

Postgraduate Certificate Educational and Didactic Methodology for Bilingual Education





Postgraduate Certificate Educational and Didactic Methodology for Bilingual Education

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/pk/education/postgraduate-certificate/educational-didactic-methodology-bilingual-education

Index

01

Introduction

p. 4

02

Objectives

p. 8

03

Course Management

p. 12

04

Structure and Content

p. 16

05

Methodology

p. 20

06

Certificate

p. 28

01

Introduction

Conventional methods of teaching a second language, such as demonstrative classes or mechanical exercises, slow down learning and seriously affect students' motivation, as confirmed by statistical data reflecting the failure of the traditional system and methodology.

The pedagogical proposal focuses on the adaptation of teacher training to social, pedagogical and technological changes. Just as students learn differently, teachers must also teach differently.

The background of the slide features a large, diagonal, textured red shape that resembles a book cover. On this red surface, the word "ENGLISH" is printed in large, white, serif capital letters. In the bottom right corner, several sharpened colored pencils (red, yellow, orange) are visible, pointing towards the center. The overall design is modern and educational.

ENGLISH



“

This Postgraduate Certificate in Educational and Didactic Methodology for Bilingual Education will generate a sense of confidence in the performance of your profession, which will help you to grow both personally and professionally"

In educational terms, bilingualism refers to the use of two languages as a vehicle for teaching the content of one or more subjects within the curriculum.

In the teaching field, methodological trends and approaches not only require an adaptation in the way a second language is taught in the classroom, but also a new approach.

Foreign language teachers play an important role in bilingual programs, because the language they teach is now useful in other subjects or professional modules within the syllabus.

This **Postgraduate Certificate in Educational and Didactic Methodology for Bilingual Education** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ Development of more than 75 case studies presented by experts in Educational and Didactic Methodology for Bilingual Education
- ♦ The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ New developments in Educational Methodology and Didactics for Bilingual Education
- ♦ It contains practical exercises where the self-assessment process can be carried out to improve learning
- ♦ With special emphasis on innovative methodologies in Educational and Didactic Methodology for Bilingual Education
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*Update your knowledge through
the Postgraduate Certificate
in Educational and Didactic
Methodology for Bilingual Education"*

“

This Postgraduate Certificate is the best investment you can make when selecting a refresher program, for two reasons: in addition to updating your knowledge in Educational and Didactic Methodology for Bilingual Education, you will obtain a qualification from TECH Technological University”

Its teaching staff includes professionals belonging to the field of Educational and Didactic Methodology for Bilingual Education, who bring to this program the experience from their work, as well as recognized specialists belonging to reference societies and prestigious universities.

The multimedia content developed with the latest educational technology will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive training program to train in real situations.

This program is designed around Problem-Based Learning, by means of which the educators must try to solve the different situations of professional practice that arise during the educational program. To this end, the educator will be assisted by an innovative interactive video system developed by recognized experts in the field of Educational and Didactic Methodology for Bilingual Education, with extensive teaching experience.

Increase your decision-making confidence by updating your knowledge through this Postgraduate Certificate.

Make the most of this opportunity to learn about the latest advances in Educational and Didactic Methodology for Bilingual Education and improve the training of your students.



02

Objectives

The Postgraduate Certificate in Educational and Didactic Methodology for Bilingual Education is oriented to simplifying the teacher's performance in order to provide them with the necessary skills to carry out a quality bilingual education in the high school environment.



Flashlight Frenzy!

It is spelled, "sh"

shot

“

This Postgraduate Certificate is designed for you to update your knowledge in Educational and Didactic Methodology for Bilingual Education with the use of the latest educational technology, in order to contribute with quality and confidence to the decision making and monitoring of these students"



General Objectives

- ♦ Propose the use of new technologies to promote the learning of a second language and the creation of teaching materials to facilitate and enrich the learning of a second language
- ♦ Develop learning strategies through directed play and total physical response strategies
- ♦ Propose tools and techniques for the evaluation, selection and analysis of literary works for young people and their use as a resource in teaching a second language
- ♦ Develop patterns and strategies for expression, voice modulation and interpretation of texts in English aimed at young people
- ♦ Propose game-based educational strategies to promote learning and experimentation as a resource in teaching a second language
- ♦ Establish playful activities to be used in the classroom according to students' current situation and level





Specific Objectives

- ♦ Acquire specialized terminology in the field of second language acquisition
- ♦ Know the effect of bilingual programs in schools
- ♦ Know and understand the main theories and models concerning bilingualism and multilingualism
- ♦ Know and be able to apply current trends in foreign language teaching methodologies



Make the most of this opportunity and take the step to get up to date on the latest developments in Educational and Didactic Methodology for Bilingual Education"

03

Course Management

The program includes in its teaching staff renowned specialists in Educational and Didactic Methodology for Bilingual Education, who bring to this program the experience from their work. In addition, other specialists of recognized prestige participate in its design and elaboration, completing the program in an interdisciplinary manner.





