



# Postgraduate Certificate Primary Education Teacher Profile and Professionalism

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/education/postgraduate-certificate/primary-education-teacher-profile-professionalism

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# tech 06 | Introduction

At TECH we have designed this very complete Postgraduate Certificate to offer superior training to Primary Education teachers so that they can carry out their daily work with total professionalism. To this end, this program will address the responsibility that comes with teaching, showing how social change affects teaching and all aspects of education in general.

At the same time, the importance of learning to teach and being updated will be discussed, as well as the relationship between the identity that each person is forming as a person and its relationship with the teaching identity. On the other hand, the characteristics of effective teachers and the types of evaluations that are currently being carried out to try to ensure their effectiveness will be presented.

To this end, the order and distribution of the subjects and their topics is specially designed to allow students to decide their dedication and self-manage their time. Additionally, they will have at their disposal theoretical materials presented through enriched texts, multimedia presentations, exercises and guided practical activities, motivational videos, master classes and practical cases, where they will be able to evoke in an orderly way the knowledge and train the decision-making that demonstrates their training within the field of teaching.

This education is distinguished by the fact that it can be taken in a 100% online format, adapting to the needs and obligations of the student, in an asynchronous and completely self-manageable manner. The student will be able to choose which days, at what time and how much time to dedicate to the study of the contents of the program. Always in tune with the capabilities and skills dedicated to it.

This Postgraduate Certificate in Primary Education Teacher Profile and Professionalism contains the most complete and up-to-date educational program on the market. The most important features include:

- The development of practical cases presented in simulated scenarios by experts in the area of knowledge, where the student will evoke in an orderly manner the knowledge learned and demonstrate the acquisition of competencies
- The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- The latest news on the educational task of the primary education teacher
- Practical exercises where to perform the self-assessment process to improve learning, as well as activities at different levels of competence
- His special emphasis on innovative methodologies and teaching research
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection





If you want to acquire a higher professional level and compete with the best, don't think twice, TECH is your university"

Its teaching staff includes professionals belonging to the field of Primary Education, who contribute their work experience to this education, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive learning experience designed to prepare for real-life situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the specialist will be assisted by an innovative interactive video system developed by renowned and experienced experts in teaching professionalism.

To access our content you only need to have a fixed or mobile device with internet connection.

The program invites us to learn and grow, to develop as teachers, to learn about educational tools and strategies in relation to the most common needs in our classrooms.







# tech 10 | Objectives



# **General Objectives**

- Design, plan, deliver, and evaluate teaching and learning processes, both individually and in collaboration with other teachers and professionals of the center
- Recognize the importance of rules in all educational processes
- Promote participation and respect for the rules of coexistence
- Foster educational skills in teachers that will enable them to improve the way they teach their lessons



Our goal is to achieve academic excellence and to help you achieve it too"





