

Postgraduate Certificate

Teaching in the High School Classroom



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Teaching in the High School Classroom

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/education/postgraduate-certificate/teaching-high-school-classroom

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01

Introduction

This Postgraduate Certificate on high school school teacher training aims to address an important need from highly qualified professionals who want to perform their role in high schools. To do so, they must develop a range of communication skills, as well as learn about the use of teaching resources to support their lessons.

*Learn about the latest advancements
in teaching in high school classrooms.*



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This Postgraduate Certificate in Secondary School Classroom Teaching will provide a sense of confidence in your professional practice, helping you grow both personally and professionally”

This Postgraduate Certificate offers a broad and comprehensive view of the education field in high schools from an applied perspective, starting with legislation and role distribution within the institution, progressing through the development of teaching skills, and analyzing the profile of high school students. It also includes specifications on integration and adult education, with special attention to adapting teaching for these groups.

It presents an advancement over purely pedagogical programs, which focus on teaching tasks without thoroughly addressing the educational context and student characteristics as central elements, while also considering the role of teaching innovation.

This perspective allows for a better understanding of how a high school functions from various angles, enabling professionals to apply different approaches based on their interests and work environment.

This Postgraduate Certificate addresses one of the most in-demand areas of study for professionals from various specialties who wish to enter the teaching world, specifically in the high school setting. It is offered from a practical perspective, with a strong emphasis on the most innovative aspects in the field.

For this reason, this course is essential for those who wish to develop in high school education, without requiring prior knowledge, preparing them for a successful career in a high school setting.

Course participants will gain both theoretical and practical knowledge of the teaching profession in high school, which will benefit their current or future work, offering a qualitative advantage over other professionals in the sector.

It also facilitates entry into the job market or advancement within it, with extensive theoretical and practical knowledge that will enhance their skills in daily work.

This **Postgraduate Certificate in Teaching in the High School Classroom** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ Development of over 75 practical cases presented by teaching experts in the high school classroom
- ♦ The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Latest developments on high school classroom teaching
- ♦ It contains practical exercises where the self-evaluation process can be carried out to improve learning
- ♦ With a special emphasis on innovative teaching methodologies in the high school classroom
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*Update your knowledge through
the Postgraduate Certificate in
High School Classroom Teaching*

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This Postgraduate Certificate could be the best investment you can make when selecting a professional development program for two reasons: in addition to updating your knowledge in high school classroom teaching, you will earn a diploma from TECH Global University”

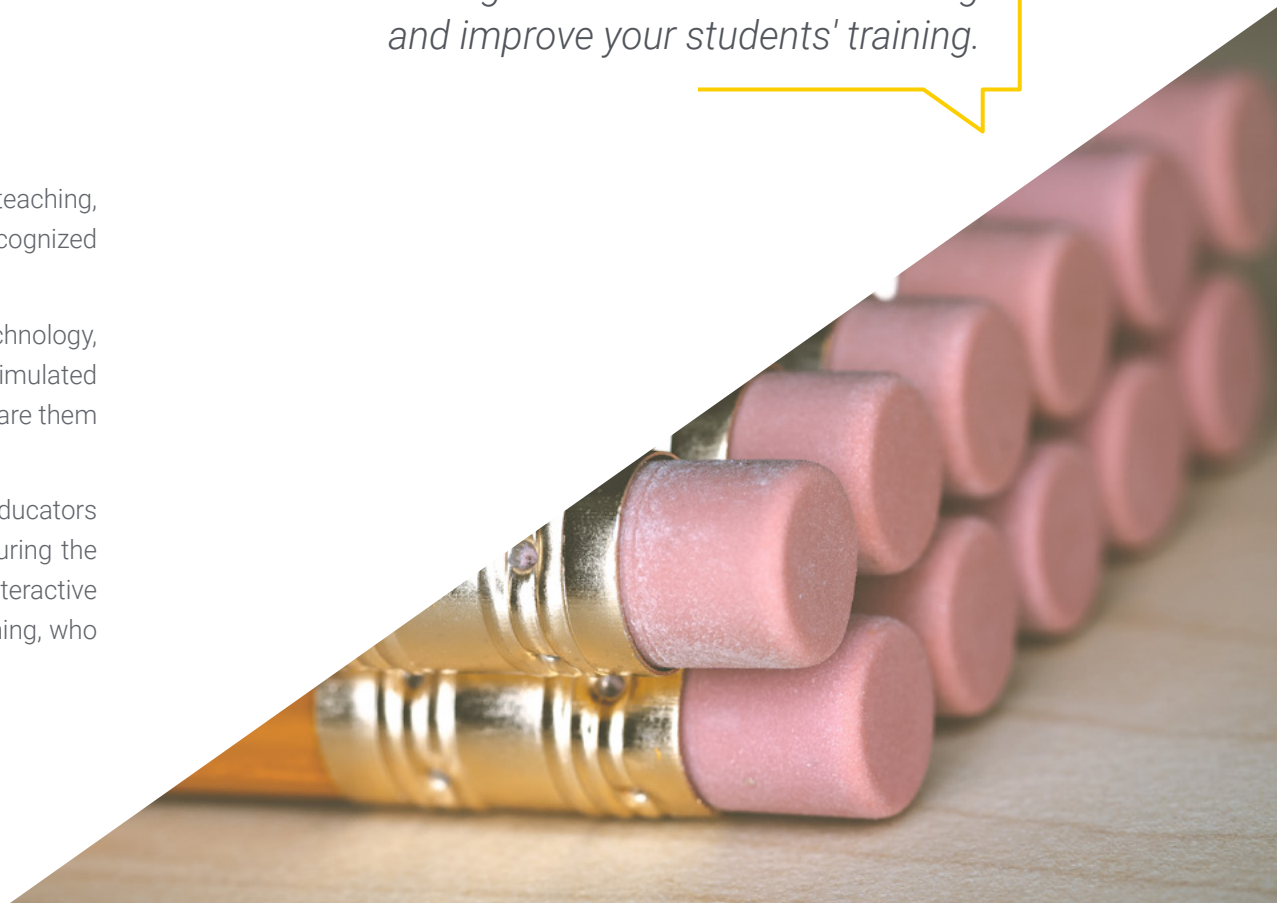
Increase your decision-making confidence by updating your knowledge through this program.

