Postgraduate Certificate
Inclusive Education and Social Inclusion

tech technological university

tech technological university

Postgraduate Certificate
Inclusive Education and Social Inclusion

- » Modality: **online**
- » Duration: **6 weeks**
- » Certificate: **TECH Technological University**
- » Dedication: **16h/week**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: **www.techtitute.com/us/education/postgraduate-certificate/inclusive-education-social-inclusion**

Index

01

Introduction

In order to meet the needs of each of the students in the classroom, institutions are looking for professionals highly trained in the management of social inclusion. Therefore, it is essential that teachers in the field undergo a knowledge update where they delve into integration methodologies and attention to diversity. Faced with this need, TECH has created this 100% online program where rigorous information will be provided for the development of an effective praxis, which reduces intolerance indexes. All this, presented in an audiovisual material of great impact and with the Relearning methodology, based on the reiteration of the concepts through practical exercises and simulation.

Delve into the most recent pedagogical strategies of cooperative learning"

Sometimes the low performance of a student is a product of social exclusion, since, feeling completely isolated by some kind of categorization, their perspective and mood decreases notoriously. This generates a series of problems not only at the school level but also in life itself, which is why a professional with broad integration skills is needed in the classroom to allow children and young people to feel in a more friendly and enjoyable school environment.

That is why, as a contribution to the educational field, TECH has created this program for all professionals who wish to delve deeper into the field of Inclusive Education. So that the development of this Postgraduate Certificate will allow the educator to delve into key aspects such as diversity, methodological guidelines, multilevel teaching and the implementation of new technologies.

The resources of this program will be presented through the Virtual Campus. It is worth mentioning that it consists of high-impact informative material, explanatory videos and exercises based on real cases, implementing the Relearning methodology. Another feature of this training is that it can be developed from anywhere in the world and without pre-established schedules, so there will be no excuse to implement new knowledge to daily practice and meet the challenges of inclusive education.

This **Postgraduate Certificate in Inclusive Education and Social Inclusion** contains the most complete and up-to-date educational program on the market. The most important features include:

- The development of case studies presented by experts in Inclusive Education and Social Inclusion
- The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- Practical exercises where the self-assessment process can be carried out to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection

Defines evaluation parameters to identify the level of exclusion within an educational institution"

"
Download the syllabus to your everyday device and review it at a time and place that works best for you"

Recognize the most common barriers to exclusion and find the most effective strategies to overcome them.

Implement digital media into your practice and individualize learning in the classroom.

The program includes in its teaching staff, professionals of the sector who pour in this training the experience of their work, in addition to recognized specialists of reference societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will allow the professional a situated and contextual learning, that is, a simulated environment that will provide an immersive education programmed to prepare in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professionals must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the students will be assisted by an innovative interactive video system created by renowned experts.

Objectives

In order to offer the best educational tools, TECH has developed a syllabus focused on integration methodologies, cooperative learning, the key elements of universal education and the use of ICT. In this way, the professionals who wish to pursue the program will acquire new skills and knowledge that will lead them to enhance their skills in the classroom in order to reduce cases of exclusion.

In only 6 weeks you will have acquired a highly demanded qualification for the educational sector, which will catapult your professional profile"

General Objectives

- Enable the student to teach in situations of risk of exclusion

- Define the main characteristics of Inclusive Education

- Employ techniques and strategies to deal with the diversity of students, and with the educational community: families and the community

- Analyze the role of teachers and families in the context of inclusive education

- Interpret all the elements and aspects concerning teacher preparation in inclusive schools

- Develop in the student ability to develop their own methodology and work system

- Internalize the typology of at-risk and socially excluded students, and how the educational system should respond to them

- Describe the functioning of the child and youth protection system

- Study the different types of protection measures and their treatment in the school environment

- Analyze situations of child abuse and the protocols for action by the psychology professional

- Identify the stages of development from birth to adolescence; achieving that students have their own judgment to establish the effects that cognitive, communicative, motor and emotional processes have on child development

- Detect different risk factors that may alter development throughout the life cycle

- Describe the general circumstances of students under guardianship and how these may affect their education

- Learn how to respond to students under guardianship and their families in the school environment

