

Postgraduate Certificate  
Spanish Language and  
Literature Syllabus Design  
in High School Education





## Postgraduate Certificate Spanish Language and Literature Syllabus Design in High School Education

- » Modality: **online**
- » Duration: **6 weeks**
- » Certificate: **TECH Technological University**
- » Dedication: **16h/week**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: [www.techtitute.com/us/education/postgraduate-certificate/spanish-language-literature-syllabus-design-high-school-education](http://www.techtitute.com/us/education/postgraduate-certificate/spanish-language-literature-syllabus-design-high-school-education)

# Index

01

Introduction

---

*p. 4*

02

Objectives

---

*p. 8*

03

Course Management

---

*p. 12*

04

Structure and Content

---

*p. 16*

05

Methodology

---

*p. 20*

06

Certificate

---

*p. 28*

# 01

# Introduction

Words and writing are some of the most powerful tools for fostering students' critical and creative development. Transferring this knowledge with the appropriate techniques in the educational itinerary is one of the great challenges for the Language and Literature teacher. Therefore, in the development of this work, the planning of the teaching program is key. That is why TECH has created this 100% online university program that delves into the preparation of this subject through current methodologies, competencies, and resources. All this, in addition, with an advanced syllabus prepared by a magnificent teaching team with extensive experience in the teaching sector.







“

*Program your subject with all the curricular elements that will guarantee a successful learning of your students in Spanish Language and Literature in Secondary Education”*

One of the most complicated tasks for a teacher is to bring together all the content of a subject in an educational course and also to teach it in an attractive way. This task is even more pressing in subjects that form the backbone of students' personal and educational development, such as Spanish Language and Literature in High School Education.

A subject where highlighting the value of the word, oral, and written communication requires a deep knowledge of the subject, but also of the way to articulate it by applying the appropriate methodologies, objectives, educational resources, and evaluations. In this context, TECH has created this 100% online university program, which provides teachers with the necessary techniques to be able to design their teaching programs.

To achieve this goal, this program is taught by an expert faculty with extensive professional experience in the education sector. In this way, students will delve into the main normative criteria of syllabus design and the essential elements that every program and educational unit must contain.

An advanced syllabus with innovative pedagogical tools that will favor this learning at any time of the day and accessing it from an electronic device (cell phone, tablet or computer) with an Internet connection.

A unique opportunity to improve in teaching through a flexible Postgraduate Certificate, designed to obtain the most comprehensive knowledge, without having to neglect professional and personal responsibilities.

This **Postgraduate Certificate in Spanish Language and Literature Syllabus Design in High School Education** contains the most complete and up-to-date educational program on the market. Its most notable features are:

- ♦ The development of case studies presented by experts in High School Education
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*Enroll now in an educational option in which you will acquire advanced learning without investing a great amount of hours of memorization"*

“

*This program will guide you to give the right approach to bring literature closer to the ESO and High School educational levels”*

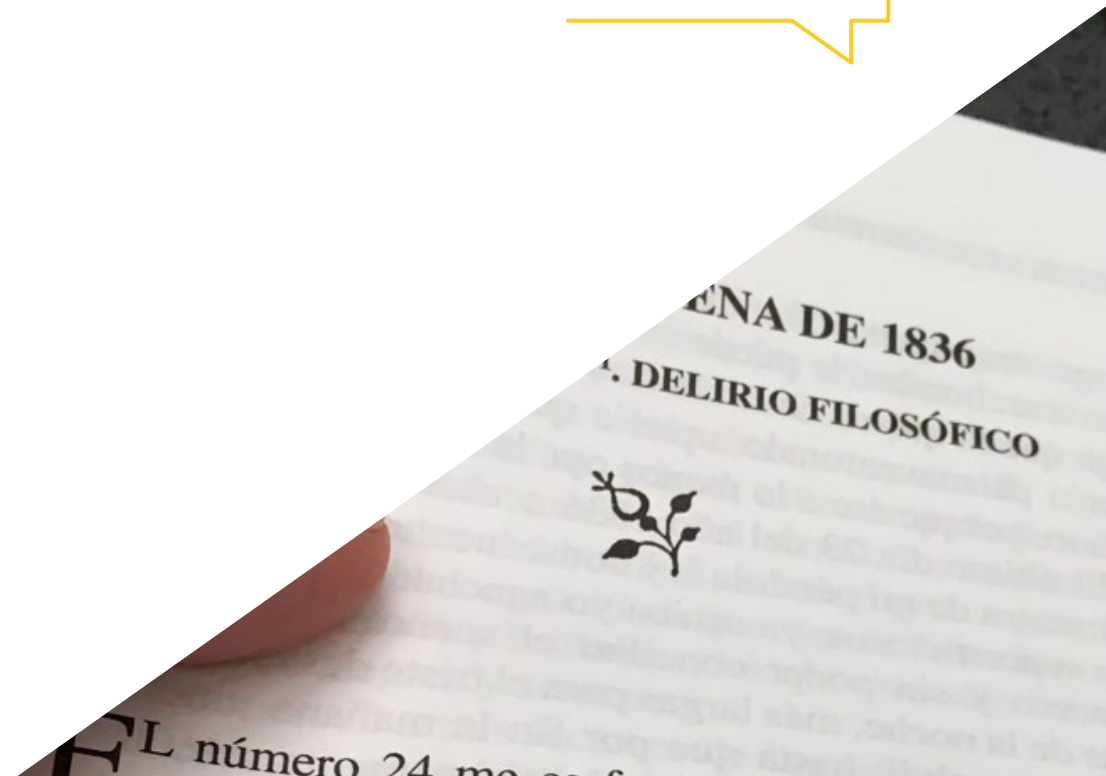
The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will allow the professional a situated and contextual learning, that is, a simulated environment that will provide an immersive training programmed to train in real situations.