Take advantage of the opportunity to learn about the latest advancements in high school classroom teaching and improve your students' training.

The faculty includes professionals from the field of high school classroom teaching, who contribute their practical experience to this training, as well as recognized specialists from leading societies and prestigious universities.

Thanks to its multimedia content, developed with the latest educational technology, professionals will benefit from situated and contextual learning—simulated environments designed to provide immersive learning experiences that prepare them for real-life situations.

This program is designed around Problem-Based Learning, whereby the Educators must try to solve the different professional practice situations that arise during the course. To achieve this, educators will have the support of an innovative interactive video system created by recognized experts in high school classroom teaching, who bring extensive teaching experience to the program.



02 Objectives

The Postgraduate Certificate in High School Classroom Teaching is designed to support professionals working with high school students.





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This Postgraduate Certificate is aimed at helping you update your knowledge in high school classroom teaching, using the latest educational technology, to contribute to decision-making and student follow-up with quality and confidence”

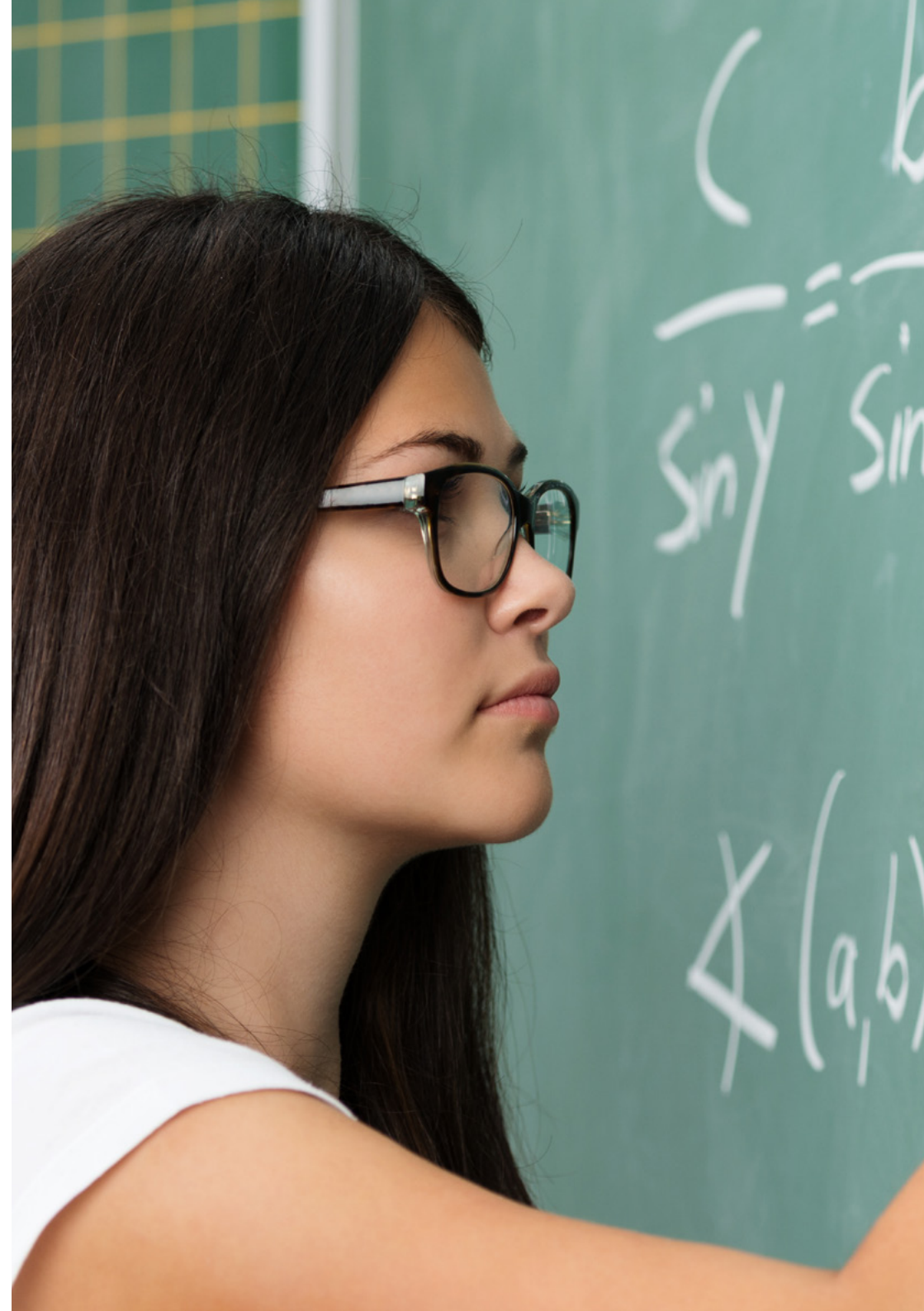


General Objective

- ♦ Update knowledge on the use of the internet in its various areas of application, including clinical, educational, and social contexts, in order to enhance the quality of professional practice
- ♦ Introduce students to the vast world of technology from a practical perspective, allowing them to explore the different disciplines that encompass the internet and its possibilities
- ♦ Promote the acquisition of communication skills and knowledge transmission techniques
- ♦ Familiarize students with new tools and technologies applied to teaching
- ♦ Encourage continuous learning and foster an interest in teaching innovation



Take advantage of the opportunity and take the step to get up to date on the latest developments in high school classroom teaching"





Specific Objectives