- Apply mediation as a pedagogical tool for conflict resolution and harmony the educational community

Specific Objectives

- Describe key concepts related to educational and social inclusion
- Explain the traditional methods of education
- Define the fundamental methods of Inclusive Education
- Identify student needs
- Identify the needs and possibilities of the educational center
- Plan an educational response adapted to the needs

Delve into traditional teaching methods and identify the best ones to develop them in your educational institution"

03
Course Management

In its commitment to academic excellence, TECH has brought together a highly committed faculty in the area of Inclusive Education. They are experts who for years have studied integration methodologies in depth in order to reduce social segregation. They also stand out for being part of respected institutions throughout the country, as well as for their contributions in discussions and pedagogical meetings.

Here you will find the fruit of research and postulates of the best minds in the sector on Universal Design for Learning"

Management

Mr. Notario Pardo, Francisco

- Family and School Mediator, and Official Court Expert
- Supervising Officer of the Department in Generalitat Valenciana
- Social Educator of the Basic Primary Care Intervention Team of Social Services in the City Council of Alcoy
- Official Judicial Expert in Family Courts and Juvenile Prosecutor's Office
- Interim Social Educator in Generalitat Valenciana
- Intervention Technician in Foster Care for the Trama Center Association
- Coordinator of the Foster Care Intervention Center in Alicante
- Director of the Professional Master's Degree in Inclusive in Education for Children in Social Risk Situations
- Degree in Pedagogy from the University of Valencia
- Postgraduate Certificate in Social Educational from the University of Valencia
- Diploma in Intervention with Families at Risk and Minors with Antisocial Behavior University of Valencia
- Specialization in Intervention and Therapy in Special Educational Needs and Socio-educational Needs by the Official College of Pedagogues and Psychopedagogues of the Valencian Community
- Official Judicial Expert by the Pedagogues and Psychopedagogues of the Valencian Community
- Vocational Training Teacher for Employment by the Servef Centre
- University Certificate in Family and School Mediation Catholic University of Valencia San Vicente Mártir
- Postgraduate Diploma in Social Inclusion and Inclusive Education by CEU Cardenal Herrera University
- Postgraduate Diploma in Intervention with Families at Risk and Minors with Antisocial Behavior

Professors

Ms. Antón Ortega, Noelia

- Therapeutic Pedagogue
- Special Education Teacher in the CEIP Miguel Hernández
- Postgraduate Certificate in Special Education Teacher
- Professional Master´s Degree in Neuropsychology and Education
- Training in ASD, ABN algorithm, ICT in the classroom, school bullying, educating by competences, emotional intelligence and child abuse, among others

Ms. Antón Ortega, Patricia

- Specialist in child abuse and cognitive-behavioral therapy
- Psychologist at CIAF Family Foster Care Intervention Center of Alicante
- Postgraduate Certificate in Social Work and Bachelor's Degree in Psychology
- Postgraduate Degree in Clinical Psychopathology and in Foster Care and Adoption
- Professional Master's Degree in Children and Youth at Social Risk
- Postgraduate Diploma in Psychological Disorders in Childhood and Adolescence
- Specialist in Child Abuse and Cognitive-Behavioral Therapy in Childhood and Adolescence

Ms. Beltrán Catalán, María

- Pedagogue Therapist at Oriéntate con María
- Founder and Co-Director of PostBullying Spanish Association
- PhDCum Laude in Psychology from the University of Cordoba
- Winner of the Young Award for Scientific Culture 2019, granted by the Spanish National Research Council (CSIC) and the City Council of Seville

Ms. Pérez López, Juana

- Pedagogue Expert in Child Development and Early Attention Center,(CDIAT)
- Director of Child and Educational Therapy Centers Walk With Me
- Autonomous Production in Pedagogical Reeducation
- Pedagogical Advisor/Children and Primary School Material at Editorial Teide
- Degree in Pedagogy from the University of Murcia
- Professional Master's Degree in Child Development and Early Care by the University of Valencia
- Early Detection of Early Childhood Difficulties, Neuromotor Risk Assessment and Design of Psychopraxis Treatment Plans
- Judicial expert on families and minors at the Official College of Pedagogues and Psychopedagogues of the Valencian Community
- Certificate of Professionalism in Teaching Vocational Training for Employment by the Ministry of Education and Vocational Training
- Certificate in Learning Difficulties and Behavior Disorders from the University of Murcia
- Postgraduate Diploma in Didactics of Reading and Writing of Infant and Primary Language by the University CEU Cardenal Herrera

