



Postgraduate Certificate Education Policy and Comparative Education

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 6 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/education/postgraduate-certificate/education-policy-comparative-education

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This high-level program offers a comprehensive vision of the Education Policy and Comparative Education in all its dimensions, providing teaching tools and experiences in the field, which have also been guaranteed by professors who are currently practicing as such. Therefore, students will learn based on professional experience which makes the learning of students in this program more effective and accurate.

In this high-level program, professionals will undergo a long and effective learning process, which will allow them to delve into Education Policy and Comparative Education. Throughout these months of education, students will learn to establish an overview of the state of the world education system and contribute to its improvement, as well as to analyze the functioning of certain societies and improve the quality of the current education system.

The study of Education Policy and Comparative Education will allow students to acquire the broadest vision of the current educational reality and its local application, incorporating specific knowledge of the most interesting areas of the field, so that professionals can update their personal and professional tools.

It is a challenge that implies effort and dedication, but which opens the doors to a superior area of knowledge, aimed at empowering professionals in the way they prepare their interventions and manage students through new approaches, in a professional way.

A completely online program that will allow students to study from wherever and whenever they want, since they only need to have a computer or mobile device with an Internet connection. With this, TECH guarantees a totally self-managed study, in which students will be the ones who set their study time, being able to balance it with the rest of their daily obligations.

This Postgraduate Certificate in Education Policy and Comparative Education contains the most complete and up-to-date educational program on the market. The most important features include:

- Practical case studies presented by experts
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where the self-assessment process can be carried out to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection work
- Content that is accessible from any fixed or portable device with an Internet connection



A high-level educational program, created by the best experts in the field, which will allow you to achieve professional success"



Take the step and open a new path of development and growth in your teaching career, specializing in Education Policy and Comparative Education"

The program includes in its teaching staff professionals from the sector who bring to this program their work experience, as well as recognized specialists from reference societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will allow professionals to learn in professionals a situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to prepare in real situations.

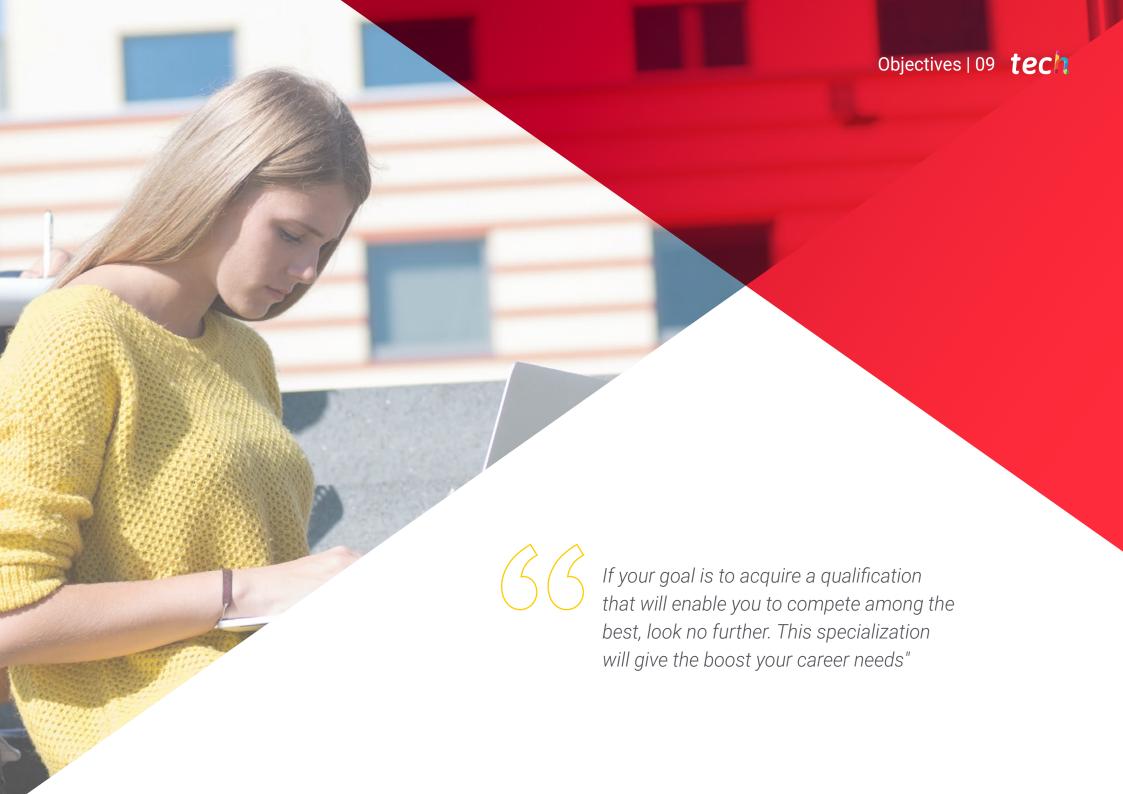
The design of this program focuses on Problem-Based Learning, by means of which professionals must try to solve the different professional practice situations that are presented to them throughout the academic year. For this purpose students will be assisted by an innovative interactive video system developed by renowned experts.