The design of this program focuses on Problem-Based Learning, in which the professional will have to try to solve the different professional practice situations that will arise throughout the academic course. This will be done with the help of an innovative system of interactive videos made by renowned experts.

*Enroll now in a 100% online Postgraduate Certificate of 150 hours of advanced learning with the best educational material of the moment.*

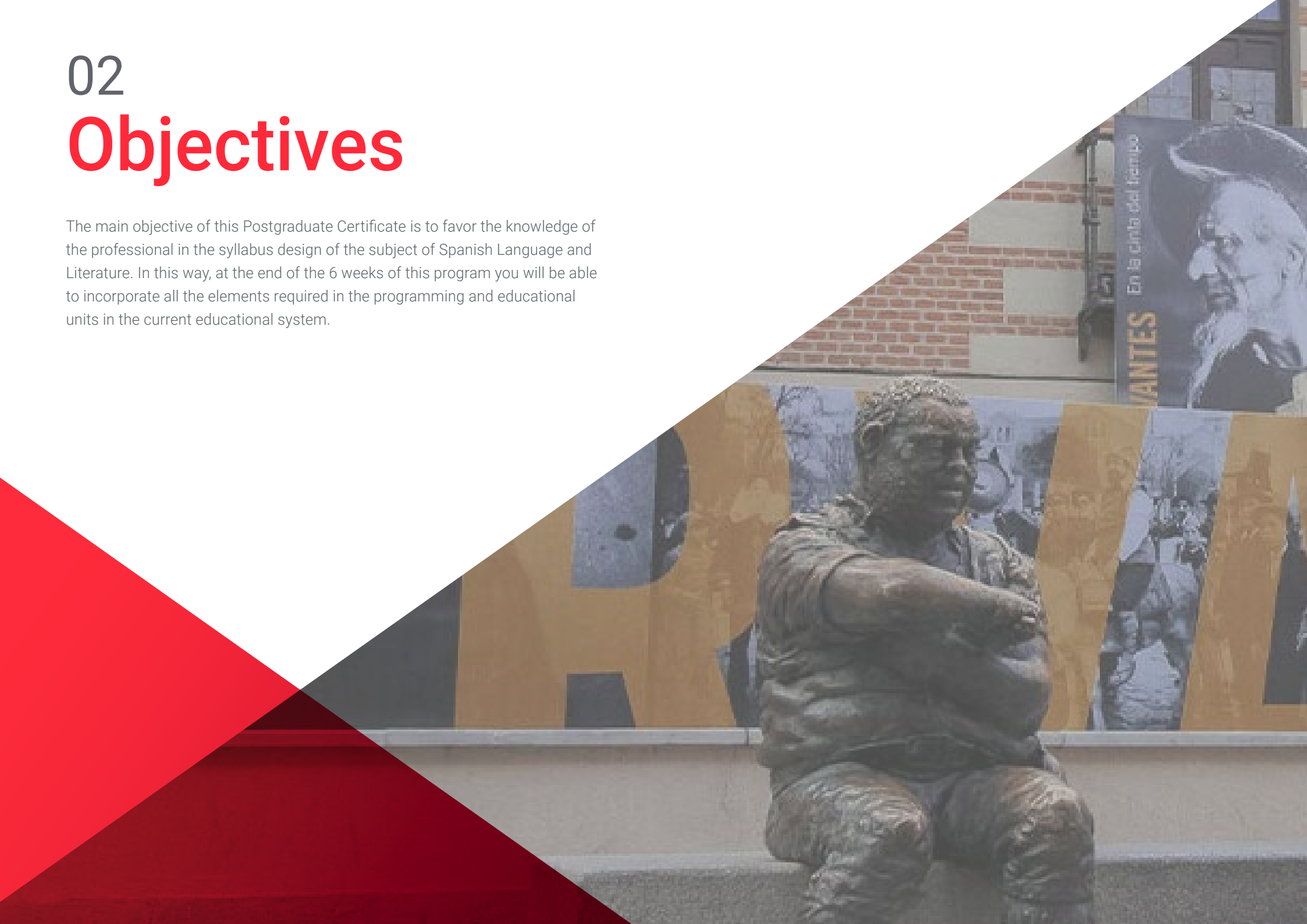
*Take literature education to another level with the multiple pedagogical resources TECH offers you.*



