

Postgraduate Certificate

Special Educational Needs Support in High School





Postgraduate Certificate Special Educational Needs Support in High School

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitude.com/us/education/postgraduate-certificate/special-educational-needs-support-high-school

Index

01

Introduction

p. 4

02

Objectives

p. 8

03

Course Management

p. 12

04

Structure and Content

p. 16

05

Study Methodology

p. 20

06

Certificate

p. 30

01

Introduction

This program on high school teacher training addresses an important need for highly qualified professionals who wish to carry out their role in high school education centers. To achieve this, they must develop a set of communication skills and acquire knowledge in the use of didactic resources that will support their teaching practice.



“

This Postgraduate Certificate will provide you with a sense of confidence in your professional practice, helping you grow both personally and professionally”

This Postgraduate Certificate offers a broad and comprehensive view of secondary school education from an applied perspective. It begins with legislation and role distribution within the institution, covers the development of teaching skills, and delves into understanding the profile of secondary school students, including specifics on integration and adult education, with particular focus on adapting teaching methods to meet these needs.

It is a step forward from predominantly pedagogical programs, which focus mainly on teaching but do not delve deeply into the educational context and student characteristics as central elements, while also emphasizing the role of innovative teaching practices.

This approach allows a better understanding of how a high school functions from multiple perspectives, offering professionals various options for applying this knowledge in their roles, depending on their interests.

This Postgraduate Certificate is one of the most in-demand programs for professionals from various fields who wish to enter the teaching world, specifically in secondary education, offering practical insights with a focus on the most innovative aspects of the field.

For this reason, this program is essential for those who want to develop their careers in secondary education, even without prior knowledge, preparing them for a successful career in high schools.

Participants in this Postgraduate Certificate will gain both theoretical and practical knowledge of secondary school teaching, equipping them for their current or future roles, thus providing a qualitative advantage over other professionals in the field.

Additionally, this program facilitates entry into the job market or career advancement, offering extensive theoretical and practical knowledge that will enhance their daily work skills.

This **Postgraduate Certificate in Special Educational Needs Support in High School** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ Development of more than 75 practical case studies presented by experts in supporting students with special educational needs in high school
- ♦ The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ The latest developments on Special Educational Needs Support in High School
- ♦ It contains practical exercises where the self-assessment process can be carried out to improve learning
- ♦ With a special emphasis on innovative methodologies in supporting students with special educational needs in high school
- ♦ Content that is accessible from any fixed or portable device with an internet connection



Update your knowledge through the Postgraduate Certificate in Special Educational Needs Support in High School



This Postgraduate Certificate may be the best investment you can make in selecting a professional development program for two reasons: in addition to updating your knowledge in supporting students with special educational needs in high school, you will also earn a diploma for the Postgraduate Certificate awarded by TECH Global University”

The program includes faculty members who are professionals in the field of supporting students with special educational needs in high school, bringing their real-world experience into this specialization, as well as recognized specialists from leading societies and prestigious universities.

Thanks to its multimedia content, developed with the latest educational technology, professionals will benefit from situated and contextual learning—simulated environments designed to provide immersive learning experiences that prepare them for real-life situations.

The design of this program is based on problem-based learning, by means of which the educator must try to solve the different professional practice situations that arise throughout the Postgraduate Certificate. To support this, educators will have access to an innovative interactive video system created by renowned experts in the field of supporting students with special educational needs in high school, all with significant teaching experience.

Increase your decision-making confidence by updating your knowledge through this Postgraduate Certificate.

Take advantage of the opportunity to learn about the latest developments in supporting students with special educational needs in high school and enhance the specialization of your students.



02 Objectives

The Postgraduate Certificate in Special Educational Needs Support in High School is designed to assist professionals working with high school students.



