

Postgraduate Certificate Teaching and Knowledge of Social Sciences in Primary Education



Postgraduate Certificate

Teaching and Knowledge of Social Sciences in Primary Education

- » Modality: online
- » Duration: 3 months
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/pk/education/postgraduate-certificate/teaching-knowledge-social-sciences-primary-education

Index

01

Introduction

p. 4

02

Objectives

p. 8

03

Structure and Content

p. 12

04

Methodology

p. 16

05

Certificate

p. 24

01

Introduction

The objective of this training program is for you to acquire the necessary skills to be able to offer your students the most complete and age-appropriate knowledge of Social Sciences. To do so, we give you the opportunity to use the most innovative didactic tools currently used in the classroom.





“

Primary education needs teachers with a high degree of training and who are able to adapt to the new teaching times”

One of the fundamental objectives of this program in Teaching and Knowledge of Social Sciences in Primary Education is that the students know the fundamentals and contents of this subject in a complete way, which will allow them to continue discovering facts about this field in the future. It is also a unique opportunity to discover new technologies, resources and materials appropriate to the teaching of Social Sciences.

In this way, students are expected to be able to develop critical thinking based on democratic values that respect religious and cultural diversity.

Therefore, the didactics of Social Sciences is essential for the professional activity of the Primary Education teacher and, as part of it, it is a fundamental part of the program: to know the curriculum of the stage and of the area; to be able to identify the teaching-learning problems in geographic matters; to seek and propose solutions to solve these problems; to identify and value the contributions of geography; and to analyze the elements that organize geographic knowledge at the stage.

With this program, TECH has set out to train teachers to be fluent and accurate in the teaching of this educational stage. To this end, the order and distribution of the subjects and their topics is specially designed to allow students to decide their dedication and self-manage their time. Additionally, they will have at their disposal theoretical materials presented through enriched texts, multimedia presentations, exercises and guided practical activities, motivational videos, master classes and practical cases, where they will be able to evoke in an orderly way the knowledge and train the decision-making that demonstrates their training within the field of teaching.

This program is distinguished by the fact that it can be taken in a 100% online format, adapting to the needs and obligations of the student, in an asynchronous and completely self-manageable manner. The student will be able to choose which days, at what time and how much time to dedicate to the study of the contents of the program. Always in tune with the capabilities and skills dedicated to it.

This **Postgraduate Certificate in Teaching and Knowledge of Social Sciences in Primary Education** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ The development of practical cases presented in simulated scenarios by experts in the area of knowledge, where the student will evoke in an orderly manner the knowledge learned and demonstrate the acquisition of competencies
- ♦ The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ The latest news on the educational task of the primary education teacher
- ♦ Practical exercises where to perform the self-assessment process to improve learning, as well as activities at different levels of competence
- ♦ His special emphasis on innovative methodologies and teaching research
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



TECH provides you with the main educational tools to train you to develop your work in the field of teaching"



To access this program you only need to have a fixed or mobile device with an internet connection"

