

Postgraduate Certificate Teaching and Learning in Pre-School





Postgraduate Certificate Teaching and Learning in Pre-School

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/us/education/postgraduate-certificate/teaching-learning-pre-school

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01

Introduction

The school plays a fundamental role in the teaching and learning process of students in the pre-school stage. For this learning to be favorable, it is necessary to have teachers who are qualified for it and who have up-to-date knowledge of both the teaching system of the educational center and the social and family context that surrounds the student.



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In this Postgraduate Certificate we offer you a high-level education so that you can continue to improve in your day-to-day work. Don't think twice and join our community of students"

Teachers must have a high level of specialization to be able to give lessons to children in the Pre-School stage. For this reason, TECH has designed this specialized Postgraduate Certificate in Teaching and Learning in Pre-School so that our students can acquire the necessary skills to carry out their daily work with full guarantees of success.

It must be taken into account that the school is not isolated from the context that surrounds it, but that there are a series of links that teachers can strengthen or weaken depending on their educational practice. In addition, teachers must have knowledge of what is happening outside the school in order to adequately prepare their students.

For this reason, in this Postgraduate Certificate we study the existing relationships between the closest context and the teaching and learning processes that take place inside the classroom through the direct action of the teacher. Likewise, due to the growing diversity of our societies, the educational program also analyzes the different forms of attention to diversity and the way to solve undesired situations of discrimination that may arise in the classroom due to this issue.

This education is distinguished by the fact that it can be taken in a 100% online format, adapting to the needs and obligations of the student, in an asynchronous and completely self-manageable manner. Students will be able to choose which days, at what time and how much time to dedicate to the study of the contents of the program. Always in tune with the capabilities and skills dedicated to it.

The order and distribution of the subjects and their topics is specially designed to allow each student to decide and self-manage their time. For this purpose, you will have at your disposal theoretical materials presented through enriched texts, multimedia presentations, exercises and guided practical activities, motivational videos, master classes and case studies, where you will be able to evoke knowledge in an orderly manner and work on decision-making that demonstrates your high-level education within this field of teaching.

This **Postgraduate Certificate in Teaching and Learning in Pre-School** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ The development of practical cases presented in simulated scenarios by experts in the field of study, where the student will evoke in an orderly manner the knowledge learned and demonstrate the acquisition of the competencies
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ New developments in Teaching and Learning in Pre-School
- ♦ Practical exercises where the students undergo the self-assessment process to improve learning, as well as activities at different skill levels
- ♦ Special emphasis on innovative methodologies and teaching research
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



If you are looking to excel in your profession, don't think twice, at TECH Technological University we offer you the most complete education of the moment"

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The program invites us to learn and grow, to develop as teachers, to learn about educational tools and strategies in relation to the most common needs in our classrooms”

Its teaching staff includes professionals belonging to the field of education, who contribute their work experience to this training, as well as renowned specialists from reference societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which teachers must try to solve the different professional practice situations that are presented to them throughout the program. To do so, they will be assisted by an innovative interactive video system developed by recognized experts in Teaching and Learning in Pre-School with extensive teaching experience.

We offer you the best teaching methodology with a multitude of practical cases so that you can develop your study as if you were facing real cases.

Acquire a higher professional level that will allow you to compete with the best thanks to the completion of this very complete program.



02

Objectives

The Postgraduate Certificate in Teaching and Learning in Pre-School is aimed at developing in students the skills required for the practice of their profession. For this purpose, TECH Technological University offers the most complete educational program from the hand of the main experts in the field.



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We want to develop your skills so that you can, in a short period of time, make the professional leap you deserve”



General Objective

- Develop in the teacher the necessary competences to teach their lessons in the Pre-School Education stage, complying with the educational objectives foreseen and focused on Teaching and Learning in Pre-School

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Our goal is to achieve academic excellence and to help you achieve it too”





Specific Objectives

- ♦ Deal with intercultural diversity in the classroom starting from a theoretical journey that will serve to contextualize the subject and understand at what point we are in our classrooms, and to know what this intercultural reality is increasingly common
- ♦ Provide the educational skills and competencies adapted to the intercultural classroom
- ♦ Understand and identify diversity in the classrooms
- ♦ Make adaptations to the syllabus
- ♦ Know the dynamics for integrating equality into the classroom

03

Structure and Content

The structure of the contents has been designed by top level professionals within the educational panorama, with a wide trajectory and recognized prestige in the profession, endorsed by their experience, and with a wide command of the new technologies applied to teaching.





