

Postgraduate Certificate Teaching Geography and History in High School



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- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techitute.com/in/education/postgraduate-certificate/teaching-history-geography-high-school

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01

Introduction

The ultimate challenge for teaching professionals is to deliver education that can overcome barriers and efficiently reach their students. To achieve this, it is necessary to keep constantly up to date to offer new perspectives and ways of working. This program has been created to enable teachers to acquire that knowledge in a single, structured and quality educational course. An exceptional opportunity to study at a high-quality university.



“

An efficient, high-impact educational program that will optimize your effort and turn it into performance with the best learning system on the market”

Teachers will have complete access to the most significant educational developments in teaching history and geography in high school, which will enable them to offer their students the most real, comprehensive and consistent learning experience. This Postgraduate Certificate will allow educators to include among their qualifications the knowledge required in this field.

Teachers should be aware of the development of their discipline over time and of the various legislative changes that have taken place in the field of education, in order to improve their skills when teaching an ever-changing and evolving student body.

It is precisely given this need to update that this Postgraduate Certificate offers teachers a special treatment of ICT, extremely current tools in our education system that serve as attractive vehicles to engage students.

Moreover, as this Postgraduate Certificate delves into different methodological and assessment techniques, educators will be able to develop the necessary capacity to establish a satisfactory teaching-learning process with their students.

This **Postgraduate Certificate in Teaching Geography and History in High School** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ A large number of practical cases presented by experts in Teaching History and Geography in High School The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ The latest news on Teaching History and Geography in High School
- ♦ It contains practical exercises where the self-evaluation process can be carried out to improve learning
- ♦ Algorithm-based interactive learning system for decision-making in the situations that are presented to the student
- ♦ With special emphasis on evidence-based methodologies in Teaching History and Geography in High School
- ♦ All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Update on the subjects of history and geography in high school and catch up in just a few weeks of efficient work"

“

Take the opportunity to learn about the latest advances in this area in order to apply it to your daily practice”

The teaching staff includes professional educators in the field of Teaching Geography and History in High School, who bring their experience to this training program, as well as renowned specialists belonging to leading societies and prestigious universities.

The multimedia content developed with the latest educational technology will provide students with situated and contextual learning, i.e., a simulated environment that will provide immersive learning programmed to train in real situations.

The design of this program focuses on Problem-Based Learning, by means of which students must try to solve the different professional practice situations that arise throughout the course. For this purpose, the professional will be assisted by an innovative, interactive video system developed by recognized experts in the field of Teaching Geography and History in High School who have extensive teaching experience.

We promote your professional and personal growth through the highest quality teaching systems.

Build your competencies and take a quality step in your career.



02 Objectives

The main objective of the program is to develop theoretical and practical learning, so professionals can master the specific work methods in teaching geography and history in a practical and rigorous way. Including the latest updates and new protocols in the field.





“

A learning oriented to the real practical capacity that will allow you to work in a more updated way”



General Objectives

- ♦ Update knowledge on the practice of teaching history and geography in high school in order to increase the quality of professional practice
- ♦ Introduce students to new ways of teaching these subjects
- ♦ Know the tools used in current teaching practice
- ♦ Enable the development of skills and abilities by encouraging continuous education and research





Specific Objectives

- ♦ Be aware of the State and autonomous community authorities on matters of education
- ♦ Delve into the different teaching models to learn about Geography and History
- ♦ Dynamize trends in geography applied to historical understanding and world analysis



*Acquire new work tools with this
complete Postgraduate Certificate"*

03

Course Management

The program includes in its teaching staff leading experts in Teaching Geography and History, who pour into this program the experience of their work. Additionally, other experts of recognized prestige participate in its design and elaboration, completing the program in an interdisciplinary way.



“

*Learn the latest advances in Teaching
Geography and History in High
School from leading professionals”*

Management



Mr. Cañestro Donoso, Alejandro

- PhD in Art History, University of Murcia
- Professor, University of Murcia

Professors

Ms. Domínguez Alonso, Lourdes

- Major in History, University of Alicante
- Degree in History, University of Alicante
- Master's Degree in Compulsory Secondary and High School Education
- Vocational Training and Language Teaching



04

Structure and Content

The contents have been structured and designed by a team of professionals from the best educational institutions and universities in the country, who are aware of the relevance of up-to-date, innovative training and are committed to quality teaching using new educational technologies.



