



### Postgraduate Certificate Metaphysics

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/in/education/postgraduate-certificate/metaphysics

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06 Certificate





### tech 06 | Presentation

This program approaches philosophy from a global aspect, but at the same time totally accessible, always with a special focus for the teacher Students can expect to gain a complete body of knowledge of the most fundamental philosophical themes, from the most purely theoretical and metaphysical to the most practical and active human issues.

In today's job market, professionals from other fields who complement their resume with a Postgraduate Certificate in thought and argumentation are highly valued and sought after The philosopher's ability to see things from a different perspective, to think outside the box, as it were, is a fundamental asset in the Laboral Lawsuits in.

The role of philosophy as a consolatory discipline before the evils and misfortunes of this world has always been fundamental and, in addition, it allows a better understanding of the nature of human beings, their actions and morality.

Therefore, in this program, the professional will have the opportunity to access the most important developments of thought in philosophy applied to teaching. Throughout a very complete but very specific syllabus you will acquire the knowledge and routines necessary for teaching this subject or for its application in other areas of your life.

This **Postgraduate Certificate in Metaphysics** contains the most complete and up-to-date educational program on the market. The most important features include:

- The latest technology in online teaching software
- A highly visual teaching system, supported by graphic and schematic contents that are easy to assimilate and understand
- Practical cases presented by practicing experts
- State-of-the-art interactive video systems
- Teaching supported by telepractice
- Continuous updating and recycling systems
- · Autonomous learning: full compatibility with other occupations
- Practical exercises for self-assessment and learning verification
- Support groups and educational synergies: questions to the expert, debate and knowledge forums
- Communication with the teacher and individual reflection work
- Content that is accessible from any fixed or portable device with an Internet connection
- Supplementary documentation databases are permanently available, even after the course



A complete and well-developed program that will enable you to include knowledge of this branch of philosophy in your teaching"



With Problem-Based Learning, you will be able to learn in a practical way, achieving better personal goals with less effort"

Our teaching staff is composed of Philosophy professionals, practicing specialists. In this way, TECH ensures to provide students with the up-to-date education it intends. A multidisciplinary team of qualified and experienced professionals who will develop the theoretical knowledge in an efficient manner, but, above all, will bring to the course the practical knowledge derived from their own experience: one of the differential qualities of this program.

This mastery of the subject matter is complemented by the effectiveness of the methodological design. Developed by a multidisciplinary team of e-learning experts, it integrates the latest advances in educational technology. In this way, you will be able to study with a range of comfortable and versatile multimedia tools that will give you the operability you need in your education.

The design of this program is based on Problem-Based Learning: an approach that conceives learning as a highly practical process. To achieve this remotely, with the help of an innovative, interactive video system, and through telepractice and Learning From an Expert systems, students will be able to acquire the knowledge as if they were working on the case in real life. A concept that will allow students to integrate and memorize what they have learnt in a more realistic and permanent way.

An intensive and direct program that will lead you to the achievement of your academic goals in a short period of time.

The study of the immaterial, in a practical approach through a deep and didactic analysis.