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*The best content to create
the best teachers”*

Module 1. Teaching and Learning in the Family, Social and School Context

- 1.1. Characteristics of School Diversity
 - 1.1.1. Introduction and Objectives
 - 1.1.2. Diversity and Attention to Diversity. Types of Diversity
 - 1.1.3. Diversity in Different Contexts: In School, in the Family and in Society
 - 1.1.4. Current Context of the Inclusive School
 - 1.1.5. From School Diversity to Discrimination Within the Classroom
 - 1.1.6. Bibliographical References
- 1.2. Intercultural Education to Promote Equity
 - 1.2.1. Introduction and Objectives
 - 1.2.2. Intercultural Education Concept
 - 1.2.3. Definition and Factors of Equity
 - 1.2.4. Training in Intercultural Education for Teachers and the Educational Community
 - 1.2.5. Intercultural Classrooms: Challenges for the Education Center in the Face of Diversity
 - 1.2.6. Bibliographical References
- 1.3. Discrimination in the Classroom: Characteristics and Concrete Situations
 - 1.3.1. Introduction and Objectives
 - 1.3.2. Discrimination in the Contexts of Learning
 - 1.3.3. Legal Concept of Discrimination
 - 1.3.4. Types and Situations of Discrimination
 - 1.3.5. Sociocultural Factors of Discrimination
 - 1.3.6. Bibliographical References
- 1.4. Teaching and Learning Strategies in the Face of Discrimination
 - 1.4.1. Introduction and Objectives
 - 1.4.2. Welcoming Processes in the Different Educational Stages
 - 1.4.3. Dynamics for Promoting Equality in the Classroom
- 1.5. ICT in the Face of Discrimination in the Classroom
 - 1.5.1. The Importance of Design in Educational Spaces
 - 1.5.2. Prevention Tools and Teaching Resources for Dealing With Discrimination
 - 1.5.3. Intervention Strategies
 - 1.5.4. Bibliographical References





- 1.6. Family and Social Influences in the Teaching and Learning Processes
 - 1.6.1. Introduction and Objectives
 - 1.6.2. Discrimination in the Social Context: Society as an Agent of Discrimination (or Not) of Minors
 - 1.6.3. The Role of the Family as Facilitator of Intercultural Education
 - 1.6.4. Relationship Between the Educational Center and the Families Belonging to Minority Cultures
 - 1.6.5. Family Variables and Academic Performance of their Children
 - 1.6.6. Bibliographical References
- 1.7. Family and School: Both a Necessary and Complex Relationship
 - 1.7.1. Importance of the Family-Educational Center Relationship
 - 1.7.2. Mutual Demands
- 1.8. Family and School Pathway to Collaboration and Communication
 - 1.8.1. Contact Channels between Schools and Families
 - 1.8.2. Strategies to Increase School Capacities
 - 1.8.3. Strategies for Empowering and Engaging Parents Effectively
- 1.9. Educational Function of Families
 - 1.9.1. Behavioral Styles of Parents
 - 1.9.2. The Family in Current Educational Legislation
 - 1.9.3. Adaptation Period in the Educational Center
 - 1.9.4. Parent and Teacher Relationship
- 1.10. Discrimination in Schools
 - 1.10.1. Types and Situations of Discrimination
 - 1.10.2. Sociocultural Factors of Discrimination
 - 1.10.3. Bibliographical References



This program is the key to advancing your professional career, don't let this opportunity pass you by"

04

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



05

Certificate

The Postgraduate Certificate in Teaching and Learning in Pre-School guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This **Postgraduate Certificate in Teaching and Learning in Pre-School** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Teaching and Learning in Pre-School**

Official N° of Hours: **150 h.**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future

health confidence people

education information tutors

guarantee accreditation teaching

institutions technology learning

community commitment

personalized service innovation

knowledge present

online training

development languages

virtual classroom

tech technological
university

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