

Postgraduate Certificate Personal Development in Pre-School Education





Postgraduate Certificate Personal Development in Pre-School Education

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/us/education/postgraduate-certificate/personal-development-pre-school-education

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01

Introduction

Children acquire a wide range of knowledge in their first years of life, and, in addition, it is at this time that certain physical and neurological developments begin to take place at great speed. Therefore, teaching in these early years should also focus on the personal development of the students. This program provides the keys for students to learn to cope with students in the pre-school stage, favoring their personal growth.





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In this Postgraduate Certificate we offer you a high-level specialization so that you can continue to improve in your day-to-day work. Don't think twice and join our community of students"

In the first six years of a person's life is where the development of different capacities acquires great importance, since they learn to do a great number of things in a few years. In this way, the motor, linguistic, cognitive, emotional and moral dimensions, among others, acquire a great importance, achieving great steps in a very short period of time.

In this sense, the role of Pre-School Education teachers is essential to know, understand and help in the emergence of self-knowledge, self-concept and self-esteem of students.

For this reason, TECH has designed this Postgraduate Certificate that aims to provide a holistic view of these processes in the Pre-School Education stage.

This specialization is distinguished by the fact that it can be taken in a 100% online format, adapting to the needs and obligations of the students, in an asynchronous way time dedicated to the study of the contents of the program, always in tune with the capabilities and skills dedicated to it.

The order and distribution of the subjects and their units is specially designed to allow each student to choose their own schedule and self-manage their time. For this purpose, you will have at your disposal theoretical materials presented through enriched texts, multimedia presentations, exercises and guided practical activities, motivational videos, master classes and case studies, where you will be able to evoke knowledge in an orderly manner and work on decision-making that demonstrates your high-level education within this field of teaching.

This **Postgraduate Certificate in Personal Development in Pre-School Education** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ The development of practical cases presented in simulated scenarios by experts in the field of study, where the student will evoke in an orderly manner the knowledge learned and demonstrate the acquisition of the competencies
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ New developments in Educational Didactics
- ♦ Practical exercises where the students undergo the self-assessment process to improve learning, as well as activities at different skill levels
- ♦ Special emphasis on innovative methodologies and teaching research
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



If you are looking to excel in your profession, don't think twice, at TECH Global University we offer you the most complete education of the moment"

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The program invites us to learn and grow, to develop as teachers, to learn about educational tools and strategies in relation to the most common needs in our classrooms”

Its teaching staff includes professionals belonging to the field of education, who contribute their work experience to this specialization, as well as renowned specialists from prestigious societies and universities.

Its multimedia content, developed with the latest educational technology, will allow professionals to learn in a situated and contextual way, i.e., a simulated environment that will provide immersive expertise programmed to prepare for real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. To do so, they will have the help of an innovative interactive video system created by recognized experts in Personal Development in Pre-School Education and with great teaching experience.

We offer you the best teaching methodology with a multitude of practical cases so that you can develop your study as if you were facing real cases.

Acquire a higher professional level that will allow you to compete with the best thanks to the completion of this very complete program.



02

Objectives

The Postgraduate Certificate in Personal Development in Pre-School Education is oriented to develop in the students the skills required for the exercise of their profession. For this, TECH Global University offers the most complete specialization from the hand of leading experts in the field.





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We want to develop your skills so that you can, in a short period of time, make the professional leap you deserve”



General Objective

- Develop in the teacher the necessary competences to teach their lessons in the Pre-School Education stage, complying with the educational objectives foreseen and focused on children's educational environments



Our goal is to achieve academic excellence and to help you achieve it too"





Specific Objectives

- ♦ Know, understand and assist in the emergence of self-knowledge
- ♦ Laying the foundations of their self-concept and self-esteem is one of the most beautiful tasks of the Early Childhood Education teacher
- ♦ Learn about aspects that facilitate the development of autonomy in the classroom and some key elements for the separation-individuation process
- ♦ Address these aspects and how they interact with each other to have a holistic view of the process at this educational stage
- ♦ Identify warning signs about the student's level of self-esteem
- ♦ Know the evaluation of self-concept

03

Structure and Content

The structure of the contents has been designed by top level professionals within the educational panorama, with a wide trajectory and recognized prestige in the profession, endorsed by their experience, and with a wide command of the new technologies applied to teaching.





