

Postgraduate Certificate Planning of Educational Visits in Geography and History in Primary Education





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- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/us/education/postgraduate-certificate/planning-educational-visits-geography-history-primary-education

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01

Introduction

Introducing complementary activities such as guided tours in school planning has proven to be a very useful tool in the learning of primary school students in subjects such as Geography and History. In this way, interaction with the surrounding social environment outside the classroom can enhance their understanding of educational subjects, in addition to fostering vocations in a practical way. This TECH program, therefore, will provide the educator with specific knowledge that will help them to plan these types of actions in the educational plan, using the most advanced pedagogical methods. It will do so 100% online, with the help of expert teachers who have developed exclusive content.





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By studying this Postgraduate Certificate you will learn how to effectively adjust complementary activities to the current School Curriculum for the teaching of Geography and History subjects"

Guided visits to museums, factories or historically rich localities enable students at the early educational levels to learn in a more practical and interactive way outside the classroom. Excursions or events in historical or cultural centers will show them a differentiating content that will help them to obtain new enriching knowledge for the construction of their intellect.

Likewise, nature walks will bring them closer to the ecosystem, detailing closely the flora and fauna of the place, in an environment where they can also learn stories of their native region. Therefore, they are indispensable resources to be allocated within the school planning and for this the teacher must have the knowledge of how to set this type of group tasks and out of the usual comfort zone.

With this Postgraduate Certificate, the graduate will understand the importance of complementary and extracurricular activities in the student's theoretical learning. In addition, you will delve into the model to follow to adapt the visit to be made with the content of the subjects of Geography and History. In this way, it will relate the teaching of these subjects to museum and other institutions, which are spaces of culture and multidisciplinary learning.

In this sense, they will master the general and specific criteria for the organization of extracurricular activities and the realization of the support material for the organization of the extracurricular outing. Know the rules to be followed for accident prevention and the programs to be followed during complex situations.

You will also be able to develop educational projects to preserve traditional identity and educate in values through subjects such as Geography and History. Being 100% online, you will have the ease of studying at any time and place of your choice, acquiring the skills you need to advance in your career.

This **Postgraduate Certificate in Planning of Educational Visits in Geography and History in Primary Education** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ The development of case studies presented by experts in Geography and History Didactics for Primary School
- ♦ The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Do you want to learn how to organize complementary activities for primary school students? This Postgraduate Certificate will help you choose the right tour and develop guidelines for the program"

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You will develop the criteria for organizing extracurricular activities in subjects such as Geography and History in a specialized way after completing this academic program"

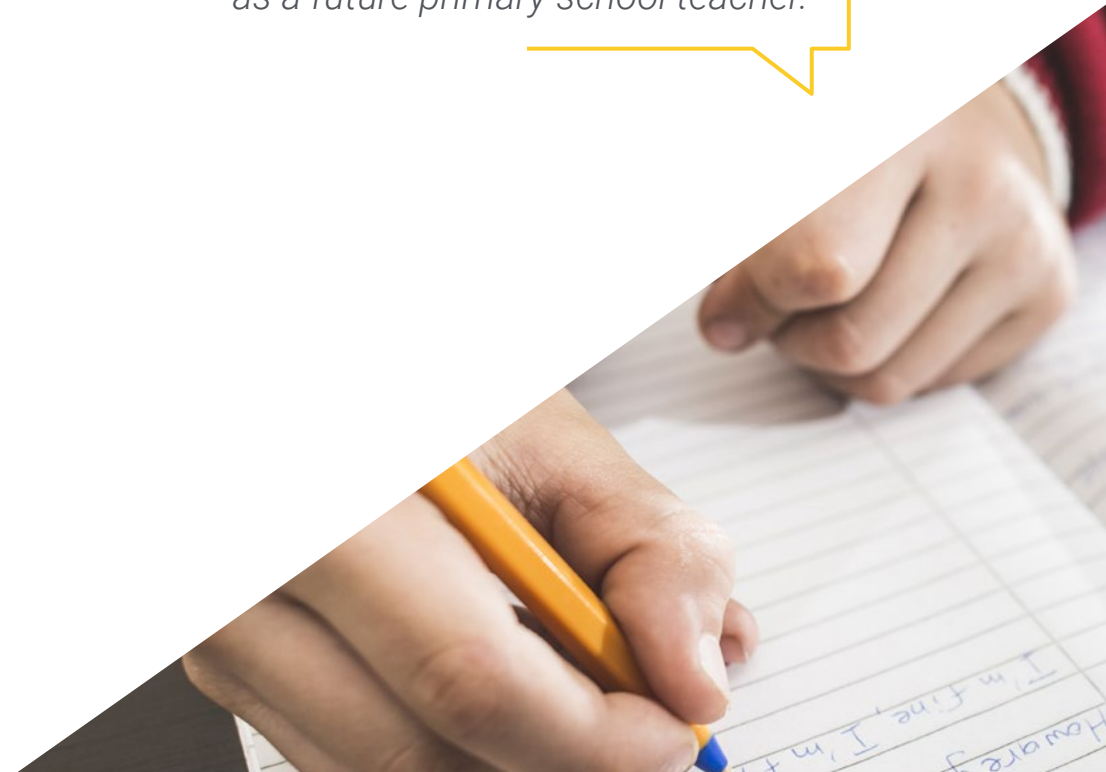
The competence of knowledge and interaction with the environment will allow primary school students to learn in a dynamic and close way the geographical, historical or cultural events of their environment.

