



Postgraduate Certificate

Erotic Difficulties

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/in/education/postgraduate-certificate/erotic-difficulties

Index

> 06 Certificate

> > p. 28





tech 06 | Introduction

Currently, it is estimated that between 20% and 30% of the male and female population experience some type of sexual difficulty throughout their lives, with lack of sexual desire and erectile dysfunction being the most common in men, and lack of sexual desire and difficulty reaching orgasm being the most frequent in women.

Given this problem, TECH's Postgraduate Certificate in Erotic Difficulties is presented as a unique opportunity for those professionals in the educational sector who want to acquire specialized knowledge in this area. The syllabus of this program focuses on the human sexual response, addressing aspects such as desire, arousal, orgasm and resolution. In addition, the different sexual difficulties that may occur are studied, such as lack of desire, difficulty in maintaining erection, premature ejaculation, inability to reach orgasm, among others. For each of these difficulties, its definition, etiology and intervention proposal are analyzed.

Likewise, interdisciplinary intervention in sexology is addressed, analyzing the importance of interdisciplinary work and related professionals. Definitely, this is a complete course that provides the student with specialized training in the field of sexology and the treatment of erotic difficulties.

In addition, the use of audiovisual resources, complementary readings and real cases make this program an enriching and practical experience, which will allow students to apply the knowledge acquired in their daily practice. In addition, its 100% online format will allow you to organize your study time in a flexible way and adapt to your personal and professional needs.

This **Postgraduate Certificate in Erotic Difficulties** contains the most complete and up-to-date educational program on the market. The most important features include:

- The development of practical cases presented by experts in Sexology
- The graphic, schematic and eminently practical contents with which it is conceived provide specialized and practical information on those disciplines that are essential for professional practice
- Practical exercises where the self-assessment process can be carried out to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection work
- Content that is accessible from any fixed or portable device with an Internet connection



Get trained in an increasingly demanded area and increase your chances of professional success"



Become an expert in the approach and intervention of difficulties in ejaculatory control, with this 100% online program"

The program includes in its teaching staff professionals from the sector who bring to this program the experience of their work, as well as recognized specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year This will be done with the help of an innovative system of interactive videos made by renowned experts.

Delve into the different models of human sexual response through the most complete program, with TECH.

This program offers you an innovative and flexible teaching methodology, adapted to your personal and professional needs, so that you can get the maximum benefit.





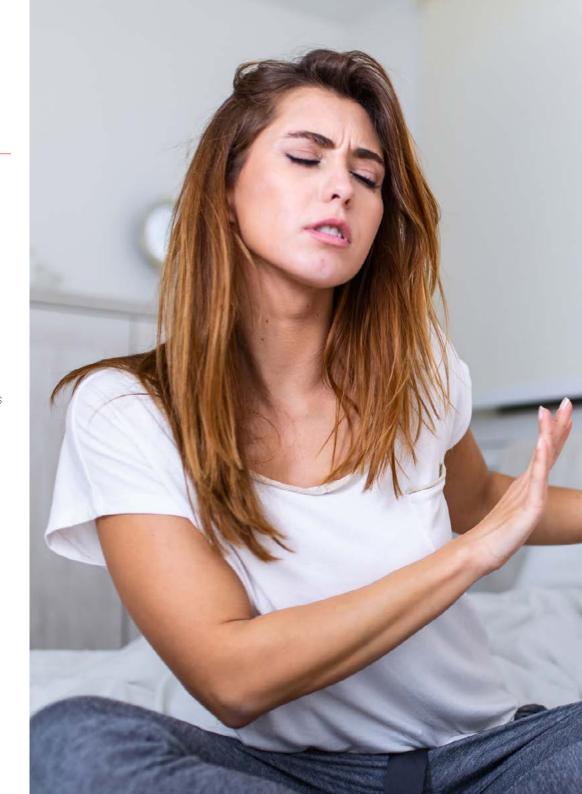


tech 10 | Objectives



General Objectives

- Obtain tools to be able to accompany cases related to difficulties related to sexuality
- Identify the variables involved in the origin and maintenance of different sexual dysfunctions (organic, psychological, relational and cultural components)
- Acquire skills to be able to share information about sexuality in a clear way
- Describe the dynamics of couple relationships and factors that generate alterations in them
- Achieve skills to face the multiple incidences and decisions that may arise in the practice of their profession
- Gain an in-depth knowledge of the deontology of sexuality and couple matters, as well as learn to carry out an exercise of introspection on those personal and professional aspects that could collide with their profession and that would undermine the therapeutic work





