

Postgraduate Certificate  
English in the Bilingual  
Classroom in Pre-School  
and Primary Education

LEARN  
ENGLISH

CONVERSATION

opportunity

Business English

regular  
verbs  
glos

WORDS

speaking

lea

Dictionary

tech technological university





## Postgraduate Certificate English in the Bilingual Classroom in Pre-School and Primary Education

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtute.com/us/education/postgraduate-certificate/english-bilingual-classroom-pre-school-primary-education](http://www.techtute.com/us/education/postgraduate-certificate/english-bilingual-classroom-pre-school-primary-education)

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# 01

# Introduction

Teaching is currently facing important challenges in terms of the diverse changes and needs presented by students, especially in the early stages of kindergarten and primary school. The difficulty they have encountered so far in teaching in other languages, especially English, has caused many to focus on other directions. However, training in bilingual teaching is a great opportunity that every teacher should take advantage of. For this reason, TECH has created this academic program specialized in English in the Bilingual Classroom in Pre-School and Primary Education, where students will acquire the knowledge and skills necessary to develop their careers successfully. You will do it in an easy and dynamic way, at your own pace, because the methodology is 100% online.





“

*Boost your talent with this 100% online Postgraduate Certificate in English in the Bilingual Classroom in Pre-School and Primary Education and give way to new opportunities"*



There are many advantages to integrating English into the bilingual classroom, as English is considered the universal language. Therefore, it is necessary for teachers to be equipped with the necessary pedagogical tools and knowledge to be able to provide adequate teaching of English in the bilingual classroom, specifically in the pre-school and primary school stages.

It is not enough for the teacher to be proficient in the language; he or she must also understand appropriate literacy strategies and techniques in a language other than the mother tongue. This Postgraduate Certificate provides the opportunity to develop guidelines and strategies for expression, voice modulation and interpretation of children's texts in English. To propose tools and techniques for the evaluation, selection and analysis of children's literary works and their use as a resource in the teaching of a second language, among other varied resources that will open up a wide range of possibilities for the teacher.

Likewise, during the course of this program, students will identify the most common difficulties presented by students in the different educational stages and will acquire the strategies for motivation and conflict management in the classroom necessary for the correct development of projects inside and outside the classroom.

You will study 100% online, with ample freedom to choose the best time to dedicate yourself to learning, since the study platform is always open and you will also have a high-level technical and teaching team that will clarify any doubts you may have.

This **Postgraduate Certificate in English in the Bilingual Classroom in Pre-School and Primary Education** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ The development of case studies presented by experts in English in the Bilingual Classroom in Pre-School and Primary Education
- ♦ The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*A unique opportunity to expand knowledge and acquire new skills"*

“ You will develop strategies for teaching L2 at early ages”

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the student will be assisted by an innovative interactive video system created by renowned experts.

*Acquire new knowledge about the use of English in the Bilingual Classroom, specifically in the Infant and Primary School.*

*You will understand the role of emotions in L2 learning.*



# 02

# Objectives

For all education professionals, it is increasingly essential to update their knowledge, skills and competencies. Thanks to the study mode offered by TECH, this is possible. This program provides the necessary contents, organized in such a way that obtaining the degree will be simple and uncomplicated. You will reach the goal even earlier than planned, due to the dynamism offered by this educational platform.







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*You will acquire advanced strategies for motivation and conflict management in the classroom, thanks to the study of this program"*



## General Objectives

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- ♦ Propose the use of new technologies to promote the learning of a second language and the creation of didactic materials that facilitate and enrich the learning of a second language
- ♦ Develop learning strategies through directed play and Total Physical Response strategies
- ♦ Propose tools and techniques for the assessment, selection and analysis of children's literary works and their use as a resource in second language teaching
- ♦ Develop patterns and strategies for expression, voice modulation and interpretation of texts in English aimed at children
- ♦ Propose game-based educational strategies to promote learning and experimentation as a resource in teaching a second language
- ♦ Establish playful activities to be used in the classroom according to the situation and level of the students







## Specific Objectives

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- Identify the most common difficulties encountered by students in the different educational stages
- Acquire strategies for motivation and conflict management in the classroom

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*TECH offers you high-value content on English in the English in the Bilingual Classroom in Pre-School and Primary Education in this Postgraduate Certificate. Enroll now!”*



# 03

## Course Management

The teaching staff of this program is made up of a team of experts selected by TECH for their recognized trajectory and significant contributions in the bilingual education sector and in general. Thanks to their advanced mastery of the subject, they will provide a significant contribution to the content of this program, which will be available from day one through the most modern and intuitive online campus, from where you can contact you and clarify any doubts that may arise.



A stack of several old, worn books with yellowed pages and dark covers, positioned on the left side of the page. The background is a blurred landscape with a body of water and distant hills under a clear sky.

