

Postgraduate Certificate Geography and History Disciplinary Training in High School Education





Postgraduate Certificate

Geography and History Disciplinary Training in High School Education

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/us/education/postgraduate-certificate/geography-history-disciplinary-training-high-school-education

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01

Introduction

The contents of Geography and History at the High School Education stage are key for the students to know the environment that surrounds them and the historical processes that have marked the evolution of human beings. A deep reality that must be shown in an attractive way and with the essential content for its correct learning. In order to boost the professional career of teachers in this field, TECH has developed this educational proposal that takes a journey through the historical periodization, the categorization of Geography, and the fundamental concepts of the Social Sciences. All this, in addition, in a 100% online format and with innovative educational resources that can be accessed 24 hours a day from any electronic device with an Internet connection.



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This 100% online Postgraduate Certificate will help you make the professional leap you are looking for in the education sector as a teacher of Geography and History”

The knowledge of society, its historical evolution, the development of the space where it is settled and organized has always been part of the educational content of the youngest. Their relevance has made Social Sciences, specifically History and Geography, to occupy a prominent position among the High School Education subjects.

Providing the essential information to the high school students, applying the most innovative and attractive teaching-learning strategies, is key to the teacher's daily performance. This area is no less, and for this reason, TECH has created this Postgraduate Certificate in Geography and History Disciplinary Training in High School Education, taught exclusively online.

A program consisting of a syllabus with a theoretical-practical approach that will lead the high school students to delve into the main historical stages, the characterization of Geography, or the new geographies in the explanation of social problems. All of this is complemented by multimedia pills, specialized readings, and case studies prepared by an excellent team of teachers who are experts in the education sector. In addition, thanks to the Relearning system, the high school students will not have to invest many hours of study time, since the repetition of content facilitates the foundation of new concepts.

This institution provides, in this way, an excellent opportunity to advance in the education sector through a flexible university program. The high school students will only need an electronic device (cell phone, tablet, or computer) with an Internet connection to be able to access, at any time of the day, the content hosted on the virtual platform. Therefore, without classes with fixed schedules, the future teacher will be able to perfectly combine the most demanding responsibilities with a program that is at the educational forefront.

This **Postgraduate Certificate in Geography and History Disciplinary Training in High School Education** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ The development of case studies presented by experts in teaching in High School Education
- ♦ The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



You will be able to progress as a teacher by incorporating into your lessons the necessary dynamism to be able to teach modern and contemporary Geography"

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An educational journey of 150 teaching hours through the most relevant information on Geography and History and its teaching at the high school level”

The program’s teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the educational year. For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

A university program that will bring you up-to-date with the contents on the History of Antiquity, the Middle Ages, or the Renaissance that you will be able to teach in High School Education.

Enroll now in a flexible university program, without classes with fixed schedules and numerous teaching resources.



02

Objectives

This Postgraduate Certificate has been designed to provide the essential content that every teacher must master to be able to teach the subject of Geography and History to students in high school. A goal that will be much easier to achieve thanks to the pedagogical resources available to the teaching professional and the specialized team that teaches this program.





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You will be able to advance in your career as a teacher through a program designed to give real answers to the teachers of the future"



General Objectives

- ♦ Introduce students to the world of teaching, from a broad perspective that provides them with the necessary skills for the performance of their work
- ♦ Know the new tools and technologies applied to teaching
- ♦ Show the different options and ways the teacher can work in their post
- ♦ Promote the acquisition of communication and knowledge transmission skills and abilities
- ♦ Encourage continuing training for students

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You will overcome the main barriers to be able to teach Social Sciences in High School Education thanks to the learning you will acquire with this university program"





Specific Objectives

- ♦ Define what the social sciences are and, specifically, History and Geography
- ♦ Study the defining characteristics of the social sciences and their disciplines, including their method of study and most current concepts
- ♦ Collect information on the problems currently faced by the Social Sciences, and review the proposals for responding to these problems
- ♦ Review what have been some of the most important proposals in the role of the teacher in the transmission of the value of Social Sciences and propose what should be the objectives for the future of the subjects



03

Course Management

The faculty that integrates this Postgraduate Certificate has been selected by TECH according to demanding requirements in order to offer high school students an education that meets quality standards. In this way, the teacher has the guarantee of access to a syllabus prepared by experts with extensive experience in the education sector and with a very high-level in teaching.





