

Postgraduate Certificate

Language Teaching Methodology in Pre-School and Primary School





Postgraduate Certificate Language Teaching Methodology in Pre-School and Primary School

- » Modality: online
- » Duration: 12 weeks
- » Certificate: TECH Global University
- » Accreditation: 12 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/education/postgraduate-certificate/language-teaching-methodology-pre-school-elementary

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01

Introduction

The Postgraduate Certificate in Language Teaching Methodology in Pre-School and Primary School is a fundamental tool for all those teachers who wish to focus on teaching children, taking into consideration student ages and needs.



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This Postgraduate Certificate in Language Teaching Methodology in Pre-School and Primary School will generate a sense of confidence when teaching, which will help you grow personally and professionally"

This Postgraduate Certificate pays special attention to teaching Spanish as a Foreign Language, with one of the main objectives being to prepare educators for teaching in multicultural groups and where several languages coexist.

Thus, different methodological approaches are presented to facilitate the teacher's work and help them create activities within this specific framework. Interaction is essential to minimize multicultural differences and enable the transformation of the classroom from a teaching space to a social space.

The relevance of information and communication technologies in the field of teaching is also emphasized. The use of ICT in the classroom brings wide-ranging benefits and helps in the presentation of content. The work of the teacher is a fundamental, since they must create a digital resource database that is reliable and appropriate for pre-school and primary teaching.

Given the above, it can be seen that the Postgraduate Certificate in Language Teaching Methodology in Pre-School and Primary School focuses on developing a range of competencies as well as linguistic skills in both comprehension and oral and written production. The development of a teaching plan and its corresponding units must be geared towards achieving a series of objectives established at the beginning of the school year.

The teaching of SFL in a multicultural group which has limited contact with the Spanish language, is a priority in this Postgraduate Certificate, as, nowadays, the educator is often faced with this situation.

The benefits of using a personal digital resource database containing practical and reliable contents are also presented.

This **Postgraduate Certificate in Language Teaching Methodology in Pre-School and Primary School** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ Graphic, schematic, and practical contents which provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ The latest information on Language Teaching Methodology in Pre-School and Primary School
- ♦ Practical exercises where self-evaluation can be carried out to improve learning
- ♦ A special emphasis on innovative methodologies for Language Teaching in Pre-School and Primary
- ♦ All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*Update your knowledge on
Language Teaching Methodology
in Pre-School and Primary School
with this Postgraduate Certificate”*

“

This Postgraduate Certificate may be the best investment you can make in the selection of a refresher program for two reasons: in addition to updating your knowledge in Language Teaching Methodology in Pre-School and Primary School, you will obtain a Postgraduate Certificate from TECH Global University"

The faculty is made up of professionals experienced in Language Teaching Methodology in Pre-school and Primary, who pour their professional experience into this program, in addition to renowned specialists belonging to leading societies and prestigious universities.

Multimedia content developed with the latest educational technology, will allow professionals a situated and contextual learning, that is to say, a simulated environment that will provide immersive learning designed to prepare them for real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. To do so, the educator will have the help of an innovative interactive video system created by renowned experts in the field of Language Teaching Methodology in Pre-School and Primary School with extensive teaching experience.

Increase your decision-making confidence by updating your knowledge with this Postgraduate Certificate.

Take the opportunity to learn about the latest advances in Language Teaching Methodology in Pre-School and Primary School and improve students' learning.



02

Objectives

The Postgraduate Certificate in Language Teaching Methodology in Pre-school and Primary is aimed at facilitating language teaching in the early childhood stage.





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This Postgraduate Certificate provides an update on Language Teaching Methodology in Pre-school and Primary, using the latest educational technology to enhance quality and confidence in decision making and aid the monitoring of students"



General objective

- ♦ The main objective is to provide future Pre-School and Primary teachers with essential knowledge on child development, learning and education, which allows them to enhance their teaching and adapt to the idiosyncrasies of students



Take advantage of this opportunity and take the next step to get up to date on the latest developments in Language Teaching Methodology in Pre-School and Primary School"