“

*Notable professionals from the pedagogical world are present in this academic space of high educational level"*

## Management



### Ms. Yolanda Jiménez Romero

- ♦ Academic Coordinator Online University Campus
- ♦ Territorial Director of the Extremeño-Castilla La Mancha Institute of High Abilities
- ♦ Creation of Educational Contents INTEF. Ministry of Education and Science
- ♦ Degree in Primary Education, English specialization
- ♦ Psychopedagogy. International University of Valencia
- ♦ Master's Degree in Neuropsychology of High Abilities
- ♦ Master's Degree in Emotional Intelligence. Specialist in NPL



### Ms. Amaya Puertas Yáñez

- ♦ Primary School Teacher
- ♦ Bilingualism and Internationalization Coordinator at JABY College
- ♦ Member of SUCAM (University Sub-network of Learning Communities of Madrid)
- ♦ Bachelor's Degree in Information Sciences (UCM)
- ♦ Postgraduate Diploma in English as a Foreign Language (UAM)
- ♦ Master's Degree in Bilingual Education (UAH)
- ♦ Professional Master's Degree in Attention to SEN in Pre-school and Primary Education



# English



# 04

## Structure and Content

With the ease of choosing the best time to study due to its 100% online modality, TECH presents this academic space designed by experts and with the most effective methodology in the current educational market. This is Relearning, which allows the student a quick assimilation of concepts and a deeper learning process. From any digital device you will be able to study it comfortably in the best schedule according to your own agenda, completing it in only 6 weeks.







“

*A comprehensive syllabus that covers the most important aspects to be understood for bilingual education in kindergarten and elementary school”*



## Module 1. English in the Bilingual Classroom

- 1.1. L2 Learning. Methods and Approaches
  - 1.1.1. From Grammar to Communication
  - 1.1.2. Grammar-Translation Method
  - 1.1.3. Natural Method
  - 1.1.4. Total Physical Response
  - 1.1.5. Audio-Lingual Method
  - 1.1.6. Suggestopedia
  - 1.1.7. Communicative Approach
- 1.2. L2 Learning at an Early Age (0-6)
  - 1.2.1. Myths and Facts about Early L2 Learning
  - 1.2.2. The Age Factor in L2 Learning
  - 1.2.3. Benefits of Early L2 Acquisition
  - 1.2.4. Stages of the Early L2 Acquisition
  - 1.2.5. Relations with Families
  - 1.2.6. Benefits of Early L2 Acquisition
- 1.3. L2 and Interaction
  - 1.3.1. The Role of Interaction in Learning
  - 1.3.2. Interaction in Native Language Learning
  - 1.3.3. Interaction in L2 Learning
  - 1.3.4. Types of Interaction in the Foreign Language Classroom
  - 1.3.5. Teacher Talking Time
- 1.4. The Role of Emotions in L2 Learning
  - 1.4.1. Emotions and Learning
  - 1.4.2. The Output Theory
  - 1.4.3. How Anxiety Affects
  - 1.4.4. Emotions and Trust
  - 1.4.5. Motivation
- 1.5. English Communication Skills
  - 1.5.1. The Integration of Communicative Skills
  - 1.5.2. MECRL. Common European Framework of Reference for Languages
  - 1.5.3. Levels of Reference

- 1.6. Listening
  - 1.6.1. Definition of Listening
  - 1.6.2. Techniques and Tools for Teaching Listening
  - 1.6.3. Activity Examples
  - 1.6.4. Before the Activity
  - 1.6.5. During the Activity
  - 1.6.6. After the Activity
- 1.7. Reading
  - 1.7.1. Definition of Reading
  - 1.7.2. Techniques and Tools for Teaching Reading
  - 1.7.3. Activity Examples
  - 1.7.4. Before the Activity
  - 1.7.5. During the Activity
  - 1.7.6. After the Activity
- 1.8. Speaking
  - 1.8.1. Definition of Speaking
  - 1.8.2. Techniques and Tools for Teaching Speaking
  - 1.8.3. Activity Examples
  - 1.8.4. Before the Activity
  - 1.8.5. During the Activity
  - 1.8.6. After the Activity
- 1.9. Writing
  - 1.9.1. Definition of Writing
  - 1.9.2. Techniques and Tools for Teaching Writing
  - 1.9.3. Activity Examples
  - 1.9.4. Before the Activity
  - 1.9.5. During the Activity
  - 1.9.6. After the Activity
- 1.10. Assessment
  - 1.10.1. How to Evaluate Listening?
  - 1.10.2. How to Evaluate Reading
  - 1.10.3. How to Evaluate Speaking
  - 1.10.4. How to Evaluate Writing



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*Live the best 100% online educational experience in the current educational market. Enroll now”*

05

# Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.







“

*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

*With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.*



*It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.*

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*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



*Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



#### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.







**Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



**Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



**Classes**

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



**Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

# Certificate

This Postgraduate Certificate in English in the Bilingual Classroom in Pre-School and Primary Education guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



The image features two black graduation caps (mortarboards) against a blue sky with light clouds. The caps are positioned diagonally, with one in the foreground and another slightly behind it. The background is split into a white lower-right section and a red upper-right section. The quote is located in the white section.

