

Postgraduate Certificate Latin and Spanish Language Syllabus Design in High School Education



Postgraduate Certificate Latin and Spanish Language Syllabus Design in High School Education

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/us/education/postgraduate-certificate/latin-spanish-language-syllabus-design-high-school-education

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01

Introduction

Today's education systems differ from traditional structures that focus on subject delivery without taking into account the necessary key competencies or diverse learning methodologies. In this sense, the teacher must master the syllabus of the subject and the regulations that govern it. For this reason, TECH provides this 100% online program, which provides the future teacher with essential knowledge about syllabus design, the structure of a program and a didactic unit. All this, through rich multimedia content, developed by specialists with extensive experience in the education sector. A unique opportunity to improve your teaching skills in the disciplines of Latin and Classical Language, which only this institution offers you.



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This 100% online Postgraduate Certificate will give you a plus in the curricular preparation of your Latin and Classical Language classes"

Currently, teaching in the different educational levels of High School Education is marked by the regulations that govern the main competencies that students must acquire in each subject. A curricular guide that also serves to articulate the indispensable elements that every program and didactic unit must have.

In this sense, it is essential for teachers of Latin and Classical Languages to know how to plan and design their subject in order to make it more attractive to adolescent and adult students. For this reason, this university program was created to offer the teaching professional an advanced knowledge of Latin and Spanish Language Syllabus Design in High School Education

This is a 100% online program, with a theoretical and practical focus on the current educational system and didactic programming as a working tool in the classroom. With the help of innovative didactic material, the students of this program will be able to delve into the elements that make up a program, such as its methodology, ICT resources, objectives and evaluation systems.

A wide range of knowledge that you can acquire without investing many hours of study and memorization, thanks to the Relearning method, used by this educational institution in all its programs.

A unique opportunity to advance in the teaching profession through a flexible Postgraduate Certificate, which you can take whenever and wherever you want. All you need is an electronic device with an Internet connection to view, at any time, the content hosted on the virtual platform. An excellent opportunity to progress professionally with the best specialists in the education sector.

This **Postgraduate Certificate in Latin and Spanish Language Syllabus Design in High School Education** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ The development of case studies presented by experts in teaching in High School Education
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Stand out as a teacher by applying the techniques and methods provided by this program on didactic unit programming in High School"

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Offer your students the most engaging ICT activities to successfully learn Latin"

The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the educational year. For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

You are in front of a program without attendance or fixed schedules, and with a syllabus available 24 hours a day.

With this Postgraduate Certificate, you will carry out a detailed analysis of the Latin and Spanish Language Syllabus Design in High School Education.

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02

Objectives

The main objective of this Postgraduate Certificate is to provide the future teacher with the information, techniques and elements that must be included in the Latin and Spanish Language Syllabus Design in High School Education. In this sense, TECH provides numerous multimedia didactic resources and the proximity of the teacher's team that will accompany the students at all times so that they can successfully achieve their goals.



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You will be able to design from start to finish a didactic program in accordance with current regulatory requirements”



General Objectives

- ♦ Introduce students to the world of teaching, from a broad perspective that provides them with the necessary skills for the performance of their work
- ♦ Know the new tools and technologies applied to teaching
- ♦ Show the different options and ways the teacher can work in their post
- ♦ Promote the acquisition of communication and knowledge transmission skills and abilities
- ♦ Encourage continuing education for students





Specific Objectives

- ♦ Understand how the syllabus works
- ♦ Analyze the parts of the syllabus
- ♦ Evaluate each concept
- ♦ Apply what has been learned to practice

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The case studies provided in this program will help you in the preparation of your didactic units on Classical Culture”

03

Course Management

This university program has been put together by an excellent team of teachers with a brilliant background in High School. An experience that is poured into this syllabus that will lead students to delve into the creation of the programming and didactic unit in the subjects of Latin and Classical Language with rigor. In addition, given the human quality of the teaching staff, the graduates will be able to resolve any doubts they may have throughout the program.



