Techniques
 - 1.6.2. Assessment Activities and Tools
 - 1.6.3. Student Grading: Monitoring Mechanisms
- 1.7. Other Components
 - 1.7.1. What Teaching Units Contribute to Students' Basic Competencies
 - 1.7.2. Attention to Diversity
 - 1.7.3. Unit Summary Charts
 - 1.7.4. Programming Conclusions





- 1.8. Teaching Units in Social Sciences
 - 1.8.1. Preliminary Considerations
 - 1.8.2. Elaborating Teaching Units in Social Sciences: Content Justification
 - 1.8.3. General and Specific Competencies in the Subject
 - 1.8.4. Syllabus Planning
 - 1.8.5. Teaching Unit Design and Structure in Social Sciences
- 1.9. Educational Methods and Strategies Used in Social Sciences
 - 1.9.1. Incorporating the Historical Method in Teaching of Social Sciences
 - 1.9.2. Cooperative Strategies to Rebuild Social Knowledge: Problem Solving, Simulations, Case Studies, etc.



The new way of studying is here to stay. With TECH you will not only learn the best content, but you will have the freedom to choose the right time for you 24 hours a day, without limitations and with the possibility of downloading all the academic material"

05

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

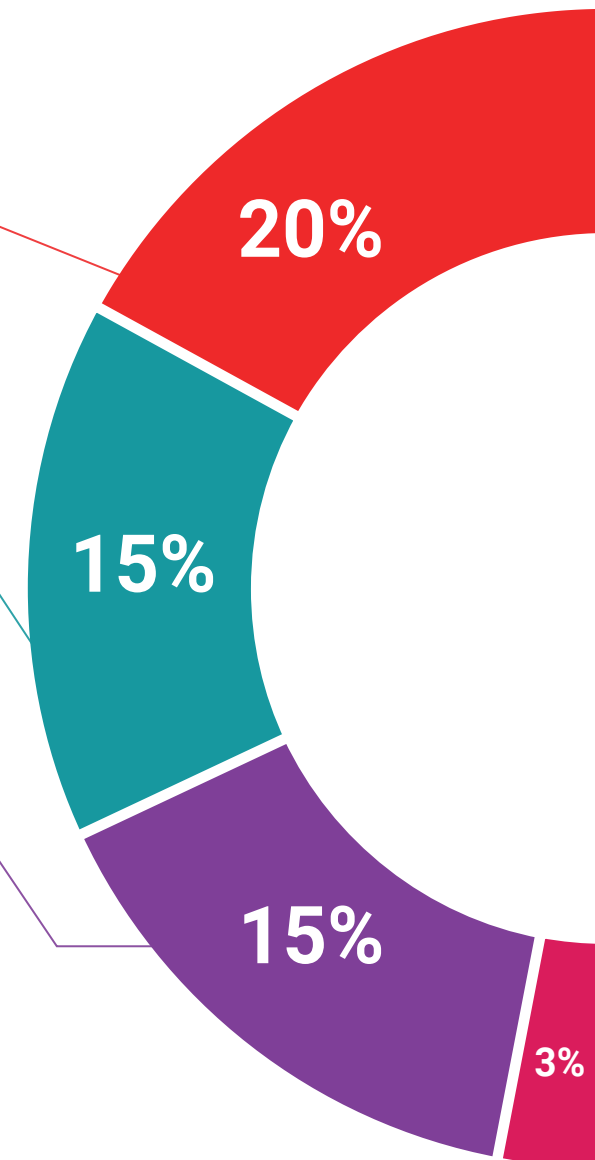
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Certificate in Teaching Project and Teaching Units in Geography and History in Primary Education guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

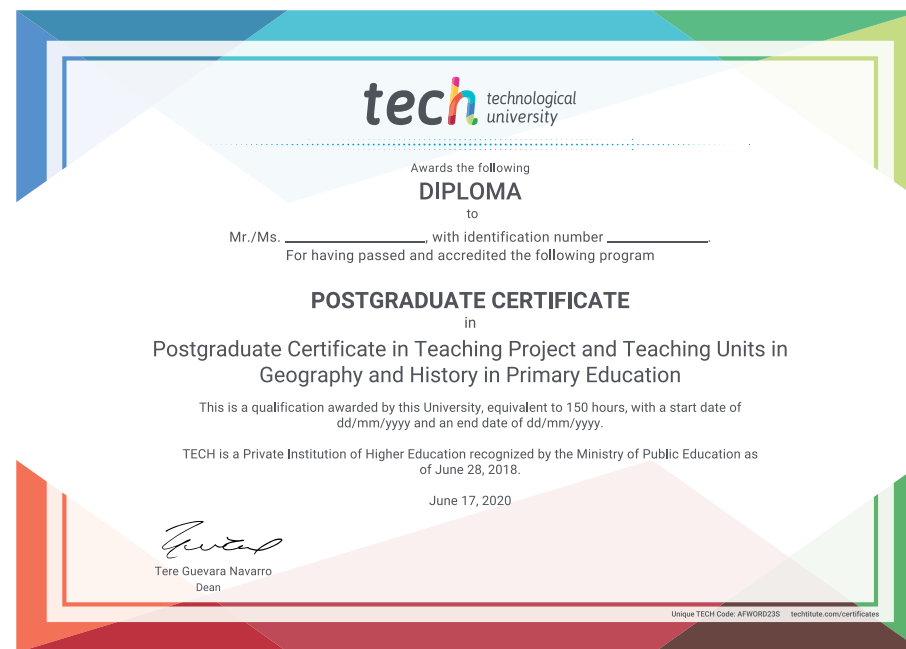
This **Postgraduate Certificate in Teaching Project and Teaching Units in Geography and History in Primary Education** contains the most complete and up-to-date scientific on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Teaching Project and Teaching Units in Geography and History in Primary Education**

Official N° of Hours: **150 h.**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future

health confidence people

education information tutors

guarantee accreditation teaching

institutions technology learning

community commitment

personalized service innovation

knowledge present

online training

development languages

virtual classroom

tech technological
university

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