“

This Postgraduate Certificate is aimed at updating your knowledge in supporting students with special educational needs in high school, incorporating the latest educational technologies to contribute effectively and safely to decision-making and monitoring these students”



General Objective

- ♦ Update knowledge on the use of the internet in its various applications, including clinical, educational, and social fields, to improve the quality of professional practice
- ♦ Introduce students to the vast world of technology from a practical perspective, so they can understand the different disciplines involved in the internet and its possibilities
- ♦ Promote the acquisition of communication skills and knowledge transmission techniques
- ♦ Gain knowledge of new tools and technologies applied to teaching
- ♦ Encourage continuous specialization and a commitment to teaching innovation



Take the opportunity to update your knowledge on the latest advances in supporting students with special educational needs in high school"





Specific Objectives

- ♦ Learn about inclusive education
- ♦ Discover educational needs
- ♦ Understand symptoms and diagnosis
- ♦ Learn about the symptoms and consequences of Attention Deficit Disorder (ADD)
- ♦ Implement curriculum adaptation for Attention Deficit Disorder
- ♦ Discover symptoms and consequences of intellectual disabilities
- ♦ Understand curriculum adaptation for intellectual disabilities
- ♦ Learn about the symptoms and consequences of Autism Spectrum Disorder (ASD)
- ♦ Adapt the curriculum for Autism Spectrum Disorder
- ♦ Understand the symptoms and consequences of giftedness and high abilities
- ♦ Reach a consensus on curriculum adaptation for giftedness and high abilities
- ♦ Understand the symptoms and consequences of other developmental disorders
- ♦ Develop curriculum adaptation for other developmental disorders
- ♦ Learn about the reality of diversity
- ♦ Discover the reality of multiculturalism

03

Course Management

The program includes a faculty of leading experts in supporting students with special educational needs in high school, who bring their professional experience into this specialization. In addition, other experts of renowned prestige participate in its design and planning completing the program in an interdisciplinary manner.



“

Learn from leading professionals about the latest advances in procedures for supporting students with special educational needs in high school”

Management



Dr. De la Serna, Juan Moisés

- Doctorate in Psychology
- Master's Degree in Neurosciences and Behavioral Biology
- Director of the Open Chair of Psychology and Neurosciences and science communicator



