



## Postgraduate Certificate Teaching and Professional Profile of the Educator

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/education/postgraduate-certificate/teaching-professional-profile-educator

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## tech 06 | Introduction

The educator is subjected to the advances that the sector is experiencing and that require them to be constantly updating their knowledge and skills. For this reason, this program has been developed to take professionals in this field through a process of analysis and growth that allows them to develop permanent improvement strategies.

To this end, an analytical study of the knowledge and skills that teaching professionals should have and develop in order to become a specialist who offers the necessary quality in their intervention with their students will be made.

Another field on which this program will focus on is the detection of the current challenges that are determining the needs for updating and adaptation of teachers. In addition, the adaptive responses that teaching professionals must acquire in order to remain competitive and qualified will be visualized.

This entire process aims to provide Postgraduate Certificate students with a complete vision of the strategies that teachers must carry out to remain at the forefront in order to offer high quality teaching that will place them among the best in the sector.

A process of maximum interest for professionals that will add value to their work in any center or institution.

This **Postgraduate Certificate in Teaching and Professional Profile of the Educator** contains the most complete and up-to-date educational program on the market. The most important features include:

- Practical case studies presented by experts
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where the self-assessment process can be carried out to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection





Fast and accurate training that will give you the knowledge you need to compete among the most up-to-date teachers in the industry"

The program includes in its teaching staff professionals from the sector who bring to this training the experience of their work, as well as recognized specialists from leading companies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will allow professionals to learn in professionals a situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to prepare in real situations.

The design of this program focuses on Problem-Based Learning, by means of which professionals must try to solve the different professional practice situations that are presented to them throughout the academic year. For this purpose students will be assisted by an innovative interactive video system developed by renowned experts.

A journey that will allow you to perform with the most up-to-date knowledge of the teaching field in terms of the profile of the new education professional.

A highly efficient program that will allow you to advance in your profession in a simple and autonomous way.







## tech 10 | Objectives



## **General Objectives**

- To recognize the current challenges of teaching for the professional
- To know how to respond to the needs of teachers in the current context



A boost that will put your CV at the forefront of competitiveness in the teaching field"





## **Specific Objectives**

- To define the knowledge, abilities, personal or work skills that an educator must have in order to develop their educational work
- To analyze teaching practice as a reflection of the training and improvement needs of teaching staff
- To know the challenges of current society that directly affect the practice and role of teachers
- To understand the importance of professional teaching development and its direct reflection on the quality of education



