

Postgraduate Certificate Teaching Functions in Pre-School Education



Postgraduate Certificate Teaching Functions in Pre-School Education

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/in/education/postgraduate-certificate/teaching-functions-pre-school-education

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01

Introduction

Acquire the most important teaching functions to develop your work in the field of Pre-School Education, in such a way that you can increase your professionalism, while your students improve in their learning process. For this, TECH Technological University has designed this complete program that will allow you to increase your specialization.



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Immerse yourself in the study of this comprehensive program and make a difference in your classes. Your students will improve their learning thanks to your innovative practices”

Pre-school teachers must have specific skills that allow them to develop their work with full guarantees of success both for them in their profession, as well as for their students in their development and learning process.

Thanks to this Postgraduate Certificate, students will be able to develop those teaching and professional skills that will allow them to increase their specialization and improve their CV. To achieve this objective, the educational program includes learning about educational planning as a starting point for educational intervention and the importance of the educational use of the organization of spaces, times and didactic materials in the Pre-school stage. In addition, evaluation is analyzed as an essential instrument that should support the competence of teachers at this stage. It also shows the need for the collaboration of families in order to achieve the comprehensive education of students.

This education is distinguished by the fact that it can be taken in a 100% online format, adapting to the needs and obligations of the student, in an asynchronous and completely self-manageable manner. Students can choose which days, at what time and how much time to dedicate to the study of the contents of the program, always in tune with the capabilities and skills dedicated to it.

The order and distribution of the subjects and their topics is specially designed to allow each student to decide and self-manage their time. For this purpose, you will have at your disposal theoretical materials presented through enriched texts, multimedia presentations, exercises and guided practical activities, motivational videos, master classes and case studies, where you will be able to evoke knowledge in an orderly manner and work on decision making that demonstrates your high-level education within this field of teaching.

This **Postgraduate Certificate in Teaching Functions in Pre-School Education** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ The development of practical cases presented in simulated scenarios by experts in the field of study, where the student will evoke in an orderly manner the knowledge learned and demonstrate the acquisition of the competencies
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ The latest developments in teaching practice. Practical exercises where the students undergo the self-assessment process to improve learning, as well as activities at different skill levels
- ♦ Special emphasis on innovative methodologies and teaching research
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



If you are looking to excel in your profession, don't think twice, at TECH Technological University we offer you the most complete education of the moment"

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The program invites us to learn and grow, to develop as teachers, to learn about educational tools and strategies in relation to the most common needs in our classrooms"

Its teaching staff includes professionals belonging to the field of education, who contribute their work experience to this training, as well as renowned specialists from reference societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which teachers must try to solve the different professional practice situations that are presented to them throughout the program. To do so, they will have the help of an innovative interactive video system created by recognized experts in Pre-School Education and with great teaching experience.

We offer you the best teaching methodology with a multitude of practical cases so that you can develop your study as if you were facing real cases.

Acquire a higher professional level that will allow you to compete with the best thanks to the completion of this very complete program.



02 Objectives

The Postgraduate Certificate in Teaching Functions in Pre-School Education is oriented to develop in the students the skills required for the exercise of their profession. For this purpose, TECH Technological University offers the most complete educational program from the hand of the main experts in the field.



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We want to develop your skills so that you can, in a short period of time, make the professional leap you deserve”



General Objective

- ♦ Gain knowledge about the organization of pre-school education schools and the diversity of actions involved in their operation

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Our goal is to achieve academic excellence and to help you achieve it too"





Specific Objectives

- ♦ Develop the most significant teaching and professional skills of the pre-school teacher
- ♦ Explain the required teaching skills
- ♦ Enable the teacher for the organization in the educational center
- ♦ Acquire good tools for the elaboration of educational programs of the center
- ♦ Analyze emotional competencies and know how to manage them
- ♦ Formulate evaluation studies and know how to apply them

03

Structure and Content

The structure of the contents has been designed by top level professionals within the educational panorama, with a wide trajectory and recognized prestige in the profession, endorsed by their experience, and with a wide command of the new technologies applied to teaching.





