

Postgraduate Certificate Inclusive Education





Postgraduate Certificate Inclusive Education

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/us/education/postgraduate-certificate/inclusive-education

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01

Introduction

Providing an equal education for all students may be the primary goal for many educators, but the reality is far more complex. In each classroom, the differences in intellectual level, as well as in the quality of life and culture of the students differ from one another. This can affect an individual's learning and development. This is why teachers must know how to identify possible differential cases within the class group, and adapt the curricular contents, as well as the teaching methods, in order to achieve a personalized and, above all, inclusive education. In this context, TECH has created a program in which educators will be able to specialize in these aspects, in a 100% online program, which they will be able to access anytime, anywhere.





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Leave generalist education behind and opt for a more inclusive one, taking into consideration the values and social contexts of each student, through this 100% online program”

Diversity in the classroom is an unavoidable reality in today's society, and attention to individual student differences has become essential to ensure an equitable and quality educational environment for all. In this context, the need emerges to implement pedagogical approaches that foster respect, equality and active participation of all students, regardless of their abilities, cultural, social or economic background.

According to UNESCO, inclusive education is a fundamental human right and an indispensable means to achieve equal opportunities and non-discrimination in education. In its 2020 report on global education, it emphasizes the importance of addressing barriers to learning and participation, and ensuring that all learners, including those with disabilities, have access to quality education.

In order for education professionals to be able to identify educational needs in the classroom and apply more inclusive strategies, TECH has designed the Postgraduate Certificate in Inclusive Education in which it combines the different methods applicable to the attention of Diversity in the Classroom and Educational Guidance, among others. All of this is aimed at the specialization of teachers who have decided to broaden their knowledge in one of the most important areas of teaching.

These contents are developed in a 100% online format, with remote access contents with no geographical or time limitations. In addition, the Relearning method allows graduates to access and learn these contents progressively without the need for long hours in front of a screen.

This **Postgraduate Certificate in Inclusive Education** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ The development of case studies presented by experts in Education with a focus on Inclusive Education
- ♦ The graphic, schematic and practical contents of the book provide theoretical and practical information on those disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Specialize in the approach and intervention in students with specific learning difficulties and make a difference in your teaching work”

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In only 150 hours of specialization you will become an expert in Inclusive Education and how to act in any of the cases that may arise in a classroom”

In this program you will learn the keys to school counseling, as well as its ethics and deontology.

Get trained in the design of strategies for the participation of students' families in their educational development.

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the student will be assisted by an innovative interactive video system created by renowned experts.



02

Objectives

This Postgraduate Certificate in Inclusive Education aims to provide all the knowledge in Attention and Guidance to those cases in which students need a treatment out of the ordinary. This can occur both because of high and/or diminished capacities and even because of social or cultural aspects. Thus, it is the educator who must know how to discern the motive and models of intervention, thanks to the application of the tools and concepts developed in the syllabus.





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A program of the highest level so that you can specialize in the field of educational inclusion in only 6 weeks”



General Objectives

- ♦ Adapt the contents so that there are no cases of exclusivity in the classroom
- ♦ To know the possible examples of specific learning difficulties



Thanks to this Postgraduate Certificate you will be able to access the most innovative theoretical and practical contents related to education and school guidance"





Specific Objectives

- To monitor the Diversity Attention Measures: Grouping and Curricular Flexibility
- Know how to explain and show the role of the family and the community in the inclusive school
- Know and educate in order to be able to apply an inclusive education in the classroom

03

Structure and Content

The curricular system of this TECH program has managed to bring together the most valuable sections and contents regarding Inclusive Education. In this program, students will take several modules related to the concept of inclusiveness in the classroom, starting with the historical basis and development of this concept, the methods of care in early cases and which models to adopt to carry it out, intercultural education and inclusiveness in cases of students with high abilities. All these contents are taught in a specialization of 150 teaching hours, in which practical and theoretical contents are mixed with self-evaluation tests and audiovisual contents. Although the syllabus is quite deep in subject matter, thanks to the Relearning method, graduates will not have to dedicate many hours to learning, since it will be carried out progressively, with flexible hours and from any device with internet access, since it is 100% online.



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Become an expert in the assessment, identification and educational intervention of students with high abilities”