# 02

# Objectives

The main objective of this Postgraduate Certificate is to favor the knowledge of the professional in the syllabus design of the subject of Spanish Language and Literature. In this way, at the end of the 6 weeks of this program you will be able to incorporate all the elements required in the programming and educational units in the current educational system.







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*This Postgraduate Certificate will improve your competences for the elaboration of your Spanish Language lessons, providing you with a very useful theoretical and practical perspective"*



## General Objectives

- Introduce students to the world of teaching, from a broad perspective that provides them with the necessary skills for the performance of their work
- Know the new tools and technologies applied to teaching
- Show the different options and ways the teacher can work in their post
- Promote the acquisition of communication and knowledge transmission skills and abilities
- Encourage continuing training for students





## Specific Objectives

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- ♦ Define the concept of curriculum
- ♦ Detail the elements that make up the curriculum
- ♦ Explain the concept of curriculum design
- ♦ Describe the levels of concreteness of the curriculum
- ♦ Explain the different models of the curriculum
- ♦ Determine the aspects that should be taken into account in the elaboration of a teaching program



*Include in the design of your Spanish Language and Literature course the most attractive and effective methodologies for your students' learning"*



03

# Course Management

Students who take this university program will have access to a 100% online diploma, taught by the best experts in the education sector. Their extensive experience in educational centers and at various levels of education are a guarantee for the graduate who seeks to improve in their proposals for programming Spanish Language and Literature. A unique opportunity for progression in the hands of real specialists in this field.





“

*TECH has assembled a select team of teachers with a high-level of expertise in teaching High School Education”*



## Management



### Dr. Barboyón Combey, Laura

- ♦ Teacher of Primary Education and Postgraduate Studies
- ♦ Teacher in Postgraduate University Studies of High School Teacher Formation
- ♦ Teacher of Primary Education in several schools
- ♦ Doctor in Education from the University of Valencia
- ♦ Master's Degree in Psychopedagogy from the University of Valencia
- ♦ Degree in Primary School Education with a major in English Teaching from the Catholic University of Valencia San Vicente Mártir



# 04

## Structure and Content

One of the biggest challenges for teaching professionals is how to articulate all the content of a subject in order to deliver it successfully. That is why the agenda of this Postgraduate Certificate focuses on providing teachers with the tools they need to design their programming and educational units. This advanced content is complemented by innovative educational material that can be accessed at any time of the day, from an electronic device with an Internet connection.







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*Access 24 hours a day to the numerous pedagogical resources offered by TECH in this university program"*

