

# Postgraduate Certificate Geography and History Teaching in High School Education





## Postgraduate Certificate Geography and History Teaching in High School Education

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtitute.com/us/education/postgraduate-certificate/geography-history-teaching-high-school-education](http://www.techtitute.com/us/education/postgraduate-certificate/geography-history-teaching-high-school-education)

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# 01

# Introduction

Geographical and historical thinking, critical capacity towards the world around the student or awareness are key axes in the development of this subject in High School Education. To achieve this goal successfully, it is necessary to apply the most effective, attractive, and innovative didactics. For this reason, TECH has created this proposal that provides teachers with the most advanced content on the most effective teaching-learning methodology, the new role of the teaching professional and the use of innovative tools. All this, in a 100% online program, with multimedia resources that can be accessed at any time of the day, from an electronic device with an Internet connection.



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*This program gives you the opportunity to create didactic units that break the learning difficulties of your students in Geography and History"*

Bringing students closer to the challenges of today's world, the various existing societies, and territories or civic engagement are a challenge for the teaching professional in High School Education. However, the existing digital resources, the different tools, and new methodologies allow the teacher to transform a dense knowledge about Geography and History into an enjoyable learning experience that is very useful for the student's educational and personal development.

In this context, where modern technologies have led to generate new didactic approaches and there are different learning theories, this Postgraduate Certificate in Geography and History Teaching in High School Education is born. A 100% online program with a theoretical-practical perspective designed to favor the teacher's professional progression.

An advanced syllabus that, over 150 teaching hours, will allow students to delve into the difficulties of teaching these disciplines, the new teaching-learning models or the relevance of the evaluation system. In addition, students have access to multimedia resources (video summaries of each topic, detailed videos), specialized readings, and case studies that can be accessed comfortably from any electronic device with an Internet connection at any time of the day.

In addition, in this educational journey, students can count on an excellent team of professionals in the teaching sector, whose background is reflected in this program and whose proximity will allow them to resolve any doubts they may have about the content of this Postgraduate Certificate.

An excellent opportunity for teaching professionals to bring to their lessons the most attractive and innovative didactics through the learning acquired in a flexible and comfortable Postgraduate Certificate. This training does not have sessions with fixed schedules and you can view the course whenever you wish, therefore making it compatible with your most demanding responsibilities.

This **Postgraduate Certificate in Geography and History Teaching in High School Education** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ The development of case studies presented by experts in teaching in High School Education
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*Enroll now in a university program designed to offer you the most up-to-date teaching methodology applied to the Social Sciences"*

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*Reduce the long hours of study and invest your time in this Postgraduate Certificate, in acquiring new concepts in a much easier way thanks to the Relearning system"*

The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

*This program takes a closer look at the new role of the teacher and the pros and cons of the magisterial lessons.*

*Plan in your didactic unit the learning of Geography and History through Problem Based Learning or collaborative learning.*



# 02

# Objectives

The main objective of this Postgraduate Certificate is to provide students with the new didactics successfully applied in Geography and History classes in High School Education. For this purpose, TECH provides teaching professionals with the most innovative teaching resources, developed by an excellent team of experts in the education sector.





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*Thanks to this university program you will be able to achieve the necessary competences to reach professional excellence as a teacher of Geography and History in High School Education”*



## General Objectives

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- ♦ Introduce students to the world of teaching, from a broad perspective that provides them with the necessary skills for the performance of their work
- ♦ Know the new tools and technologies applied to teaching
- ♦ Show the different options and ways the teacher can work in their post
- ♦ Promote the acquisition of communication and knowledge transmission skills and abilities
- ♦ Encourage continuing education for students





### Specific Objectives

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- Understand the difficulties that history has gone through over time
- Analyze the different aspects that encompass the teaching of history
- Value the most important aspects of history
- Apply what has been learned to practice



*Get the most effective assessment techniques and tools with this university program designed by and for the advancement of Geography and History teachers"*



03

# Course Management

TECH has brought together in this university program a magnificent team of teachers with extensive professional experience in the teaching sector in both public and private educational centers. An experience that is reflected in the advanced syllabus that makes up this Postgraduate Certificate and which can be accessed comfortably at any time of the day, resolving, in addition, any questions related to it.