“

Learn from leading professionals about the latest advances in procedures in the field of Educational and Didactic Methodology for Bilingual Education"

Management



Ms. Puertas Yáñez, Amaya

- ♦ Bachelor's Degree in Information Sciences (UCM)
- ♦ Primary School Teacher
- ♦ Specialist in English as a Foreign Language (UAM)
- ♦ Master's Degree in Bilingual Education (UAH)
- ♦ Ccoordinator of the bilingual project and the internationalization project of the JABY School in Torrejón de Ardoz
- ♦ Member of SUCAM (University Sub-network of Learning Communities of Madrid)

Direction



Ms. Jiménez Romero, Yolanda

- ♦ Educational psychologist
- ♦ Primary School Teacher with a specialization in English
- ♦ Educational psychologist
- ♦ Master's Degree in Neuropsychology of High-Capacity Individuals
- ♦ Master's Degree in Emotional Intelligence
- ♦ Neurolinguistic Programming Practitioner

Professors

Ms. Correa Bonito, Marta

- ♦ English teacher in secondary school, Colegio JABY
- ♦ Secondary school bilingualism coordinator, Colegio JABY

Ms. García Baumbach, Alba

- ♦ Degree in Spanish Language and Literature, Complutense University of Madrid (2014)
- ♦ Postgraduate Degree at the University of Alcalá and specializes in teaching Spanish as a foreign language (2015)
- ♦ Experience in teaching Spanish as a foreign language in a center accredited by the Instituto Cervantes in Madrid (2015)
- ♦ Collaborator in tasks of dissemination and communication for the internationalization of the Spanish language

Mr. Díaz Lima, Tomás

- ♦ Researcher/Doctoral Fellow, Pablo de Olavide University

Ms. García-Vao Bel, María José

- ♦ Degree in Early Childhood Education
- ♦ Master's Degree in SEN
- ♦ Member of SUCAM (University Sub-network of Learning Communities of Madrid)

Ms. León Campos, Adriana

- ♦ Degree in English Studies from the Autonomous University of Madrid (2015.)
- ♦ Master's Degree in Teacher Training
- ♦ Specialization in the field of Spanish as a Foreign Language (ELE) at the University of Alcalá (2016)
- ♦ Teaching experience in ELE, University of Alcalá and in a center accredited by the Instituto Cervantes
- ♦ Collaborator in activities to bring different cultures and languages together

04

Structure and Content

The structure of the contents has been designed by a team of professionals from the best educational centers and universities in the country, aware of the current relevance of innovative specialization, and committed to quality teaching through new educational technologies.



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This Postgraduate Certificate in Educational and Didactic Methodology for Bilingual Education contains the most complete and up-to-date program on the market”

Module 1. Educational and Didactic Methodology for Bilingual Education

- 1.1. Learning the L2. Methods and Approaches
 - 1.1.1. From Grammar to Communication
 - 1.1.2. Grammar-Translation Method
 - 1.1.3. Natural Method
 - 1.1.4. Total Physical Response
 - 1.1.5. Audio-Lingual Response
 - 1.1.6. Suggestopedia
- 1.2. L2 and Interaction
 - 1.2.1. The Role of Interaction in Learning
 - 1.2.2. The Interaction in the Learning of the Mother Tongue
 - 1.2.3. The Interaction in Learning L2
 - 1.2.4. Types of Interaction in the Foreign Language Classroom
 - 1.2.5. Teacher Talking Time
- 1.3. The Role of Emotions in Learning L2
 - 1.3.1. Emotions and Learning
 - 1.3.2. The Theory of Output
 - 1.3.3. How Anxiety Affects Learning?
 - 1.3.4. Emotions and Confidence
 - 1.3.5. Motivation
- 1.4. The Communication Skills of English
 - 1.4.1. The Integration of Communication Skills
 - 1.4.2. CERL Common European Framework of Reference for Languages
 - 1.4.3. Reference Levels
- 1.5. Creation of a Bilingual Learning and Communication Environment
 - 1.5.1. Day-to-Day Language in the School
 - 1.5.2. Corridors and Common Spaces
 - 1.5.3. The Classroom Space
 - 1.5.4. The Participation of the Teaching Staff and the Community