## Module 1. Spanish Language and Literature Syllabus Design

- 1.1. Syllabus and its Structure
  - 1.1.1. School Syllabus: Concept and Components
  - 1.1.2. Syllabus Design: Concept, Structure and Functioning
  - 1.1.3. Levels of Syllabus Specification
  - 1.1.4. Syllabus Model
  - 1.1.5. Educational Programming as a Working Tool in the Classroom
- 1.2. Legislation as a Guide to Syllabus Design and Key Competencies
  - 1.2.1. Review of Current National Educational Legislation
  - 1.2.2. What are Competencies?
  - 1.2.3. Types of Skills
  - 1.2.4. Key Competencies in LOE-LOMCE
  - 1.2.5. Description and Components of Key Competencies LOMCE
- 1.3. The Spanish Education System Teaching Levels and Modalities
  - 1.3.1. Education System: Interaction between Society, Education and the School System
  - 1.3.2. The Educational System: Factors and Elements
  - 1.3.3. General Characteristics of the Spanish Educational System
  - 1.3.4. Configuration of the Spanish Educational System
  - 1.3.5. Compulsory High School Education
  - 1.3.6. Vocational Training, Artistic, Language, Sports, and Adult Education
- 1.4. The Language and Literature Syllabus
  - 1.4.1. Definition of the Concept of a Syllabus
  - 1.4.2. The Elements and Parts of the Syllabus
  - 1.4.3. The Syllabus of Language and Literature in Primary Education
  - 1.4.4. The Syllabus of Language and Literature in High School
- 1.5. Educational Programming I
  - 1.5.1. The Importance of Educational Programming
  - 1.5.2. Components
  - 1.5.3. Justification
  - 1.5.4. Objectives: Types
  - 1.5.5. Objectives: Sources
  - 1.5.6. Objectives: Formulation
  - 1.5.7. Content: Types
  - 1.5.8. Content: Selection and Organization Criteria
  - 1.5.9. Content: Sequencing Criteria
- 1.6. Educational Programming II
  - 1.6.1. Key Competencies
  - 1.6.2. Methodology: Methodological Principles
  - 1.6.3. Methodology: Area
  - 1.6.4. Methodology: Methodological Strategies
  - 1.6.5. Attention to Diversity
  - 1.6.6. Resources
  - 1.6.7. Assessment
  - 1.6.8. Timing
  - 1.6.9. Other Elements
  - 1.6.10. Relationship Between the Elements of the Syllabus in the Educational Planning
- 1.7. Teaching Units II
  - 1.7.1. Methodological Strategies: Methods and Techniques
  - 1.7.2. Activities: Their Role in Teaching Units
  - 1.7.3. Activities: Classification
  - 1.7.4. Activities: Characteristics
  - 1.7.5. Sequence of Activities
  - 1.7.6. Attention to Diversity
  - 1.7.7. Resources
  - 1.7.8. Evaluation: Instrument Selection
  - 1.7.9. Evaluation: Student Qualification
  - 1.7.10. Evaluation of the Teaching Unit: Final Reflection
- 1.8. Design of Educational Programming for Language and Literature
  - 1.8.1. Characterization of the Material
  - 1.8.2. Contribution of the Subject to the Development of Key Competencies
  - 1.8.3. Communicative Approach
  - 1.8.4. Communication Projects
  - 1.8.5. Selection and Prioritization of the Content





- 1.8.6. Oral Comprehension and Production
- 1.8.7. Interaction
- 1.8.8. Reading
- 1.8.9. Written production
- 1.8.10. Literary Education
- 1.9. Example of a Teaching Unit for Spanish Language: Advertising
  - 1.9.1. Elements of the Programming Table
  - 1.9.2. Description of Activities
  - 1.9.3. Methodological guidelines
  - 1.9.4. Guidelines for Evaluation
- 1.10. Example of a Teaching Unit for Spanish Literature
  - 1.10.1. The Task-Based Approach
  - 1.10.2. The Teaching of Language and Literature
  - 1.10.3. Literature in the Task-Based Approach
  - 1.10.4. Teaching Proposal: Spanish Lyric Literature in the 16th Century



*You will get the practical examples you need to successfully design your own educational program for Spanish Language and Literature"*

05

# Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





“

*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

*With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.*



*It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.*



“

*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



*Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

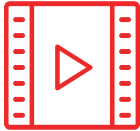
*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



