Postgraduate Certificate
Methodology and Didactics of Teaching Spanish as a Foreign Language

tech global university

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Methodology and Didactics of Teaching Spanish as a Foreign Language

» Modality: **online**
» Duration: **6 months**
» Certificate: **TECH Global University**
» Accreditation: **6 ECTS**
» Schedule: **at your own pace**
» Exams: **online**

Website: **www.techtitute.com/us/education/postgraduate-certificate/methodology-didactics-teaching-spanish-foreign-language**

Index

01
Introduction

Teaching languages does not have to be boring or challenging for the teacher. On the contrary, with the abundance of resources available today, it is much easier to create much more effective strategies for second language learning. In the case of Spanish as L2, there are innovative methodologies and didactics to be implemented. In order to learn about them, TECH has developed this program that includes a specialized syllabus designed by a team of experts, including educational psychologists and experts in bilingual education. You will be able to study from any device with internet connection from the most intuitive and dynamic online platform. You will achieve the program in just weeks and with the quality you deserve.

Develop all your talent with this Postgraduate Certificate in Methodology and Didactics of Teaching Spanish as a Second Language. It's 100% online and gives you the freedom you need"

Every teacher of the Spanish language must keep in mind that the primary objective of his or her work is to get the student to communicate, either orally or in writing, in the language he or she is learning in order to make it his or her own, in addition to his or her mother tongue. The role of the school is to strengthen the child's communicative skills and make them value their first language and culture.

Hence the importance of managing different teaching resources, methods and didactics, such as oral or written language didactics, lexical didactics. Implement different techniques and advanced methods to achieve the primary objective of learning a language: to communicate and understand.

Thanks to what they have learned in this Postgraduate Certificate, professionals in the education sector will be able to develop more dynamic and interactive Spanish classes that awaken the student's interest and immersion in the language in a simple and quick way.

This will be possible after advancing hand in hand with the best experts in the learning of Methodologies and Didactics of the teaching of Spanish as a Second Language. It will be 100% online, with the study material available in different formats and 24 hours a day for the free availability of the student.

This **Postgraduate Certificate Methodology and Didactics of Teaching Spanish as a Foreign Language** contains the most complete and up-to-date educational program on the market. The most important features include:

- The development of case studies presented by experts in Bilingualism and Literacy in Early Childhood and Primary Education
- The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection
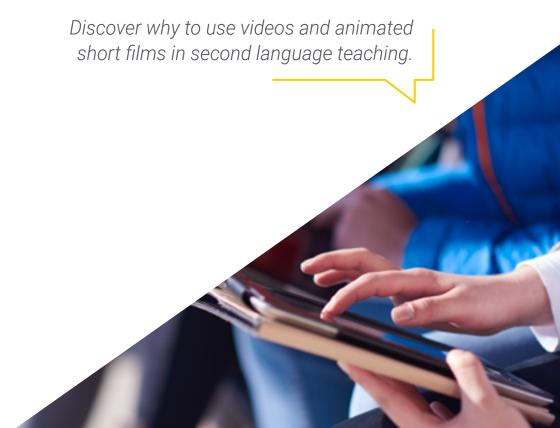
Acquire a comprehensive profile for teaching Spanish as a second language"

Develop research and content creation in a second language with your students via iPad/Tablet"

Master the appropriate Methodology and Didactics for the teaching of Spanish as a Second Language.

Discover why to use videos and animated short films in second language teaching.

