

Postgraduate Certificate Communication in the High School Classroom



Postgraduate Certificate Communication in the High School Classroom

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitude.com/us/education/postgraduate-certificate/communication-high-school-classroom

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01

Introduction

This program on high school teacher training addresses an important need for highly qualified professionals who wish to perform their role in high schools. To do so, they must develop a range of communication skills, as well as learn how to effectively use didactic resources to support their teaching.



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This Postgraduate Certificate in Communication in the High School Classroom will instill a sense of confidence in your professional performance, helping you grow both personally and professionally”

In this Postgraduate Certificate, a broad and comprehensive view of the secondary education environment is offered from a practical perspective, starting from the legislation and role distribution within the institution, moving on to the development of teaching skills, and analyzing the profile of secondary school students. Special attention is given to the integration of adult education and how to adapt teaching for them.

This is an advancement over predominantly pedagogical programs that focus mainly on teaching tasks but do not address in depth the educational context and the characteristics of students as central elements, without forgetting the role of educational innovation.

This vision allows for a better understanding of how secondary schools function from various perspectives, so that the professional can apply different approaches to their job according to their interests.

For this reason, this Postgraduate Certificate is essential for those who want to develop their career in secondary education, without requiring prior knowledge, preparing them for a successful professional performance in secondary schools.

Students of the Postgraduate Certificate will gain both theoretical and applied knowledge about the teaching profession in secondary education, equipping them for their current or future roles, offering a qualitative advantage over other professionals in the sector.

It also facilitates the incorporation to the labor market or the promotion in it, with an extensive theoretical and practical knowledge that will improve their skills in their daily work.

This **Postgraduate Certificate in Communication in the High School Classroom** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ Development of more than 75 practical cases presented by experts in communication in the high school classroom
- ♦ The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Latest developments on communication in the high school classroom
- ♦ It contains practical exercises where the self-assessment process can be carried out to improve learning
- ♦ With a special emphasis on innovative methodologies in communication in the high school classroom Content that is accessible from any fixed or portable device with an internet connection



*Update your knowledge through
the Postgraduate Certificate
in Communication in the High
School Classroom"*

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This Postgraduate Certificate could be the best investment you make when selecting a professional development program for two reasons: In addition to updating your knowledge in communication in the high school classroom, you will earn a diploma for the Postgraduate Certificate from TECH Global University”

The program includes faculty members who are professionals in the field of communication in the high school classroom, bringing their real-world experience into the training, along with recognized specialists from leading societies and prestigious universities.

Thanks to its multimedia content, developed with the latest educational technology, professionals will benefit from situated and contextual learning—simulated environments designed to provide immersive learning experiences that prepare them for real-life situations.

This program is designed around Problem-Based Learning, whereby the Educators must try to solve the different professional practice situations that arise during the course. To support this, the educator will have access to an innovative interactive video system created by renowned experts in high school classroom communication, all with extensive teaching experience.

Increase your decision-making confidence by updating your knowledge through this Postgraduate Certificate.

Take the opportunity to learn about the latest developments in Communication in the High School Classroom and enhance your students' skills.



02 Objectives

The Postgraduate Certificate in Communication in the Secondary Education Classroom is designed to facilitate the professional practice of those working with high school students.



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This Postgraduate Certificate is aimed at enabling you to update your knowledge of communication in the high education classroom, using the latest educational technology to contribute with quality and confidence to decision-making and student monitoring”



General Objective

- ♦ Update knowledge on the use of the internet in its various fields of application—clinical, educational, and social—in order to enhance the quality of professional practice
- ♦ Introduce students to the broad field of technology from a practical perspective, allowing them to explore the different disciplines encompassed by the internet and its possibilities
- ♦ Foster the acquisition of communication and knowledge transmission skills and abilities
- ♦ Acquire knowledge of new tools and technologies applied to teaching
- ♦ Encourage continuous professional development among students and promote interest in teaching innovation



Make the most of this opportunity and take the step to stay up to date with the latest developments in communication in the secondary education classroom”