- 1.6. The Relationship with Families and the Environment
 - 1.6.1. The Perception of the Family of Bilingualism
 - 1.6.2. Communication Tools Relationship
 - 1.6.3. Participation in the School
 - 1.6.4. Follow-up at Home and Homework
- 1.7. Educational Success Actions (SEAS) in the Bilingual Classroom
 - 1.7.1. Definition and Keys of the Successful Educational Actions (SEAS)
 - 1.7.2. Interactive Groups: Definition and Foundation
 - 1.7.3. Classroom Organization in Interactive Groups
 - 1.7.4. Dialogic Literary Gatherings: Definition and Operation
 - 1.7.5. Organization and Operation of the DLG
- 1.8. Methodologies for the Bilingual Classroom: TASC Wheel
 - 1.8.1. Presentation of the TASC Wheel
 - 1.8.2. The Thinking Skills
 - 1.8.3. Steps for Use
 - 1.8.4. Products and Evaluation
- 1.9. Methodologies for the Bilingual Classroom: The Flipped Classroom
 - 1.9.1. Definition and Models
 - 1.9.2. Origin. Advantages and Disadvantages
 - 1.9.3. Guidelines for Design
 - 1.9.4. Flipped Classroom in the Bilingual Classroom
- 1.10. Methodologies for the Bilingual Classroom: Cooperative Learning
 - 1.10.1. Definition of Cooperative Learning
 - 1.10.2. Conditions for Cooperative Learning
 - 1.10.3. Psychopedagogical Foundation
 - 1.10.4. Cooperation, Interaction, Performance and Inclusion
 - 1.10.5. Organization of Cooperative Learning

06

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: Relearning.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the New England Journal of Medicine have considered it to be one of the most effective.



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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort
and better performance, involving you more in
your specialization, developing a critical mindset,
defending arguments, and contrasting opinions:
a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

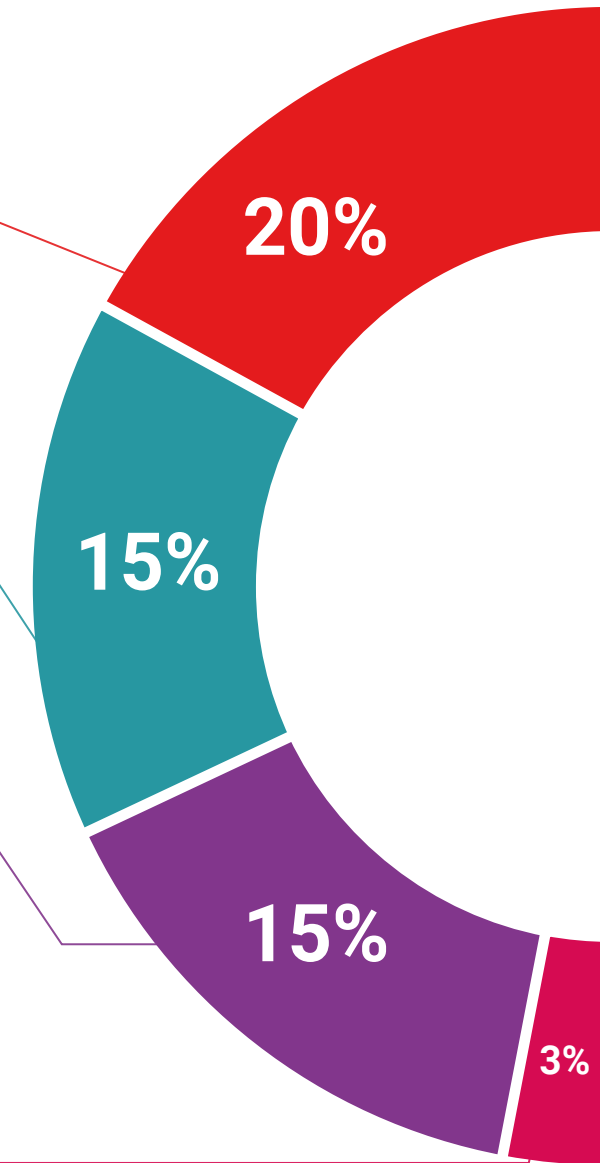
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

