



Postgraduate Certificate Communication in Bullying

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/education/postgraduate-certificate/communication-bullying

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02





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Teachers are often confronted with delicate situations of bullying between students, in which they must contribute to preserving the well-being of the young person being bullied. In this line, communication is of great importance, since being able to move the aggressors and make them understand the negative aspects of their behavior is crucial to bring about a change in their behavior. Therefore, it is essential that educators have a high level of mastery of the most effective communication strategies to deal with the different contexts of bullying in the classroom.

That is why TECH has created this Postgraduate Certificate, through which the professional will increase their communication skills to successfully deal with bullying situations. During 150 hours of intensive teaching, you will deepen in the communicative styles of unequal resolution or acquire the cutting-edge skills to communicate with students in an assertive way in bullying situations. Likewise, you will be able to optimize decision making to choose those that will provide the best impact in the management of these conflicts.

All this, following a complete 100% online methodology, through which the student will be able to develop his own study schedules to achieve effective learning In addition, you will enjoy didactic content available in a variety of textual and multimedia formats, including readings, explanatory videos and interactive summaries. As a result, you will enjoy a completely enjoyable, individualized and decisive teaching.

This **Postgraduate Certificate in Communication in Bullying** contains the most complete and up-to-date educational program on the market. Its most notable features are:

- The development of case studies presented by experts in Psychology and Education
- The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



Throughout this academic itinerary, you will acquire the best assertive communication skills to successfully manage bullying situations"



Study from the comfort of your home and without time constraints thanks to the 100% online modality that this program presents"

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will allow the professional a situated and contextual learning, that is, a simulated environment that will provide an immersive training programmed to train in real situations.

The design of this program focuses on Problem-Based Learning, in which the professional will have to try to solve the different professional practice situations that will arise throughout the academic course. This will be done with the help of an innovative system of interactive videos made by renowned experts.

Be able to handle with solvency the conflicts that occur in the school environment through this program.

Learn through didactic content in cutting-edge formats such as video or interactive summary.



02 Objectives

This Postgraduate Certificate has been designed with the aim of providing the educator with the best knowledge and cutting-edge communication skills to intervene in cases of bullying. Through this program, you will delve into the styles of non-verbal, verbal and paraverbal communication or strategies to deal with students in an assertive manner. This learning will be guaranteed through the achievement of the objectives that TECH has outlined for this program.



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General Objectives

- Deepen in the prevention and intervention in school bullying
- Delve into the different areas in which bullying has an impact
- Offer a system of in-depth study for a comprehensive approach to school bullying
- Inquire into the educational, psychological, social and legal aspects of school bullying
- Acquire in-depth knowledge of the relationship between bullying and its psychological consequences
- Describe school conflict management, assertive communication and problem solving tools
- Explain the tools to know how to prevent school bullying
- Explain the tools to know how to intervene in school bullying
- Enable to work collaboratively with all the actors involved in bullying