“

A current and complete syllabus that compiles all the aspects educators need to know to improve their teaching of these vital subjects”

Module 1. The Importance of Teaching Geography and History

- 1.1. History as a School Subject
 - 1.1.1. History Emerges in Education
 - 1.1.2. Its Place in Humanities
 - 1.1.3. Adapting History to Academic Life
- 1.2. The Background of Geography in Education
 - 1.2.1. Geography in Education
 - 1.2.2. Its Ambiguous Place between the Humanities and Other Sciences
 - 1.2.3. Adapting Geography to Academic Life
- 1.3. Historians as Teachers
 - 1.3.1. Academic Profile of Historians
 - 1.3.2. Historians as Researchers and Teachers
 - 1.3.3. The Importance of Knowing History
- 1.4. Geographer as Teachers
 - 1.4.1. Academic Profile of Geographers
 - 1.4.2. White Paper on the Degree in Geography and Spatial Planning
 - 1.4.3. Professional Opportunities and the Importance of Geography Teachers
- 1.5. Art History as an Academic Discipline
 - 1.5.1. Academic Profile of Art Historians
 - 1.5.2. Fundamental Discipline to Know Our History and Environment
 - 1.5.3. Professional Opportunities and the Importance of Knowing Art and Heritage
- 1.6. Changes in the Conception of the Teaching Approach to Social Sciences
 - 1.6.1. Links between History and Geography
 - 1.6.2. From Memorization to More Didactic Teaching
 - 1.6.3. Changes in Workbooks and Textbooks





- 1.7. Interdisciplinarity
 - 1.7.1. Auxiliary Sciences of History
 - 1.7.2. Auxiliary Sciences of Geography
 - 1.7.3. The Need for Cooperation between Different Subjects
- 1.8. A Discipline of the Past, for the Present and the Future
 - 1.8.1. Historical Sources and Art as a Source of Knowledge
 - 1.8.2. The Importance of Art from an Early Age
 - 1.8.3. The Need to Expand the Discipline in Educational Curricula
- 1.9. The Value of Humanistic Knowledge Today
 - 1.9.1. Crisis of the Humanities
 - 1.9.2. Humanities and Their Work in Our Society
 - 1.9.3. Conclusion and Reflection on the Role of the Humanities in the Western World

“*A unique, key, and decisive educational experience to boost your professional development*”