#### Interactive Summaries

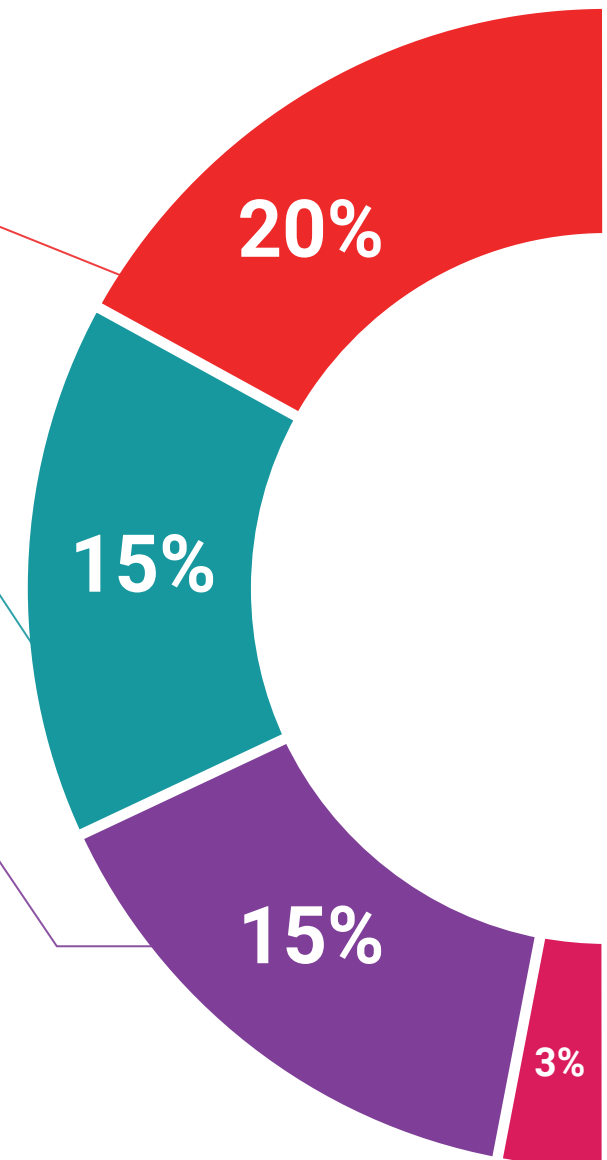
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

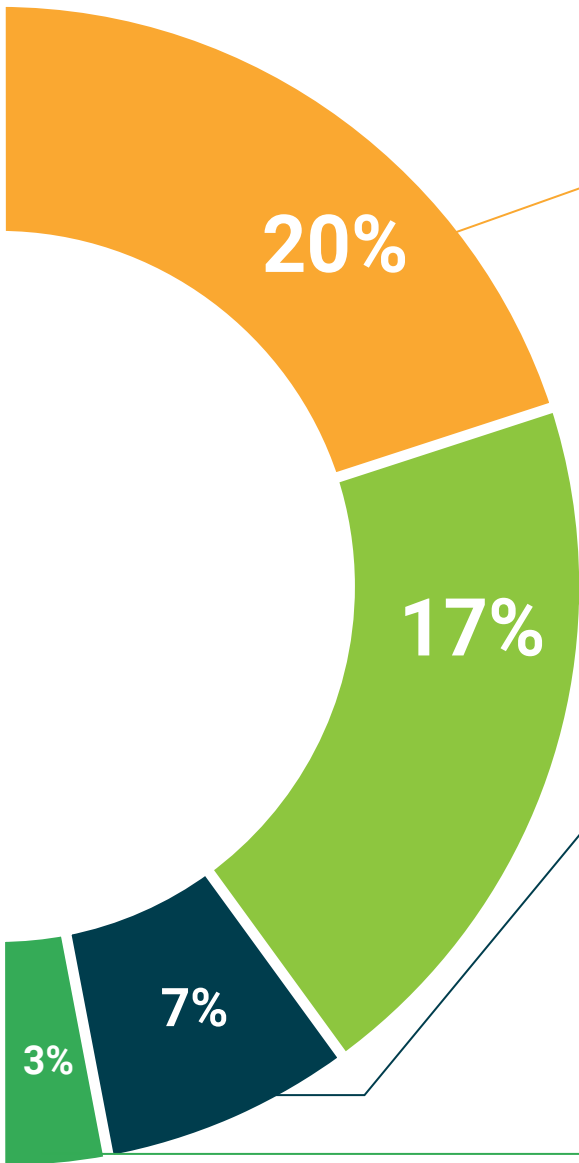
This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





#### Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



#### Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.  
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.





06

# Certificate

The Postgraduate Certificate in Spanish Language and Literature Syllabus Design in High School Education guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.





The image features two black graduation caps (mortarboards) against a blue sky with light clouds. The caps are positioned diagonally, with one in the foreground and another slightly behind it. The background is split into a white lower-right section and a red upper-right section. The quote is located in the white section.

“

*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This **Postgraduate Certificate in Spanish Language and Literature Syllabus Design in High School Education** contains the most complete and up-to-date educational program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Spanish Language and Literature Syllabus Design in High School Education**

Official N° of Hours: **150 h.**



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present  
development languages  
virtual classroom



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