Learn from professional experts in the field who will provide a realistic and contextual view of this exciting job.

You will know and critically understand the theoretical and methodological aspects that from pedagogical, sociological and psychological perspectives sustain socio-educational processes efficiently.





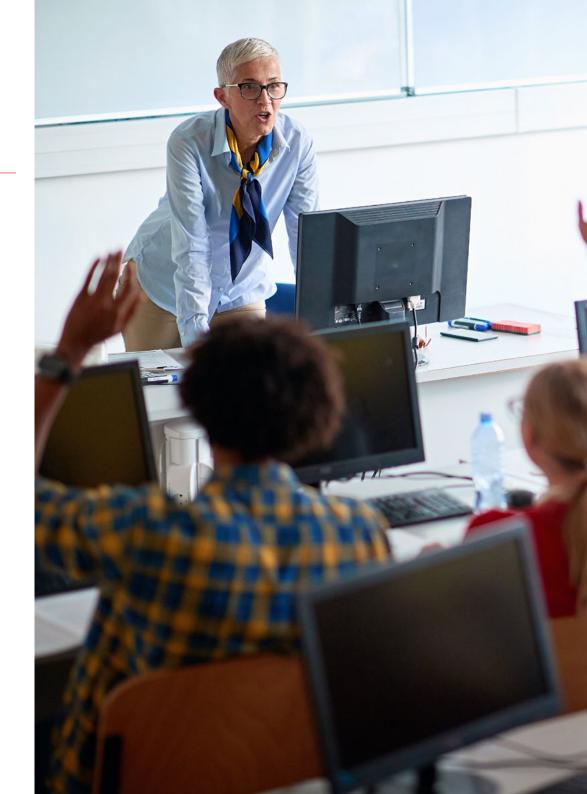


tech 10 | Objectives



General Objectives

- Have an in-depth knowledge of the current socio-educational reality
- Acquire the anthropological knowledge bases necessary to understand the evolution of education
- Learn what are and how are the aspects of the economics of education developed
- Study the current legislation and the legal regime applicable to educational institutions
- Learn about quality policies in educational institutions
- Learn how to assess the quality of educational institutions
- Know the legislation concerning equality and diversity policies in the classroom







