

Postgraduate Certificate

Education Policy and Comparative Education





Postgraduate Certificate Education Policy and Comparative Education

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techitute.com/pk/education/postgraduate-certificate/education-policy-comparative-education

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01

Introduction

Specialize in Education Policy and Comparative Education with this high-level program, carefully designed by professionals with years of experience in the education sector. Throughout these weeks of specialization, professionals will study the educational models of multiple countries and regions, and will learn first-hand about the social and educational phenomena taking place in different countries. It is, therefore, a program that stands out for the quality of its content and its excellent teaching staff, which will help students to stand out in a sector with a high demand for professionals.



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It is part of the most advanced, competitive and current teaching with the knowledge of an expert in Education Policy and Comparative Education. You will learn from the best and with the most effective study system on the market"

This high-level program offers a comprehensive vision of the Education Policy and Comparative Education in all its dimensions, providing teaching tools and experiences in the field, which have also been guaranteed by professors who are currently practicing as such. Therefore, students will learn based on professional experience which makes the learning of students in this program more effective and accurate.

In this high-level program, professionals will undergo a long and effective learning process, which will allow them to delve into Education Policy and Comparative Education. Throughout these months of education, students will learn to establish an overview of the state of the world education system and contribute to its improvement, as well as to analyze the functioning of certain societies and improve the quality of the current education system.

The study of Education Policy and Comparative Education will allow students to acquire the broadest vision of the current educational reality and its local application, incorporating specific knowledge of the most interesting areas of the field, so that professionals can update their personal and professional tools.

It is a challenge that implies effort and dedication, but which opens the doors to a superior area of knowledge, aimed at empowering professionals in the way they prepare their interventions and manage students through new approaches, in a professional way.

A completely online program that will allow students to study from wherever and whenever they want, since they only need to have a computer or mobile device with an Internet connection. With this, TECH guarantees a totally self-managed study, in which students will be the ones who set their study time, being able to balance it with the rest of their daily obligations.

This **Postgraduate Certificate in Education Policy and Comparative Education** contains the most complete and up-to-date educational program on the market.

The most important features include:

- ♦ Practical case studies presented by experts
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection work
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



A high-level educational program, created by the best experts in the field, which will allow you to achieve professional success"

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Take the step and open a new path of development and growth in your teaching career, specializing in Education Policy and Comparative Education”

The program includes in its teaching staff professionals from the sector who bring to this program their work experience, as well as recognized specialists from reference societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will allow professionals to learn in professionals a situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to prepare in real situations.

The design of this program focuses on Problem-Based Learning, by means of which professionals must try to solve the different professional practice situations that are presented to them throughout the academic year. For this purpose students will be assisted by an innovative interactive video system developed by renowned experts.

Learn from professional experts in the field who will provide a realistic and contextual view of this exciting job.

You will know and critically understand the theoretical and methodological aspects that from pedagogical, sociological and psychological perspectives sustain socio-educational processes efficiently.



02 Objectives

The purpose of this program is to enable students to acquire the skills they need to orient their careers towards quality education, developing themselves in a teaching field with a future. This Postgraduate Certificate will accompany students through an intensive and complete learning process that will allow them to learn in a very efficient way. In this process, professionals will be able to access the most complete knowledge in the spectrum of Education Policy and Comparative Education, the ways of approaching and developing them, as a tool for the development of any institution in this sector.





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If your goal is to acquire a qualification that will enable you to compete among the best, look no further. This specialization will give the boost your career needs"



General Objectives

- ♦ Have an in-depth knowledge of the current socio-educational reality
- ♦ Acquire the anthropological knowledge bases necessary to understand the evolution of education
- ♦ Learn what are and how are the aspects of the economics of education developed
- ♦ Study the current legislation and the legal regime applicable to educational institutions
- ♦ Learn about quality policies in educational institutions
- ♦ Learn how to assess the quality of educational institutions
- ♦ Know the legislation concerning equality and diversity policies in the classroom





Specific Objectives

- ♦ Study the educational models of different countries and regions
- ♦ Know the social and educational phenomena taking place in different countries
- ♦ Establish an overview of the state of the global education system and contribute to its improvement
- ♦ Analyze the functioning of certain societies and improve the quality of the current education system



Awakening professional and intellectual concerns to learn how to be good professionals will motivate your students to achieve their goals"

03

Structure and Content

All the contents of this Postgraduate Certificate have been developed with a high-quality criteria in each of the stages of the program. For this purpose, the most relevant and comprehensive topics have been selected, with the latest and most interesting updates TECH has designed a syllabus with personalized and organized content that enables the achievement of the proposed objectives for professionals to achieve their educational and employment goals. In this way, students will boost their pedagogical skills in a sector that demands specialized professionals, with satisfaction.