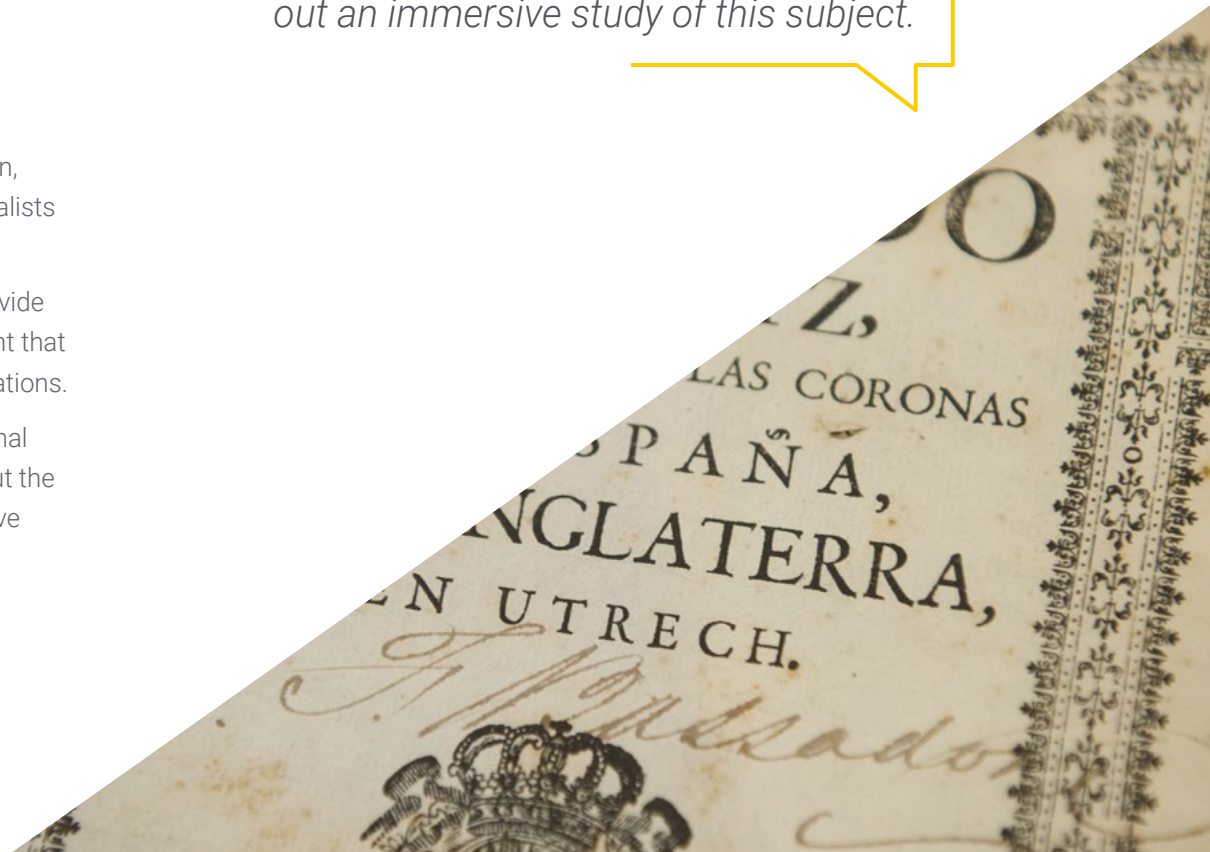
Its teaching staff includes professionals belonging to the field of Primary Education, who contribute their work experience to this education, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive learning experience designed to prepare for real-life situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the specialist will be assisted by an innovative interactive video system developed by renowned and experienced social science experts.

The program invites us to learn and grow, to develop as teachers, to learn about educational tools and strategies in relation to the most common needs in our classrooms.

We offer you the best teaching methodology in the market and a complete theoretical and practical material that will help you to carry out an immersive study of this subject.



02 Objectives

The Postgraduate Certificate in Teaching and Knowledge of Social Sciences in Primary Education in Primary Education is oriented to develop in students the skills required for the exercise of their profession. To this end, we offer you the most complete training from the leading experts in the field.





“

Increase your training as a primary school teacher thanks to the opportunity offered by TECH, the world's leading online university”



General Objectives

- ♦ Design, plan, deliver and evaluate teaching and learning processes, both individually and in collaboration with other teachers and professionals of the center
- ♦ Recognize the importance of rules in all educational processes.
- ♦ Promote participation and respect for the rules of coexistence.
- ♦ Teach social science lessons to primary school students

“

This program will allow you to acquire the necessary skills to develop your work with total guarantees of success"