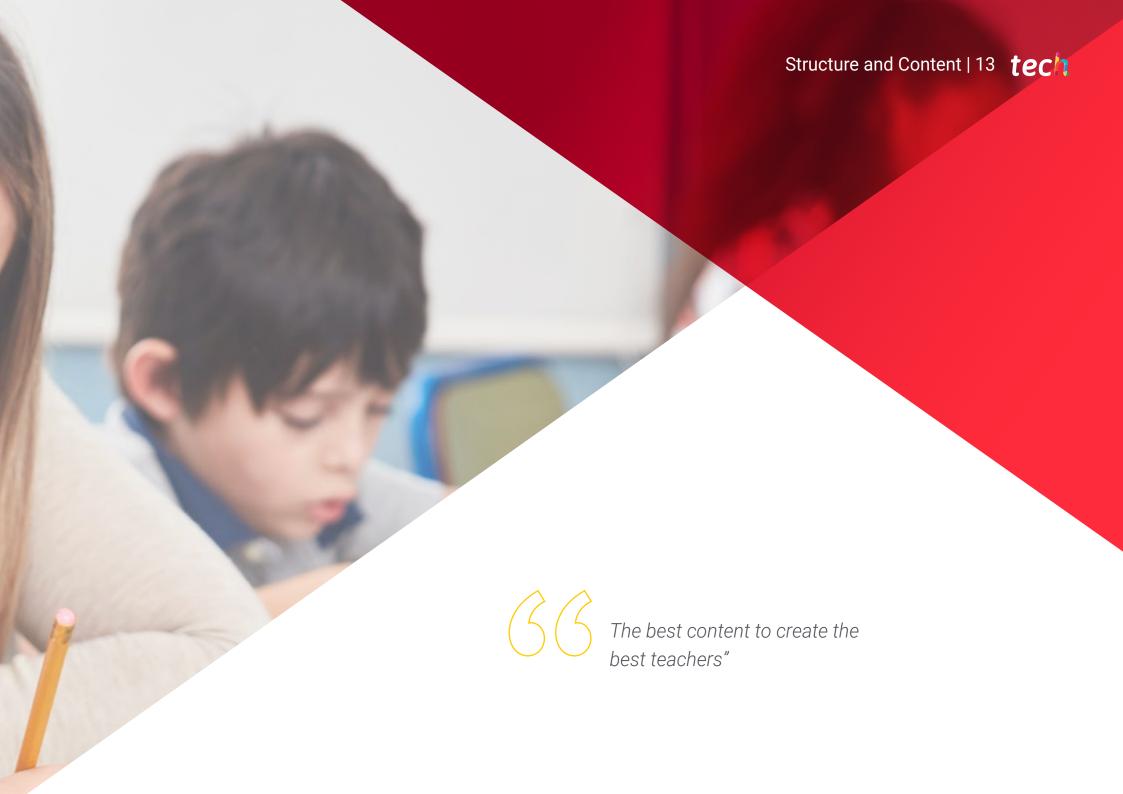


# **Specific Objectives**

- Know the changes occurring in today's society
- Understand the changes in the teaching profession
- Understand and comprehending ourselves as individuals with a specific identity
- Recognize the importance of learning to teach
- Recognize the importance of keeping up to date in the educational field
- Value the importance of lifelong learning
- Compare and analyze the different educational initiatives between countries
- Acquire skills for autonomous learning







### tech 14 | Structure and Content

### Module 1. Teaching Profile and Professional Profile of Teacher

- 1.1. A changing society with constants in the teaching profession
  - 1.1.1. Introduction
  - 1.1.2. Economic performance
  - 1.1.3. New family structures
  - 1.1.4. Cultural diversity and ethics
  - 1.1.5. The knowledge profession
  - 1.1.6. Identity based on the content taught
  - 1.1.7. Students as the center of motivation
- 1.2. Identity and training
  - 1.2.1. Introduction
  - 1.2.2. Personal and collective construction
  - 1.2.3. Absence of social valuation
  - 1.2.4. Identity crisis
  - 1.2.5. Teachers as artisans and "fast food" behavior
  - 1.2.6. Teachers have competitors
- 1.3. Conversion to teacher. Effective teachers
  - 1.3.1. Introduction
  - 1.3.2. Initial training and start-up
  - 1.3.3. Routine and adaptation
  - 1.3.4. Different needs are created at different stages
  - 1.3.5. Value-added" methods
  - 1.3.6. Classroom observation and intervention
  - 1.3.7. Countries with good teachers, a dream come true
- 1.4. Beliefs and Change
  - 1.4.1. Introduction
  - 1.4.2. Analysis of current beliefs
  - 1.4.3. High shares and low impacts
  - 1.4.4. Looking for models