Study this Postgraduate Certificate and graduate in just 6 weeks with new knowledge and skills to stand out as a future primary school teacher.

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts



02

Objectives

Guided tours are a productive study tool for elementary school students, as they can learn about geographical, historical or cultural facts in situ that will broaden their intellect and their mastery of relevant topics in their environment. Therefore, with this Postgraduate Certificate the future teacher will be able to master the appropriate methodology for the planning of complementary activities that will allow them to make their teaching more effective and dynamic.



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You will be able to innovate in the primary classroom with the organization of various complementary activities that will nurture the child's knowledge from an expanded perspective"



General Objectives

- ♦ Define the curriculum of Social Sciences
- ♦ Acquire knowledge and skills in teaching Geography and History addressed to Primary School students, from an integrative and ethical perspective whereby Cultural Heritage is the common link between the branches that encompass the Social Sciences
- ♦ Use the necessary tools to put into practice the knowledge learned, and elaborate and defend well-substantiated solutions to potential educational problems
- ♦ Design and plan teaching and learning processes through the use of a method that integrates the subjects of History and Geography from an instructive and cultural perspective
- ♦ Define the value of Cultural Heritage and its role in understanding, educating and developing today's society through the subjects of Geography and History
- ♦ Promote democratic, critical and diverse education in the classroom, taking into account gender equality, equity and the value and importance of human rights, among others
- ♦ Explain the educational dimension of teachers with respect to the functions they perform and their role in the cognitive development of students
- ♦ Apply in the classroom the Information and Communication Technologies (ICT) that can contribute in a beneficial way to the smooth running of the classroom and student learning
- ♦ Acquire competencies in which the Postgraduate Certificate student is able to interconnect the subjects of Geography and History with other disciplines, in order to innovate and enrich the teaching-learning process in the classroom





Specific Objective

- Describe the importance of complementary and extracurricular activities in the student's theoretical learning, as well as the guidelines to follow to adapt the visit to be made to the content of the subjects, in this case, Geography and History, and relating it to the museum institutions, which are spaces of culture and multidisciplinary learning and are a good support for the total understanding of the subject for the student

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In order to offer exclusive and specialized academic programs, TECH joins the most reputable teachers with extensive experience in the subject, who will accompany you throughout the journey”

03

Course Management

With the intention of offering the highest quality content, TECH has selected a team of specialized teachers, who have developed a first class academic material for the teaching of Educational Visits Planning in Geography and History in Primary Education. Because of this, the future professional will have the necessary tools to achieve the best possible performance in his or her area.



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Specialists in the subject have elaborated all the contents of this Postgraduate Certificate. Their experiences and expertise address the planning of educational visits in Geography and History in Primary Education in an advanced way for your learning"

Management



Ms. Belso Delgado, Marina

- ◆ Art historian and researcher
- ◆ Murcia Cathedral Museum Guide
- ◆ External evaluator at Eviterna Magazine
- ◆ Extracurricular Internships at the Salzillo Museum
- ◆ Dr. in Art History from the University of Murcia
- ◆ Degree in History of Art from the University of Murcia
- ◆ Internship student at the Easter Museum of Crevillente
- ◆ Master's Degree in Historical, Artistic and Cultural Heritage Management and Research from the University of Murcia
- ◆ Expert in Sculpture and Sculptors of the Royal Academies of Spain
- ◆ Member of: Culture Team of the Municipal Board of the Centro Este District of Murcia

Professors

Ms. Antón López, Estefanía

- ♦ Specialist in digital competences for tourist destinations and travel agencies
- ♦ Specialist in digital competences for tourist destinations and travel agencies the Valencian Community
- ♦ Expert in Cataloging of materials and bibliographic collections of the Pusol Museum
- ♦ Master's Degree in the Protection of Historical and Artistic Heritage: by the University University of Granada