Ms. Chacón Saiz, María Raquel
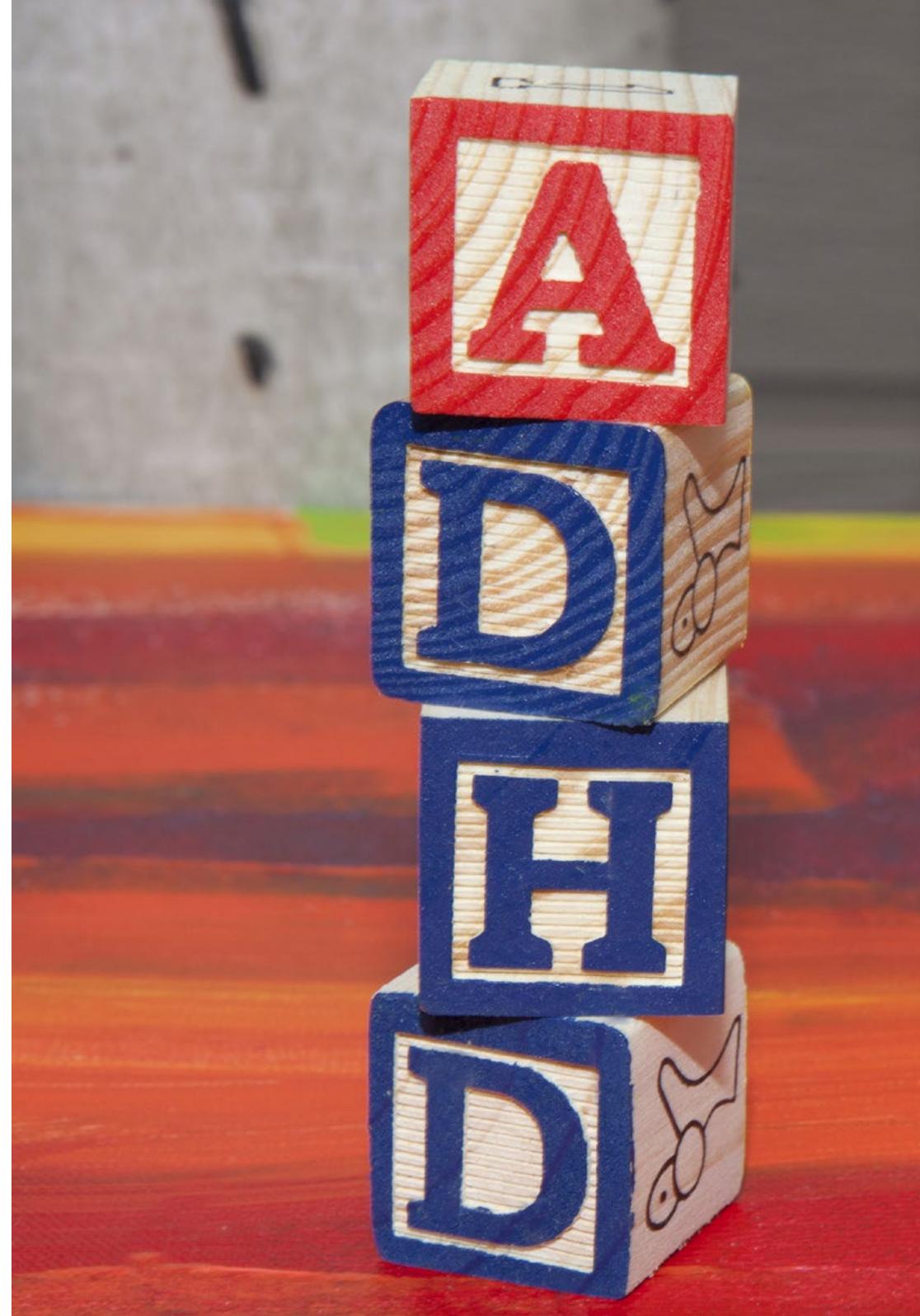
- Pedagogue Expert in Educational Guidance and School Services
- Civil servant of the Department of Education and Science of the Valencian Community
- Professional Master's Degree in Education and Sociocultural Animation from the University of Valencia
- Degree in Pedagogy from the University of Valencia