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*The best content to create
the best teachers”*

Module 1. Teaching and Professional Skills

- 1.1. Strategies and Skills of the Pre-School Teacher Related to the Pedagogical Organization of the Educational Center
 - 1.1.1. Analysis of the Elements of the Pre-School Education Syllabus Prioritized by the Educational Administration
 - 1.1.2. Analysis of the Conclusions and Proposals of the Previous Year's Report
 - 1.1.3. Analysis of the Priorities of the School's Annual General Program
- 1.2. Strategies and Skills of the Pre-School Teacher Related to the Educational Organization of the Student Body
 - 1.2.1. Strategies for Collecting Information from Students Joining the School for the First Time
 - 1.2.2. Strategies for the Transfer of Information of Students who are Promoted to a Higher Level in Pre-School Education
- 1.3. Educational Planning and Programming in Pre-School Education
 - 1.3.1. Programming Units in Pre-School Education
 - 1.3.2. Some Examples of Programming Units in Pre-school Education
 - 1.3.3. Teaching Skills for Planning Project Work
- 1.4. Teaching Strategies for Learning in Pre-school Education Pre-School Teacher's Perspective
 - 1.4.1. The Teaching-Learning Process in Pre-School Education
 - 1.4.2. Psycho-Pedagogical Principles of Pre-School Education
 - 1.4.3. Teaching and Professional Skills Related to Teaching and Learning Processes in Pre-School Education
- 1.5. Organization of Educational Resources, Spaces and Time in Pre-School Education
 - 1.5.1. Organization of Educational and Curricular Materials in Pre-School Education
 - 1.5.2. The Organization of the Space as an Educational Resource in Pre-School Education
 - 1.5.3. The Classroom in Pre-School Education
 - 1.5.4. Organization and Distribution of Time in Pre-School Education
 - 1.5.5. Criteria for the Organization of Time in Pre-School Education
- 1.6. Professional Skills for Meeting Educational Needs in the Pre-School Classroom
 - 1.6.1. New Educational Needs. Useful Concepts for the Teaching and Professional Skills of the Pre-School Education Teacher
 - 1.6.2. Learning Difficulties and Educational Intervention in Motor, Visual and Hearing Impairment: Educational Intervention and Teaching and Professional Skills
 - 1.6.3. Learning Difficulties Resulting from ASD, ADHD, Intellectual Disabilities and High Intellectual Abilities: Related Teaching and Professional Skills
 - 1.6.4. Behavioral Disorders in Children. Teaching and Professional Related Skills
- 1.7. Teaching and Professional skills of the Pre-School Teacher for Conflict Management
 - 1.7.1. Personal Relationships in Educational Centers
 - 1.7.2. Discipline and Conflict in the Educational Centers
 - 1.7.3. The Preventive Dimension of Discipline
 - 1.7.4. Teaching Styles and School Discipline
 - 1.7.5. Conflicts in Educational Organizations
 - 1.7.6. Conflict Prevention in Educational Centers
 - 1.7.7. Procedures for Dealing with Conflict Situations in Schools
- 1.8. Teaching and Professional Skills Related to Linking with the Environment in Pre-School Education
 - 1.8.1. Teaching and Professional Skills Related to Linking with the Environment in Pre-School Education
 - 1.8.2. Systems Theory and Ecological Model as a Base to Situate Ourselves in the Educational Relationships with the Environment
 - 1.8.3. Pillars of Education and the School Environment
 - 1.8.4. Learning Communities, an Inclusive Educational Response to School-Environment Relationships
 - 1.8.5. Principles of Learning Communities
 - 1.8.6. Interactive Groups: A Successful Experience. Dialogic Learning
 - 1.8.7. Phases of Transformation into a Learning Community
 - 1.8.8. Teaching and Professional Skills of the Pre-School Teacher



- 1.9. Teaching and Professional Skills Related to Leadership and Emotional Competencies
 - 1.9.1. A First Approach to Educational Leadership
 - 1.9.2. Emotional Competencies and Educational Leadership
 - 1.9.3. Educational Leadership in the Field of Pre-School Education
- 1.10. Evaluation in Pre-School Education from the Perspective of the Pre-School Education Teacher
 - 1.10.1. Recovering Key Concepts about Assessment in Pre-School Education
 - 1.10.2. A Basic Teaching and Professional Skill: Observation
 - 1.10.3. Post-Assessment
 - 1.10.4. Learning, Playing and Assessment
 - 1.10.5. Reports to Families
 - 1.10.6. Synthesis: Teacher's Teaching and Professional Skills Linked to Evaluation

“ *This program is the key to advancing your professional career, don't let this opportunity pass you by* ”

