

Postgraduate Certificate

Argumentation and Human Rights





Postgraduate Certificate Argumentation and Human Rights

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitude.com/us/education/postgraduate-certificate/argumentation-human-rights

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01

Introduction

Some of the most interesting questions that philosophy raises are those related to Human Rights. This analysis, in its teaching application to the secondary classroom, becomes an extraordinary source of personal growth for the students. This program has been created to give the teacher the necessary tools in terms of theoretical knowledge and practical applications to achieve this.





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A Postgraduate Certificate in Argumentation and Human Rights that will allow you to acquire the most avant-garde teaching tools in just a few weeks"

This program addresses philosophy and its relationship to science in an intense, yet totally accessible approach, always with a special focus on the teacher. Students can expect to gain a complete body of knowledge of the most fundamental philosophical themes, from the most purely theoretical and metaphysical to the most practical and active human issues.

In today's labor market, professionals from other fields who complement their training with specializations in thought and argumentation are highly valued and sought after. The philosopher's ability to see things from a different perspective, to think, as the Anglo-Saxons would say, *Outside the Box*, is a fundamental asset in the world of work.

Personally, philosophy helps us to see things, as the great Spinoza said, *Sub specie Aeternitatis*, that is, through a prism of eternity, knowing that in the great context of the world and the universe, actions are both relevant and insignificant.

The role of philosophy as a consolatory discipline before the evils and misfortunes of this world has always been fundamental and, in addition, it allows a better understanding of the nature of being, its actions and behavior. In short, philosophy helps people grow in a deeper sense, geared toward the cognitive.

Therefore, TECH has created this qualification in order to grant the most important thought developments in philosophy, as well as in argumentation and human rights. Thus, the professional, through a long syllabus, will acquire the knowledge and routines necessary for the teaching of this subject.

This **Postgraduate Certificate in Argumentation and Human Rights** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ The latest technology in online teaching software
- ♦ A highly visual teaching system, supported by graphic and schematic contents that are easy to assimilate and understand
- ♦ Practical cases presented by practicing experts
- ♦ State-of-the-art interactive video systems
- ♦ Teaching supported by telepractice
- ♦ Continuous updating and recycling systems
- ♦ Autonomous learning: full compatibility with other occupations
- ♦ Practical exercises for self-assessment and learning verification
- ♦ Support groups and educational synergies: questions to the expert, debate and knowledge forums
- ♦ Communication with the teacher and individual reflection work
- ♦ Content that is accessible from any fixed or portable device with an Internet connection
- ♦ Supplementary documentation databases are permanently available, even after the course



*A deep and didactic analysis
of the specific contents of this
branch of Philosophy"*

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*Get the essential knowledge
in the teaching of this branch
through a high-quality program"*

Our teaching staff is composed of Philosophy professionals, practicing specialists. That way, TECH ensures to offer the updating objective it intends to provide. A multidisciplinary cadre of trained and experienced professionals who will develop the theoretical knowledge efficiently, but, above all, will put at the service of the program the practical knowledge derived from their own experience: one of the differential qualities of this training.

This mastery of the subject matter is complemented by the effectiveness of the methodological design. Developed by a multidisciplinary team of e-learning experts, it integrates the latest advances in educational technology. In this way, you will be able to study with a range of comfortable and versatile multimedia tools which will give you the operability you need in your specialization.

The design of this program is based on problem-based learning: an approach that conceives learning as an eminently practical process. To achieve this remotely, with the help of an innovative, interactive video system, and through telepractice and Learning From an Expert systems, students will be able to acquire the knowledge as if they were working on the case in real life. A concept that will allow students to integrate and memorize what they have learnt in a more realistic and permanent way.

*A program created to allow you to
achieve your goals in a short period of
time, with total quality assurance.*

*Learn with the world's largest online
university and enjoy a high-level
educational experience.*



02 Objectives

The objective of all teaching courses is to contribute to the increase of quality in all educational areas. With this Postgraduate Certificate in Argumentation and Human Rights, excellence will be achieved with a syllabus created to make this subject one of the most complete and interesting in the educational program for any teacher. An exclusive opportunity to study with the most prestigious online university in the world.