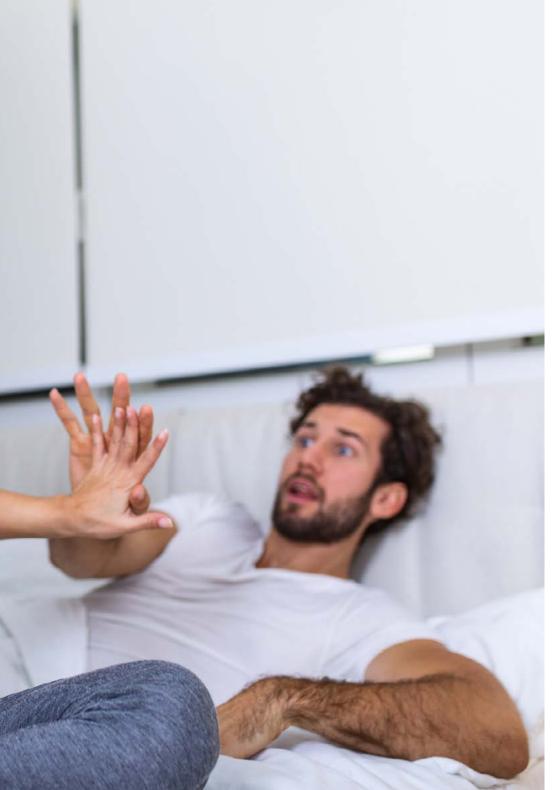


Specific Objectives

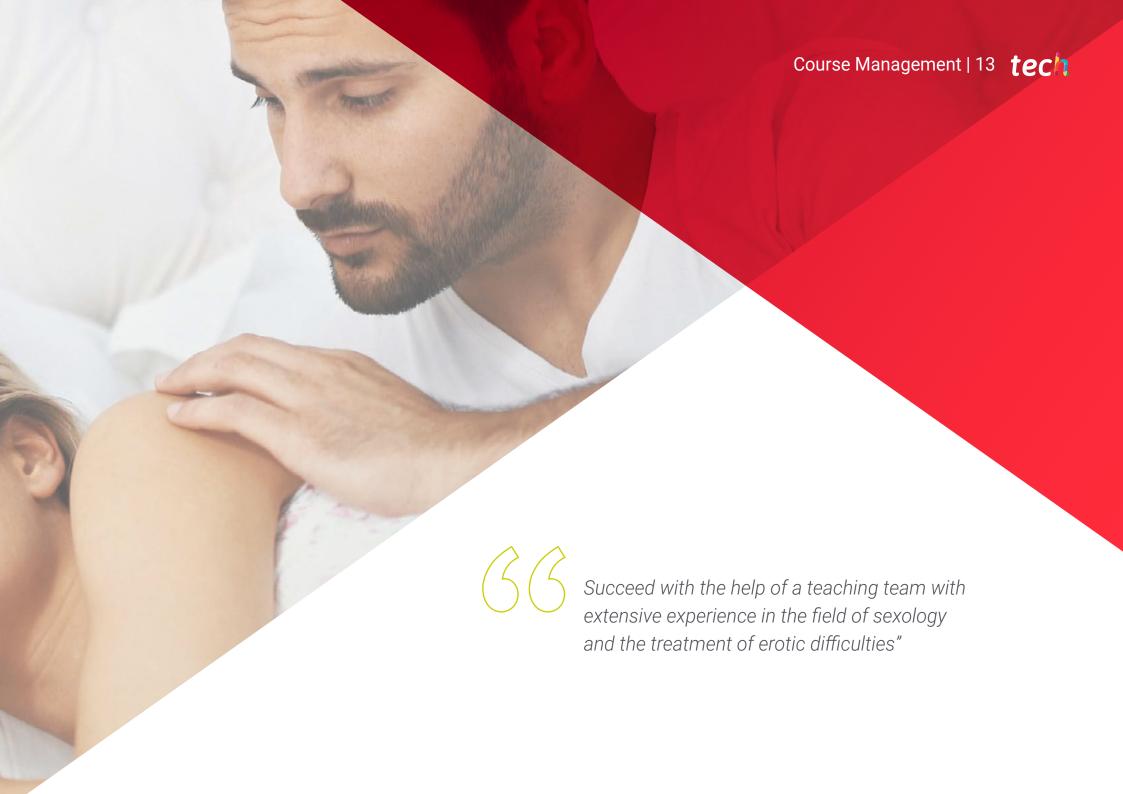
- Understand the human sexual response through the different explanatory models
- Learn how to deal with the different erotic difficulties that may occur
- Know how to discriminate when there are other causes behind them
- Understand the importance of interdisciplinary work