### tech 10 | Objectives

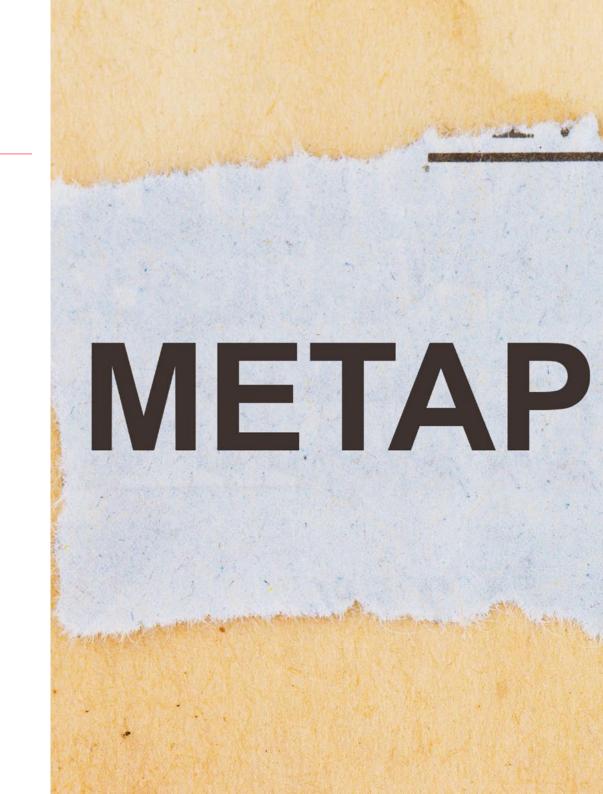


#### **General Objectives**

- Possess advanced skills delving into research in the different branches of Philosophy, according to the student's choice of specialty
- Develop a high reflective and critical capacity in philosophical questions and topics, both from a historical and systematic point of view, in order to provide students with a clear understanding of the topics within current schools of thought, which will also be useful for research
- Master the methodological bases and knowledge that allow for the integration of multiple bodies of philosophical knowledge in a personal work project
- Have a fluent command of interdisciplinarity, as a basic element of philosophical reflection in its essential openness to other fields of culture and knowledge, and in the development of a reflective understanding of the conceptual foundations of these other fields



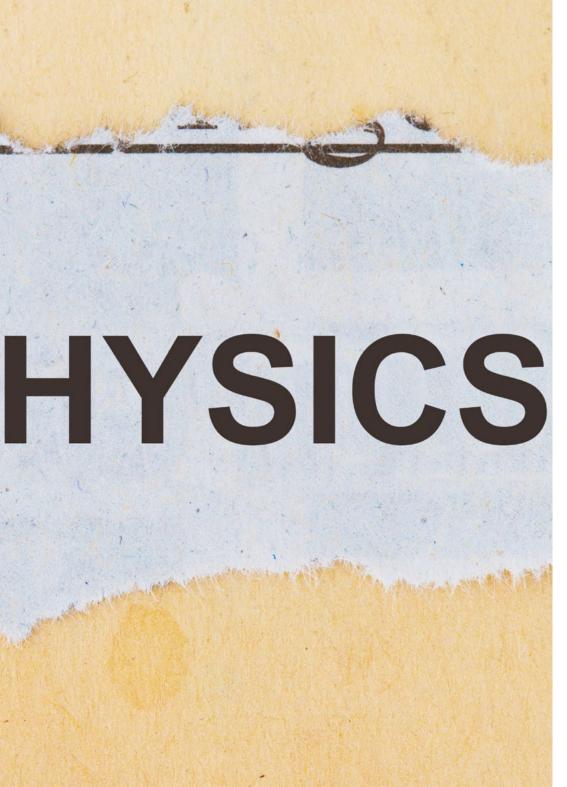
Include in your learning, the methodology of this interesting branch of philosophy, with an online program of the highest quality"





### **Specific Objectives**

- Know the first questions posed by philosophy
- Know the most brilliant answers to philosophical questions
- Learn the philosophical systems of Plato and Aristotle
- Seek philosophical answers to the great questions of humanity