Ms. Carbonell Bernal, Noelia
- Educational Guidance Counselor at the Regional Ministry of Education of the Region of Murcia
- PhD in Educational Psychology at the University of Murcia
- Professional Master's Degree in Teacher Training from the University of Murcia
- Professional Master's Degree in Clinical Psychology from the Catholic University San Antonio de Murcia
- Teacher at UNIR in Degree of Primary Education
- Professor of the Degree in Early Childhood Education at the VIU
- Member of the Teaching Staff at Camilo José Cela University

Ms. Tortosa Casado, Noelia
- Coordinator of Foster Care of Alicante in the Centro Trama Association
- Manager at Móvo Peritaciones Sociales
- Professor Department of Education
- Collaborator at the University of Alicante
- Deputy Director at the International O'Belén Foundation
- Social Worker, Adoption Assessment Team at Eulen Group
- Social Worker of the Technical Team of Minors in the Ministry of Justice
- Social worker at the 24-hour Women's Centre
- Degree in Social Work from the University of Alicante
- Professional Master's Degree in Secondary Teaching by the UMH
- Professional Master's Degree Cum Laude in Intervention and Diagnosis with Minors at Social Risk by University of Alicante
- Diploma in Social Work and Minors at Social Risk from the University of Alicante

A unique, key, and decisive educational experience to boost your professional development"

04
Structure and Content

The academic content of this program has been designed under high educational quality standards. Inside, the professionals will find high-impact audiovisual material that covers concepts such as integration, inclusion and diversity for the incorporation of these aspects in the classroom. It should also be noted that there is no need for face-to-face classes and that, on the contrary, the program can be taken from any device with an Internet connection and at a time convenient for the students.

Thanks to this Postgraduate Certificate you will learn more about the benefits of multilevel teaching, so that you can implement the concept in your daily practice"

Module 1. Inclusive Education and Social Inclusion

1.1.   Concept of Inclusive Education and its Key Elements
    1.1.1.   Conceptual Approach
    1.1.2.   Difference Between Integration and Inclusion
        1.1.2.1. Integration Concept
        1.1.2.2. Inclusion Concept
        1.1.2.3. Difference Between Integration and Inclusion
    1.1.3.   Key Elements of Educational Inclusion
        1.1.3.1. Key Strategic Aspects
    1.1.4.   The Inclusive School and the Education System
        1.1.4.1. The Challenges of the Education System
1.2.   Inclusive Education and Attention to Diversity
    1.2.1.   Concept of Attention to Diversity
        1.2.1.1. Types of Diversity
    1.2.2.   Diversity and Educational Inclusion Measures
        1.2.2.1. Methodological guidelines
1.3.   Multilevel Teaching and Cooperative Learning
    1.3.1.   Key Concepts
        1.3.1.1. Multilevel Teaching
        1.3.1.2. Cooperative Learning
    1.3.2.   Cooperative Teams
        1.3.2.1. Conceptualization of Cooperative Teams
        1.3.2.2. Functions and Principles
        1.3.2.3. Essential Elements and Advantages
    1.3.3.   Benefits of Multilevel Teaching and Cooperative Learning
        1.3.3.1. Benefits of Multilevel Teaching
        1.3.3.2. Benefits of Cooperative Learning
    1.3.4.   Barriers to the Implementation of Inclusive Schools
        1.3.4.1. Political Barriers
        1.3.4.2. Cultural Barriers
        1.3.4.3. Didactic Barriers
        1.3.4.4. Strategies to Overcome Barriers

