Postgraduate Certificate

Implementing an Educational Project: Key Factors for an Efficient and Effective Educational Project

tech technological university

tech technological university

Postgraduate Certificate

Implementing an Educational Project: Key Factors for an Efficient and Effective Educational Project

- Modality: **online**
- Duration: **12 weeks**
- Certificate: **TECH Technological University**
- Dedication: **16h/week**
- Schedule: **at your own pace**
- Exams: **online**

Website: **www.techtitute.com/us/education/postgraduate-certificate/implementing-educational-project-key-factors-efficient-effective-educational-project**

Index

01

Introduction

Aware of the need for an educational project, it is important to be clear about the type of project desired in TECH. Therefore, in this second module, the student will delve into the different types of educational projects that are taking place.

Most likely, the idea of an educational project will have a specific name and a more or less broad educational background. On the other hand, if the educational project were completely new, it can certainly fit into one of the divisions we will study, allowing us to improve or transform it.

This Postgraduate Certificate in Educational Project Implementation: Key Factors for an Efficient and Effective Educational Project will generate a sense of confidence in the performance of your profession, which will help you grow personally and professionally"

Thus, thanks to the research on the various types of educational projects that we will develop in this module, we will become experts in this subject, enabling us to carry out the project that we consider suitable to achieve the objectives we set as an educational center.

We will begin by studying the most cutting-edge and innovative technological projects, we will continue with the methodological projects that transform schools, we will continue with the value projects that manage to offer a very special teaching-learning process, we will look into projects based on scientific evidence, and we will arrive at the most spectacular artistic projects, to the health projects increasingly widespread in education, the sports projects in all their possible modalities, the language projects so necessary in today's education, the excellence projects that generate the efficiency of the process, and we will close this module by pointing out other innovative projects that deserve to be studied and known by the students of this Postgraduate Certificate.

Once we have carried out a holistic analysis of the situation, programmed the educational project taking into account all the areas of the project and its integration and absorption by all the other plans of the center, we come in this seventh module to the implementation phase.

For its study, we will now delve into all the key factors for our educational project to have a positive and successful projection throughout the process. Undoubtedly, forgetting any of the factors that we will study in this module would expose all our work to a bad implementation, which could lead to a failure of the whole plan.

Thus, we will delve into all these factors by answering fundamental questions in the implementation phase, such as the following: How many of us are there? Who are we? Where are we? Why do we need everyone? What do we want? How do we do it? Where do we go? Shall we continue? How are we going to coordinate? How are we going to participate?

This **Postgraduate Certificate in Implementing an Educational Project: Key Factors for an Efficient and Effective Educational Project** contains the most complete and up-to-date program on the market. The most important features include:

- Case studies presented by experts in Implementing an Educational Project: Key Factors for an Efficient and Effective Educational Project
- The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- News on Implementing an Educational Project: Key Factors for an Efficient and Effective Educational Project
- It contains practical exercises where the self-assessment process can be carried out to improve learning
- With special emphasis on innovative methodologies in Implementing an Educational Project: Key Factors for an Efficient and Effective Educational Project
- All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments.
- Content that is accessible from any fixed or portable device with an Internet connection

Update your knowledge through the Postgraduate Certificate in Implementing an Educational Project: Key Factors for an Efficient and Effective Educational Project"

This Postgraduate Certificate the best investment you can make in selecting a refresher program for two reasons: in addition to updating your knowledge in Implementing an Educational Project: Key Factors for an Efficient and Effective Educational Project, you will obtain a qualification from TECH Technological University"

Increase your decision-making confidence by updating your knowledge through this Postgraduate Certificate.

Take the opportunity to learn about the latest advances in Implementing an Educational Project: Key Factors for an Efficient and Effective Educational Project, and improve the education of your students.

Its teaching staff includes professionals belonging to the field of Implementing an Educational Project: Key Factors for an Efficient and Effective Educational Project, who bring to this specialization the experience of their work, as well as recognized specialists belonging to reference societies and prestigious universities.

The multimedia content developed with the latest educational technology will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive program to learn in real situations.