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Learn about the different pedagogical foundations of Education for Adults and apply them successfully in your professional work thanks to the syllabus that TECH has developed for you"

Module 1. Education Policy and Comparative Education

- 1.1. Education and Education Policy
 - 1.1.1. Nature and Objectives of Education Policy
 - 1.1.2. Ideologies and Education
 - 1.1.3. Educational Systems and the Problem of Their Reform
- 1.2. Fundamentals of Comparative Education
 - 1.2.1. Definition of Comparative Education
 - 1.2.2. Evolution of Comparative Education
 - 1.2.3. Current Perspectives of Comparative Education
 - 1.2.4. Aims and Sources of Comparative Education
- 1.3. Comparative Research Methodology
 - 1.3.1. Definition of the Methodological Design
 - 1.3.2. Phases of a Comparative Education Research
 - 1.3.3. Research Design
 - 1.3.4. Development of the Research
- 1.4. Sources and Resources of Comparative Education
 - 1.4.1. Organization of Information in Education
 - 1.4.2. Useful Resources and Tools for Comparative Education
 - 1.4.3. Example of Comparative Study Designs
- 1.5. Educational Systems in Europe
 - 1.5.1. Regulation Models
 - 1.5.2. The French School Model
 - 1.5.3. The Educational System in England
- 1.6. Supranational Education Policy
 - 1.6.1. Definition and Purpose of the Study
 - 1.6.2. Contemporary Supranational Educational Policies
 - 1.6.3. Types and Approaches to Supranational Policies





- 1.7. International Organizations and Education
 - 1.7.1. Relevance of International Organizations in Education
 - 1.7.2. United Nations Agencies
 - 1.7.3. The World Bank
- 1.8. The Educational Policy of the European Union
 - 1.8.1. Stages of European Education Policy
 - 1.8.2. Aims of the European Education Policy
 - 1.8.3. The Future of Community Education Policy
- 1.9. International Overview of Education
 - 1.9.1. Context of Worldwide Education
 - 1.9.2. The 21st Century and Education
 - 1.9.3. Education, Sustainable Development and Peace
- 1.10. Links between Comparative Research and Educational Policy
 - 1.10.1. Current Context between Comparative Research and Educational Policies
 - 1.10.2. Phases between Two Disciplines
 - 1.10.3. Methodology for the Comparative Study of Educational Policies

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This exceptional quality syllabus is an invaluable tool for your professional development”

04

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort
and better performance, involving you more in
your specialization, developing a critical mindset,
defending arguments, and contrasting opinions:
a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

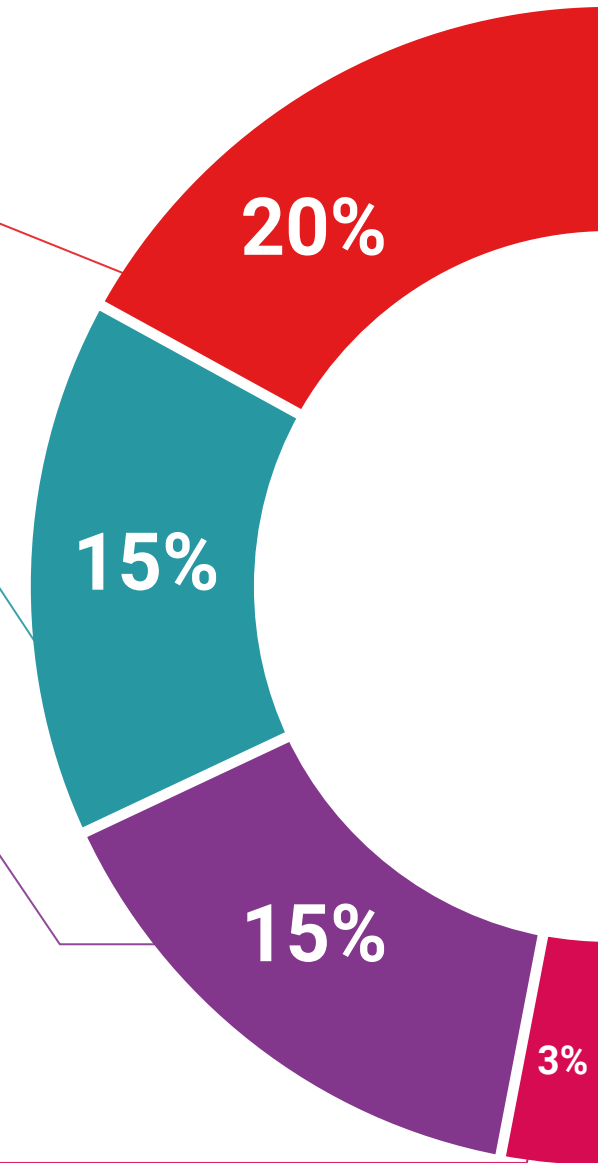
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