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You have an excellent teaching staff with extensive experience in High School Education as a teacher of Latin and Classical Language"

Management



Dr. Barboyón Combey, Laura

- Teacher of Primary Education and Postgraduate Studies
- Teacher in Postgraduate University Studies of High School Teacher Formation
- Teacher of Primary Education in several schools
- Doctor in Education from the University of Valencia
- Master's Degree in Psychopedagogy from the University of Valencia
- Degree in Primary School Education with a major in English Teaching from the Catholic University of Valencia San Vicente Mártir



In principio
caelum, & terra

2. Terra aut
nis & vacua,
erant super fac
& spiritus De
super aquas.

3. Dixitque Deus: **I**llic fiat

04

Structure and Content

This Postgraduate Certificate provides the teacher professional with the most outstanding information on Latin and Classical Culture Syllabus Design. In order to achieve this objective, the specialized teaching staff provides a syllabus with a theoretical-practical approach that will allow you to go through the main structure that should contain the programs and didactic units in these disciplines. In addition, this program includes numerous additional materials to make learning much more attractive and dynamic.



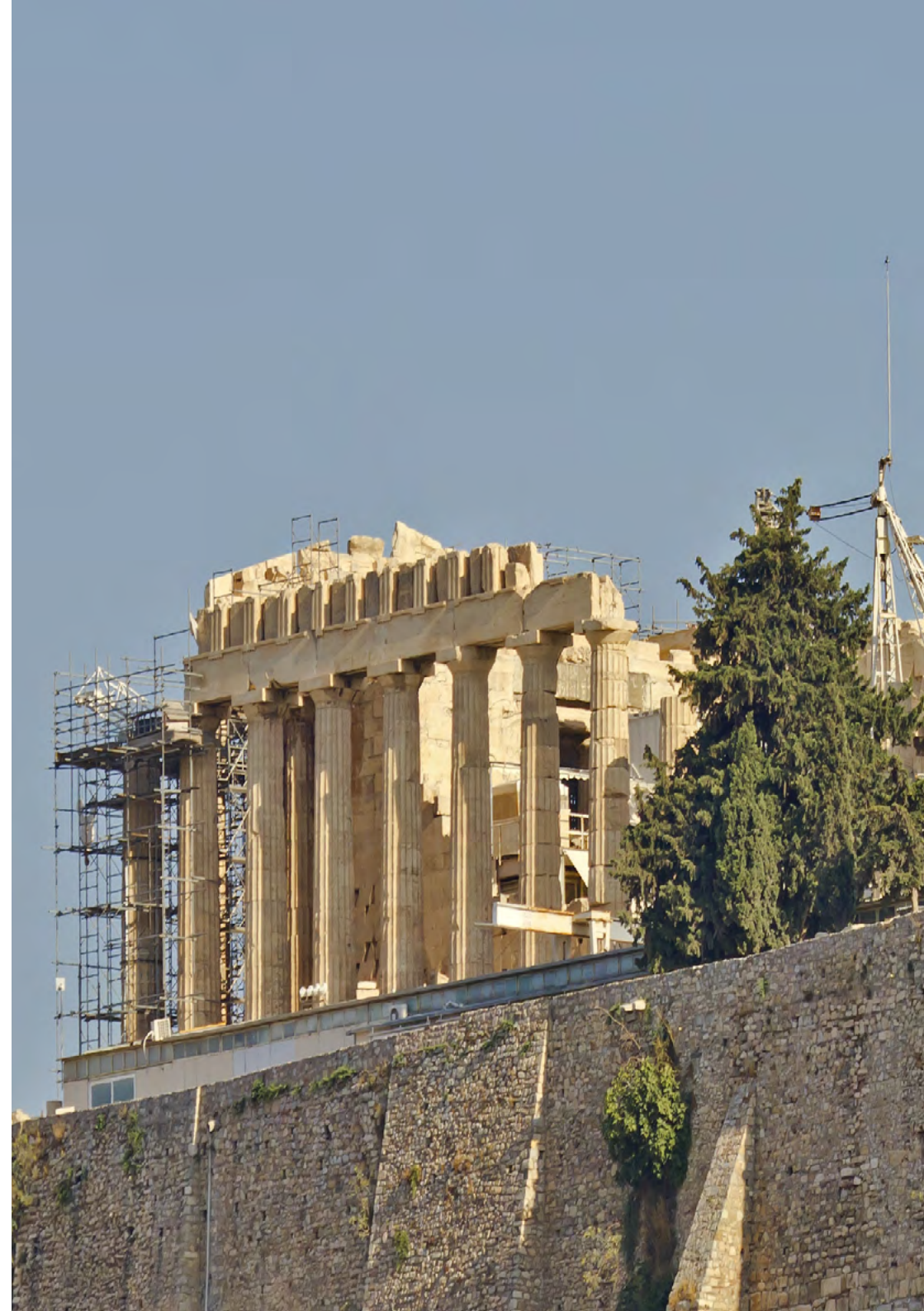


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It has a syllabus with a theoretical-practical approach on the essential curricular structure in the disciplines of Latin and Classical Culture"

Module 1. Latin and Classical Culture Syllabus Design

- 1.1. Syllabus and its Structure
 - 1.1.1. School Syllabus: Concept and Components
 - 1.1.2. Syllabus Design: Concept, Structure and Functioning
 - 1.1.3. Levels of Syllabus Specification
 - 1.1.4. Syllabus Model
 - 1.1.5. Educational Programming as a Working Tool in the Classroom
- 1.2. Legislation as a Guide to Syllabus Design and Key Competencies
 - 1.2.1. Review of Current National Educational Legislation
 - 1.2.2. What are Competencies?
 - 1.2.3. Types of Skills
 - 1.2.4. Key Competencies
 - 1.2.5. Description and Components of Key Competencies
- 1.3. The Spanish Education System Teaching Levels and Modalities
 - 1.3.1. Education System: Interaction between Society, Education and the School System
 - 1.3.2. The Educational System: Factors and Elements
 - 1.3.3. General Characteristics of the Spanish Educational System