This program is designed around Problem-Based Learning, whereby the educators must try to solve the different professional practice situations that arise throughout the program. To do so, the educator will be assisted by an innovative interactive video system developed by recognized experts in the field of Implementing an Educational Project: Key Factors for an Efficient and Effective Educational Project and with great teaching experience.

02

Objectives

This Postgraduate Certificate in Implementing an Educational Project: Key Factors for an Efficient and Effective Educational Project is oriented to facilitate the performance of the professional dedicated to working with students related to the educational field.

This Postgraduate Certificate is designed for you to update your knowledge in Implementing an Educational Project: Key Factors for an Efficient and Effective Educational Project with the use of the latest educational technology, to contribute with quality and confidence to the decision-making in your work"

General Objectives

- Know the most important elements of the educational project
- Specialize people in the educational field in order to improve the educational projects they use, or to develop an innovative project of their own creation or based on evidence
- Study each of the phases of programming and implementation of an educational project
- Analyze the essential factors to be taken into account in the programming and implementation of an educational project
- Get a global view of the whole process and not just a biased position
- Understand the role of each of the educational agents in each phase of the programming and implementation of the educational project
- Delve into the essential success factors of the educational project
- Become an expert to lead or participate in a quality educational project

Take advantage of the opportunity and take the step to get up to date on the latest developments in Implementing an Educational Project: Key Factors for an Efficient and Effective Educational Project"

Specific Objectives

- Know the most common types of educational projects in schools
- Discover the most innovative educational projects of the moment
- Understand the variety of programming and implementation possibilities with regards to educational projects
- Analyze the most common and innovative educational projects in the technological field
- Study educational projects based on the most innovative methodologies
- Understand value-centered educational projects that improve various factors of the teaching-learning process
- Determine the concept of Evidence-Based Projects
- Develop a study on the benefits of deepening the ideology and style of the educational center through the implementation of an educational project
- Know all the factors and circumstances that influence the process of programming and implementation of educational projects
- Understanding the obstacles to be overcome by the educational project

03

Course Management

The program's teaching staff includes experts in Implementing Educational Projects: Key Factors for an Efficient and Effective Educational Project, who bring to this specialization the experience of their work, as well as recognized specialists belonging to reference societies and prestigious universities. In addition, other experts of recognized prestige participate in its design and elaboration, completing the program in an interdisciplinary way.

Learn from leading professionals, the latest advances in procedures in the field of Implementing Educational Projects: Key Factors for an Efficient and Effective Educational Project"

Management

Mr. Pattier Bocos, Daniel

- Specialist in educational innovation
- Researcher and university lecturer at the Faculty of Education at Complutense University of Madrid
- Finalist for Best Teacher in Spain at the Educa Abanca Awards

Professors

Dr. Paredes Giménez, Jorge

- Specialist professor in management and management of educational centers
- PhD in Education
- Teacher and director of an educational center in the Valencian Community

04

Structure and Content

The structure of the contents has been designed by a team of professionals from the best educational centers and universities in the country, aware of the relevance of the program and committed to quality teaching through new educational technologies.

This Postgraduate Certificate in Implementing Educational Projects: Key Factors for an Efficient and Effective Educational Project, contains the most complete and up-to-date program on the market"

Module 1. Types of Educational Projects

1.1. Technological Projects
- 1.1.1. Virtual Reality
- 1.1.2. Augmented Reality
- 1.1.3. Mixed Reality
- 1.1.4. Digital Whiteboards
- 1.1.5. iPad or Tablet Project
- 1.1.6. Cell Phones in the Classroom
- 1.1.7. Educational Robotics
- 1.1.8. Artificial Intelligence
- 1.1.9. E-learning and Online Education
- 1.1.10. 3D Printing

1.2. Methodological Projects
- 1.2.1. Gamification
- 1.2.2. Game-Based Education
- 1.2.3. Flipped Classroom
- 1.2.4. Project-Based Learning
- 1.2.5. Problem-Based Learning
- 1.2.6. Thought-Based Learning
- 1.2.7. Skill-Based Learning
- 1.2.8. Cooperative Learning
- 1.2.9. Design Thinking
- 1.2.10. Montessori Methodology
- 1.2.11. Musical Pedagogy
- 1.2.12. Educational Coaching