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You will be able to solve any doubts you may have about the content of the program with a fantastic team of teachers specialized in the educational sector”

Management



Dr. Barboyón Combey, Laura

- ♦ Teacher of Primary Education and Postgraduate Studies
- ♦ Teacher in Postgraduate University Studies of High School Teacher Formation
- ♦ Teacher of Primary Education in several schools
- ♦ Doctor in Education from the University of Valencia
- ♦ Master's Degree in Psychopedagogy from the University of Valencia
- ♦ Degree in Primary School Education with a major in English Teaching from the Catholic University of Valencia San Vicente Mártir

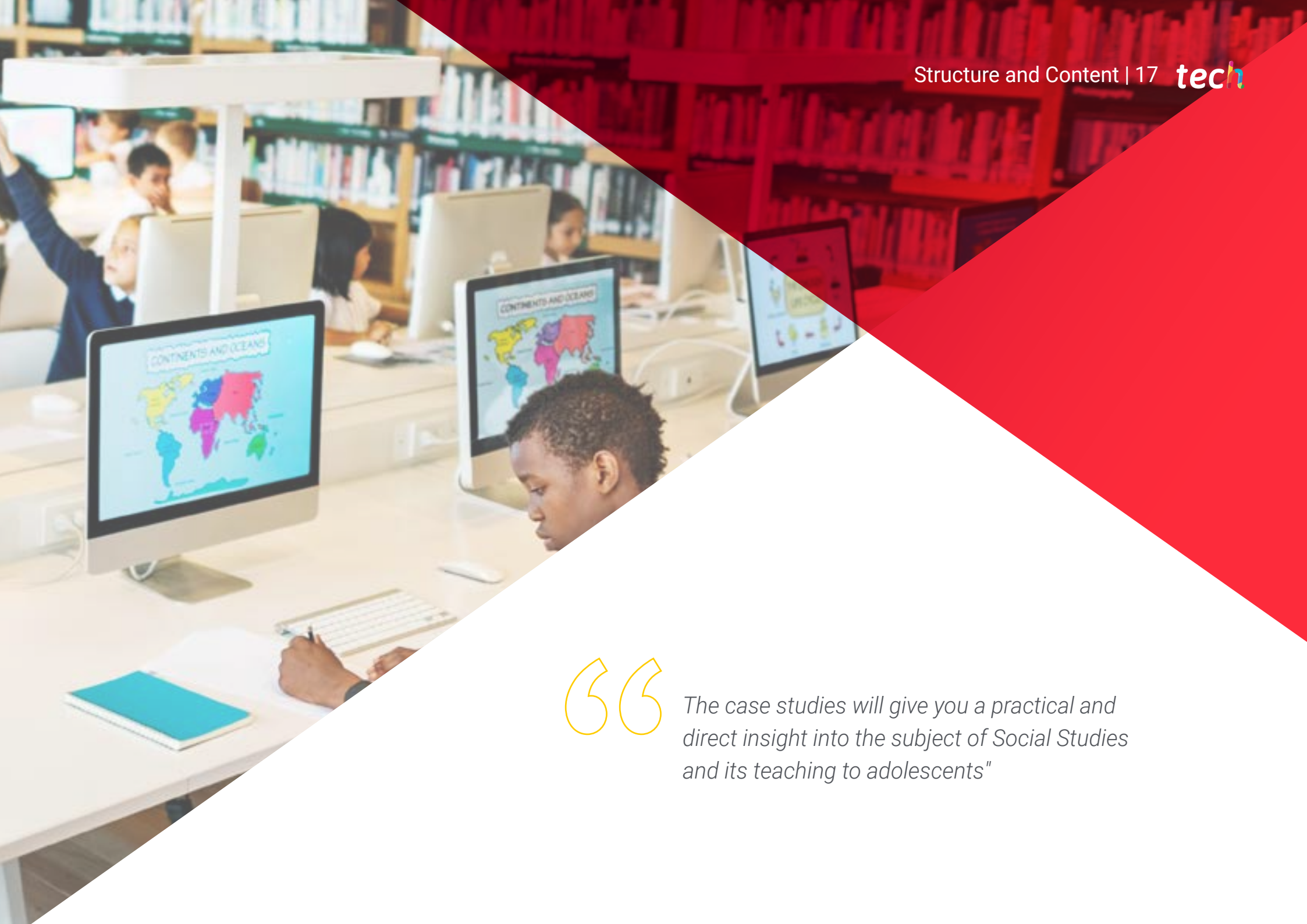


04

Structure and Content

The syllabus of this university program has been designed to provide the teaching professional with the necessary knowledge to be able to effectively teach Geography and History contents in High School Education. A syllabus created with multimedia material that can be accessed at any time of the day, from an electronic device, making it compatible with your daily activities.