Specific objectives

- ♦ Place human development in its biopsychosocial context and understand the relationships between development, learning, culture, and education
- ♦ Define the main theoretical paradigms of human development and learning
- ♦ Describe the characteristics and special considerations for the human growth period and understand the perceptual, cognitive and emotional correlates of brain development
- ♦ Compare the different theoretical perspectives on perceptual-motor development
- ♦ Understand how the interaction between experience and the physical and social environment influences physical and perceptual-motor development
- ♦ Understand the strengths and limitations of different constructivist perspectives on cognitive development
- ♦ Know how attention, memory, thinking, and executive functions develop from an information processing perspective
- ♦ Understand the special considerations for social information processing and identify the contributions of psychometrics to the study of individual differences in children
- ♦ Describe the development of attachment, understanding of self and others
- ♦ Explore the area of moral development and its different explanatory theories and to identify the elements of prosocial and antisocial behavior
- ♦ Examine the main social development contexts: family and peer relationships
- ♦ Know the cognitive-behavioral approaches to learning and to summarize the socio-cognitive approaches to learning
- ♦ Interpret the learning processes from the perspective of information processing
- ♦ Understand the active role of the learner in the acquisition of knowledge
- ♦ Explain learning through the interaction between the processes of accommodation and assimilation

03

Course Management

The teaching staff includes leading experts in Language Teaching Methodology in Pre-School and Primary School who bring their professional experience to this program. In addition, other renowned experts participate in its design and planning completing the program in an interdisciplinary manner.



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Learn about the latest advances in Language Teaching Methodology in Pre-School and Primary School from leading professionals”

Management



Ms. Jiménez Romero, Yolanda

- ♦ Psychopedagogue and Primary School Teacher with a major in English
- ♦ Director of the University Teaching and Educational Coaching programs at TECH Global University
- ♦ Co-director of the programs in Language Didactics in Infant and Primary School, Language and Literature Didactics in Secondary and High School, Bilingual Didactics in Secondary and High School and Bilingual Didactics in Infant and Primary School at TECH Global University
- ♦ Co-director and Professor of the Neurosciences Program at TECH Global University
- ♦ Co-director of the programs in Emotional Intelligence and Vocational and Professional Guidance at TECH Global University
- ♦ Lecturer of the Visual Skills and Academic Achievement program at TECH Global University
- ♦ Teacher in the High Abilities and Inclusive Education program
- ♦ Educational psychologist
- ♦ Master's Degree in Neuropsychology of High Abilities
- ♦ Master's Degree in Emotional Intelligence
- ♦ Neurolinguistic Programming Practitioner

Coordinators

Mr. Velasco Rico, Guillermo

- ♦ Degree in Hispanic Philology, Complutense University of Madrid
- ♦ Master's Degree in Teaching Spanish as a Foreign Language, Complutense University of Madrid
- ♦ Academic Coordinator of the Center for Hispanic Studies in Sarajevo

Ms. Azcunaga Hernández, Amaia

- ♦ Professor of Foreign Languages
- ♦ Professional Master's Degree in Teaching Spanish as a Foreign Language, Complutense University of Madrid

Professors

Mr. Gris Ramos, Alejandro

- ♦ Technical Engineer in Computer Management
- ♦ Master's Degree in E-Commerce and specialist in the latest technologies applied to teaching, digital marketing, web application development and online business

Ms. Puertas Yáñez, Amaya

- ♦ Bachelor's Degree in Information Sciences (UCM)
- ♦ Primary School Teacher, specialist in English as a Foreign Language (UAM)
- ♦ Master's Degree in Bilingual Education (UAH)
- ♦ Currently the coordinator of the bilingual project and the internationalization project at the JABY School in Torrejón de Ardoz
- ♦ Member of SUCAM (University Sub-network of Learning Communities of Madrid)

Ms. Mejías, María José

- ♦ Teacher in Primary Education, Jaby School
- ♦ University volunteer coordinator of interactive groups at Jaby School
- ♦ CSEU La Salle. Member of the commission: Participation of Families and the community for educational success
- ♦ Postgraduate Diploma in Didactic Methodology for the teaching of Mathematics in Primary Education. Fernández Bravo Pedagogical Center

- ♦ CES Don Bosco. Madrid. Course on Playful Methodologies as a Didactic and Psychopedagogical Resource in Early Childhood and Primary Education
- ♦ Camilo José Cela University. Specialist Course in Literacy
- ♦ Foundations and Didactic Strategies, Universidad Camilo José Cela Seminar: Programming and Evaluation by Competences in Primary School. JABY School. CTIF ESTE

Ms. Panameño, Claudia Lissette

- ♦ Graduated with honors in Modern Languages, University of San Salvador
- ♦ Second Year as a Spanish Teacher in French National Education
- ♦ Spanish Lecturer, University of Lille
- ♦ Examiner for the official foreign Language exams of the French Ministry of National Education (CLES) at all levels
- ♦ Teacher in an innovative French-Spanish telematic exchange project between the University of Lille and the University of El Salvador
- ♦ More than 5 years of experience in teaching English and French, working for the Alliance Française de San Salvador, the British Institute, and the United Nations Development Program (UNDP)

04

Structure and Content

The syllabus has been designed by a team of professionals from the best educational institutions and universities in the country, who are aware of the relevance of up-to-date, innovative education and are committed to excellent teaching using new educational technologies.