05

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





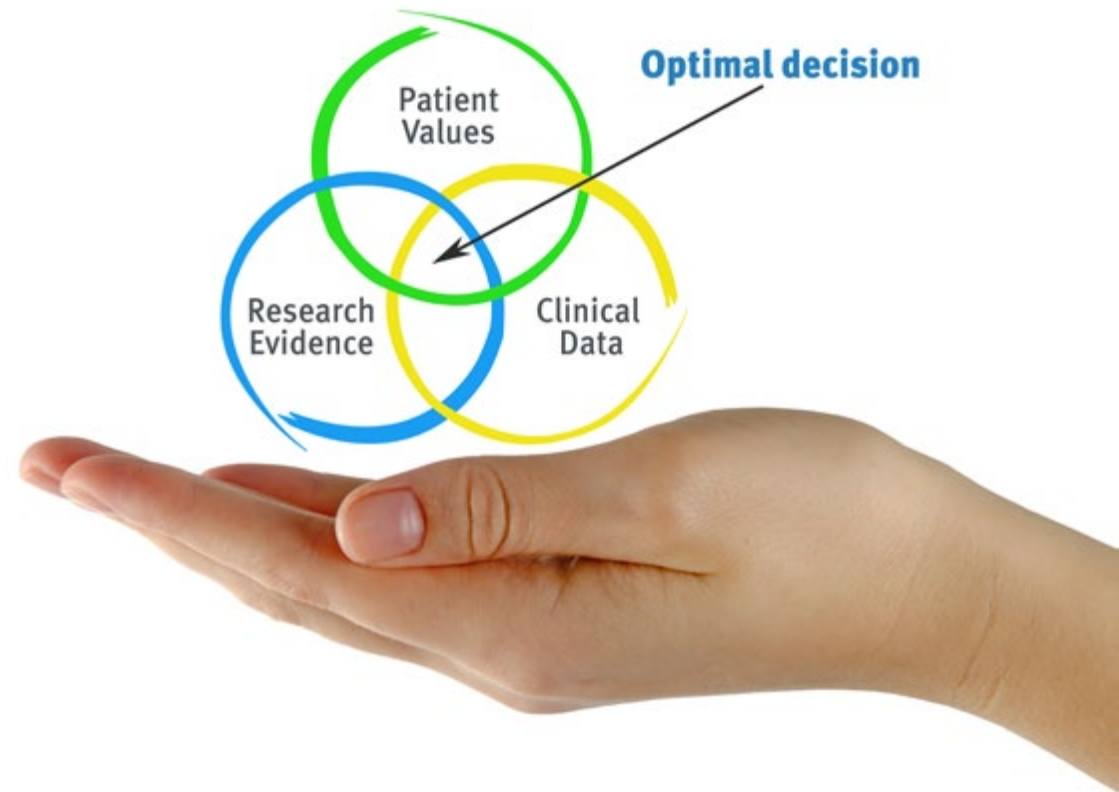
“

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

“

Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort
and better performance, involving you more in
your specialization, developing a critical mindset,
defending arguments, and contrasting opinions:
a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

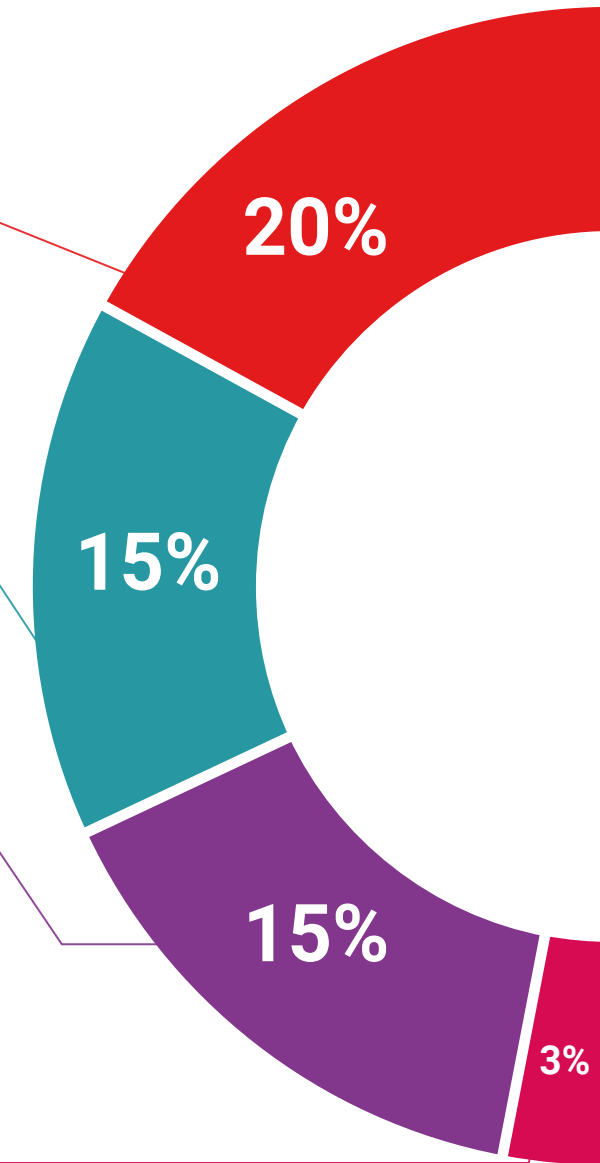
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