1.3. Value Projects
- 1.3.1. Emotional Education
- 1.3.2. Anti-Bullying Projects
- 1.3.3. Projects to Support Associations
- 1.3.4. Projects in Favor of Peace
- 1.3.5. Projects in Favor of Stopping Discrimination
- 1.3.6. Solidarity Projects

1.3.7. Projects Against Gender Violence
1.3.8. Inclusion Projects
1.3.9. Intercultural Projects
1.3.10. Coexistence Projects
1.4. Evidence-Based Projects
1.4.1. Introduction to Evidence Based Projects
1.4.2. Previous Analysis
1.4.3. Determining the Objective
1.4.4. Scientific Research
1.4.5. Choosing a Project
1.4.6. Local or National Contextualization
1.4.7. Viability Study
1.4.8. Implementation of Evidence-Based Projects
1.4.9. Monitoring of Evidence-Based Projects
1.4.10. Evaluation of Evidence-Based Projects
1.4.11. Publication of Results
1.5. Artistic Projects
1.5.1. The Opera as a Learning Vehicle
1.5.2. Theater
1.5.3. Musical Projects
1.5.4. Choirs and Orchestras
1.5.5. Projects on the Infrastructure of the Center
1.5.6. Visual Art Projects
1.5.7. Design Technology Art Projects
1.5.8. Decorative Art Projects
1.5.9. Street Projects
1.5.10. Projects Centered on Creativity
1.6. Sanitary Projects
1.6.1. Nursing Services
1.6.2. Healthy Eating Projects
1.6.3. Dental Projects
1.6.4. Ophthalmic Projects
1.6.5. First Aid Plan
1.6.6. Emergency Plan
1.6.7. Projects with External Health Framework Entities
1.6.8. Personal Grooming Projects
1.7. Sports Projects
1.7.1. Construction or Remodeling of Playgrounds
1.7.2. Construction or Remodeling of Sports Facilities
1.7.3. Creation of Sports Clubs
1.7.4. Extracurricular Classes
1.7.5. Individual Sports Projects
1.7.6. Collective Sports Projects
1.7.7. Sports Competitions
1.7.8. Projects with External Sports Entities
1.7.9. Projects for the Generation of Healthy Habits
1.8. Language Projects
1.8.1. On-site Language Immersion Projects
1.8.2. Local Language Immersion Projects
1.8.3. International Language Immersion Projects
1.8.4. Phonetic Projects
1.8.5. Conversation Assistants
1.8.6. Native Teachers
1.8.7. Preparation for Official Language Exams
1.8.8. Projects to Encourage Language Learning
1.8.9. Exchange Projects
1.9. Excellence Projects
1.9.1. Reading Improvement Projects
1.9.2. Calculation Improvement Projects
1.9.3. Foreign Language Improvement Projects
1.9.4. Collaboration with Prestigious Entities
1.9.5. Competitions and Prizes
1.9.6. Projects for External Evaluation
1.9.7. Connection with Businesses
1.9.8. Preparation for Standardized Tests of Recognition and Prestige
1.9.9. Excellence Projects in Culture and Sport
1.9.10. Advertising

1.10. Other Innovation Projects
- 1.10.1. Outdoor Education
- 1.10.2. Youtubers and Influencers
- 1.10.3. Mindfulness
- 1.10.4. Peer Tutoring
- 1.10.5. RULER Method
- 1.10.6. School Gardens
- 1.10.7. Learning Community
- 1.10.8. Democratic School
- 1.10.9. Early Stimulation
- 1.10.10. Learning Corners

Module 2. Implementation Phase of the Educational Project: Key Factors for an Efficient and Effective Educational Project