Specific Objectives

- ♦ Know the fundamentals and main contents of Social Sciences and their presence in the Primary Education curriculum: geography, history, art, religion and culture.
- ♦ Specify the basic contents of Social Sciences in the development of critical thinking and democratic values.
- ♦ To discover the possibilities of new technologies and other didactic resources and materials for the teaching of Social Sciences.
- ♦ Develop research and innovative skills in Social Sciences.
- ♦ Design different learning assessment mechanisms in Social Sciences.
- ♦ Maintain a critical and active attitude towards current relevant social issues.
- ♦ Know the evolution of the child between 6 and 12 years of age with regard to the development of the understanding of socio-cultural phenomena, and of the spatio-temporal axes in which they develop, and know how to apply them to the development of teaching/learning proposals in the social sciences
- ♦ Master the strategies of observation and analysis of sociocultural facts.
- ♦ Program didactic units on social sciences content for students from 6 to 12 years old, taking into account the attention to diversity
- ♦ To have the competences to develop a didactic program in Social Sciences for students from 6 to 12 years old that includes ways to motivate the student.
- ♦ Know the most appropriate resources to use in the teaching/learning of Social Sciences with students from 6 to 12 years old and know how to arrange them in relation to the socio-cultural context of the student.
- ♦ Know and include in their educational proposals the use of ICT in the study of the social environment.
- ♦ Evaluate student achievement and design extension and reinforcement activities, if necessary, based on the results observed.
- ♦ Evaluate the teaching-learning processes and creative and investigative attitude to incorporate modifications to improve them.

03

Structure and Content

The structure of the contents has been designed by top level professionals within the educational panorama, with a wide trajectory and recognized prestige in the profession, endorsed by their experience, and with a wide command of the new technologies applied to teaching.



“

*The best content to create
the best teachers”*

Module 1. Knowledge of Social Sciences in Primary Education

- 1.1. Earth in different contexts
 - 1.1.1. Introduction: Representations of the Earth
 - 1.1.2. The Earth represented in planes
 - 1.1.3. The Earth represented in maps
 - 1.1.4. Maps and their typologies
 - 1.1.5. Use of conventional scales and signs
 - 1.1.6. The Earth represented in planispheres
 - 1.1.7. Conceptualization and practical application of parallels and meridians and coordinates
 - 1.1.8. The Earth represented on a globe
 - 1.1.9. Orientations about our spatial orientation. Is it as simple as we think or do we get lost?
- 1.2. Earth's atmosphere and climate
 - 1.2.1. What is the atmosphere?
 - 1.2.2. Let's talk about the greenhouse effect on Earth
 - 1.2.3. Differences between weather and climate
 - 1.2.4. Weather: maps, characteristics, elements
 - 1.2.5. Climate: factors and elements
 - 1.2.6. What is temperature?
 - 1.2.7. What is precipitation?
 - 1.2.8. What are the main climates of Spain?
 - 1.2.9. What are climograms?
- 1.3. Hydrosphere, lithosphere and relief
 - 1.3.1. Material system consisting of water: Hydrosphere
 - 1.3.2. The solid, superficial layer of the Earth: Lithosphere
 - 1.3.3. What is an ecosystem?
 - 1.3.4. What is the environment?
 - 1.3.5. Let's talk about biodiversity
 - 1.3.6. Relief characteristics in Spain
 - 1.3.7. Relief characteristics in Europe
 - 1.3.8. Pollution and climate change the order of the day
- 1.4. Economic activity and social organization in Spain and Europe
 - 1.4.1. Spain and its characteristics
 - 1.4.2. Social Organization
 - 1.4.3. Political Structure
 - 1.4.4. Territorial organization
 - 1.4.5. The European Union
 - 1.4.6. World, European and Spanish population factors
 - 1.4.7. Main productive activities in Spain and Europe
 - 1.4.8. Transportation and road safety education
- 1.5. Spain in history
 - 1.5.1. Main characteristics of the hominization process
 - 1.5.2. The Paleolithic
 - 1.5.3. The Neolithic
 - 1.5.4. The Metal Age
 - 1.5.5. Colonizations that have gone down in history. Tartessos
 - 1.5.6. Pre-Roman villages
 - 1.5.7. The long-awaited Roman conquest
 - 1.5.8. Roman Hispania: political, social and economic organization
 - 1.5.9. Romanization that took root
 - 1.5.10. The barbarian invasions and the formation of the Visigothic kingdom
- 1.6. The Middle Ages as experienced in Spain
 - 1.6.1. The Muslim conquest and al-Andalus
 - 1.6.2. Politics, society, economy and culture of al-Ándalus
 - 1.6.3. Evolution of the Christian kingdoms and feudalism in them
- 1.7. Spain in times of monarchy and empire
 - 1.7.1. Introduction: birth of the modern state
 - 1.7.2. The Catholic Monarchs abroad
 - 1.7.3. The successful conquest of America
 - 1.7.4. The anguished religious politics, economy and society in the time of the Catholic Monarchs
 - 1.7.5. The Renaissance
 - 1.7.6. Spain as the Empire of Charles I
 - 1.7.7. The Spain of Philip II
 - 1.7.8. Economy, culture and society in the time of Philip II