The program's teaching staff includes professionals from sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.
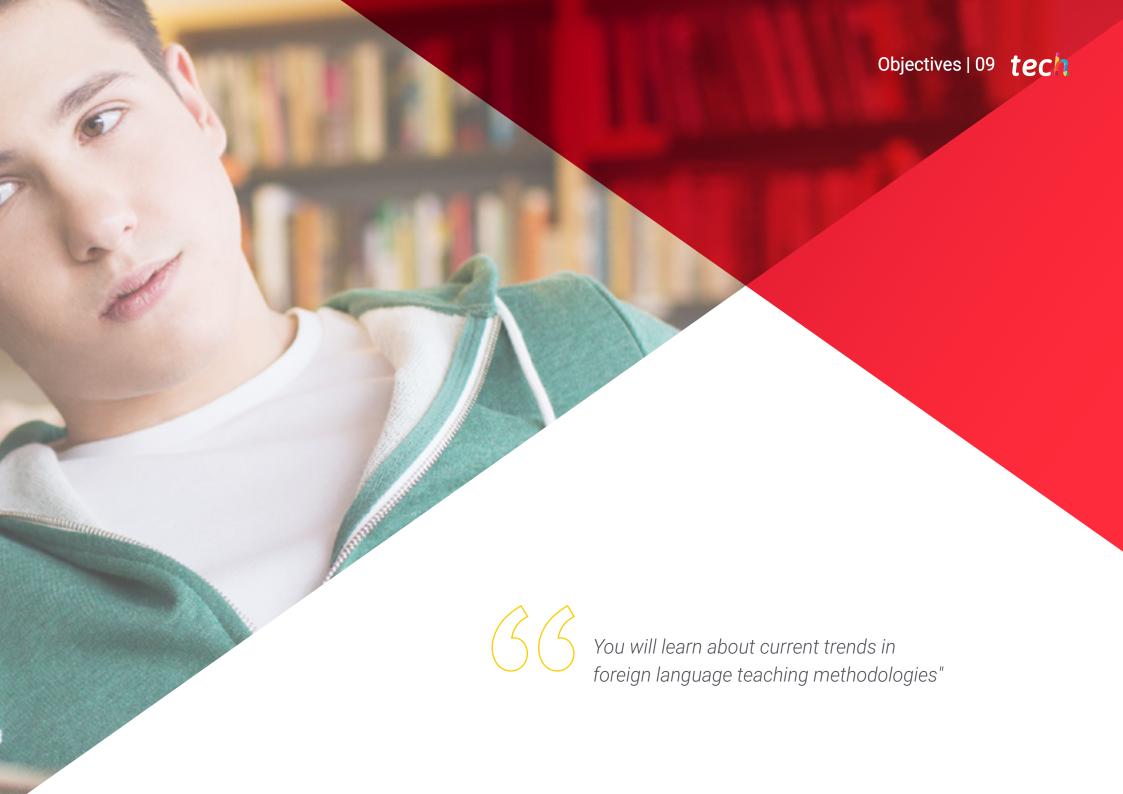
Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the student will be assisted by an innovative interactive video system created by renowned experts.

02
Objectives

Every day, educational dynamics are changing; therefore, teachers must keep abreast of all the new developments in terms of methodologies, resources and ways of applying them. In the case of bilingual teaching, there are many innovations, which is why this Postgraduate Certificate proposes a series of aspects that will help teachers to teach Spanish as a second language from a varied and complete didactic perspective.

You will learn about current trends in foreign language teaching methodologies"

General Objectives

- Know the theoretical, methodological and practical foundations of teaching Spanish as a second language
- Know the theoretical, methodological and practical foundations of bilingual education and apply them to the teaching of different curricular subjects through the Spanish language

Experts in Psycho-pedagogy, Educational Sciences and Bilingual Education have managed to establish a syllabus of the highest educational level"

Specific Objectives

- Know and be able to apply current trends in foreign language teaching methodologies
- Understand different negotiation styles
- Understand presentations on various topics
- Know how to work in Language and Literature as an L2: elaboration of specific materials

03
Course Management

This academic program has a teaching staff made up of professional experts in Psychopedagogy, Educational Sciences and Bilingual Education, who have managed to establish a syllabus of the highest educational level. His multilateral vision, experience and current activity provide a high value to this training. In this way, they will provide the most up-to-date practical and exemplary cases, through various multimedia resources hosted on the most modern platform on the market.

Highly professional and academic professors with renowned experience have been in charge of the design of this program"

Management

Ms. Yolanda Jiménez Romero

- Pedagogical Advisor and External Educational Collaborator
- Academic Coordinator at Campus Universitario Online
- Territorial Director of the Extremeño-Castilla La Mancha Institute of High Abilities
- Creation of INTEF Educational Content at the Ministry of Education and Science
- Degree in Primary Education, English specialization
- Psychopedagogue from the International University of Valencia.
- Master's Degree in Neuropsychology of High Abilities
- Master's Degree in Emotional Intelligence Specialist in NLP Practitioner

Ms. Amaya Puertas Yáñez

- Primary School Teacher
- Bilingualism and Internationalization Coordinator at JABY School
- Degree in Information Sciences from the Complutense University of Madrid
- Specialist in English as a Foreign Language, Universidad Autonoma of Madrid
- Master's Degree in Bilingual Education from the University of Alcalá de Henares, Madrid
- Professional Master's Degree in Attention to SEN in Pre-school and Primary Education
- Member of: University Sub-network of Learning Communities of Madrid (SUCAM)