05
Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.
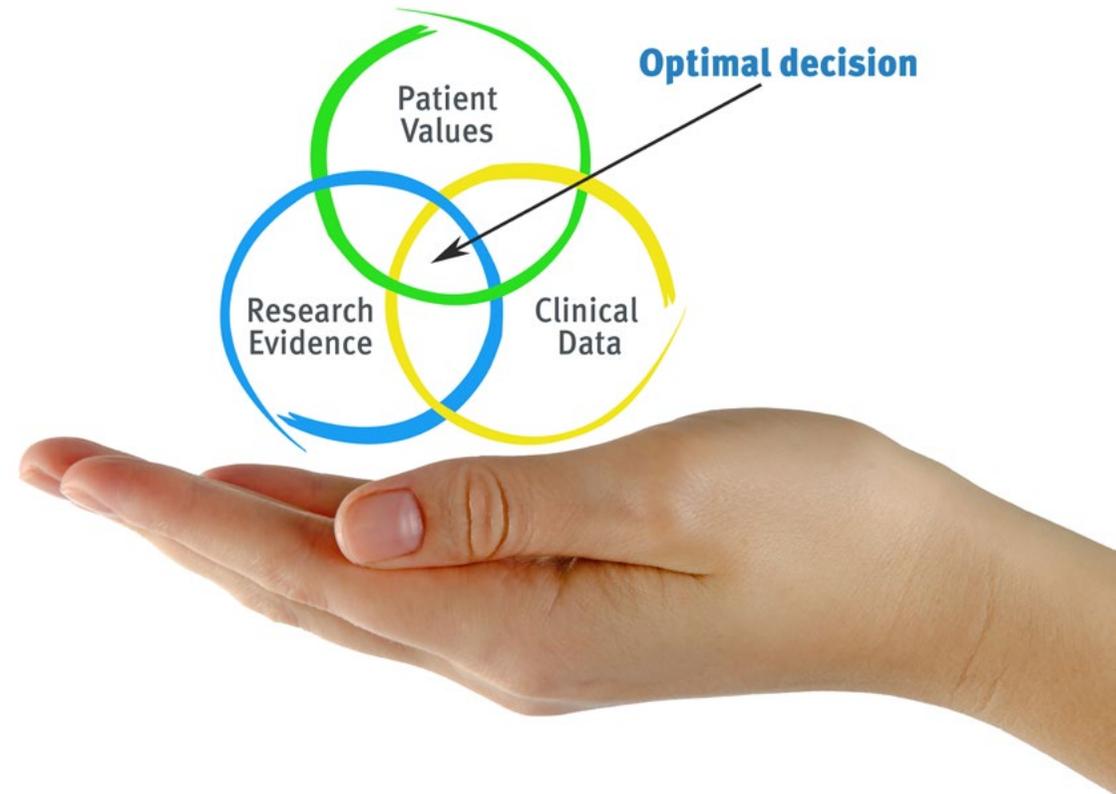
Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.

It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

> *Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"*

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.

2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01
learning from evidence

02
relearning from evidence

03
testing

04
learning from an expert

05
neurocognitive context dependent learning

06
Von-Restorff effect

07
case based learning through storytelling

08
competencies testing (retesting)