- ♦ Understand the profile of the teacher
- ♦ Explore the profile of the substitute teacher
- ♦ Develop the ability to convey information
- ♦ Comprehend the ability to teach
- ♦ Take care of voice warming techniques
- ♦ Explore the problems associated with the voice
- ♦ Understand the emotional challenges of teachers
- ♦ Address school bullying
- ♦ Discover the role of the tutor
- ♦ Review the challenges faced by tutors
- ♦ Learn the rules of coexistence
- ♦ Understand the role of adolescence and coexistence
- ♦ Explore the development of emotional intelligence
- ♦ Assess emotional intelligence in adolescents
- ♦ Differentiate the purpose of studies in adolescents
- ♦ Learn about ways to motivate adolescent students
- ♦ Explore classroom issues with adolescents
- ♦ Develop effective conflict management skills
- ♦ Understand the final study exercise
- ♦ Discover workplace practices

03

Course Management

The program includes in its faculty renowned experts in high school classroom teaching, who bring their practical experience to this training. In addition, other experts of renowned prestige participate in its design and planning completing the program in an interdisciplinary manner.



“

Learn from leading professionals about the latest advancements in procedures within the field of high school classroom teaching”

Management



Dr. De la Serna, Juan Moisés

- Doctorate in Psychology
- Master's Degree in Neurosciences and Behavioral Biology
- Director of the Open Chair of Psychology and Neurosciences and science communicator



Ms. Jiménez Romero, Yolanda

- Territorial Director of the Extremadura-Castile La Mancha Institute of High Abilities
- Degree in Elementary Education
- Master's Degree in Neuropsychology of High Abilities
- Master's Degree in Emotional Intelligence
- NLP Specialist

Teachers

Dr. Borrás Sanchís, Salvador

- ♦ Psychologist, Teacher and Speech Therapist
- ♦ Educational Counselor in the Valencian Government, Department of Education
- ♦ Pedagogical Director at the DEIAP Institute



04

Structure and Content

The structure of the contents has been designed by a team of professionals from the best educational institutions and universities in the country, who are aware of the relevance of up-to-date, innovative education and are committed to quality teaching using new educational technologies.