You will achieve your objectives thanks to a wide library of didactic resources and accompanied by the best professionals"







tech 14 | Course Management

Management



Ms. Ramos Escamilla, María

- Psychologist, Sexologist, Couple Therapist and Director of Destino Kink
- Degree in Psychology from the Complutense University of Madrid
- Master in Sexology, Sex Education and Sexological Counseling from Camilo José Cela University

Professors

Ms. Figueredo García, Marien

- Sexologist and Individual and Couple Sex Coach
- CEO at SEXNATUR Parapharmacy
- Expert in Techniques and Resources applied to the reduction of emotional discomfort in the sexual response





66

Study through an innovative pedagogical methodology that will allow you to acquire the most relevant knowledge in the field of sexology and the treatment of pain-related difficulties"

tech 14 | Structure and Content

Module 1. Erotic Difficulties

- 1.1. Human Sexual Response
 - 1.1.1. Explanatory Models
 - 1.1.2. Desire
 - 1.1.3. Arousal
 - 1.1.4. Orgasm
 - 1.1.5. Resolution
- Desire Difficulties
- - 1.2.1. Definition
 - 1.2.2. Etiology
 - 1.2.3. Intervention Proposal
- 1.3. Arousal Difficulty
 - 1.3.1. Definition
 - 1.3.2. Etiology
 - 1.3.3. Intervention Proposal
- 1.4. Difficulty in Maintaining Erection
 - 1.4.1. Definition
 - 1.4.2. Etiology
 - 1.4.3. Intervention Proposal
- Difficulty in Ejaculatory Control
 - 1.5.1. Definition
 - 1.5.2. Etiology
 - 1.5.3. Intervention Proposal
- 1.6. Difficulty Reaching Orgasm
 - 1.6.1. Definition
 - 1.6.2. Etiology
 - 1.6.3. Intervention Proposal
- Difficulties Related to Pain
 - 1.7.1. Definition
 - 1.7.2. Etiology
 - 1.7.3. Intervention Proposal





Structure and Content | 15 tech

- 1.8. Inability to Penetrate
 - 1.8.1. Definition
 - 1.8.2. Etiology
 - 1.8.3. Intervention Proposal
- 1.9. Difficulties Related to Some Medical Conditions
 - 1.9.1. Endometriosis and Adenomyosis
 - 1.9.2. Fibromyalgia
 - 1.9.3. Diabetes
 - 1.9.4. Cancer Treatments
 - 1.9.5. Hemorrhoids
 - 1.9.6. Skin Disorders
 - 1.9.7. Surgeries
- 1.10. Interdisciplinary Intervention in Sexology
 - 1.10.1. Multidisciplinary Work vs. Interdisciplinary
 - 1.10.2. Importance of Interdisciplinary Work
 - 1.10.3. Related Professionals







tech 22 | Methodology

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
- 2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
- **3.** Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
- **4.** Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



tech 24 | Methodology

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

tech 26 | Methodology

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations:



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.





There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides



TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







tech 26 | Certificate

This **Postgraduate Certificate in Erotic Difficulties** contains the most complete and upto-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by TECH **Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: Postgraduate Certificate in Erotic Difficulties
Official N° of Hours: 150 h.



June 17, 2020

^{*}Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

technological university



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