Postgraduate Certificate
The Organization
of a Bilingual School

tech *technological university*

tech technological university

Postgraduate Certificate
The Organization of a Bilingual School

- » Modality: **online**
- » Duration: **12 weeks**
- » Certificate: **TECH Technological University**
- » Dedication: **16h/week**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: **www.techtitute.com/us/education/postgraduate-certificate/organization-bilinguals-school**

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01
Introduction

Due to advances in the world, the integration of a second or third language is intrinsic to the syllabus of today's and tomorrow's schools.

The need to create more spaces for formal instruction in other languages has demanded the need for more professionals in the education sector.

Therefore, this program in the organization of a Bilingual School is a unique opportunity to expand skills and knowledge acquisition for today's professional. You will be able to learn 100% online the different regulatory frameworks and external evaluations necessary for the consolidation of these types of spaces. Additionally, the coordination of teaching teams and all the successful educational actions in bilingual education. This, in just weeks and with the quality that only TECH can offer.

This online academic program will allow you to learn the most advanced digital tools and resources to offer Bilingual educational spaces"

Learning at least two languages in today's globalized society is a pending task for many people. For this reason, Bilingual schools are increasingly in demand to start the education of individuals at an early age.

That is why it is a great opportunity for success and professional evolution for teachers or educational staff to know how to organize a bilingual school, to understand all that it entails and to do it effectively.

For this, training and updating of knowledge is necessary. Therefore, TECH has created this Postgraduate Certificate that offers a broad agenda to define a specialized profile in terms of the subject of study. In 2 learning modules they will find all the relevant aspects to achieve a space for education in 2 or more languages.

They will obtain specific knowledge about the organization and structure of bilingual schools, attention to diversity and special educational needs. They will master the functions and roles of the bilingual project coordinator, success factors, such as the participation and training of family members and the creation of interactive groups.

These, among other fundamental aspects, will be expanded in a syllabus developed by leading experts in the field. Therefore, the professional will be able to generate a bilingual learning and communication environment according to the needs of the environment. Being a 100% online course, you will be able to enjoy the freedom to choose where, how and when to study, therefore achieving their learning goal at their own pace.

This **Postgraduate Certificate in Organization of a Bilingual School** contains the most complete and up-to-date educational program on the market. The most important features include:

- The development of case studies presented by experts in Bilingualism and Literacy in Pre-School and Primary School
- The graphic, schematic and eminently practical contents with which it is conceived provide practical information on those disciplines that are essential for professional practice
- Practical exercises where the self-assessment process can be carried out to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- The availability of access to the contents from any fixed or portable device with an Internet connection

In order to evolve in your career it is essential to update your knowledge. Get trained with TECH"

"With this program you will learn to develop patterns and strategies of expression, voice modulation and interpretation of children's texts in English"

Acquire new knowledge and become an expert in the Organization of a Bilingual School.

The teacher will acquire the necessary tools for the introduction of drawings and crafts as a method of teaching English.

The program's teaching staff includes professionals in the sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide professionals with situated and contextual learning, i.e., a simulated environment that will provide immersive training, designed for training oneself in real situations.

The design of this program focuses on Problem Based Learning, through which the professional must try to solve the different situations of professional practice that arise throughout the academic course. For this purpose, the student will be assisted by an innovative interactive video system created by renowned experts.

02
Objectives

Thanks to the methodology proposed in this program, the student will be able to advance progressively and naturally towards the goal. Due to the fact that a series of objectives have been defined in accordance with the study material, the student will be able to understand each of the topics to be covered and at the end will be equipped with the necessary skills to perform in the organization of a Bilingual School.