Module 1. Inclusive Education

- 1.1. Principles of Inclusive Education
 - 1.1.1. Historical Evolution
 - 1.1.2. Inclusive School Features
 - 1.1.3. Inclusion in International Agreements
 - 1.1.4. Inclusive Education Networks
- 1.2. Early Care for Inclusive Education
 - 1.2.1. Early Care Evolution of and Concept
 - 1.2.2. Early Diagnosis and Early Intervention
 - 1.2.3. Models of Early Care
 - 1.2.4. Basic and Adaptive Skills
- 1.3. School Guidance
 - 1.3.1. School Guidance The Guidance Counselor's Role
 - 1.3.2. Educational Guidance Teams
 - 1.3.3. School Guidance and Special Education
 - 1.3.4. Ethics and Deontology of School Guidance
- 1.4. Attention to Diversity in Inclusive School
 - 1.4.1. What Is an Inclusive School?
 - 1.4.2. Attention to Diversity in the Classroom
 - 1.4.3. Attention to Diversity Measures: Grouping and curricular flexibility
 - 1.4.4. Counselor and the Diversity Attention Plan
- 1.5. Educational Needs
 - 1.5.1. Specific Educational Support Needs (SNES)
 - 1.5.2. Special Educational Needs (SEN)
 - 1.5.3. Presence, Learning and Participation
 - 1.5.4. Educational Guidance and SEN
- 1.6. Specific Learning Difficulties
 - 1.6.1. Specific Learning Difficulties ASD and SEN
 - 1.6.2. Specific Learning Difficulties in Reading and Writing
 - 1.6.3. Specific Learning Difficulties in Mathematics
 - 1.6.4. Activities and Resources for an Inclusive School
- 1.7. Intercultural Education
 - 1.7.1. Immigrant Students
 - 1.7.2. Intercultural Communication
 - 1.7.3. Family Care
 - 1.7.4. Intercultural Approach
- 1.8. High Capacities: Inclusiveness or Exclusiveness?
 - 1.8.1. High Intellectual Ability Students
 - 1.8.2. Assessment and Identification of High Abilities
 - 1.8.3. Educational intervention with Students with High Intellectual Abilities
 - 1.8.4. Resources
- 1.9. Teacher Training for Inclusive Education
 - 1.9.1. Previous Aspects to Consider
 - 1.9.1.1. Basis and Purpose
 - 1.9.1.2. Essential Elements of the Initial Training
 - 1.9.2. Main Theories and Models
 - 1.9.3. Criteria for the Design and Development of Teacher Education
 - 1.9.4. Ongoing Learning
 - 1.9.5. Profile of the Teaching Professional
 - 1.9.6. Teaching Expertise in Inclusive Education
 - 1.9.6.1. The Support Teachers Functions
 - 1.9.6.2. Emotional Skills
- 1.10. The Role of the Family and the Community in Inclusive Schooling
 - 1.10.1. Family Involvement in the School
 - 1.10.1.1. The Family and the School as Developmental Environments
 - 1.10.1.2. The Importance of Cooperation between Educational Agents
 - 1.10.1.3. Types of Family Participation
 - 1.10.1.4. Parent Schools
 - 1.10.1.5. The Parent-Teacher Association (PTA)
 - 1.10.1.6. Difficulties in Participation
 - 1.10.1.7. How to improve Family Participation?



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Thanks to the Relearning method, you will be able to continue your professional development while specializing in all the aspects that make up the keys to successful Inclusive Education”

04

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

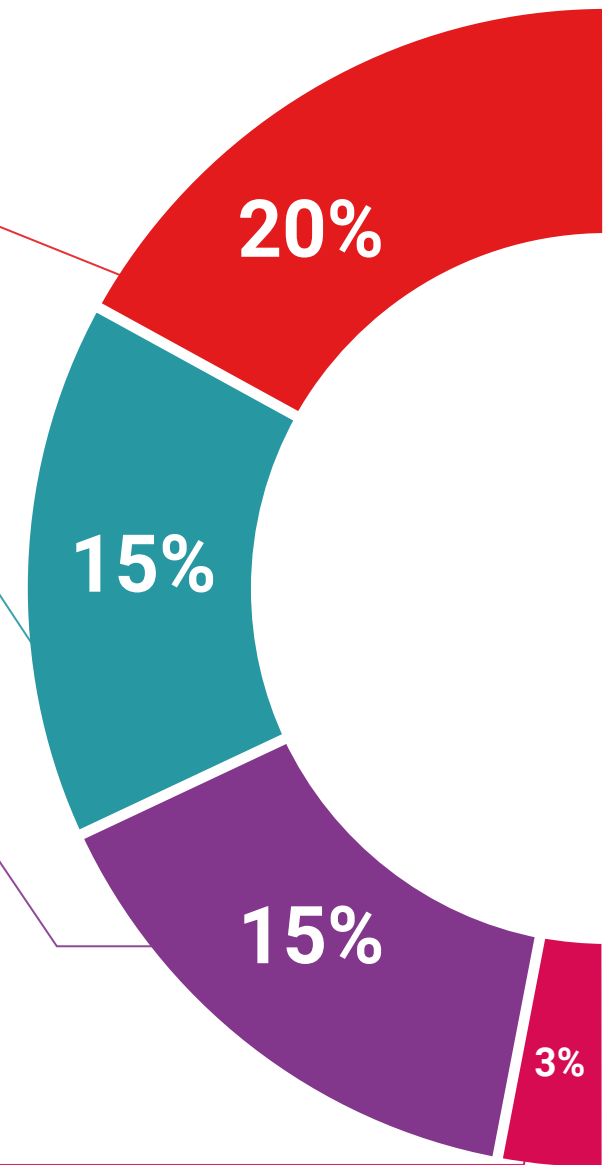
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



05

Certificate

The Postgraduate Certificate in Inclusive Education guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This **Postgraduate Certificate in Inclusive Education** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Inclusive Education**

Official N° of Hours: **150 h.**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development language
virtual classroom



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