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*Take a step forward in your professional career as a teacher through a Postgraduate Certificate program taught by experts with extensive experience in the education sector"*

## Management



### Dr. Barboyón Combey, Laura

- ♦ Teacher of Primary Education and Postgraduate Studies
- ♦ Teacher in Postgraduate University Studies of High School Teacher Formation
- ♦ Teacher of Primary Education in several schools
- ♦ Doctor in Education from the University of Valencia
- ♦ Master's Degree in Psychopedagogy from the University of Valencia
- ♦ Degree in Primary School Education with a major in English Teaching from the Catholic University of Valencia San Vicente Mártir



04

# Structure and Content

One of the main goals of the teaching professional is to ensure that the students achieve effective learning and, in addition, that they are attracted to the content they are shown. In order to achieve this, it is essential to apply the appropriate didactics. This is the reason why this syllabus is focused from the beginning on providing the teacher with the necessary tools to overcome the barriers to learning Geography and History, as well as providing methodology and really effective teaching models. All of this is complemented by an extensive library of innovative teaching resources.







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*Make your Geography and History lessons dynamic and attractive through Project Based Learning in High School Education”*

## Module 1. Teaching of Geography and History

- 1.1. Difficulties in Teaching History
  - 1.1.1. Social and Political Vision of History
  - 1.1.2. Nature as a Social Science
  - 1.1.3. Student Body Interest
- 1.2. Difficulties in Teaching Geography
  - 1.2.1. Necessary Cognitive Development of the Student Body
  - 1.2.2. Necessary Use of Tools and Resources
  - 1.2.3. Learner's Need for a New Understanding of Their Environment
- 1.3. Teaching Methodology
  - 1.3.1. Definition of Teaching Methodology
  - 1.3.2. Methodology Efficacy
  - 1.3.3. Traditional and Modern Methodologies
- 1.4. Teaching-Learning Models
  - 1.4.1. Dimensions of Psychoeducational Knowledge
  - 1.4.2. Models of the Teaching-Learning Process
  - 1.4.3. Instructional Design
- 1.5. Lectures and Teacher Role
  - 1.5.1. Positive Aspects of Lectures
  - 1.5.2. Negative Aspects of Lectures
  - 1.5.3. Lectures Today
- 1.6. Behavioral Learning Theories
  - 1.6.1. Classical conditioning
  - 1.6.2. Operant Conditioning
  - 1.6.3. Vicarious Conditioning
- 1.7. Cognitive Theories and Constructivist Theories
  - 1.7.1. Classical Theories of School Learning
  - 1.7.2. Cognitive Theories of Information Processing
  - 1.7.3. Constructivism





- 1.8. Methodologies for Developing Competencies
  - 1.8.1. Problem-Based Learning
  - 1.8.2. Case Studies
  - 1.8.3. Project-Based Learning
  - 1.8.4. Cooperative Learning
  - 1.8.5. Didactic Contract
- 1.9. Teaching Methodology Applied to Social Sciences
  - 1.9.1. Teachers as a Key Methodological Element
  - 1.9.2. Expository Strategies
  - 1.9.3. Inquiry Strategies
- 1.10. The Importance of the Assessment System
  - 1.10.1. Different Systems according to the Features of the Student Body
  - 1.10.2. Function of Assessment Criteria
  - 1.10.3. List and Features of Assessment Techniques and Tools

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*This university program provides you with the most advanced knowledge on cognitive, constructivist, and behavioral learning theories”*

05

# Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

*With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.*



*It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.*

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*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



*Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



#### Interactive Summaries

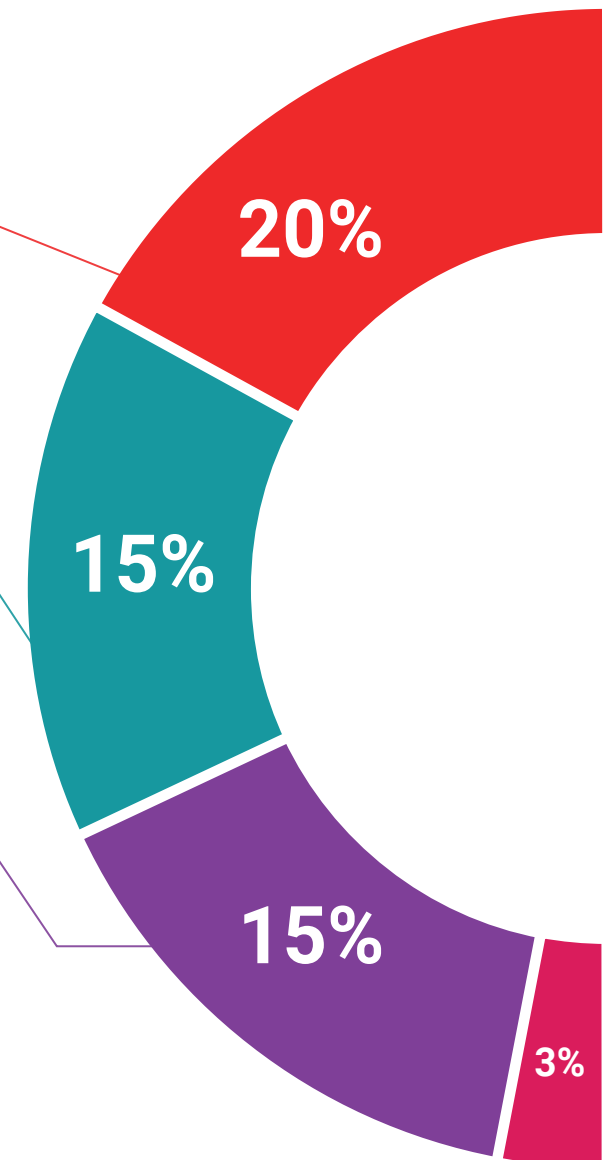
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





**Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



**Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



**Classes**

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



**Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

# Certificate

The Postgraduate Certificate in Geography and History Teaching in High School Education guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"*

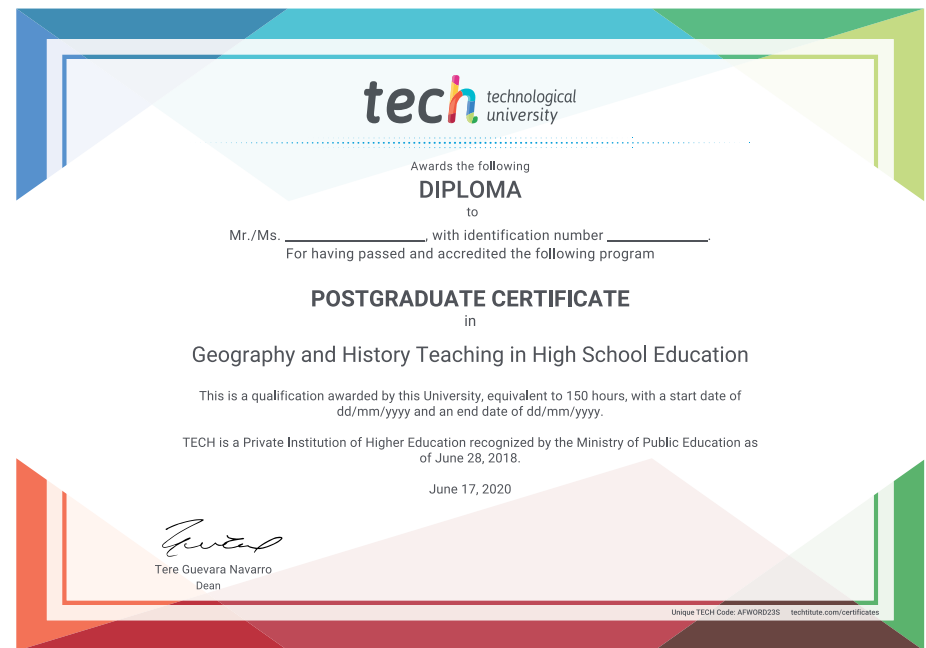
This **Postgraduate Certificate in Geography and History Teaching in High School Education** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Geography and History Teaching in High School Education**

Official N° of Hours: **150 h.**



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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