- 1.8. Seventeenth and eighteenth century Spain
 - 1.8.1. 17th century Spain: Economy, culture and society
 - 1.8.2. The reign of Philip III (1598-1621)
 - 1.8.3. The reign of Philip IV (1621-1665)
 - 1.8.4. The reign of Charles II (1665-1700)
 - 1.8.5. Spain in the 18th century: Economy, culture and society
 - 1.8.6. The War of Succession and the Treaty of Utrecht
 - 1.8.7. Bourbons in Spain
 - 1.8.8. The Enlightenment and its cultural manifestations
- 1.9. 19th Century Spain
 - 1.9.1. Restoration is established in Spain
 - 1.9.2. Evolution of Spanish society
 - 1.9.3. Economy, society and culture in 19th century Spain
- 1.10. From the 20th century to the present day in Spain
 - 1.10.1. Political transformations and conflicts in the 20th century
 - 1.10.2. Constant changes in the economy and society of the 20th century
 - 1.10.3. Spanish culture in difficult times
 - 1.10.4. Spanish democracy

Module 2. Didactics of Social Sciences in Primary Education

- 2.1. Social Sciences in the 21st Century (Concept and Epistemological Field)
 - 2.1.1. What do We Mean by Social Science? Conceptual Delimitation
 - 2.1.2. Characteristics and Elements Common to All Social Sciences
 - 2.1.3. Origin and Evolution of Some Social Sciences
 - 2.1.4. Didactics of Social Sciences as Specific Didactics
- 2.2. Social Sciences Curriculum in Primary Education
 - 2.2.1. The LOMCE Curriculum BORRAR
 - 2.2.2. Social Sciences in the Curriculum
 - 2.2.3. Content, Assessment Criteria and Learning Standards
 - 2.2.4. Technical Assessment
- 2.3. Didactic Strategies and Methods for Teaching/ Learning in Social Sciences
 - 2.3.1. Curricular Models in Social Sciences
 - 2.3.2. Methodological Orientations: Physical, Intellectual and Psychological Characteristics
 - 2.3.3. Methodological Strategies: Interaction, Cooperation and Participation

- 2.4. Geography
 - 2.4.1. Concept of Space in Primary Education
 - 2.4.2. The Visualization of the World from the Mind of Children in Primary Education
 - 2.4.3. Teaching Geography through Maps
 - 2.4.4. Teaching Geography through Fieldwork
- 2.5. History (Part 1)
 - 2.5.1. Argumentation of the Teaching and Learning of History
 - 2.5.2. Difference Between Chronological Time and Historical Time
 - 2.5.3. Teaching and Learning Over Time
 - 2.5.4. Variable Dimensions
- 2.6. History (Part 2)
 - 2.6.1. Main Complications in the Teaching of History
 - 2.6.2. from Teaching- Learning Process
 - 2.6.3. Correct Formulation of Hypotheses
 - 2.6.4. The Search for Quality Sources
 - 2.6.5. Chance as a Learning Problem
- 2.7. Competencies Associated with the Social Sciences
 - 2.7.1. To Speak of Competencies is to Speak of..
 - 2.7.2. Social and Civic Competences
 - 2.7.3. Cultural Awareness and Expressions
 - 2.7.4. Competency-Based Assessment, the Right Thing to Do in the Social Sciences
- 2.8. Teaching Art in Primary Education
 - 2.8.1. To Speak of Art is to Speaking About Artists
 - 2.8.2. Full Analysis of the Works of Art
 - 2.8.3. Art History: Resources for Teaching Art History
 - 2.8.4. Recording and Observation Guidelines
- 2.9. Social Subjects
 - 2.9.1. Person as Individuality
 - 2.9.2. Person as a Social Being
 - 2.9.3. Social Children, Happy Children
- 2.10. To Live in Society is to Live in Coexistence
 - 2.10.1. The Social World in a Child's Mind
 - 2.10.2. Strategies for Teaching in Society
 - 2.10.3. Democratic Values
 - 2.10.4. Citizenship Education