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.
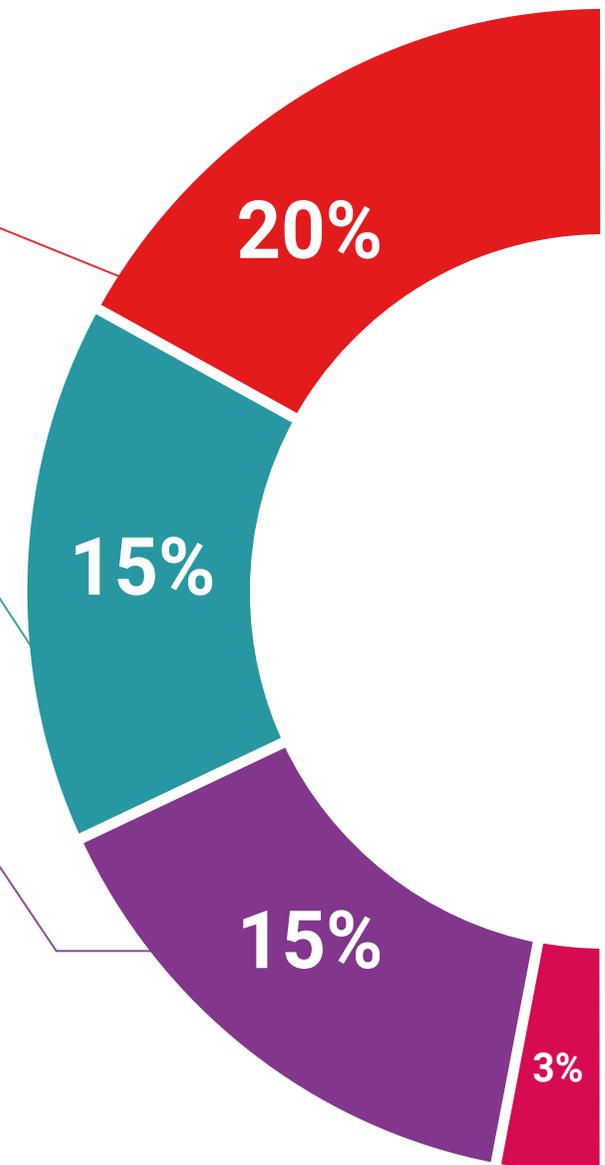
Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.
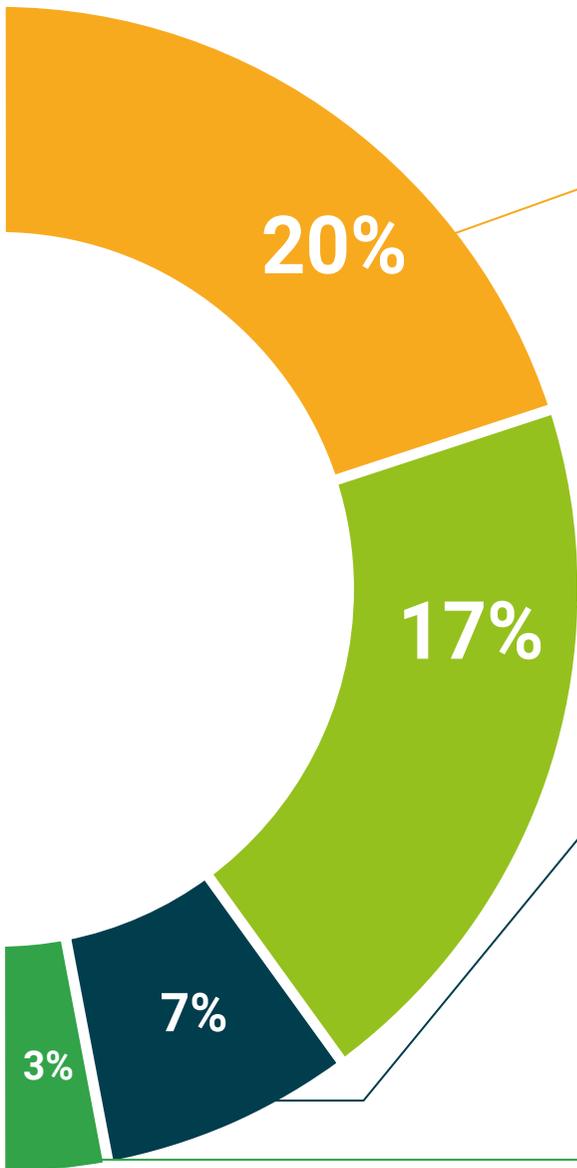
This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

20%

15%

15%

3%

20%

17%

7%

3%

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

Certificate

The Postgraduate Certificate in Inclusive Education and Social Inclusion guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.

"Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This **Postgraduate Certificate in Inclusive Education and Social Inclusion** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Inclusive Education and Social Inclusion**

Official Nº of Hours: **100 h.**

tech technological university

Awards the following
DIPLOMA
to
Mr./Ms. _____, with identification number _____.
For having passed and accredited the following program

POSTGRADUATE CERTIFICATE
in
Inclusive Education and Social Inclusion

This is a qualification awarded by this University, equivalent to 100 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro
Dean

This qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each country. Unique TECH Code: AFWORD23S techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

tech technological university

Postgraduate Certificate
Inclusive Education and Social Inclusion

» Modality: **online**
» Duration: **6 weeks**
» Certificate: **TECH Technological University**
» Dedication: **16h/week**
» Schedule: **at your own pace**
» Exams: **online**

Postgraduate Certificate

Inclusive Education and Social Inclusion

tech technological university