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*The best content to
create the best teachers”*

Module 1. Self-knowledge and Personal Autonomy in Early Childhood Education

- 1.1. The Development Environment
 - 1.1.1. Definition of Self-Awareness, Self-Concept and Self-Esteem
 - 1.1.2. The First Context of Development: The Family Environment
 - 1.1.3. The Age for Breastfeeding
 - 1.1.4. The Role of Parents in Child Development
- 1.2. The Origins of Competition
 - 1.2.1. Introduction
 - 1.2.2. Individual Differences at Birth
 - 1.2.3. Cognitive Development
 - 1.2.4. Communication
 - 1.2.5. Motivation
- 1.3. Development of the Sense of Self: Background
 - 1.3.1. Introduction
 - 1.3.2. Freudian Theory of Development
 - 1.3.3. Some Key Psychoanalytic Theories in Development
 - 1.3.4. Theoretical Models of Cognitive Development
 - 1.3.5. The Computational Approach or Cognitive Psychology
 - 1.3.6. The Systemic Approach to Development
 - 1.3.7. Early Emotional Development
- 1.4. The Importance of Others
 - 1.4.1. Introduction
 - 1.4.2. Link
 - 1.4.3. Fear of Strangers
 - 1.4.4. Response to the Absence of Family Figures
- 1.5. Self-Concept: Current Situation and Teaching Role
 - 1.5.1. Conceptual Delimitation and Components of Self-Concept
 - 1.5.2. Stages of Self-Concept Development
 - 1.5.3. Self-Concept: Hierarchical-multidimensional Model
 - 1.5.4. Self-Concept: Academic and Non-Academic Dimensions
 - 1.5.5. The Teacher's Role in Self-Concept





- 1.6. The Origins of Autonomy
 - 1.6.1. Introduction
 - 1.6.2. The Separation-Individuation Process
 - 1.6.3. Separation Resistance
 - 1.6.4. Non-Autonomous Operation
- 1.7. Autonomy and Learning
 - 1.7.1. Introduction
 - 1.7.2. Learning How to Face Reality
 - 1.7.3. The Role of Play in Learning to Confront Reality
- 1.8. The Child in the Family: Influences on Learning
 - 1.8.1. Introduction
 - 1.8.2. Relationship with Parents
 - 1.8.3. Relationship with Siblings
- 1.9. Development of self-Awareness and Autonomy in the Early Childhood Classroom
 - 1.9.1. Introduction
 - 1.9.2. Learning How to Learn
 - 1.9.3. Practical Resources for Self-Awareness Education
 - 1.9.4. Guidelines for Autonomy Education in the Classroom
 - 1.9.5. Final Conclusions
- 1.10. Assessment of Self-Concept and Self-Esteem in the Early Childhood Classroom
 - 1.10.1. Introduction
 - 1.10.2. First Considerations on the Assessment of Self-Concept and Self-Esteem
 - 1.10.3. Assessment of Self-Concept and Self-Esteem in the Classroom
 - 1.10.4. Warning Signs to Detect Possible Problems of Self-Concept and Self-Esteem in Children

“ *This program is the key to advancing your professional career, don't let this opportunity pass you by*”

