

Postgraduate Certificate History of Education





Postgraduate Certificate

History of Education

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/us/education/postgraduate-certificate/history-education

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01

Introduction

In this comprehensive program, professionals will go through a long and effective learning process, which will allow them to delve into the History of Education, addressing the different needs of their students. Throughout these months of education, students will delve into the first forms of transmission of human knowledge and will study the role of education in civilizations other than Western civilizations. A unique specialization that stands out for the quality of its contents and its excellent teaching staff, composed of professionals with extensive experience in the field.





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This exceptional quality syllabus is an invaluable tool for your professional development”

Education is present in all historical moments. Primitive peoples lacked teachers and schools, so education was a continuous and social process. The oldest known systems of education, such as Egyptian or Greek, had two common characteristics, they taught religion and maintained the traditions of the people.

The study of the History of Education will allow students to acquire the broadest vision of the current educational reality and its local application, incorporating specific knowledge of the most interesting areas of the panorama, so that they can update their personal and professional tools in this field.

In this complete program we will show you, in an intensive and comprehensive study, how to elaborate educational adaptations using the most innovative tools and materials from the hand of experts with extensive experience in the field, in order to create a process that allows to really boost students in their learning taking into account their optimal ways of facing each area of study.

This **Postgraduate Certificate in History of Education** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ The development of practical case studies presented by experts
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection

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Be part of the most advanced, competitive and current teaching with the knowledge of an expert in History of Education. You will learn from the best and with the most effective study system on the market"

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If your goal is to acquire a qualification that will enable you to compete among the best, look no further. This specialization will give you the boost your career needs”

The program includes in its teaching staff professionals from the sector who bring to this program their work experience, as well as recognized specialists from reference societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will allow professionals to learn in professionals a situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to prepare in real situations.

The design of this program focuses on Problem-Based Learning, by means of which professionals must try to solve the different professional practice situations that are presented to them throughout the academic year. For this purpose students will be assisted by an innovative interactive video system developed by renowned experts.

Learn in a simple, intensive and flexible way with the quality of the highest rated teaching models in the online teaching scene.

A highly efficient program that will allow you to advance in your profession in a simple and autonomous way.



02

Objectives

This Postgraduate Certificate will accompany students through an intensive and complete learning process that will allow them to learn in a very efficient way. In this process, professionals will be able to access the most complete knowledge in the spectrum of the History of Education, the ways of approaching and developing them, as a tool for the development of any institution in this field.





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Incorporate to your knowledge the most innovative approaches in the educational area and apply the latest techniques and tools in the classroom”



General Objectives

- ♦ Have an in-depth knowledge of the current socio-educational reality
- ♦ Acquire the anthropological knowledge bases necessary to understand the evolution of education
- ♦ Learn what are and how are the aspects of the economics of education developed
- ♦ Study the current legislation and the legal regime applicable to educational institutions
- ♦ Learn about quality policies in educational institutions
- ♦ Learn how to assess the quality of educational institutions
- ♦ Know the legislation concerning equality and diversity policies in the classroom





Specific Objectives

- ♦ Get to know the first forms of transmission of human knowledge
- ♦ Study the role of education in civilizations other than Western civilizations
- ♦ Gain knowledge about the Greco-Roman roots of educational practice
- ♦ Explain the medieval educational system
- ♦ Reflect on modern pedagogical thought from Humanism to the Enlightenment
- ♦ Understand the meaning and transcendence of the History of Education as a science, as well as the evolution of the Spanish educational system

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Take the step and open a new path of development and growth in your teaching career, specializing in History of Education”

03

Structure and Content

All the contents of this Postgraduate Certificate have been developed with a high-quality criteria in each of the stages of the program. For this purpose, the most relevant and comprehensive topics have been selected, with the latest and most interesting updates In an interesting way and with a constant and complete impact, it will allow professionals to grow from the first moment of the study.





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Learn from professional experts in the field who will provide a realistic and contextual view of this exciting job”

Module 1. History of Education

- 1.1. Early Scribal Cultures: Mesopotamia
 - 1.1.1. The Man Without Writing
 - 1.1.2. The Protoliterary Man
 - 1.1.3. The Great Cultures of Mesopotamia
- 1.2. Early Scribal Cultures: Egypt
 - 1.2.1. The Protoliterary Man
 - 1.2.2. Egypt's Superior Culture
 - 1.2.3. Expansion of the Ancient East
 - 1.2.4. The Invention of the Alphabet
- 1.3. Education in Ancient Greece
 - 1.3.1. Origins of Greece
 - 1.3.2. Early Greek Education: Sparta
 - 1.3.3. Early Greek Philosophy
 - 1.3.4. Athens 5th/6th Century
 - 1.3.4.1. Democracy and Culture
 - 1.3.4.2. Public Life and the Concept of the Citizen
 - 1.3.4.3. The Concept of Education: Paideia
 - 1.3.4.4. Socrates and the Rhetorical School
 - 1.3.4.5. Plato and the Study of Philosophy
 - 1.3.5. Aristotle and the Hellenistic Athens
- 1.4. Education in Ancient Rome
 - 1.4.1. The Republic
 - 1.4.1.1. Education and Tradition
 - 1.4.1.2. The Formal Organization of an Educational System
 - 1.4.2. The Empire
 - 1.4.2.1. Education and the Imperial Bureaucracy
 - 1.4.2.2. Decline of the Intellectual
- 1.5. Education in Early Christian Thought
 - 1.5.1. The Hebrew Dilemma
 - 1.5.2. The Style of Christian Education
 - 1.5.3. Christianity and the Reformation of the Empire





- 1.6. Education in the Western Middle Ages
 - 1.6.1. Introduction. Education in the Middle Ages
 - 1.6.2. Organizational System
 - 1.6.3. The Palatine School
 - 1.6.4. The Monastic School
 - 1.6.5. The Chivalric Education
 - 1.6.6. Curriculum and Agents of Medieval Education
 - 1.6.7. Methods and Resources in the Middle Ages
- 1.7. Education in the Modern Age
 - 1.7.1. Humanistic Education in Italy
 - 1.7.2. Humanistic Education in the Nordic Countries
 - 1.7.3. Humanistic Education in Spain
 - 1.7.4. Humanistic Education in England
 - 1.7.5. Humanistic Education in France
- 1.8. Enlightenment Pedagogy and the French Revolution
 - 1.8.1. Century of the Revolution and the Enlightenment
 - 1.8.2. Enlightenment Despotism and Public School
 - 1.8.3. Pedagogy and Enlightenment
 - 1.8.4. The Revolution and the Educational Project
- 1.9. Pedagogy of the 19th Century
 - 1.9.1. The Idealist Pedagogy: Fichte, Hegel, Schleiermacher
 - 1.9.2. Goethe
 - 1.9.3. Froebel
 - 1.9.4. Herbart
 - 1.9.5. Positivist Pedagogy: Spencer
- 1.10. Pedagogy of the 20th Century
 - 1.10.1. Germany
 - 1.10.2. France
 - 1.10.3. England
 - 1.10.4. United States
 - 1.10.5. Russia
 - 1.10.6. Italy
 - 1.10.7. Spain

04

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



05

Certificate

The Postgraduate Certificate in History of Education guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This **Postgraduate Certificate in History of Education** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in History of Education**

Official N° of hours: **150 h.**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development language
virtual classroom



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