 - 1.3.4. Configuration of the Spanish Educational System
 - 1.3.5. Compulsory High School Education
 - 1.3.6. High School
 - 1.3.7. Artistic Education
 - 1.3.8. Language Teaching
 - 1.3.9. Sports Education
 - 1.3.10. Adult Education
- 1.4. Latin and Classical Culture Syllabus Analysis
 - 1.4.1. Annual General Programming Aspects in Latin and Classical Culture
 - 1.4.2. Subject Blocks by Educational Stages
 - 1.4.3. Blocks of Contents by Subject
- 1.5. Educational Programming: Basic Elements
 - 1.5.1. Context
 - 1.5.2. Objectives Key Competencies
 - 1.5.3. Contents





- 1.6. Teaching Programming: Methodology, Materials, Evaluation and Complementary Elements
 - 1.6.1. Evaluation Criteria and Learning Results
 - 1.6.2. Methodology
 - 1.6.3. Materials, Resources
 - 1.6.4. Evaluation: Procedures and Qualification Criteria
 - 1.6.5. ICT and Sociocultural Activities, Diversity Attention Measures and Syllabus Adaptations
- 1.7. Teaching Units in ESO and High School
 - 1.7.1. Definition of Teaching Unit
 - 1.7.2. Elements that Make Up a Teaching Unit
 - 1.7.3. Methodology
- 1.8. Teaching Unit in Vocational Training and Adult Education
 - 1.8.1. Definition of Working Unit
 - 1.8.2. Elements that Make Up a Teaching Unit
 - 1.8.3. Methodology
- 1.9. Programming of a Teaching Unit in High School, Vocational Training and Adult Education
 - 1.9.1. How to Program a Teaching Unit in ESO?
 - 1.9.2. How to Program a Teaching Unit in High School?
 - 1.9.3. How to Program a Work Unit in Vocational Training?
 - 1.9.4. How to Program a Teaching Unit in Adult Education?
- 1.10. Examples of Didactic Unit
 - 1.10.1. Methods
 - 1.10.2. Typology of Activities
 - 1.10.3. Grouping
 - 1.10.4. Resources to be Used
 - 1.10.5. Work Unit in Basic Vocational Training
 - 1.10.6. Teaching Unit in High School Education for Adults

05

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Certificate in Latin and Spanish Language Syllabus Design in High School Education guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This **Postgraduate Certificate in Latin and Spanish Language Syllabus Design in High School Education** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Latin and Spanish Language Syllabus Design in High School Education**

Official N° of Hours: **150 h.**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development languages
virtual classroom



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