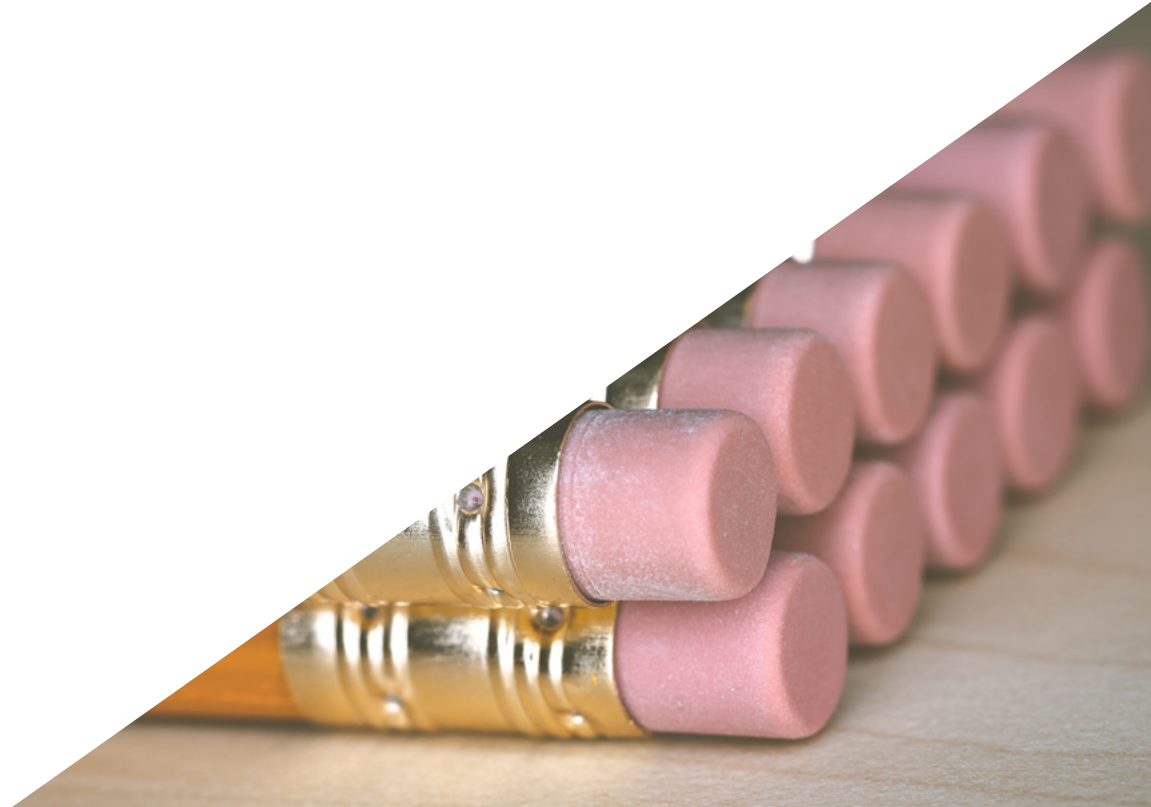
Ms. Jiménez Romero, Yolanda

- Territorial Director of the Extremadura-Castile La Mancha Institute of High Abilities
- Degree in Elementary Education
- Master's Degree in Neuropsychology of High Abilities
- Master's Degree in Emotional Intelligence
- NLP Specialist.

Teachers

Dr. Borrás Sanchís, Salvador

- ♦ Psychologist, Teacher and Speech Therapist
- ♦ Educational Counselor in the Valencian Government, Department of Education
- ♦ Pedagogical Director at the DEIAP Institute



04

Structure and Content

The structure of the contents has been designed by a team of professionals from the best educational centers and universities in the country, who are aware of the relevance of up-to-date specialization and are committed to quality teaching through new educational technologies.





“

This Postgraduate Certificate in Special Educational Needs Support in High School contains the most complete and up-to-date scientific program on the market”

Module 1. Support for Students with Special Educational Needs

- 1.1. Special Educational Needs
 - 1.1.1. Inclusive Education
 - 1.1.2. Educational Needs
- 1.2. Diagnosis and School Counseling
 - 1.2.1. Symptoms and Diagnosis
 - 1.2.2. School Counseling
- 1.3. Curriculum Adaptation
 - 1.3.1. Curriculum Specialization
 - 1.3.2. Curricular Modifications
- 1.4. Language Development Disorder
 - 1.4.1. Symptoms and Consequences of Language Development Disorder
 - 1.4.2. Curriculum Adaptation for Language Development Disorder
- 1.5. Attention Deficit Disorder
 - 1.5.1. Symptoms and Consequences of Attention Deficit Disorder
 - 1.5.2. Curriculum Adaptation for Attention Deficit Disorder
- 1.6. Intellectual Disability
 - 1.6.1. Symptoms and Consequences of Intellectual Disability
 - 1.6.2. Curriculum Adaptation for Intellectual Disability
- 1.7. Autism Spectrum Disorder
 - 1.7.1. Symptoms and Consequences of Autism Spectrum Disorder
 - 1.7.2. Curriculum Adaptation for Autism Spectrum Disorder
- 1.8. Giftedness and High Abilities
 - 1.8.1. Symptoms and Consequences of Giftedness and High Abilities
 - 1.8.2. Curriculum Adaptation for Giftedness and High Abilities
- 1.9. Other Development Disorders
 - 1.9.1. Symptoms and Consequences of Other Developmental Disorders
 - 1.9.2. Curriculum Adaptation for Other Developmental Disorders
- 1.10. Diversity and Multiculturalism Support
 - 1.10.1. The Reality of Diversity
 - 1.10.2. The Reality of Multiculturalism





“

*A unique, essential, and decisive
specialization experience to boost
your professional development”*

05

Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.



“

TECH will prepare you to face new challenges in uncertain environments and achieve success in your career”

The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

“

*At TECH you will NOT have live classes
(which you might not be able to attend)”*



The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

“*TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want*”

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.



A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule”

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.