Ms. Carbonell Andreu, Andrea

- ♦ Master's Degree in Cultural Heritage: Identification, Analysis and Management at the University of Valencia

Mr. Gálvez Ruiz, Antonio

- ♦ Pricing analyst at Aliseda Inmobiliaria
- ♦ Anida's control technician
- ♦ Architect at Arial Technical
- ♦ Architect at AD Architecture, their own studio
- ♦ Architect at MORAL Architecture
- ♦ Graduate in Fundamentals of Architecture from Nebrija University
- ♦ Master's Degree in Architecture from Nebrija University
- ♦ Master's Degree in Teacher Training for Compulsory Secondary Education, Baccalaureate and Vocational Training from the Madrid Polytechnic University

Mr. Pueyo García, Luis

- ♦ High School Teacher in the areas of Social Sciences, Geography, History and History of Art
- ♦ Historian
- ♦ Head of the Didactic Department in IES La Torreta High School
- ♦ Degree in History, University of Alicante
- ♦ Master's Degree in History and Hispanic Identities in the Western Mediterranean

04

Structure and Content

A new way of learning is available with TECH. This Postgraduate Certificate has structured content so that the student can complete and assimilate the concepts in a quick and agile way. Thanks to the Relearning methodology and the availability of material in a variety of resources, it will be much more fluid to understand them. Detailed videos, complementary readings, texts and images, case studies, etc., will be available for consultation or download 24 hours a day, allowing the student to decide the best time for learning.





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An academic program with the most specific content about complementary activities and their importance in Geography and History education that you will learn through varied multimedia resources and theoretical-practical material"

Module 1. Complementary Classes: Extracurricular Activities

- 1.1. The "Third Teacher": Getting to Know Our Environment
 - 1.1.1. Topic Introduction: Out-of-School Organizations and Learning
 - 1.1.2. Objectives and Purpose
 - 1.1.3. Types of Extracurricular Activities
 - 1.1.4. The Problem of Adjusting Them to the School Curriculum
- 1.2. The Competence of Knowledge and Interaction with the Environment
 - 1.2.1. Pedagogical Function of School Trips: Effects on Learning
 - 1.2.2. The Versatile Nature of the Extracurricular Activities
- 1.3. How to Choose the Right Visit: Guidelines for Programming a School Trip
 - 1.3.1. Itinerary as a Teaching Resource
 - 1.3.2. Route Description. How Does It Relate to the Primary Education Curriculum?
 - 1.3.3. Itinerary Methodological Sheet
 - 1.3.4. Expository Script and Preparing Teaching Materials and Activities
 - 1.3.5. Final Considerations and Touches
- 1.4. Criteria to Organize Extracurricular Activities
 - 1.4.1. General Criteria
 - 1.4.2. Specific Criteria
 - 1.4.3. Supporting Material to Organize Extracurricular School Trips
- 1.5. Accident Prevention and Action Programs
 - 1.5.1. Rules to keep in mind
 - 1.5.2. Action Programs
- 1.6. Multidisciplinary Art Works and Museums as Cultural and Learning Spaces
 - 1.6.1. Works of Art as Learning Tools
 - 1.6.2. Museums: The New Classrooms
 - 1.6.3. Cultural, Physical and Intellectual Access in Museums
 - 1.6.4. First Step for Teachers: Knowing the History of the Museum and the Disciplines in It
 - 1.6.5. Museum Teaching Guides: Teacher Support
 - 1.6.6. Activities Prior and Post Visiting a Museum



- 1.7. Folklore and Traditions: Identity Assets
 - 1.7.1. The Importance of Tradition and Customs in Society
 - 1.7.2. Values Developed
 - 1.7.3. Educational Projects to Preserve Traditional Identity: The Case of the Pusol School Museum
- 1.8. The Cultural Heritage We Visit
 - 1.8.1. Visiting Heritage Monuments: Prior Planning
 - 1.8.2. Getting to Know Cultural Heritage in Extracurricular School Trips
- 1.9. Complementary Activities inside and outside the Classroom: Talks and Other Programs
 - 1.9.1. When Professionals Take Over the Classroom: Specialist Talks to Primary School Children
 - 1.9.2. Companies, Institutions and Educational Programs for Schools



With this Postgraduate Certificate, your performance as a Primary Education teacher will be updated and you will be able to offer innovative alternatives to your students and institution. Enroll now and acquire new skills 100% online"