2.1. Educational Leadership How Many of Us Are There?
- 2.1.1. General Considerations
- 2.1.2. Theories That Bring Us Closer to the Figure of the Leader
- 2.1.3. Essential Leadership Competencies
- 2.1.4. Leadership Models
- 2.1.5. European Trends in Educational Leadership
- 2.1.6. Tools for Effective and Efficient Leadership
- 2.1.7. Phases to Become a Leader
- 2.1.8. Social Skills
- 2.1.9. Emotional skills
- 2.1.10. Aspects to Take into Account

2.2. Preparation. Who Are We?
- 2.2.1. General Considerations
- 2.2.2. Definition of the Educational Project
- 2.2.3. Relationship of the Educational Project with Other Documents
- 2.2.4. Components of the Educational Project
- 2.2.5. Implications of the Educational Project
- 2.2.6. Process Definition
- 2.2.7. Performance Planning
- 2.2.8. Proposal
- 2.2.9. Examples of Planning the Process of Elaboration of an Educational Project
- 2.2.10. Aspects to Take into Account

2.3. Situation Analysis. Where are we?
- 2.3.1. General Considerations
- 2.3.2. Process Definition
- 2.3.3. Analysis of the Center
  - 2.3.3.1. Center Analysis Sheets
- 2.3.4. Analysis of the Environment
  - 2.3.4.1. Environmental Analysis Sheets
- 2.3.5. Model Report from the Management Team to the Different Educational Agents
- 2.3.6. Educational Project Survey
- 2.3.7. Aspects to Take into Account

2.4. Sensitization. Why Do We Need Everyone?
- 2.4.1. General Considerations
- 2.4.2. Process Definition
- 2.4.3. Performance Planning
- 2.4.4. Proposal
- 2.4.5. Examples of Planning the Awareness-Raising Process of an Educational Project
- 2.4.6. Aspects to Take into Account

2.5. Production. What Do We Want?
- 2.5.1. General Considerations
- 2.5.2. Process Definition
- 2.5.3. Principles, Values and Signs of Identity of the Center
- 2.5.4. Basic objectives. Priorities
- 2.5.5. Approval and Validation
- 2.5.6. Broadcast
- 2.5.7. Templates
- 2.5.8. Aspects to Take into Account

2.6. Implementation. How Do We Do It?
- 2.6.1. General Considerations
- 2.6.2. Process Definition
- 2.6.3. Templates
- 2.6.4. Aspects to Take into Account

2.7. Monitoring and Assessment Which Way Do We Go?
- 2.7.1. General Considerations
- 2.7.2. Process Definition
- 2.7.3. Validity and Revision
- 2.7.4. Templates
- 2.7.5. Aspects to Take into Account

2.8. Redesign of the Educational Project. Shall We Continue?
- 2.8.1. General Considerations
- 2.8.2. Process Definition
- 2.8.3. Aspects to Take into Account

2.9. Coordination of Unipersonal and Collegiate Governing Bodies. How Are We Going to Coordinate?
- 2.9.1. General Considerations
- 2.9.2. Process Definition
- 2.9.3. Single-Member Bodies
- 2.9.4. Collegiate Governing Bodies
- 2.9.5. Aspects to Take into Account

2.10. Participation of the Different Educational Agents. How Are We Going to Participate?
- 2.10.1. General Considerations
- 2.10.2. Process Definition
- 2.10.3. Participation and Management Model
- 2.10.4. Family Involvement
- 2.10.5. Teacher Participation
- 2.10.6. Non-Teaching Staff Participation
- 2.10.7. Student Participation
- 2.10.8. Involvement of the Environment
- 2.10.9. Aspects to Take into Account
- 2.10.10. To Learn More