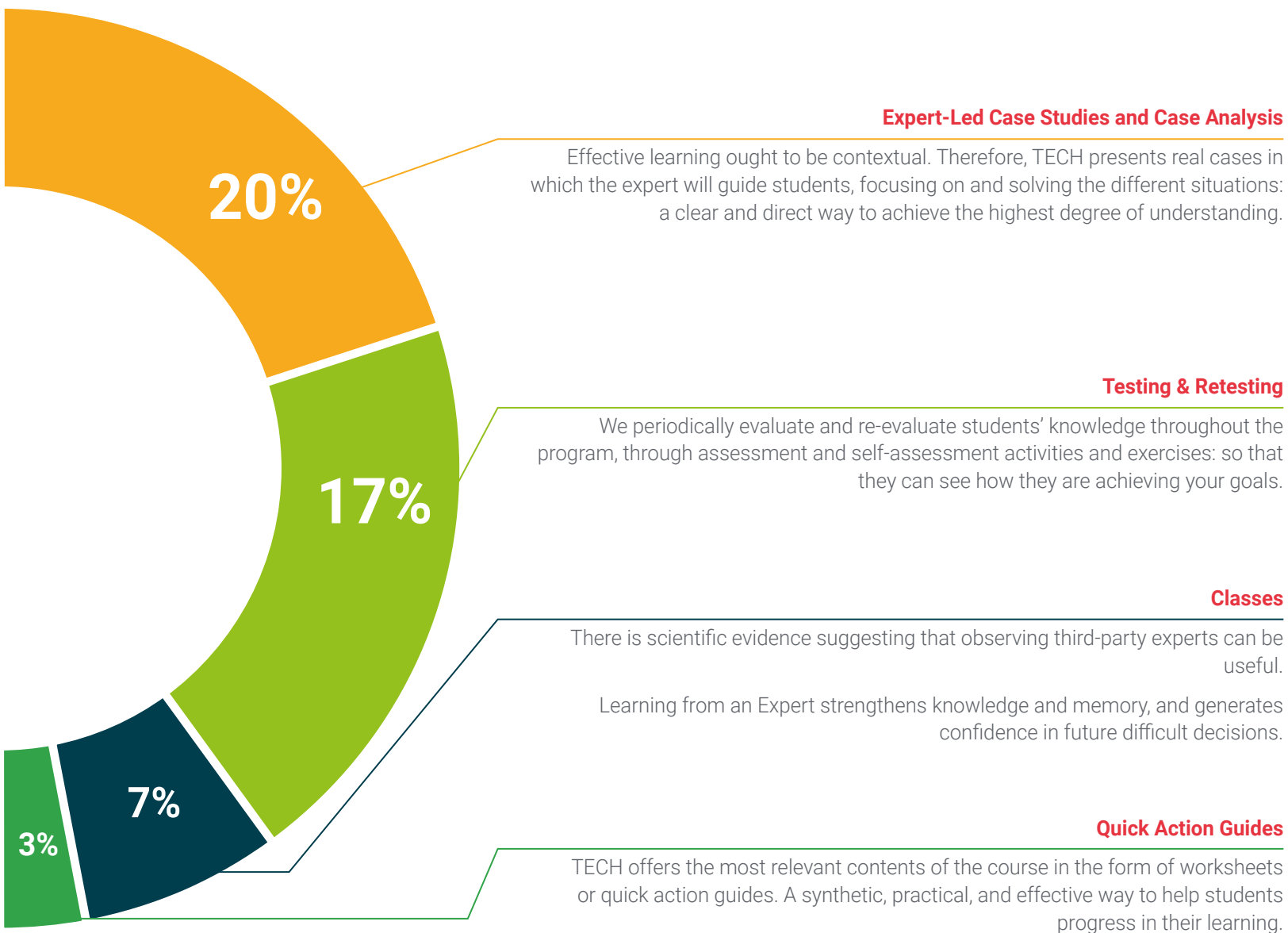
This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





05 Certificate

The Postgraduate Certificate in Education Policy and Comparative Education guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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*Successfully complete this program and
receive your university qualification without
having to travel or fill out laborious paperwork”*

This **Postgraduate Certificate in Education Policy and Comparative Education** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Education Policy and Comparative Education**

Official N° of Hours: **150 h.**



*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development language
virtual classroom

tech technological university

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