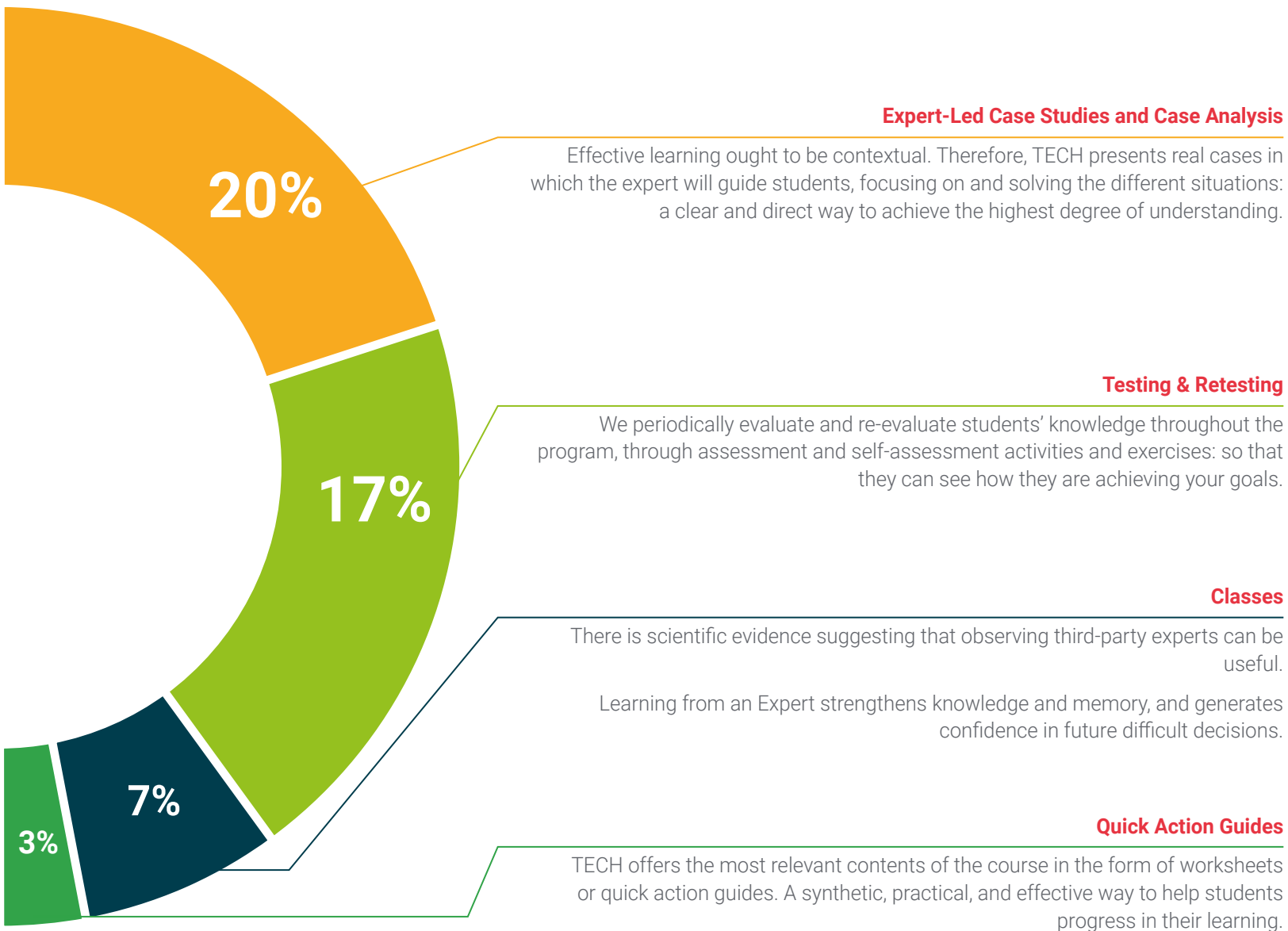
This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





06 Certificate

The Postgraduate Certificate in Educational and Didactic Methodology for Bilingual Education guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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*Successfully complete this program and
receive your university qualification without
having to travel or fill out laborious paperwork"*

This **Postgraduate Certificate in Educational and Didactic Methodology for Bilingual Education** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Educational and Didactic Methodology for Bilingual Education**

Official N° of Hours: **150 h.**



*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



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