05

Methodology

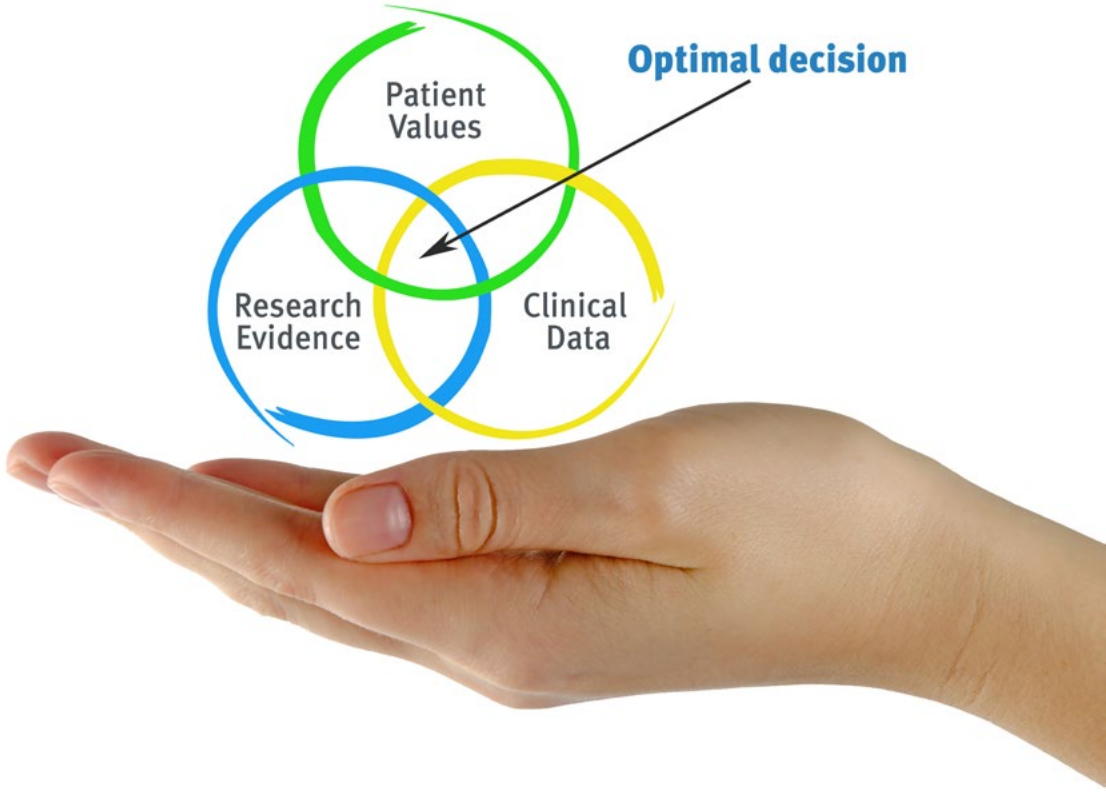
This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**
This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