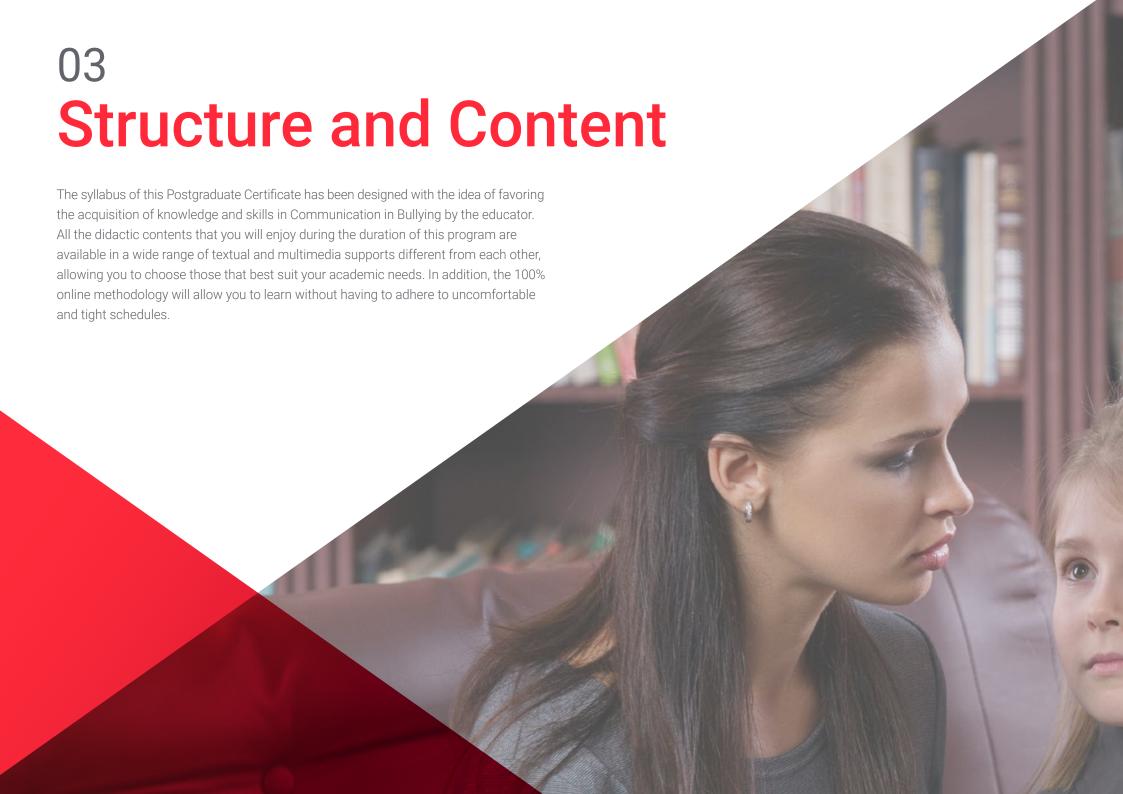


Specific Objectives

- Describe existing communicative styles
- Identify the most effective communicative styles
- Get to know the relationship between educational styles and communicative styles
- Learn to communicate assertively
- Understand the importance of affectivity
- Learn how to claim rights through assertive communication
- Delve into the use of assertive communication as a conflict resolution strategy



It delves into the different existing communication styles and chooses those that contribute positively to the resolution of conflicts in the classroom"





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Module 1. Communicative styles in bullying resolution

- 1.1. Communication in bullying situations
 - 1.1.1. Emitter
 - 1.1.2. Receptor
 - 1.1.3. Message
 - 1.1.4. Communication Channels
- 1.2. Styles of Verbal, Non-Verbal and Paraverbal Communication
 - 1.2.1. Verbal Communication
 - 1.2.2. Non-Verbal Communication
 - 1.2.3. Paraverbal Communication
- 1.3. Communicative styles of unequal resolution
 - 1.3.1. Communication Styles
 - 1.3.2. Win/lose
 - 1.3.3. Losing/winning
- 1.4. Adequate and empathic communication
 - 1.4.1. Win/win
 - 1.4.2. Winning and helping the other person to win
- 1.5. Assertive Communication in Bullying
 - 1.5.1. Assertive Communication in Conflicts
 - 1.5.2. Benefits of Assertive Communication
- 1.6. Making appropriate decisions to resolve a bullying situation
 - 1.6.1. Appropriate decision making process
 - 1.6.2. Variables involved in the decision making process
- 1.7. Communication agents involved in school bullying
 - 1.7.1. Communication on the part of the student
 - 1.7.2. Communication on the part of the Professor