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This Postgraduate Certificate in Language Teaching Methodology in Pre-School and Primary School has the most complete and up-to-date educational program on the market”

Module 1. Language Teaching

- 1.1. Reading and Writing from Pre-School Education
- 1.2. The Teaching of Language and Communication
- 1.3. The Learning of Reading and Writing in Pre-School
- 1.4. Learning to Read and Write in Primary Education
- 1.5. Relationships between Oral and Written Language

Module 2. Oral Communication

- 2.1. What is Oral Discourse? Characteristics and Genres
- 2.2. Oral Competence as a Basis for Learning
- 2.3. The Oral Code: From the Family Environment to the School Environment
- 2.4. The Teacher's Speech
- 2.5. Verbal Language and Non-verbal Language
- 2.6. Activities for the Development of Oral Competence
- 2.7. Diagnosis of Oral Competence and its Evaluation
- 2.8. Folklore and Oral Literature
- 2.9. Oral Language Disorders





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A unique, key, and decisive educational experience to boost your professional development”

05

Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.



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TECH will prepare you to face new challenges in uncertain environments and achieve success in your career”

The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

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*At TECH you will NOT have live classes
(which you might not be able to attend)”*



The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

“*TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want*”

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.



A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule”

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.



As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.





Case Studies

Students will complete a selection of the best case studies in the field. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Testing & Retesting

We periodically assess and re-assess your knowledge throughout the program. We do this on 3 of the 4 levels of Miller's Pyramid.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.
Learning from an expert strengthens knowledge and memory, and generates confidence for future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Certificate in _____ guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



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*Successfully complete this program
and receive your university degree
without travel or laborious paperwork”*

This private qualification will allow you to obtain a **Postgraduate Certificate in Language Teaching Methodology in Pre-School and Primary School** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

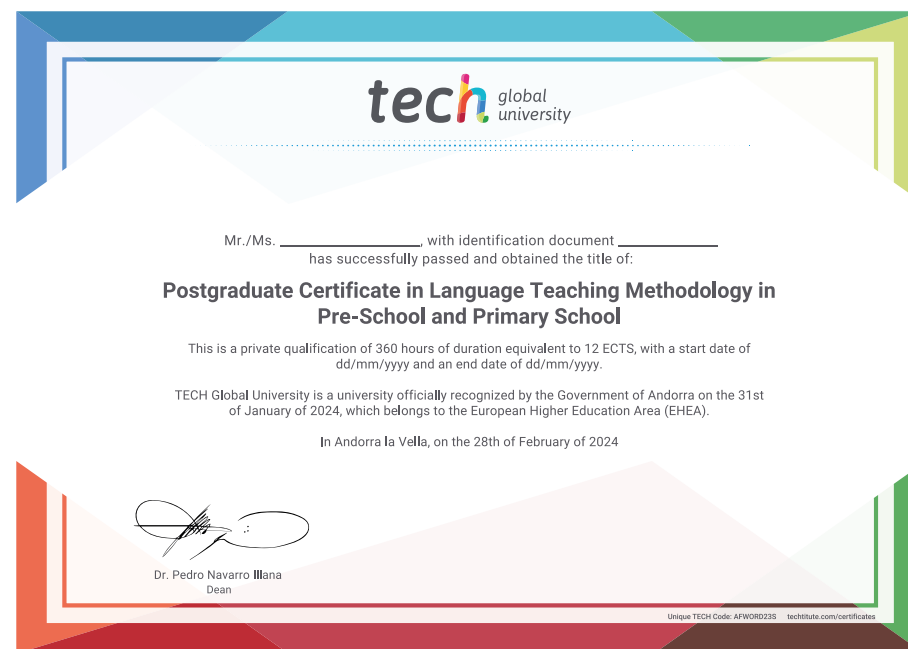
This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Language Teaching Methodology in Pre-School and Primary School**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development language
virtual classroom



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Language Teaching
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