04
Structure and Content

The dynamics of today's world demand a new way of learning. For this reason, TECH offers students the best 100% online study system, endorsed by experts and thousands of students who have advanced in their careers in recent times with this innovative methodology. This is Relearning, which thanks to the reiteration of concepts and self-knowledge will allow the student to evolve in the learning process. Therefore, you will achieve the program in at least 6 weeks and be available for the new opportunities you desire.

"

During 6 weeks you will learn the Didactics of Second Language Teaching. Combine your day-to-day life without inconveniences with this innovative study methodology"

Module 1. Methodology and Didactics of Teaching Spanish as a Foreign Language

1.1.   Competency-Based Learning of Spanish
    1.1.1.   General Skills
    1.1.2.   Linguistic Communication Competency
    1.1.3.   Programming Didactic Units by Competence
    1.1.4.   Skills evaluation
    1.1.5.   Rubrics to Assess Competencies
    1.1.6.   Portfolio and Skills
    1.1.7.   Teaching Implications for the Spanish as a Foreign Language Classroom
1.2.   Program for a Spanish Postgraduate Certificate Program
    1.2.1.   Common European Framework of Reference for Languages
    1.2.2.   Language Programs
    1.2.3.   Needs Analysis
    1.2.4.   Objectives
    1.2.5.   Assessment
    1.2.6.   Contents
    1.2.7.   Material and Manual Analysis
1.3.   L2 Learning. Methods and Approaches
    1.3.1.   Methods and Approaches
    1.3.2.   Communicative Approach
    1.3.3.   L2 and Interaction
    1.3.4.   The Role of Emotions in L2 Learning
    1.3.5.   Problem-based Learning
    1.3.6.   The Flipped Classroom
    1.3.7.   Gamification
    1.3.8.   Cooperative Learning
1.4.   Literature in the Didactics of Spanish
    1.4.1.   The role of Literature in the Spanish Classroom
    1.4.2.   Objectives of the Teaching of Literature
    1.4.3.   Literary Genres in Spanish Class
    1.4.4.   Dialogic Reading and Spanish as Foreign Language
    1.4.5.   Dialogical Literary Tertulias in the ELE classroom

1.5.   Dialogic Learning in the Spanish as a Foreign Language Classroom Interactive Groups
    1.5.1.   Managing the Classroom
    1.5.2.   Group Dynamics and Their Phases
    1.5.3.   Group Dynamics in the Spanish a Foreign Language Classroom
    1.5.4.   Educational Techniques in the Spanish a Foreign Language Classroom
    1.5.5.   Dialogic Learning
    1.5.6.   Interactive Groups
1.6.   Written Language Didactics
    1.6.1.   Language Skills/Language Activities
    1.6.2.   Reading Comprehension Didactics
    1.6.3.   Activities to Develop Reading Comprehension
    1.6.4.   Teaching Didactics for Written Expression and Interaction
    1.6.5.   Activities to Develop Written Expression
    1.6.6.   Criteria to Assess Written Comprehension
    1.6.7.   Criteria to Assess Oral Comprehension
1.7.   Oral Language Didactics
    1.7.1.   Listening Comprehension Didactics
    1.7.2.   Activities to Develop Listening Comprehension
    1.7.3.   Oral Expression and Interaction Didactics
    1.7.4.   Activities to Develop Oral Expression and Interaction
    1.7.5.   Criteria to Assess Oral Comprehension
    1.7.6.   Criteria to Assess Oral Expression
1.8.   Lexicon Didactics
    1.8.1.   What is the Lexicon?
    1.8.2.   Lexicon Learning
    1.8.3.   Lexical Approaches and Communicative Teaching
    1.8.4.   Lexical Approach in Spanish as a Foreign Language Textbooks
    1.8.5.   Lexicon and Skills

Only through proper training is it possible to achieve professional success. Enroll in this Postgraduate Certificate and enjoy the best knowledge"
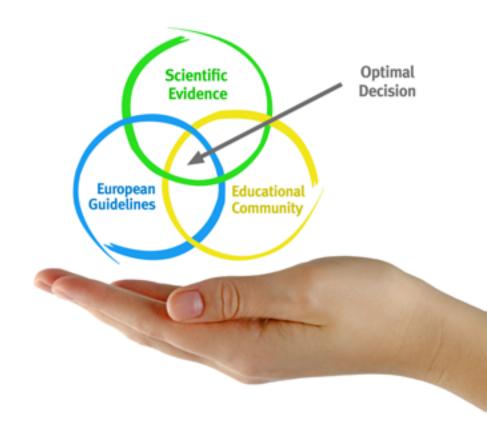
Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.