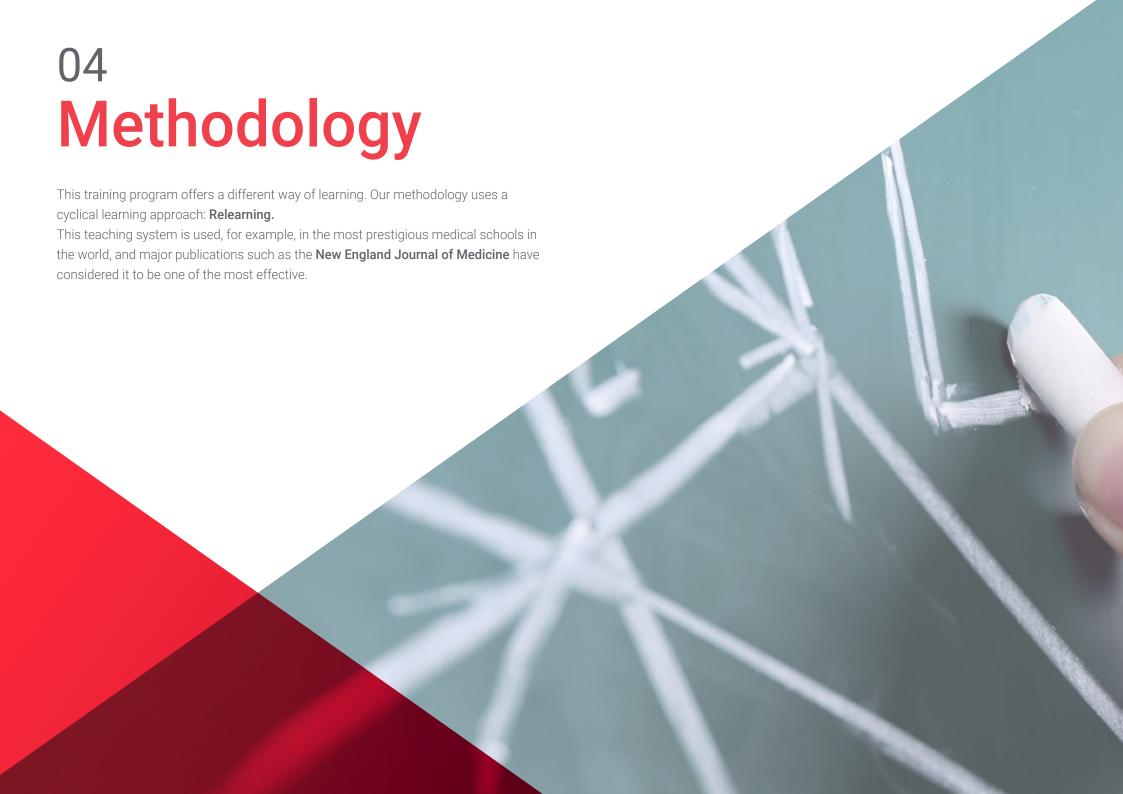


Structure and Content | 15 tech

- 1.8. Development of non-violent communication for dealing with bullying
 - 1.8.1. Non-Violent Communication
 - 1.8.2. Aggressive states
 - 1.8.3. Aggressiveness indicators
- 1.9. ICTs and preventive communication strategies
 - 1.9.1. The role of technologies in communication
 - 1.9.2. Appropriate forms of communication through ICTs
- 1.10. Active listening as a key in school bullying
 - 1.10.1. Active Listening
 - 1.10.2. Empathic Listening
 - 1.10.3. Signs of active listening



Take this program and enjoy the most avant-garde didactic contents in the educational environment on Communication in Bullying"



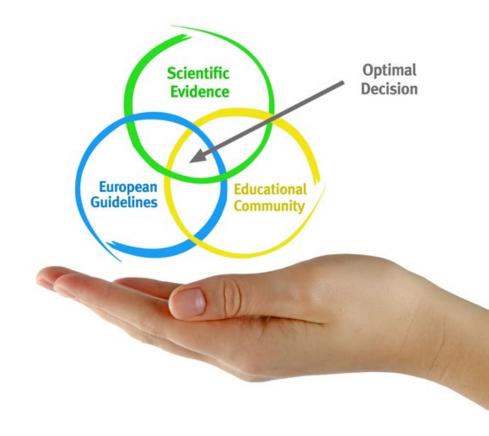


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At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
- 2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
- **3.** Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
- **4.** Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



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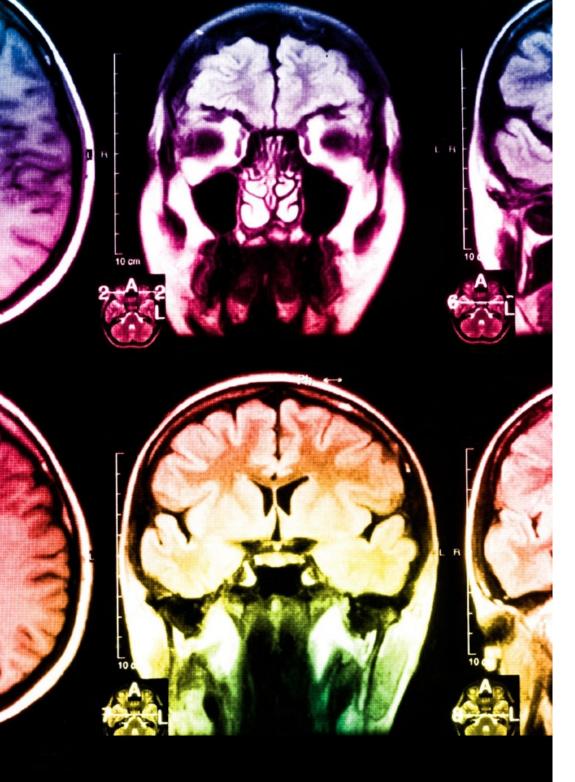
Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.





Methodology | 21 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

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This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

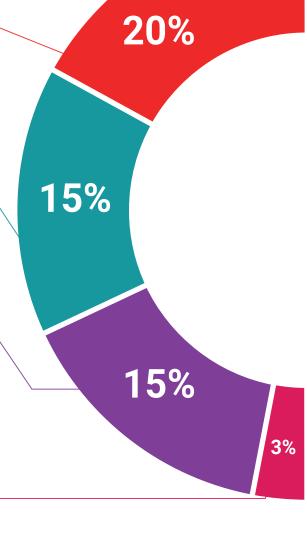
TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

Expert-Led Case Studies and Case Analysis extual. Therefore, TECH presents real cases in cousing on and solving the different situations:

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

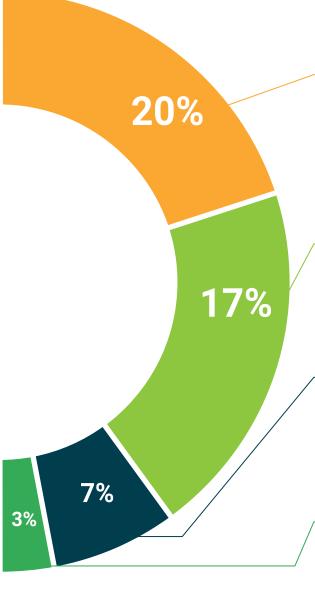
There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







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This **Postgraduate Certificate in Communication in Bullying** contains the most complete and up-to-date educational program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: Postgraduate Certificate in Communication in Bullying
Official N° of Hours: 150 h



^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

technological university



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