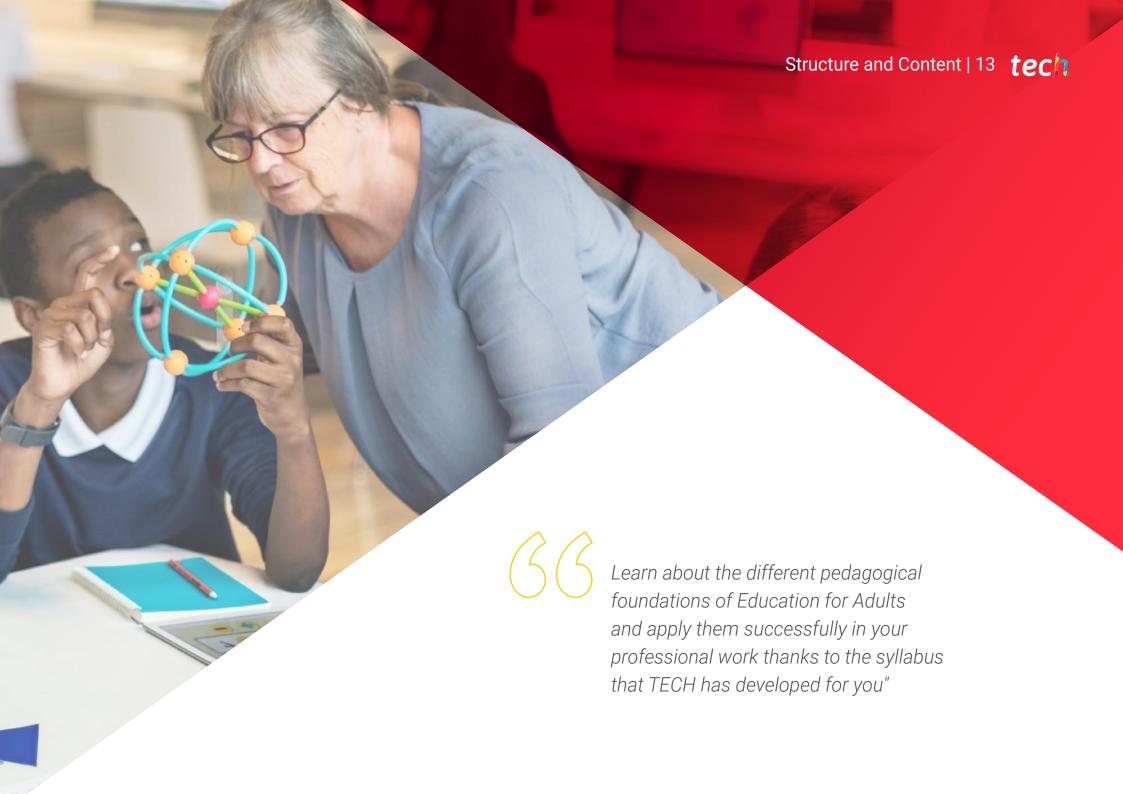
Specific Objectives

- Study the educational models of different countries and regions
- Know the social and educational phenomena taking place in different countries
- Establish an overview of the state of the global education system and contribute to its improvement
- Analyze the functioning of certain societies and improve the quality of the current education system



Awakening professional and intellectual concerns to learn how to be good professionals will motivate your students to achieve their goals"





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Module 1. Education Policy and Comparative Education

- 1.1. Education and Education Policy
 - 1.1.1. Nature and Objectives of Education Policy
 - 1.1.2. Ideologies and Education
 - 1.1.3. Educational Systems and the Problem of Their Reform
- 1.2. Fundamentals of Comparative Education
 - 1.2.1. Definition of Comparative Education
 - 1.2.2. Evolution of Comparative Education
 - 1.2.3. Current Perspectives of Comparative Education
 - 1.2.4. Aims and Sources of Comparative Education
- 1.3. Comparative Research Methodology
 - 1.3.1. Definition of the Methodological Design
 - 1.3.2. Phases of a Comparative Education Research
 - 1.3.3. Research Design
 - 1.3.4. Development of the Research
- 1.4. Sources and Resources of Comparative Education
 - 1.4.1. Organization of Information in Education
 - 1.4.2. Useful Resources and Tools for Comparative Education
 - 1.4.3. Example of Comparative Study Designs
- 1.5. Educational Systems in Europe
 - 1.5.1. Regulation Models
 - 1.5.2. The French School Model
 - 1.5.3. The Educational System in England
- 1.6. Supranational Education Policy
 - 1.6.1. Definition and Purpose of the Study
 - 1.6.2. Contemporary Supranational Educational Policies
 - 1.6.3. Types and Approaches to Supranational Policies





Structure and Content | 15 tech

- 1.7. International Organizations and Education
 - 1.7.1. Relevance of International Organizations in Education
 - 1.7.2. United Nations Agencies
 - 1.7.3. The World Bank
- 1.8. The Educational Policy of the European Union
 - 1.8.1. Stages of European Education Policy
 - 1.8.2. Aims of the European Education Policy
 - 1.8.3. The Future of Community Education Policy
- 1.9. International Overview of Education
 - 1.9.1. Context of Worldwide Education
 - 1.9.2. The 21st Century and Education
 - 1.9.3. Education, Sustainable Development and Peace
- 1.10. Links between Comparative Research and Educational Policy
 - 1.10.1. Current Context between Comparative Research and Educational Policies
 - 1.10.2. Phases between Two Disciplines
 - 1.10.3. Methodology for the Comparative Study of Educational Policies



This exceptional quality syllabus is an invaluable tool for your professional development"



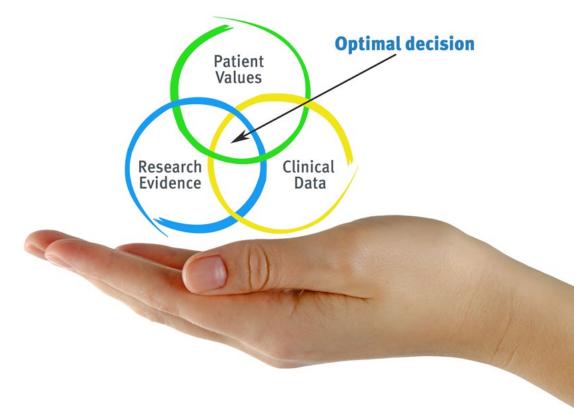


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At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
- 2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
- **3.** Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
- **4.** Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



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Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 21 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

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This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

Expert-Led Case Studies and Case Analysis Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.









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This program will allow you to obtain your **Postgraduate Certificate in Education Policy and Comparative Education** endorsed by TECH Global University, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Education Policy and Comparative Education

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. ______ with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in Education Policy and Comparative Education

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



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