### tech 14 | Course Management

#### Management

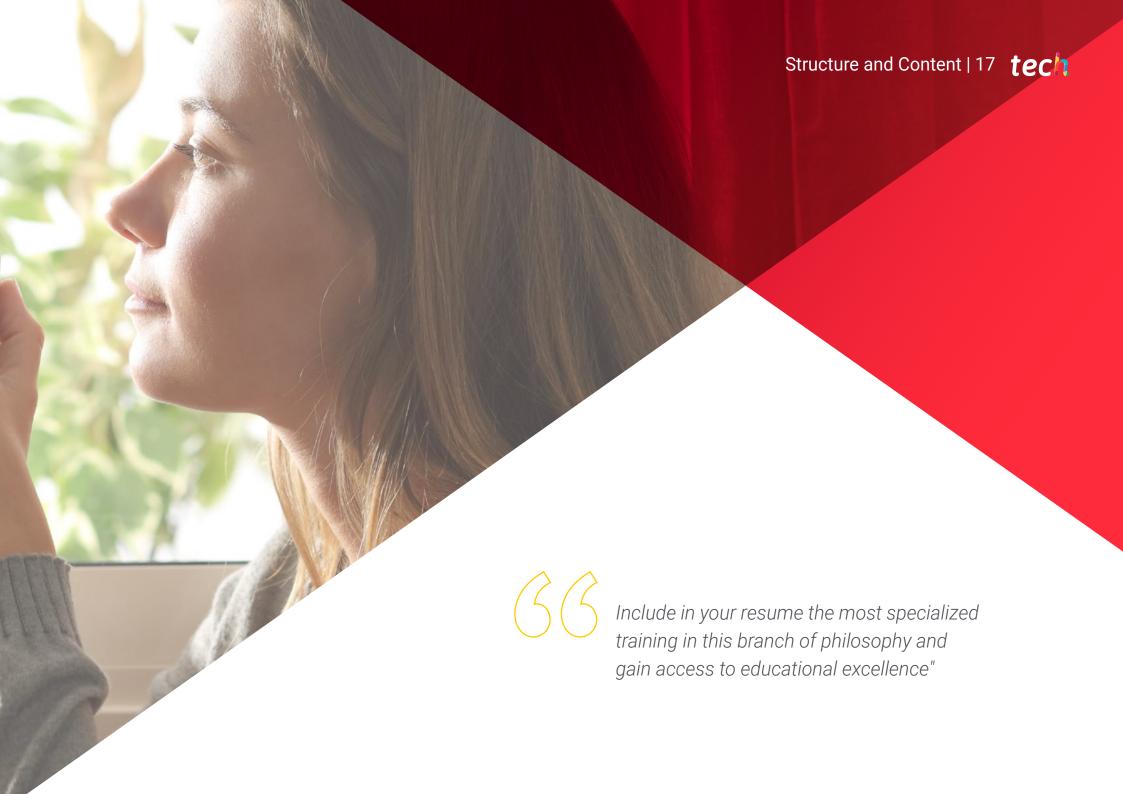


#### Dr. Agüero, Gustavo

- Researcher and teacher expert in Philosophy and Languages
- Director of the GRASP 08 Research Group on Comprehension and the relationship between language and thought
- Teacher in university studies of Philosophy and Languages
- D. in Philosophy from the National University of Córdoba



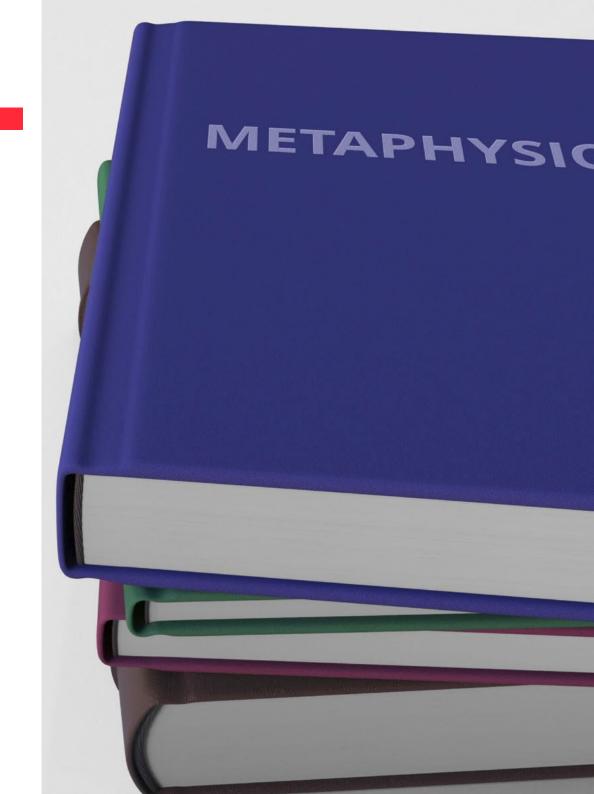




### tech 18 | Structure and Content

#### Module 1. Exploring Rationality

- 1.1. Rational Beings
  - 1.1.1. Did We Discover Rationality?
  - 1.1.2. What Is the Mental?
  - 1.1.3. Mental States
  - 1.1.4. Mental Processes
  - 1.1.5. Mind and Body: What Controls What?
  - 1.1.6. Thought and Speech
  - 1.1.7. The Self and the Mind
  - 1.1.8. Can What We Think Be Controlled?
  - 1.1.9. Thinking without Thinking
- 1.2. Thought and Action
  - 1.2.1. Can We Know Others' Thoughts?
  - 1.2.2. Can We Know Our Own Thoughts?
  - 1.2.3. Forms of Self-Knowledge
  - 1.2.4. Self-Knowledge or Expression?
  - 1.2.5. Thoughts and Responsibility
  - 1.2.6. Action and Responsibility
  - 1.2.7. The Slavery of Thought
  - 1.2.8. Doing in order to Think
  - 1.2.9. Learning to Converse
  - 1.2.10. Feelings and Emotions
- 1.3. Rationality and Mind
  - 1.3.1. The Thinking Brain: Debunking Myths I
  - 1.3.2. The Thinking Mind: Debunking Myths II
  - 1.3.3. What We Believe We Are
  - 1.3.4. When Is There a Mind?
  - 1.3.5. Biological Machines
  - 1.3.6. Biological Machines
  - 1.3.7. Person and Meaning
  - 1.3.8. People and Machines
  - 1.3.9. The Machine of Understanding