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The case studies will give you a practical and direct insight into the subject of Social Studies and its teaching to adolescents”

Module 1. Complements for the Disciplinary Training of Geography and History

- 1.1. Concept of Social Science
 - 1.1.1. Social Sciences
 - 1.1.2. Concept of History
 - 1.1.3. Concept of Geography
- 1.2. Concept of History in Antiquity and the Middle Ages
 - 1.2.1. Myth and Its Written Record
 - 1.2.2. Greek and Roman Historians
 - 1.2.3. History in Medieval Christianity
- 1.3. Renaissance, Baroque and Enlightenment History
 - 1.3.1. Renaissance and Baroque
 - 1.3.2. The Enlightened Spirit
 - 1.3.3. Illustrated Historiography
- 1.4. Academic Consecration of History (19th Century)
 - 1.4.1. History as an Educational Discipline: Romanticism and Historicism
 - 1.4.2. Positivism
 - 1.4.3. National Histories
 - 1.4.4. The Rankean Method
 - 1.4.5. Langlois Seignobos
 - 1.4.6. Historical Materialism
- 1.5. History in the 20th Century
 - 1.5.1. Macroteoric Models
 - 1.5.2. The Annales School
 - 1.5.3. New Historiographical Proposals
- 1.6. Geography in Antiquity
 - 1.6.1. Greece:
 - 1.6.2. Rome
 - 1.6.3. The Eastern World
- 1.7. Geography in the Middle Ages and Modernity
 - 1.7.1. Medieval Geography: Different Sources
 - 1.7.2. Modern Geography and Different Projections
 - 1.7.3. The Importance of Geography and Cartography





- 1.8. Modern and Contemporary Geography
 - 1.8.1. Modern Geography and Different Projections
 - 1.8.2. Advances in Navigation
 - 1.8.3. New Places and Routes
- 1.9. Historical Periodization
 - 1.9.1. The First Periodizations
 - 1.9.2. Cellarius and the Classical Division
 - 1.9.3. Other Periodization Proposals
- 1.10. Categorization of Geography
 - 1.10.1. Physical Geography
 - 1.10.2. Human Geography
 - 1.10.3. Regional Geography
 - 1.10.4. Geopolitics

“TECH provides you with the most advanced pedagogical tools to give you the knowledge you need to teach Geography and History in High School Education”

05

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Certificate in Geography and History Disciplinary Training in High School Education guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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*Successfully complete this program
and receive your university qualification
without having to travel or fill out
laborious paperwork”*

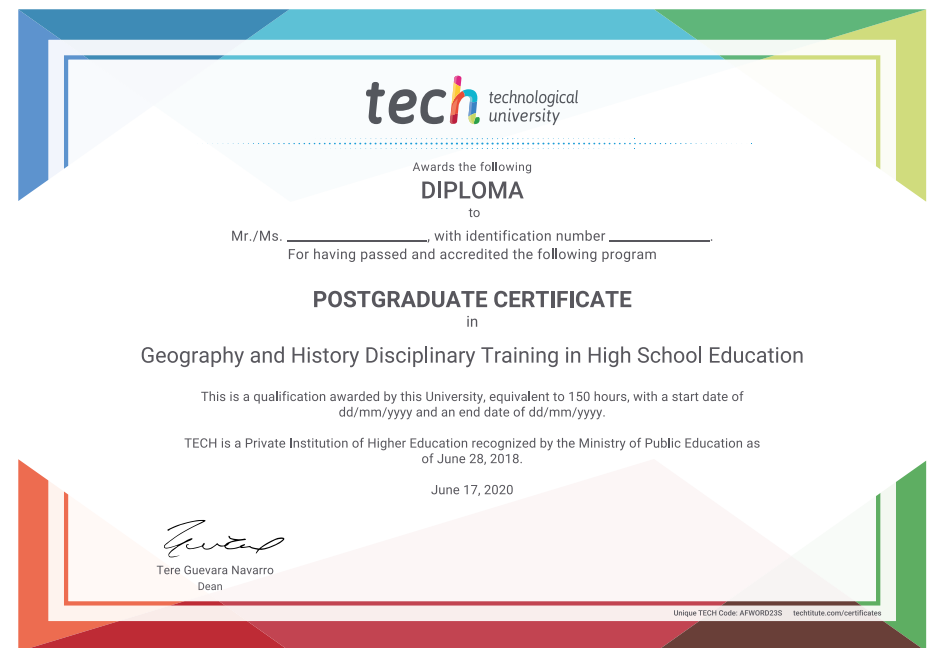
This **Postgraduate Certificate in Geography and History Disciplinary Training in High School Education** contains the most complete and up-to-date scientific program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Geography and History Disciplinary Training in High School Education**

Official N° of hours: **150 h.**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development languages
virtual classroom



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