04

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





“

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

“

Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort
and better performance, involving you more in
your specialization, developing a critical mindset,
defending arguments, and contrasting opinions:
a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

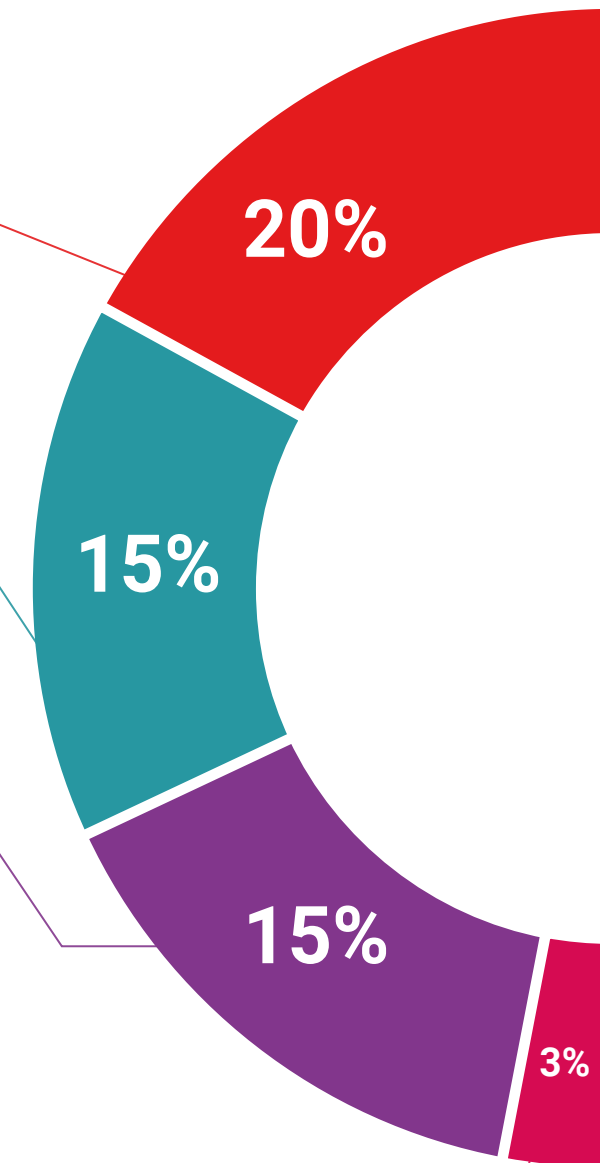
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