As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

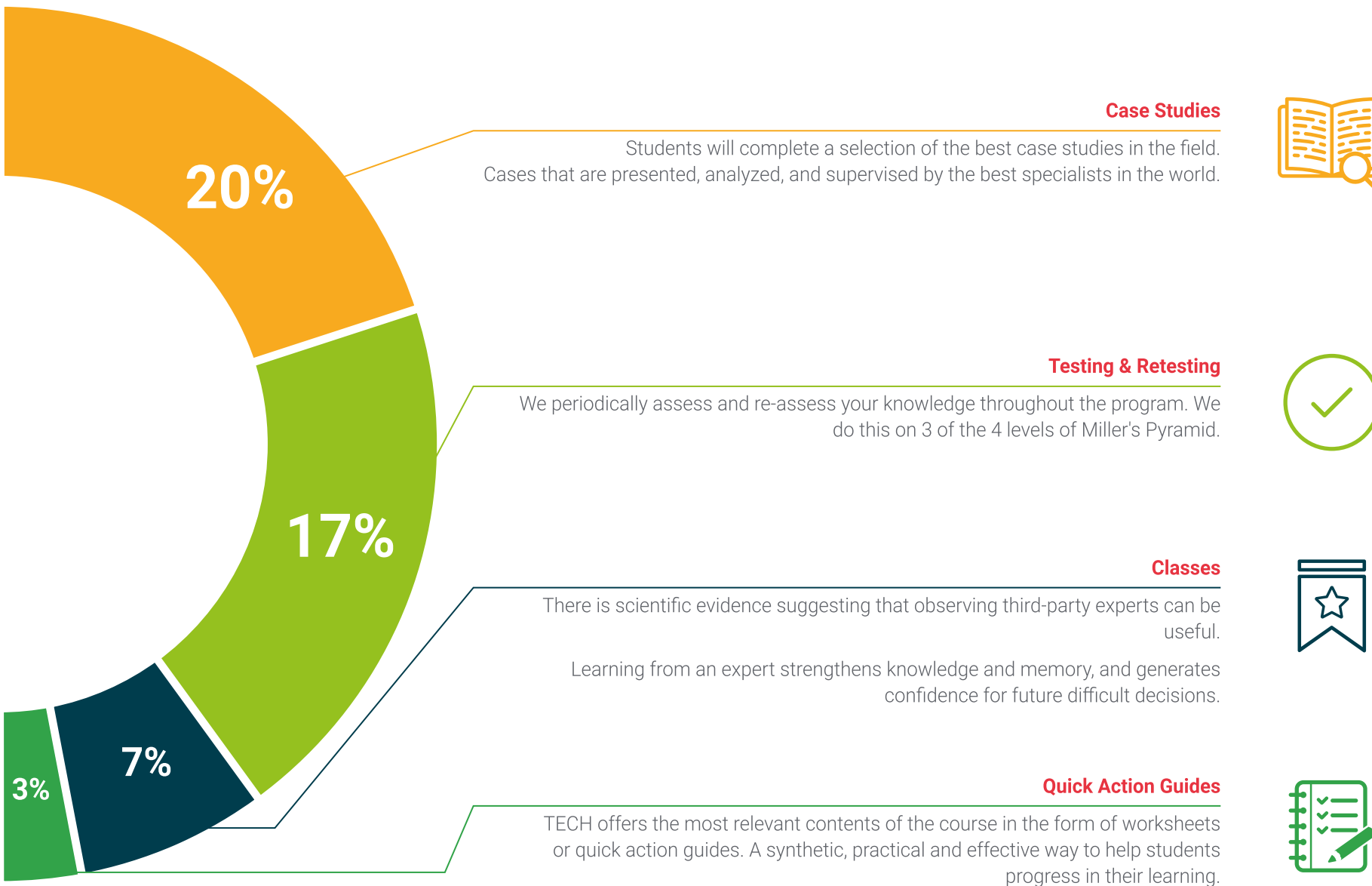
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.





06

Certificate

This Postgraduate Certificate in Special Educational Needs Support in High School guarantees students, in addition to the most rigorous and up-to-date education, access to a diploma for the Postgraduate Certificate issued by TECH Global University.



“

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This private qualification will allow you to obtain a diploma for the **Postgraduate Certificate in Special Educational Needs Support in High School** endorsed by TECH Global University, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Special Educational Needs Support in High School**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**





Postgraduate Certificate
Special Educational Needs
Support in High School

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Postgraduate Certificate

Special Educational Needs Support in High School