#### Structure and Content | 19 tech

- 1.4. The Content of Thought
  - 1.4.1. What We Believe and What Is
  - 1.4.2. Thought and Truth
  - 1.4.3. Epistemological Falsification
  - 1.4.4. Basic Beliefs and Ordinary Language
  - 1.4.5. Beliefs and Community
  - 1.4.6. Where Is Reality?
  - 1.4.7. Reality and Fiction
  - 1.4.8. The Value of Narration
  - 1.4.9. Building Reality
- 1.5. The Rules of Thought
  - 1.5.1. The Rules of Thought
  - 1.5.2. Thought as Intuition
  - 1.5.3. Explicit and Implicit Rules
  - 1.5.4. Constitutive Rules
  - 1.5.5. Thought as Playing
  - 1.5.6. Rationality and Rules
  - 1.5.7. Learning Rules
  - 1.5.8. Teaching Rules
  - 1.5.9. Normative Universes
  - 1.5.10. What Are Norms?
- 1.6. Understanding and Meaning
  - 1.6.1. Beings that Understand
  - 1.6.2. Understanding and Concepts
  - 1.6.3. Practical Understanding
  - 1.6.4. Degrees of Understanding
  - 1.6.5. How Is It Possible to Improve Understanding?
  - 1.6.6. Education and Degrees of Understanding
  - 1.6.7. Understanding and Coherence
  - 1.6.8. Understanding and Meaning
  - 1.6.9. Emotional Understanding?

- 1.7. Thought and Community
  - 1.7.1. When Is There a Community?
  - 1.7.2. Conditions for Speech
  - 1.7.3. Conditions for Thought
  - 1.7.4. Community and Practice
  - 1.7.5. Institution and Community
  - 1.7.6. The Individual and Community: Which Precedes the Other?
  - 1.7.7. Ordinary Language
  - 1.7.8. Conceptual Specialization
  - 1.7.9. Building the Social Fabric
- 1.8. Perceiving Rationality
  - 1.8.1. Seeing What Cannot Be Seen
  - 1.8.2. Seeing the Norm
  - 1.8.3. Perception and Concepts
  - 1.8.4. Perceiving and Discriminating
  - 1.8.5. Objectivity and Projection
  - 1.8.6. Being and Perceiving
  - 1.8.7. The Trained Eye
  - 1.8.8. Seeing What Can Be Seen
  - 1.8.9. Superficiality
  - 1.8.10. Depth
- 1.9. Rationality and Value
  - 1.9.1. What There Is and What We Project
  - 1.9.2. Reflecting and Theorizing
  - 1.9.3. Two Modes in Philosophy: Therapy and Theorization
  - 1.9.4. Philosophy and Social Science
  - 1.9.5. Philosophy and Discourse
  - 1.9.6. Philosophy and Daily Life
  - 1.9.7. Theorizing about People
  - 1.9.8. Empiricism and Rationalism
  - 1.9.9. The Place of Philosophy in the Scientific Community





### tech 22 | Methodology

#### At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

#### The effectiveness of the method is justified by four fundamental achievements:

- Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
- 2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
- **3.** Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
- **4.** Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



### tech 24 | Methodology

#### Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



#### Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

### tech 26 | Methodology

This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### **Educational Techniques and Procedures on Video**

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



#### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".





#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



### Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations:



#### **Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.





There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

#### **Quick Action Guides**



TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







### tech 30 | Certificate

This **Postgraduate Certificate in Metaphysics** contains the most complete and up-todate program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: Postgraduate Certificate in Metaphysics

Official No of hours: 150 h.



<sup>\*</sup>Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

technological university

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- » Exams: online