### Structure and Content | 15 tech

- 1.5. Notions and scope
  - 1.5.1. Introduction
  - 1.5.2. Definition of Concepts
  - 1.5.3. Complex and multidimensional phenomenon
  - 1.5.4. What does not work
  - 1.5.5. Another era, other points of view
- 1.6. Subjects and contents
  - 1.6.1. Introduction
  - 1.6.2. What the teacher should know
  - 1.6.3. Recent findings
  - 1.6.4. Quality of education
  - 1.6.5. Practice and learning
  - 1.6.6. Knowledge distribution and connectivism
- 1.7. Teacher evaluation
  - 1.7.1. Introduction
  - 1.7.2. Developments and international references
  - 1.7.3. United States: models
  - 1.7.4. Australia: innovations
  - 1.7.5. Latin America: current situation
  - 1.7.6. Learning from the process
- 1.8. Professional development programs
  - 1.8.1. Introduction
  - 1.8.2. Practice makes perfect
  - 1.8.3. The principles of effectiveness
  - 1.8.4. Proposals that work
  - 1.8.5. Student as indicator
  - 1.8.6. Program improvement and evaluation
  - 1.8.7. Technologies as a source of feedback

- 1.9. Cases and initiatives of success and professional excellence in the teaching profession
  - 1.9.1. Introduction
  - 1.9.2. OECD countries
  - 1.9.3. Germany
  - 1.9.4. Australia
  - 1.9.5. United States
  - 1.9.6. Finland
  - 1.9.7. Quebec (Canada)
  - 1.9.8. Norway
  - 1.9.9. Spain
  - 1.9.10. Latin America
  - 1.9.11. Latin American reforms
  - 1.9.12. Premises and principles of teaching excellence
  - 1.9.13. Components of good teacher professional development
  - 1.9.14. Policy suggestions
- 1.10. Ongoing teacher training
  - 1.10.1. Introduction
  - 1.10.2. Definition of continuing education
  - 1.10.3. Teacher research
  - 1.10.4. Methodology
  - 1.10.5. Motivations for continuing education
  - 1.10.6. Level of participation in continuing education activities
  - 1.10.7. Fields with the highest demand for continuing education
  - 1.10.8. Recommendations





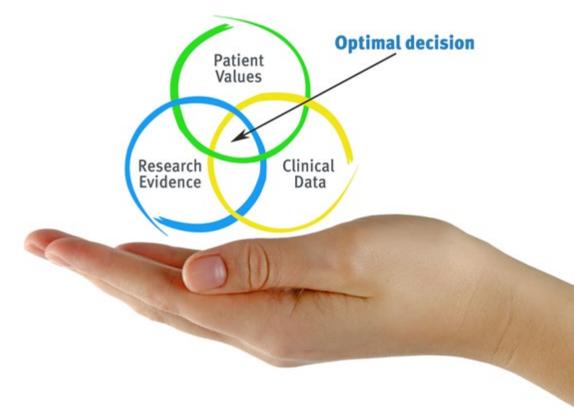


# tech 18 | Methodology

### At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

### The effectiveness of the method is justified by four fundamental achievements:

- Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
- 2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
- **3.** Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
- **4.** Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



# tech 20 | Methodology

### Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



### Methodology | 21 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

# tech 22 | Methodology

This program offers the best educational material, prepared with professionals in mind:



### **Study Material**

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



### **Educational Techniques and Procedures on Video**

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".





### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

# Expert-Led Case Studies and Case Analysis Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

# Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

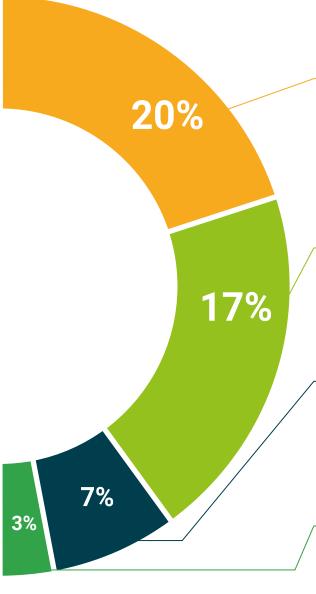
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



### **Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.









### tech 26 | Certificate

This **Postgraduate Certificate in Primary Education Teacher Profile and Professionalism** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: Postgraduate Certificate in Primary Education Teacher Profile and Professionalism Official N° of Hours: 150 h.



<sup>\*</sup>Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

technological university



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