04

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

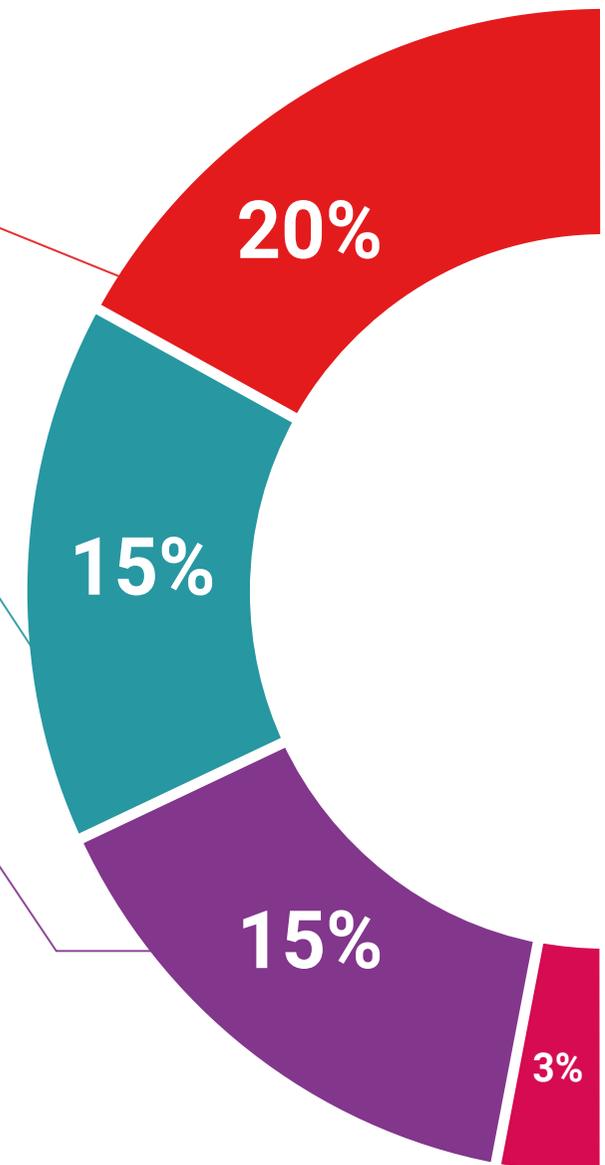
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

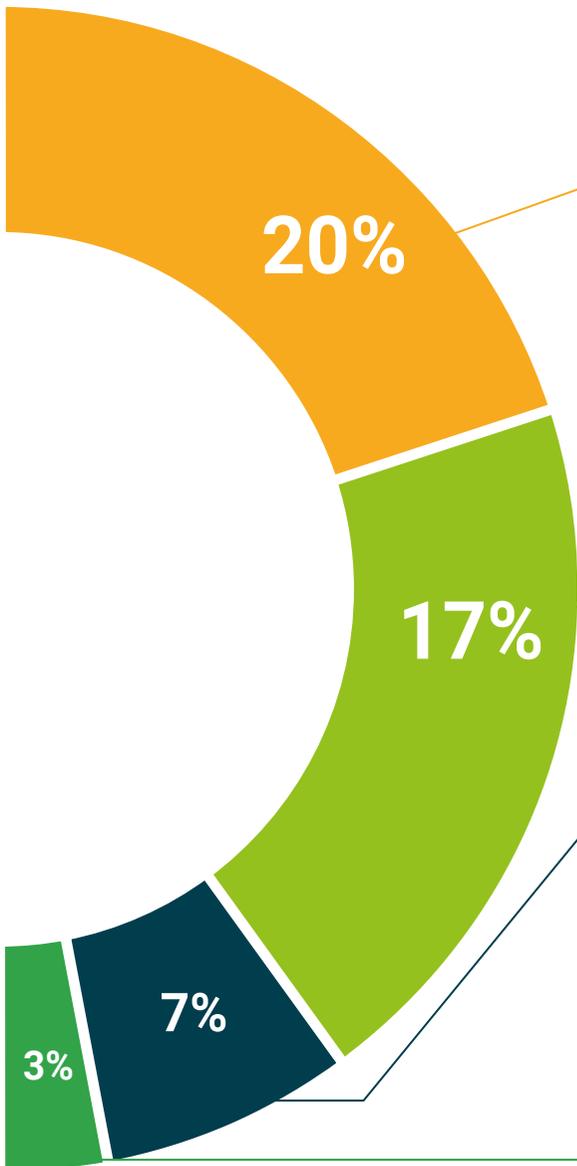
This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



05

Certificate

The Postgraduate Certificate in Personal Development in Pre-School Education guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This program will allow you to obtain your **Postgraduate Certificate in Personal Development in Pre-School Education** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Personal Development in Pre-School Education**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development language
virtual classroom



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