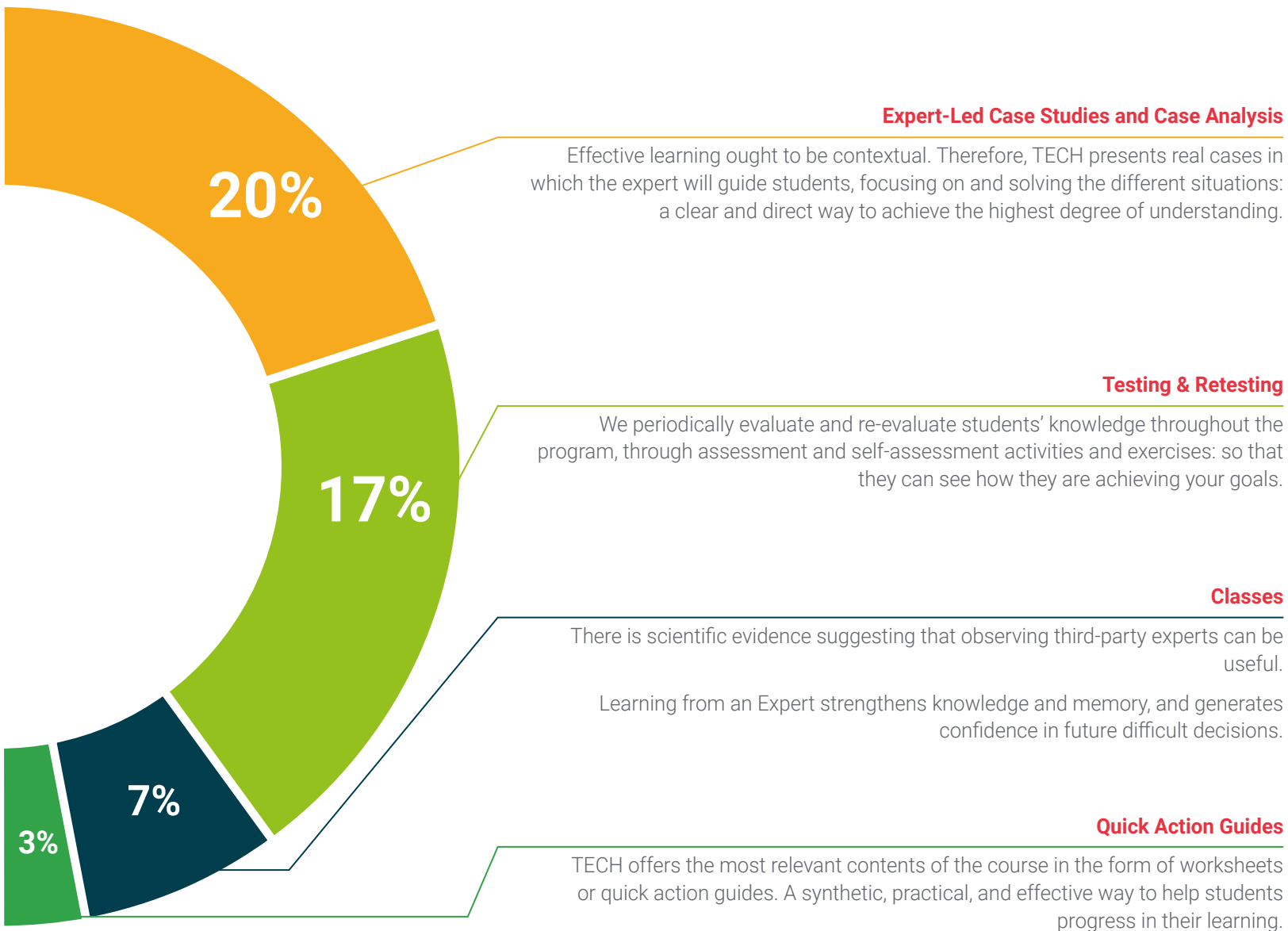
This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





05

Certificate

The Postgraduate Certificate in Teaching and Knowledge of Social Sciences in Primary Education guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



“

*Successfully complete this program and
receive your university qualification without
having to travel or fill out laborious paperwork”*

This **Postgraduate Certificate in Teaching and Knowledge of Social Sciences in Primary Education** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Teaching and Knowledge of Social Sciences in Primary Education**

Official N° of Hours: **300 h.**



*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



Postgraduate Certificate Teaching and Knowledge of Social Sciences in Primary Education

- » Modality: online
- » Duration: 3 months
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Postgraduate Certificate Teaching and Knowledge of Social Sciences in Primary Education