“

This Postgraduate Certificate in Teaching in the High School Classroom contains the most complete and up-to-date scientific program on the market”

Module 1. Teaching

- 1.1. Professional Profile of the High School Teacher
 - 1.1.1. Teacher Profile
 - 1.1.2. Substitute Teacher Profile
- 1.2. Specific Communication Skills
 - 1.2.1. Information Transmission
 - 1.2.2. Teaching Ability
- 1.3. Voice Care
 - 1.3.1. Voice Warming
 - 1.3.2. Problems Associated with the Voice
- 1.4. Psychosocial Risks in Teaching
 - 1.4.1. Emotional Problems of the Teacher
 - 1.4.2. School Bullying
- 1.5. Tutorial Action
 - 1.5.1. Role of the Tutor
 - 1.5.2. Challenges of the Tutor
- 1.6. Education on Coexistence Values
 - 1.6.1. Rules of Coexistence
 - 1.6.2. Adolescence and Coexistence
- 1.7. Emotional Intelligence in Students
 - 1.7.1. Development of Emotional Intelligence
 - 1.7.2. Emotional Intelligence in Adolescents
- 1.8. Motivation in Students
 - 1.8.1. Purpose of Studies
 - 1.8.2. Ways to Motivate Students
- 1.9. Conflict Management in the Classroom
 - 1.9.1. Classroom Issues
 - 1.9.2. Effective Conflict Management
- 1.10. Practicum and External Internships
 - 1.10.1. Final Study Exercise
 - 1.10.2. Company Internships





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A unique, essential and decisive learning experience to boost your professional development”

05

Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.



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TECH will prepare you to face new challenges in uncertain environments and achieve success in your career”

The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

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*At TECH you will NOT have live classes
(which you might not be able to attend)”*



The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

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TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want”

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.



A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule"

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

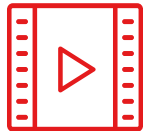
The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.



As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



Interactive Summaries

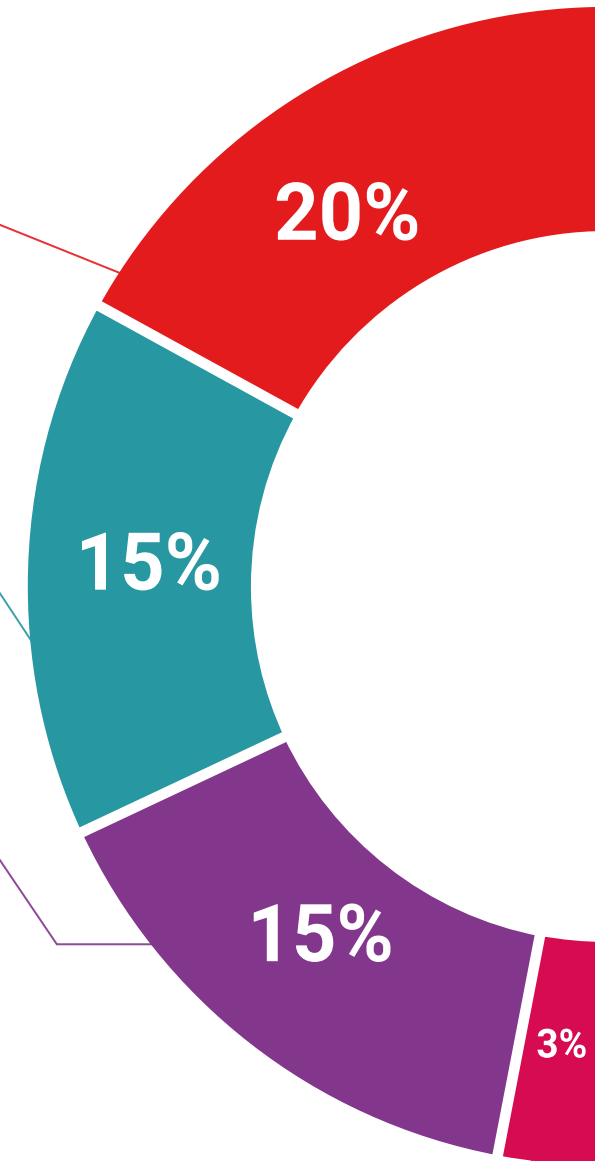
We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