> **"** *If you wish to advance in your career and aspire to managerial or administrative positions and organize a Bilingual School, this program is for you"*

General Objectives

• Propose the use of new technologies to promote the learning of a second language and the creation of teaching materials to facilitate and enrich the learning of a second language

• Develop learning strategies through directed play and Total Physical Response strategies

• Propose tools and techniques for the evaluation, selection and analysis of children's literary works and their use as a resource in second language teaching

• Develop patterns and strategies for expression, voice modulation and interpretation of texts in English aimed at children

• Propose game-based educational strategies to promote learning and experimentation as a resource in teaching a second language

• Establish playful activities to be used in the classroom according to students' current situation and level

This program contains all the news about the Organization of a Bilingual School"

Specific Objectives

- Identify the correct protocol for opening an institution
- Train all staff to make the entire school bilingual
- Create curricula and assessments
- Promote through educational models the language being taught
- Create a purely bilingual education model
- Identify the best institutions and teaching models to replicate them in the organization of a center
- Choosing the most suitable materials according to the educational objective to be achieved
- Propose the use of new technologies to promote the learning of a second language
- Define the different types of eBooks adapted to different age groups
- Provide the teacher with tools for the introduction of drawings and crafts as a method of teaching English

Course Management

In its premise of providing high academic level programs, TECH has created an ideal teaching staff that is ideal for learning the subject of study. Expert teachers in Psychopedagogy, Primary Education, Neuropsychology and Bilingual teaching share all the most updated knowledge from their experience through the contents specially elaborated for this Postgraduate Certificate in Organization of a Bilingual School.

"

Professionals with a high academic profile and experience make up the teaching staff of this Postgraduate Certificate"

Management

Ms. Puertas Yáñez, Amaya

- Primary School Teacher
- Coordinator of Bilingualism and Internationalization at JABY School
- Degree in Information Sciences from the Complutense University of Madrid
- Specialist in English as a Foreign Language by the Autonomous University of Madrid
- Master's Degree in Bilingual Education from the University of Alcalá de Henares.
- Professional Master's Degree in Attention to SEN in Pre-school and Primary Education
- Member of University Sub-network of Learning Communities in Madrid(SUCAM)

Ms. Jiménez Romero, Yolanda

- Pedagogical advisor and External Educational Collaborator
- Academic Coordinator Online University Campus
- Territorial Director of the Extremeño-Castilla La Mancha Institute of High Abilities
- Creation of INTEF Educational Content at the Ministry of Education and Science
- Degree in Primary Education, English specialization
- Educational Psychologist from the International University of Valencia
- Master's Degree in Neuropsychology of High Abilities
- Master's Degree in Emotional Intelligence Specialist in NLP *Practitioner*

Structure and Content

This Postgraduate Certificate is integrated by 2 modules of study divided by more than 10 topics, which will allow the student to understand in a much easier way the broad content about the organization of a Bilingual School. The syllabus takes into account the wide experience of TECH's professional team of teachers who share real and exemplary cases within the content. It is presented in different formats to dynamize the learning process and will be available through the virtual platform 24 hours a day.

> " *A complete syllabus that only TECH can offer thanks to the teachers and technology that accompany it"*

Module 1. Organization of a Bilingual School

1.1. Regulatory Frameworks and External Assessments
- 1.1.1. Bilingual Schools in Spain
- 1.1.2. Bilingual Schools in Madrid
- 1.1.3. Linguistic Qualification
- 1.1.4. External Assessments

1.2. Organization and Structure of Bilingual Schools
- 1.2.1. The English Department
- 1.2.2. Organizing Subjects
- 1.2.3. The Characteristics of Bilingual Schools

1.3. The Integrated Curriculum
- 1.3.1. Integrated Language Curriculum
- 1.3.2. Linguistic Project of the Center
- 1.3.3. Guidelines for the Development of the Integrated Curriculum

1.4. Attention to Diversity, Special Educational Needs
- 1.4.1. Challenges of Bilingualism in Relation to SEN
- 1.4.2. Bilingualism and Intellectual Disability
- 1.4.3. Bilingualism and Language Disorders
- 1.4.4. Bilingualism and Emotional and Adaptive Difficulties
- 1.4.5. Late Incorporation Into the Bilingual Project
- 1.4.6. Students With Different Mother Tongues

1.5. Conversation Assistants/Native Speaker Assistants
- 1.5.1. The Profile of the Conversation Assistant
- 1.5.2. Duties of the Assistant
- 1.5.3. The Role of the Conversation Assistant
- 1.5.4. First Contact and Incorporation
- 1.5.5. Activities That Can Be Performed by the Conversation Assistant

1.6. Coordination of Teaching Teams
- 1.6.1. Formal Educational Coordination Bodies
- 1.6.2. Horizontal and Vertical Coordination
- 1.6.3. Areas and Coordination Needs of the Bilingual Project
- 1.6.4. Keys for an Effective Coordination