“

*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*



This **Postgraduate Certificate in English in the Bilingual Classroom in Pre-School and Primary Education** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in English in the Bilingual Classroom in Pre-School and Primary Education**

Official N° of Hours: **150 h.**



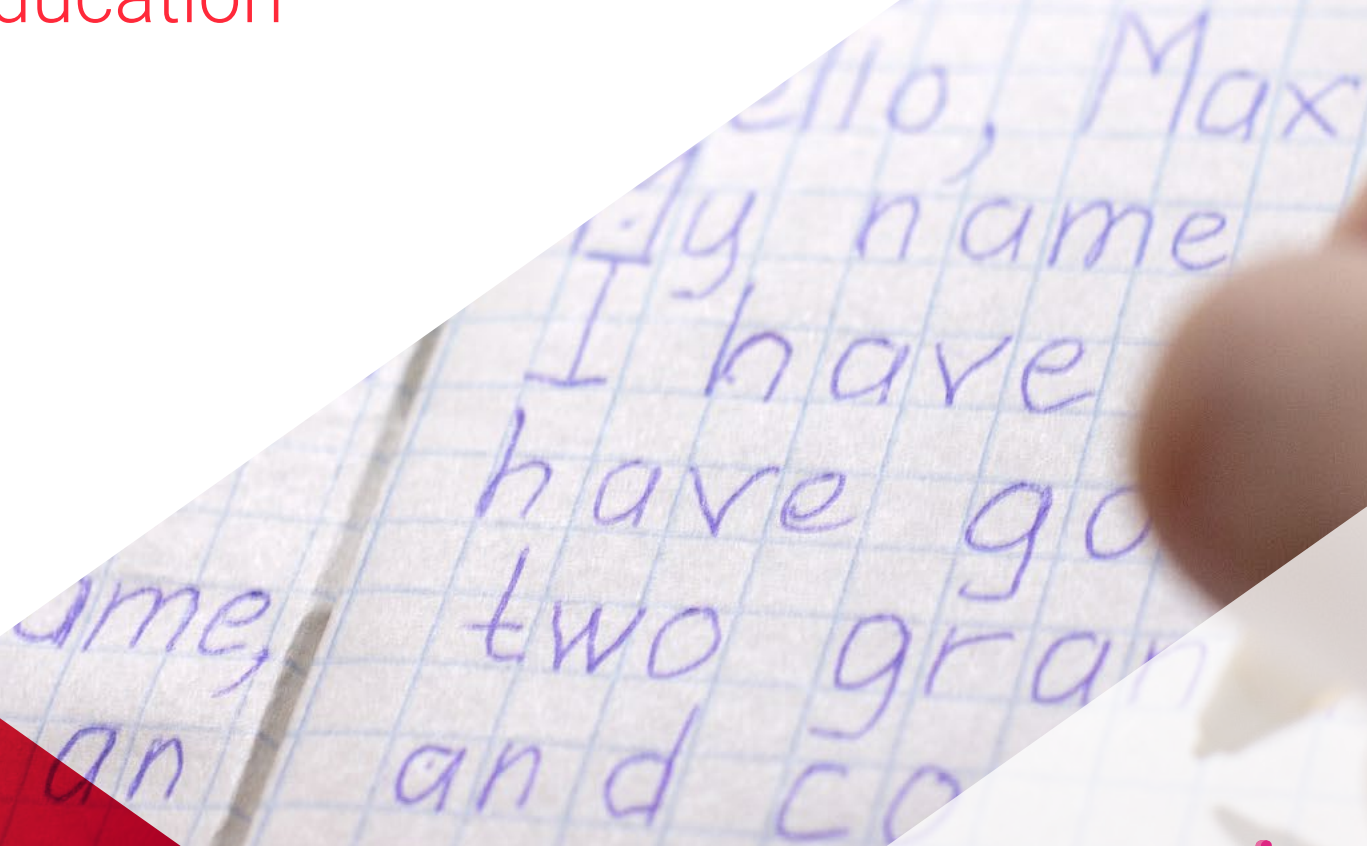
\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



## Postgraduate Certificate English in the Bilingual Classroom in Pre-School and Primary Education

- » Modality: **online**
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- » Schedule: **at your own pace**
- » Exams: **online**

# Postgraduate Certificate English in the Bilingual Classroom in Pre-School and Primary Education

A close-up photograph of a hand writing on a blue grid-lined notebook. The handwriting is in blue ink and appears to be a child's attempt at writing. The visible text includes: 'ello, Max', 'My name', 'I have', 'have go', 'two gran', and 'and co'. The background is a soft-focus image of a hand holding a pen, with a red diagonal graphic element on the left side of the page.

ello, Max  
My name  
I have  
have go  
two gran  
and co