04

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





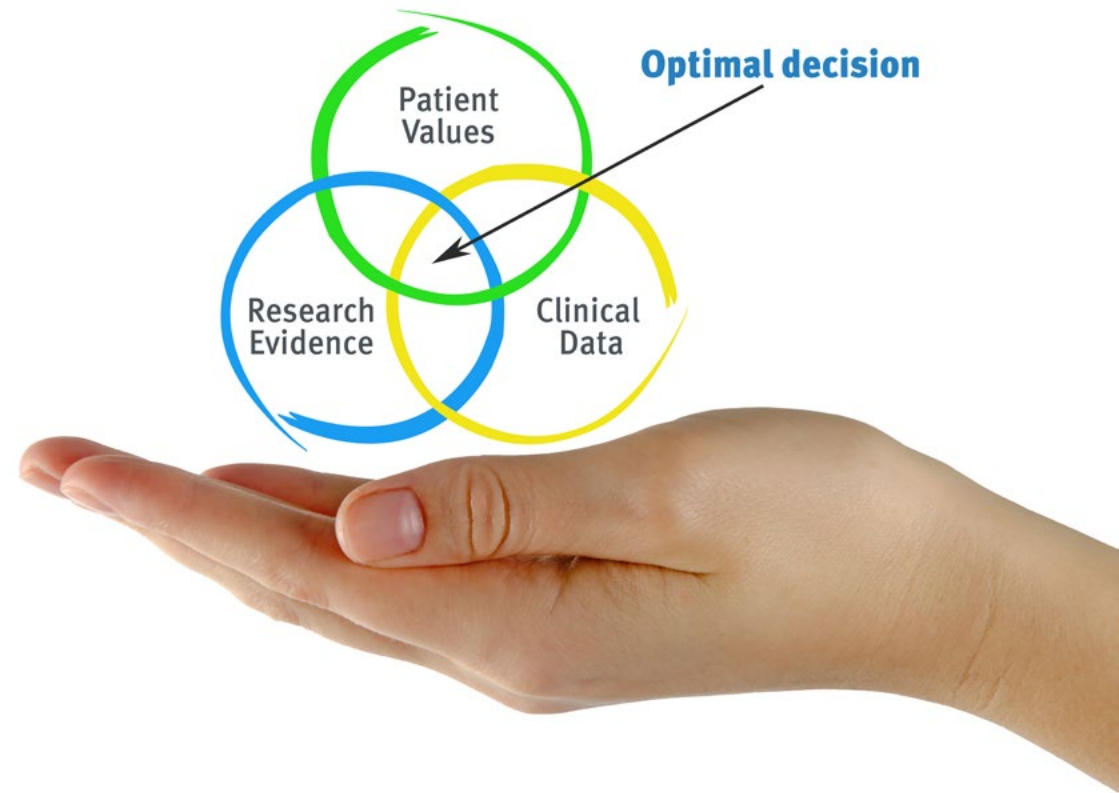
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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort
and better performance, involving you more in
your specialization, developing a critical mindset,
defending arguments, and contrasting opinions:
a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

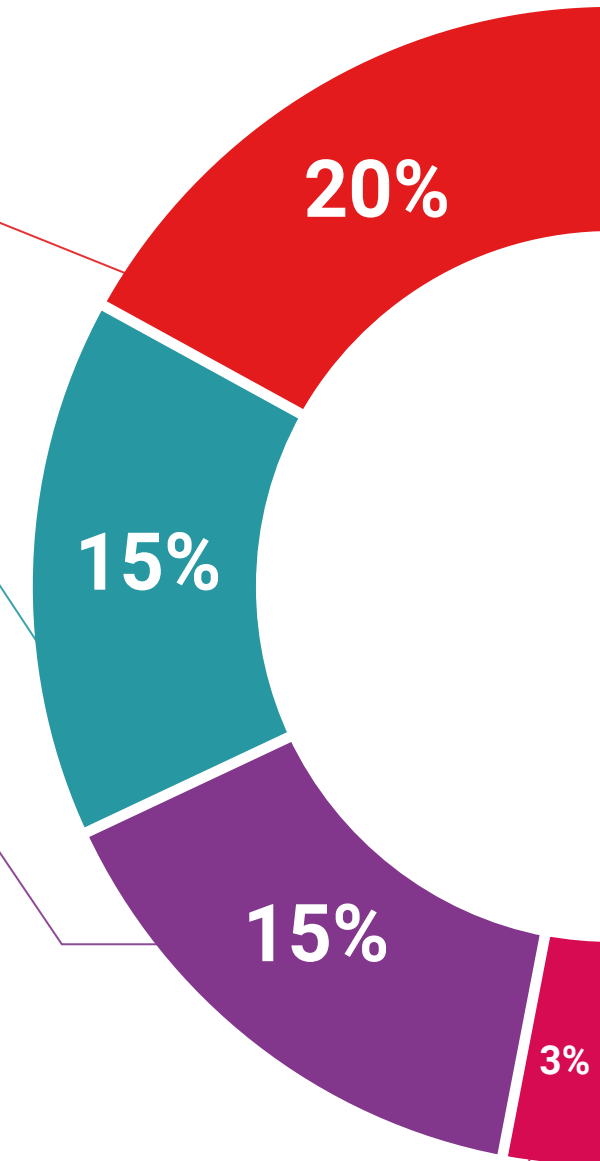
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