Specific Objectives

- ♦ Discover the communication processes
- ♦ Understand the teaching transmission processes
- ♦ Develop voice skills in the classroom
- ♦ Comprehend voice care in the classroom
- ♦ Explore the use of the blackboard
- ♦ Learn about the use of projectors
- ♦ Familiarize with images and usage licenses
- ♦ Develop skills in the use of copyrighted images
- ♦ Explore video as supporting material
- ♦ Discover teaching through videos
- ♦ Prepare reports and written assignments
- ♦ Learn about blogs and forums
- ♦ Observe teaching difficulties
- ♦ Learn about classroom materials
- ♦ Differentiate between reference materials
- ♦ Explore online teaching resources
- ♦ Develop wikis and online reference materials

03

Course Management

The program includes a faculty of leading experts in communication within the high school education classroom, who contribute their professional experience to this training. Additionally, other highly regarded experts, known for their prestige, participate in the design and development of the program, offering an interdisciplinary approach.



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Learn from leading professionals about the latest advancements in procedures within the field of communication in the high school education classroom”

Management



Dr. De la Serna, Juan Moisés

- Doctorate in Psychology
- Master's Degree in Neurosciences and Behavioral Biology
- Director of the Open Chair of Psychology and Neurosciences and science communicator



Ms. Jiménez Romero, Yolanda

- Territorial Director of the Extremadura-Castile La Mancha Institute of High Abilities
- Degree in Elementary Education
- Master's Degree in Neuropsychology of High Abilities
- Master's Degree in Emotional Intelligence
- NLP Specialist

Teachers

Dr. Borrás Sanchís, Salvador

- ♦ Psychologist, Teacher and Speech Therapist
- ♦ Educational Counselor in the Valencian Government, Department of Education.
Pedagogical Director at the DEIAP Institute



04

Structure and Content

The structure of the contents has been designed by a team of professionals from the best educational institutions and universities, who are aware of the relevance of up-to-date, innovative training, and are committed to quality teaching using new educational technologies.



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*This Postgraduate Certificate
in Communication in the High
School Classroom contains the
most complete and up-to-date
scientific program on the market”*

Module 1. Communication in the Classroom

- 1.1. Learning to Teach
 - 1.1.1. Communication Processes
 - 1.1.2. Teaching Transmission Processes
- 1.2. Oral Expression
 - 1.2.1. Voice in the Classroom
 - 1.2.2. Voice Care in the Classroom
- 1.3. Communication Support Systems
 - 1.3.1. The Use of the Blackboard
 - 1.3.2. The Use of Projectors
- 1.4. The Use of Images in Teaching
 - 1.4.1. Images and Licenses for Use
 - 1.4.2. Author Images
- 1.5. The Use of Video in Teaching
 - 1.5.1. Video as a Support Material
 - 1.5.2. Teaching through Videos
- 1.6. Written Communication
 - 1.6.1. The Reports and Written Assignments
 - 1.6.2. Blogs and Forums
- 1.7. Communication Difficulties
 - 1.7.1. Teaching Difficulties
 - 1.7.2. Classroom Difficulties
- 1.8. Collaborative Processes vs. Competition
 - 1.8.1. Advantages and Disadvantages of Collaborative Learning
 - 1.8.2. Advantages and Disadvantages of Competency-Based Learning
- 1.9. Development of Support Materials
 - 1.9.1. Classroom Supplies
 - 1.9.2. Consultation Material
- 1.10. Development of Network Teaching
 - 1.10.1. Teaching Resources on the Internet
 - 1.10.2. Wikis and Reference Material on the Internet





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A unique, essential, and decisive learning experience to enhance your professional development”

05

Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.



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TECH will prepare you to face new challenges in uncertain environments and achieve success in your career”

The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

“

*At TECH you will NOT have live classes
(which you might not be able to attend)”*



The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

“*TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want*”

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.



A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule"

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.