1.7. Functions and Roles of the Bilingual Project Coordinator
- 1.7.1. Duties of the Coordinator
- 1.7.2. Meetings and Coordination Issues
- 1.7.3. Keys to Coordinate a Work Team
- 1.7.4. Profile of the Coordinator

1.8. The Creation of a Bilingual Learning and Communication Environment
- 1.8.1. Everyday Language at the Center
- 1.8.2. Corridors and Common Areas
- 1.8.3. The Classroom Space
- 1.8.4. Faculty and Community Involvement

1.9. Relationship With Families and the Environment
- 1.9.1. Families' Perception of Bilingualism
- 1.9.2. Communication Tools- Connection
- 1.9.3. Participation in the Center
- 1.9.4. Home Monitoring and Homework

1.10. Assessment of the Bilingual Project
- 1.10.1. Indicators of Assessment
- 1.10.2. Assessing the Involved Agents
- 1.10.3. Family Assessment
- 1.10.4. External Assessments

Module 2. Successful Educational Practices in Bilingual Education

2.1.   Theoretical Framework. Included Project
    2.1.1.   The Included Project
    2.1.2.   Theoretical References
    2.1.3.   Student Grouping and Community Involvement
    2.1.4.   Extended Learning Time
2.2.   Background: Learning Communities
    2.2.1.   The Information Society
    2.2.2.   Transformation Phases
    2.2.3.   Sleep
    2.2.4.   Mixed Committees
    2.2.5.   The Project at Present
2.3.   Success Factors: the Grouping of Students
    2.3.1.   Heterogeneous Clustering Models
    2.3.2.   Mixed Clustering Models
    2.3.3.   inclusive Clustering Models
2.4.   Success Factors: Participation and Training of Family Members
    2.4.1.   Training Family Members
    2.4.2.   Types of Participation and Their Impact on Success
    2.4.3.   Educational Participation
2.5.   Learning through Dialogue
    2.5.1.   Equal Dialogue
    2.5.2.   Cultural Intelligence
    2.5.3.   Instrumental Dimension
    2.5.4.   The Creation of Meaning
    2.5.5.   Solidarity
    2.5.6.   Transformation
    2.5.7.   Equality of Differences
2.6.   Interactive Groups
    2.6.1.   Description of The Interactive Groups
    2.6.2.   Non-Expert Volunteers
    2.6.3.   The Outcomes of The Interactive Groups
    2.6.4.   The Interactive Groups in the Bilingual Classroom