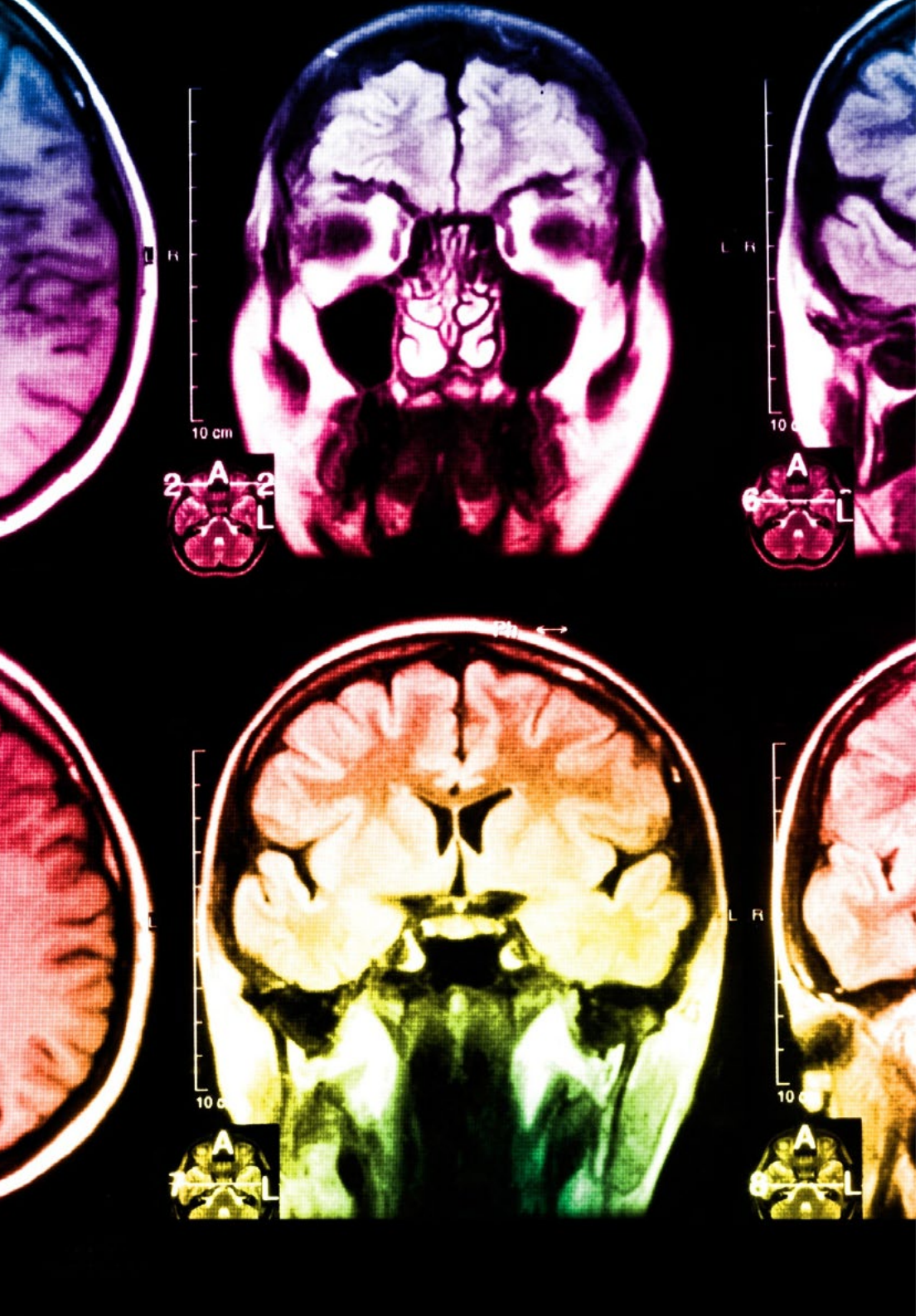
1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then adapted in audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, students can watch them as many times as they want.