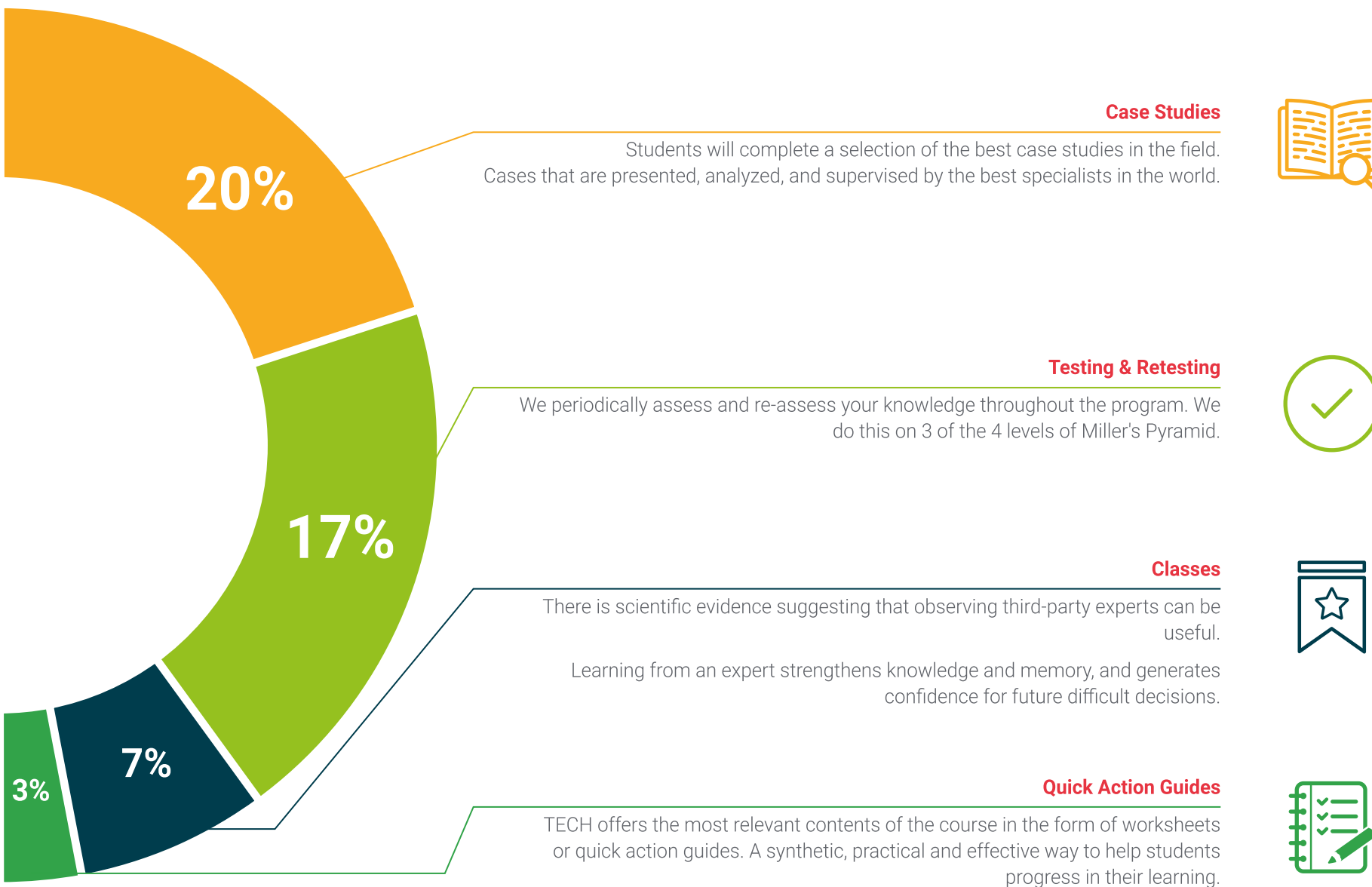
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.





06

Certificate

The Postgraduate Certificate in Teaching in the High School Classroom guarantees students, in addition to the most rigorous and up-to-date education, access to a diploma for the Postgraduate Certificate issued by TECH Global University



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*Successfully complete this program and receive
your university qualification without having to
travel or fill out laborious paperwork”*

This private qualification will allow you to obtain a diploma for the **Postgraduate Certificate in Teaching in the High School Classroom** endorsed by TECH Global University, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Teaching in the High School Classroom**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**





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