2.7.   Dialogic Interaction and Inquiry
    2.7.1.   The Sociocultural Perspective. Vigotsky
    2.7.2.   Types of interactions
    2.7.3.   Interactions and Identity Building
    2.7.4.   Communicative Acts
    2.7.5.   Dialogic Inquiry
2.8.   The Role of Non-Expert Volunteers in the Bilingual Classroom
    2.8.1.   The Role of Volunteers
    2.8.2.   What To Do From School
    2.8.3.   Its Participation in the Assessment
    2.8.4.   Expert or Non-Expert Volunteers
2.9.   Dialogic Reading
    2.9.1.   Definition of Dialogic Reading
    2.9.2.   Foundations of Dialogic Reading
    2.9.3.   English Reading Godmothers and Godfathers
    2.9.4.   Accompanied Reading
2.10.   Literary Discussion Chats in the Bilingual Classroom
    2.10.1.   The Origin of Dialogic Literary Gatherings
    2.10.2.   Interactions That Speed Up Reading
    2.10.3.   Classics in Preschool and Primary School
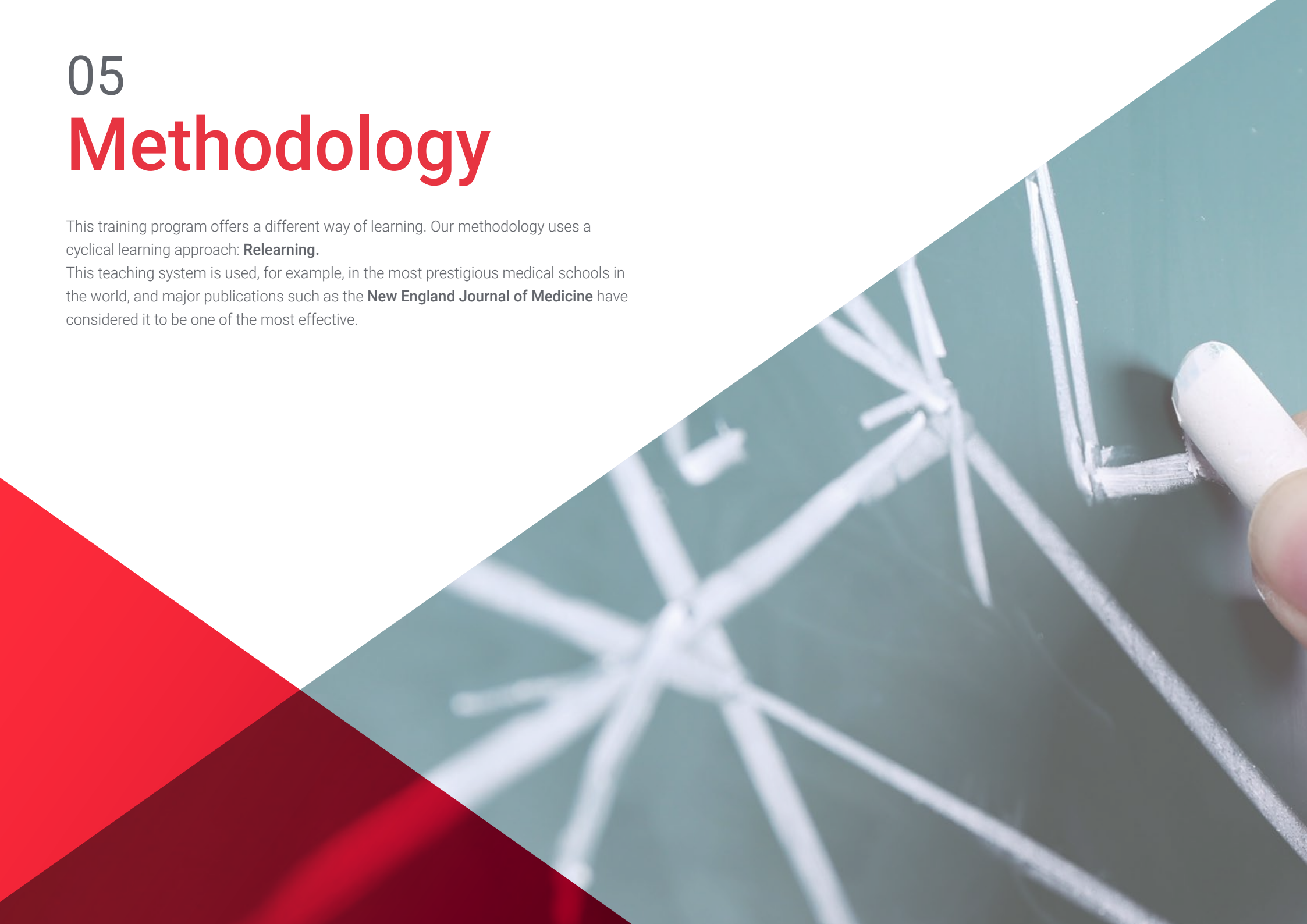   2.10.4.   The Functioning of the Discussion Group

It will be 300 hours of study with the most advanced technology and innovative 100% online study methodology. Enroll now and live the experience"

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.

Scientific Evidence

Optimal Decision

European Guidelines

Educational Community

It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.

2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

20%

Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.

15%

Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".

15%

3%

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

20%

17%

7%

3%

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

Certificate

The Postgraduate Certificate in Organization of a Bilingual School guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.

> *Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"*

This **Postgraduate Certificate in Organization of a Bilingual School** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Organization of a Bilingual School**

Official Nº of Hours: **300 h.**

tech technological university

Awards the following

DIPLOMA
to

Mr./Ms. _____, with identification number _____.
For having passed and accredited the following program

POSTGRADUATE CERTIFICATE
in

Organization of a Bilingual School

This is a qualification awarded by this University, equivalent to 300 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro
Dean

Unique TECH Code: AFWORD23S   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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