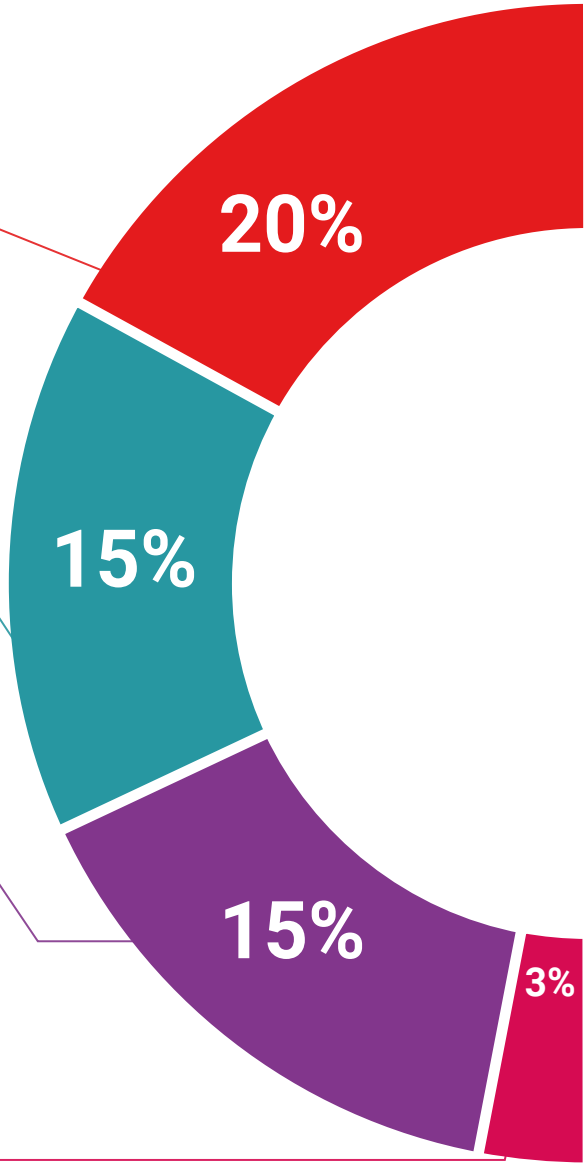
Interactive Summaries

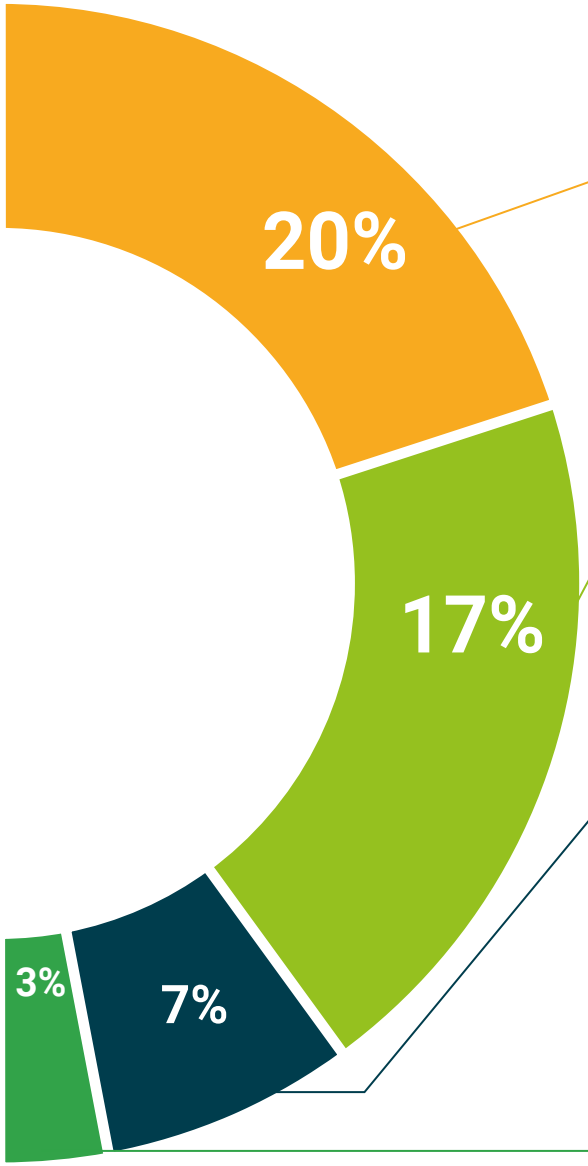
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

06

Certificate

This Postgraduate Certificate in Implementing an Educational Project: Key Factors for an Efficient and Effective Project guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This **Postgraduate Certificate in Implementing an Educational Project: Key Factors for an Efficient and Effective Educational Project** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **This Postgraduate Certificate in Implementing an Educational Project: Key Factors for an Efficient and Effective Educational Project**

Official Nº of hours: **300 h.**


tech technological university

Awards the following

DIPLOMA

to

Mr./Ms. _____, with identification number _____.

For having passed and accredited the following program

POSTGRADUATE CERTIFICATE

in

Implementing an Educational Project: Key Factors for an Efficient and Effective Educational Project

This is a qualification awarded by this University, equivalent to 300 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro
Dean

This qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each country. Unique TECH Code: AFWORD23S techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

tech technological university

Postgraduate Certificate

Implementing an Educational Project: Key Factors for an Efficient and Effective Educational Project

- Modality: **online**
- Duration: **12 weeks**
- Certificate: **TECH Technological University**
- Dedication: **16h/week**
- Schedule: **at your own pace**
- Exams: **online**

Postgraduate Certificate

Implementing an Educational Project: Key Factors for an Efficient and Effective Educational Project

tech technological university