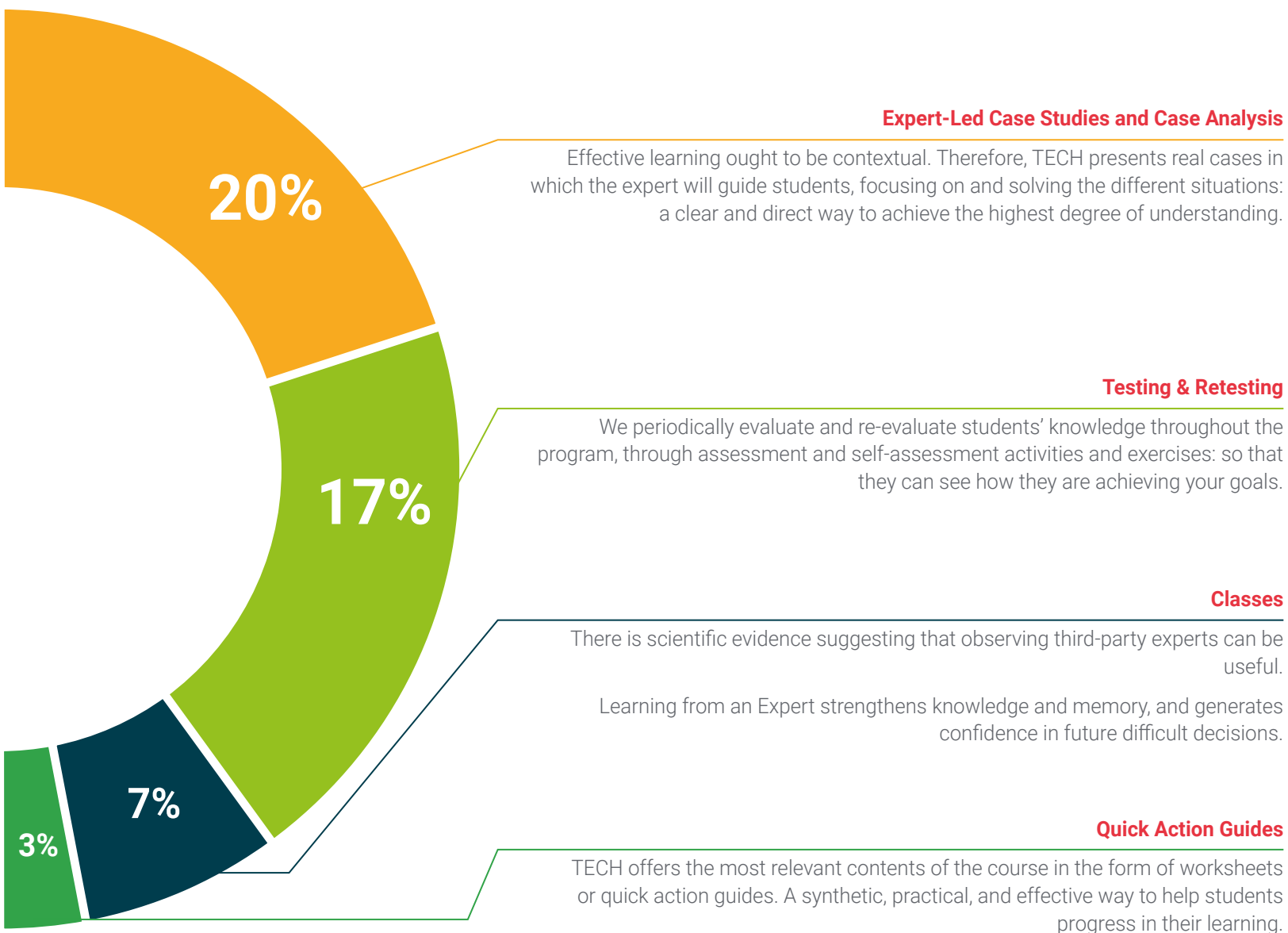
This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





06

Certificate

The Postgraduate Certificate in Teaching Geography and History in High School guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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*Successfully complete this program and
receive your university qualification without
having to travel or fill out laborious paperwork"*

This **Postgraduate Certificate in Teaching Geography and History in High School** contains the most complete and up-to-date program the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Teaching Geography and History in High School**
Official N° of Hours: **150 h.**



*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development language
virtual classroom



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