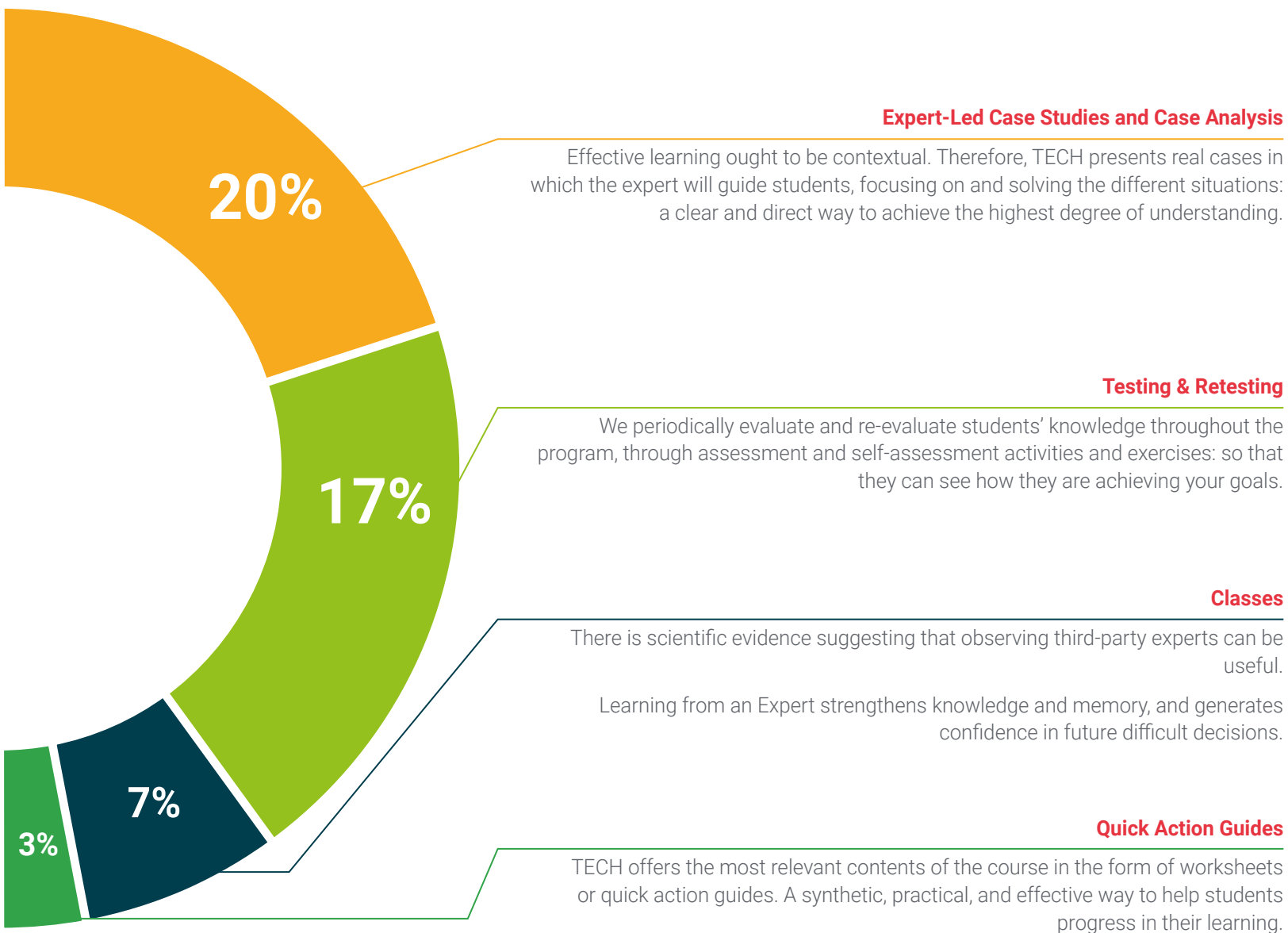
This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





05

Certificate

The Postgraduate Certificate in Teaching Functions in Pre-School Education guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.





Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This **Postgraduate Certificate in Teaching Functions in Pre-School Education** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Teaching Functions in Pre-School Education**

Official N° of Hours: **150 h.**



*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development language
virtual classroom



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