It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

> *Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"*

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.

2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.
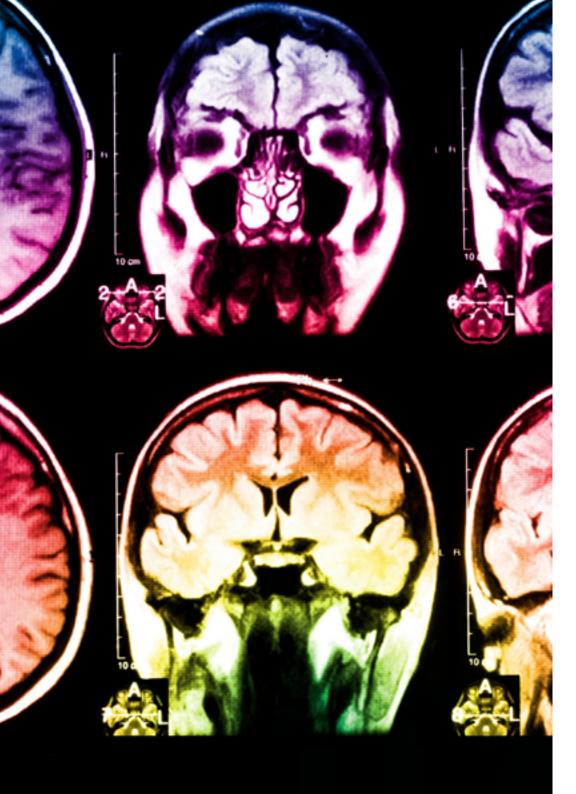
Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.
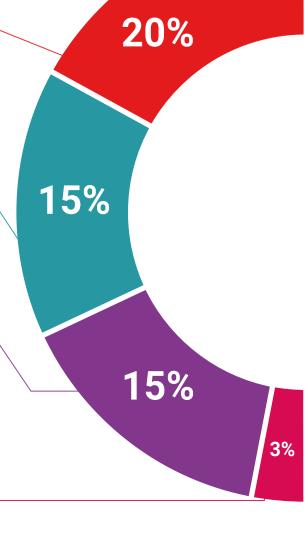
Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.

Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

20%

15%

15%

3%

20%

17%

7%

3%

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.
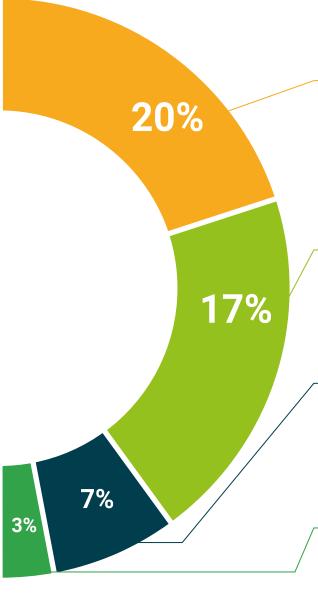
Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

06

Certificate

The Postgraduate Certificate in Methodology and Didactics of Teaching Spanish as a Foreign Language guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.

> *Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"*

This program will allow you to obtain your **Postgraduate Certificate Methodology and Didactics of Teaching Spanish as a Foreign Language**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra **(official bulletin)**. Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Program: **Postgraduate Certificate Methodology and Didactics of Teaching Spanish as a Foreign Language**

Modality: **online**

Duration: **6 weeks**
Accreditation: **6 ECTS**

Mr./Ms. _____, with identification document _____
has successfully passed and obtained the title of:

**Postgraduate Certificate in Methodology and Didactics of
Teaching Spanish as a Foreign Language**

This is a private qualification of 180 hours of duration equivalent to 6 ECTS, with a start date of
dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st
of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024

Dr. Pedro Navarro Illana
Dean

Unique TECH Code: AFWORD23S   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper Postgraduate Certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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