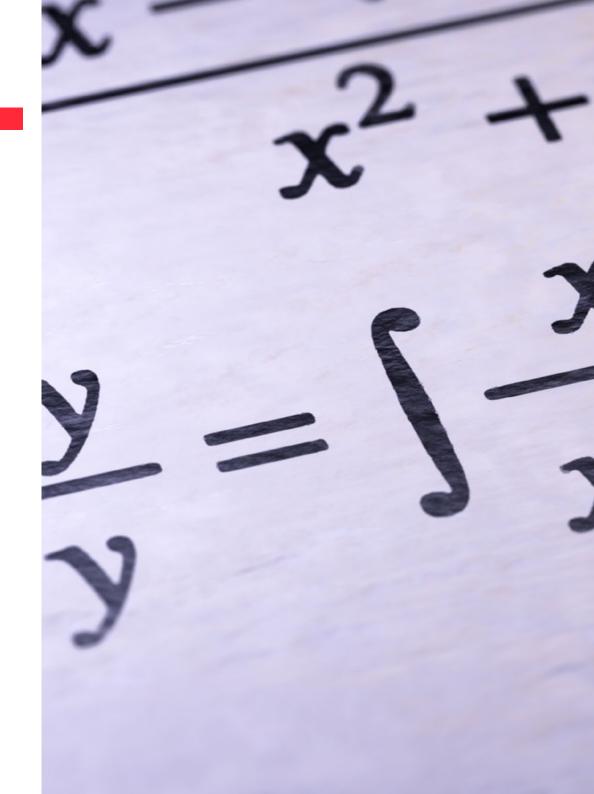


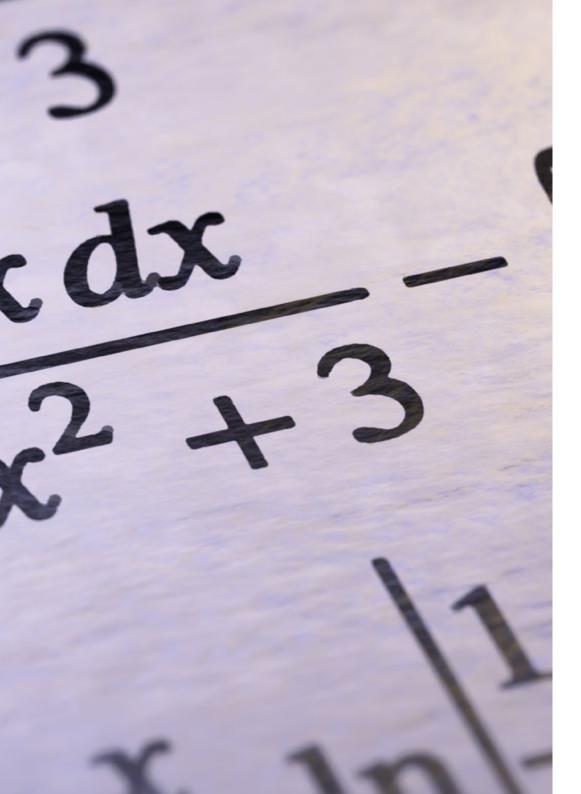


## tech 14 | Structure and Content

## Module 1. Teaching and Professional Profile of the Educator

- 1.1. Figure of the Teacher: Identity and Profession
  - 1.1.1. Fundamental Role of the Teacher
  - 1.1.2. Teacher Profiles
  - 1.1.3. Teacher Skills
  - 1.1.4. Challenges for Teachers in the 21st Century
- 1.2. Skills of Effective and Quality Teachers
  - 1.2.1. Definition of Competencies
  - 1.2.2. Teaching Competencies
  - 1.2.3. Teacher Performance and Quality
- 1.3. Initial Training and Insertion into Teaching
  - 1.3.1. The Process of Becoming a Teacher
  - 1.3.2. Adaptation and Teaching
  - 1.3.3. Problems for Newly-Qualified Teachers
  - 1.3.4. New Teachers and Professional Culture
- 1.4. Teacher Professional Development
  - 1.4.1. Teacher Professional Development as Academic Development
  - 1.4.2. Teaching Career and Professional Development Policies
  - 1.4.3. Continuous Teacher Training
- 1.5. Assessment, Excellence and Continuous Training of the Teaching Staff
  - 1.5.1. Areas of Assessment of Teacher Training
  - 1.5.2. Collaborative Working as a Training Tool for Teachers
  - 1.5.3. Professional Teacher Excellence
- 1.6. Innovation in Teacher Professional Development
  - 1.6.1. Educational Innovation and Use of ICT
  - 1.6.2. Changes, New Developments and Innovation Processes
  - 1.6.3. Innovation in Training and Professional Development of Teachers
- 1.7. Skills-Based Teaching Profile
  - 1.7.1. Traditional Teaching versus Competency-Based Teaching
  - 1.7.2. Implications of Competency-Based Practice
  - 1.7.3. Competency-Based Syllabus





## Structure and Content | 15 tech

- 1.8. Professional Teaching Competencies in the Society of the 21st Century
  - 1.8.1. Revision of the Teacher Profile in the 21st Century
  - 1.8.2. Functions of the New Teacher Role
  - 1.8.3. New Implications in Professional Development
- 1.9. Models for Assessing Teaching Practice
  - 1.9.1. Introduction
  - 1.9.2. The Importance of Teacher Assessment
  - 1.9.3. How Are Teachers Assessed?
  - 1.9.4. Steps for Teacher Assessment
    - 1.9.4.1 Areas of Teaching Practice
    - 1.9.4.2. Procedures for Assessing Teaching Practice
    - 1.9.4.3. Assessment Results
  - 1.9.5. Conclusions
- 1.10. Current Challenges for Teachers and Educators
  - 1.10.1. The Teaching Profession in the New Educational Environment
  - 1.10.2. Learning to Learn
  - 1.10.3. Developing New Competencies and Skills





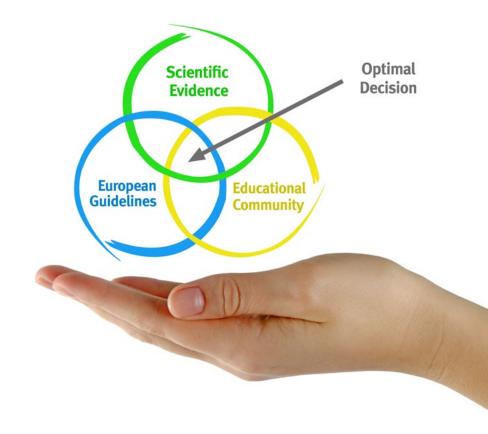


## tech 18 | Methodology

## At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

## The effectiveness of the method is justified by four fundamental achievements:

- Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
- 2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
- **3.** Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
- **4.** Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## tech 20 | Methodology

## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



## Methodology | 21 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

## tech 22 | Methodology

This program offers the best educational material, prepared with professionals in mind:



### **Study Material**

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



### **Educational Techniques and Procedures on Video**

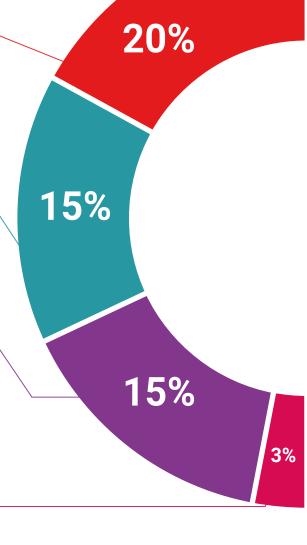
TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



#### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".





### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

# Expert-Led Case Studies and Case Analysis Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

## $\langle \rangle$

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.

## Classes



There is scientific evidence suggesting that observing third-party experts can be useful.

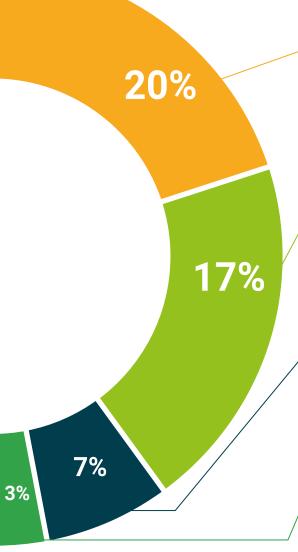
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

### **Quick Action Guides**

**Testing & Retesting** 



TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







## tech 26 | Certificate

This **Postgraduate Certificate in Teaching and Professional Profile of the Educator** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: Postgraduate Certificate in Teaching and Professional Profile of the Educator Official N° of Hours: **150 h**.



<sup>\*</sup>Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

technological university

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