05

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

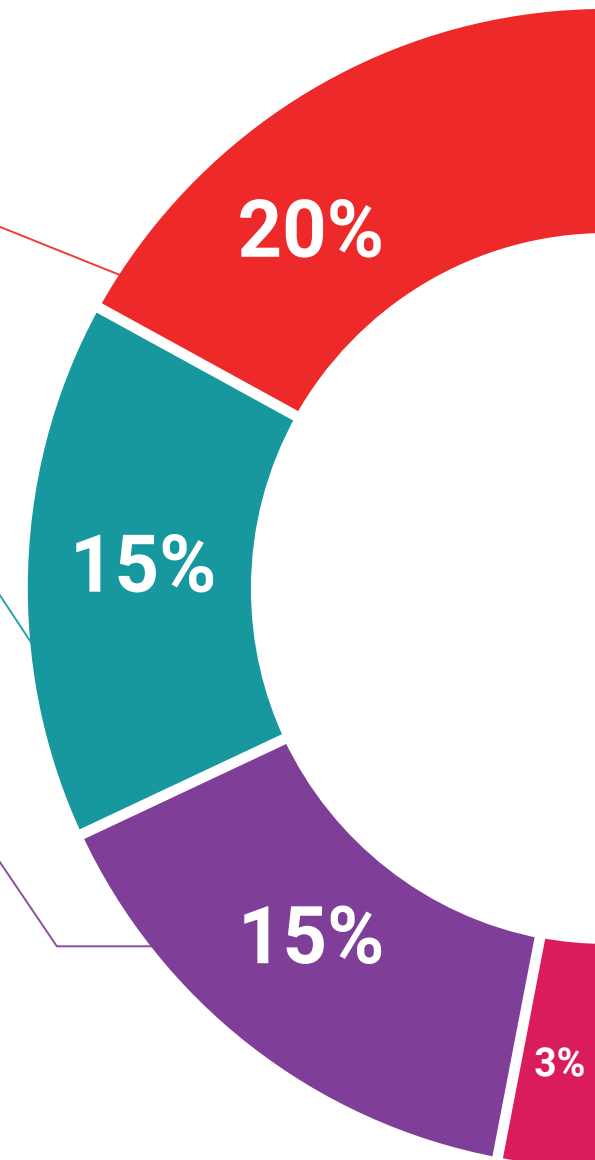
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Certificate in Planning of Educational Visits in Geography and History in Primary Education guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

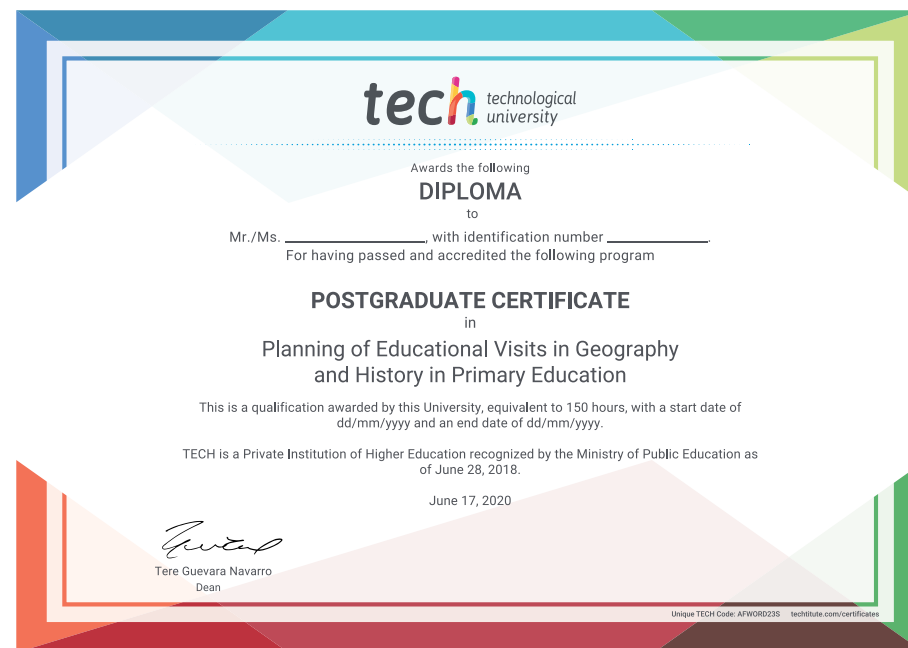
This **Postgraduate Certificate in Planning of Educational Visits in Geography and History in Primary Education** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Planning of Educational Visits in Geography and History in Primary Education**

Official N° of Hours: **150 h.**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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personalized service innovation

knowledge present

online teaching

development languages

virtual classroom

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Postgraduate Certificate

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