As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

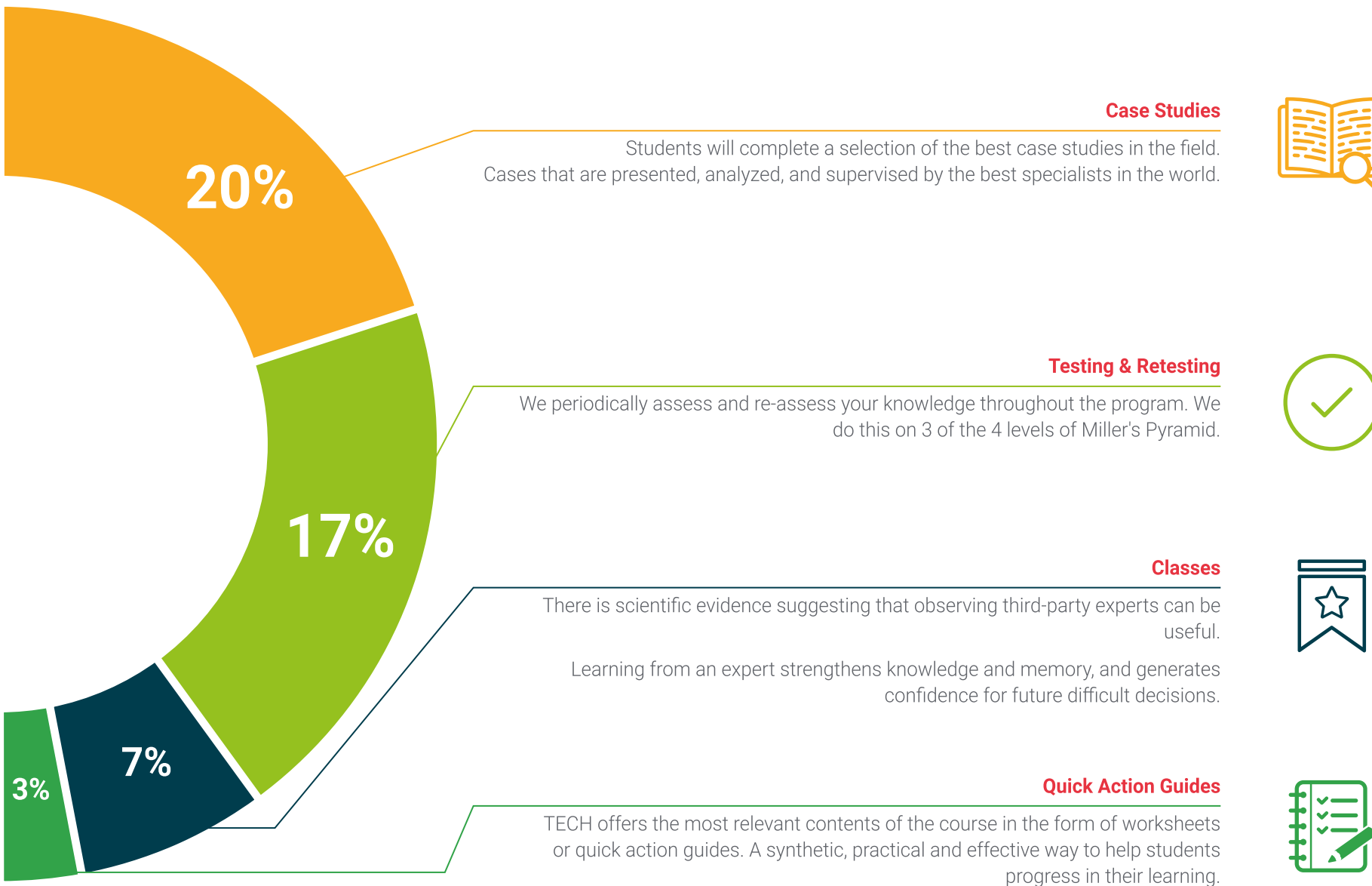
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.





06

Certificate

The Postgraduate Certificate in Communication in the High School Classroom guarantees students, in addition to the most rigorous and up-to-date education, access to a diploma for the Postgraduate Certificate issued by TECH Global University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This private qualification will allow you to obtain a diploma for the **Postgraduate Certificate in Communication in the High School Classroom** endorsed by TECH Global University, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

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Duration: **6 weeks**

Accreditation: **6 ECTS**





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