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Throughout the program, you will study and understand the forms of analysis of Argumentation and Human Rights, with an approach designed to be used in teaching"



General Objectives

- ♦ Possess advanced skills delving into research in the different branches of Philosophy, according to the student's choice of specialty
- ♦ Develop a high reflective and critical capacity in philosophical questions and topics, both from a historical and systematic point of view, in order to provide students with a clear understanding of the topics within current schools of thought, which will also be useful for research
- ♦ Master the methodological bases and knowledge that allow for the integration of multiple bodies of philosophical knowledge in a personal work project
- ♦ Have a fluent command of interdisciplinarity, as a basic element of philosophical reflection in its essential openness to other fields of culture and knowledge, and in the development of a reflective understanding of the conceptual foundations of these other fields





Specific Objectives

- Recognize the rights of humans in society
- Reflect on the problems where individual rights are not respected



Get your certificate in Argumentation and Human Rights, with a high level educational and technological program"

03

Course Management

The Postgraduate Certificate in Argumentation and Human Rights has been designed and developed by a group of experts in this field, with extensive teaching and research experience. Under their tutelage, the program will become a great learning experience. Total quality guarantee.



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A highly qualified teaching faculty will accompany you throughout your training, providing you with the experience of their background as trainers: an opportunity to learn from the best"

International Guest Director

Dr. Alexander Carter is a philosopher who has served as Academic Director of Philosophy and Interdisciplinary Studies at the Institute of Continuing Education, University of Cambridge. A specialist in Ethics and creativity theory, he has designed several models for teaching these areas. He has also supervised undergraduate research programs at the Institute and is a Fellow of Fitzwilliam College, where he has helped develop curricular outlines for Philosophy. His main interests include the Philosophy of Wittgenstein, the Theology of Simone Weil, and the Epistemology of Humor.

Throughout his career, he has worked in prestigious institutions, where he has combined his research experience with new teaching methodologies. In fact, his approach has been developed at the University of Essex, where he has honed his ability to guide people through philosophical dilemmas, encouraging critical and creative thinking. With over a decade of experience, he has encouraged reading to adults of all ages, always promoting the value of philosophical reflection in everyday life.

Internationally, Dr. Alexander Carter has been recognized for his unique perspective on philosophy, based on the idea of “serious play”, in which he investigates the relationship between humor and creative practice. In addition, his ability to generate debate and dialogue has transformed the way philosophers and humanists think and act. Likewise, his Doctorate in Philosophy has consolidated his activism towards philosophy.

He has also conducted research on freedom and fatalism in Wittgenstein’s work, and has worked at the intersection of humor and creativity. He has published several academic articles and continues to be an influential voice in contemporary philosophy, bringing new perspectives to current debates.



Dr. Alexander, Carter

- Director of Philosophy and Interdisciplinary Studies at the University of Cambridge, United Kingdom
- Doctorate in Philosophy from the University of Essex
- Master's Degree in Philosophy and Ancient History from the University of Wales, Swansea and Philosophy from the University of Bristol
- PGCE - Teaching and Learning in Higher Education from the University of Cambridge

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Thanks to TECH, you will be able to learn with the best professionals in the world”

Management



Dr. Agüero, Gustavo

- ♦ Researcher and teacher expert in Philosophy and Languages
- ♦ Director of the GRASP 08 Research Group on Comprehension and the relationship between language and thought
- ♦ Teacher in university studies of Philosophy and Languages
- ♦ Doctorate in Philosophy from the National University of Cordoba

Professors

Ms. Testa, Ana

- ♦ Research Expert in Philosophy of Education
- ♦ Researcher in the GRASP 08 Research Group on Philosophy of Language, Mind and Education
- ♦ University lecturer in Philosophy
- ♦ Co-author of several publications on Philosophy
- ♦ Speaker at seminars on Philosophy of Education

Mr. Amaya, Luis M

- ♦ Executive Director, Social and Cultural Research Group of Argentina Argentina
- ♦ Professor of Philosophy, Secondary and Higher Education Institute
- ♦ Graduate in Philosophy. National University of Córdoba

Ideas are the source
of all things.

Plato

04

Structure and Content

The certificate's syllabus is designed to gradually cover all the essential topics in the learning of this subject: from the knowledge of the theoretical philosophy to the most current part Metaphysics in all its aspects, in a complete approach and totally focused on its practical application



A composite image featuring a close-up of a person's face on the left and a hand-drawn sketch of a building on the right. The sketch is drawn with thick black lines on a white background, which is itself set against a red background. The person's face is partially visible, showing their eye and hair.

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Include in your CV the most specialized training in this branch of philosophy and gain access to educational excellence"

Module 1. Argumentation and Human Rights

- 1.1. What Is Meant by Logic?
 - 1.1.1. Proposition, Validity and Inference
 - 1.1.2. Logic in Everyday Speech
 - 1.1.3. Formal Logic and Informal Logic
 - 1.1.4. Logic in Teaching
 - 1.1.5. Logic in Conflict Mediation
 - 1.1.6. Ad Hominem Arguments
 - 1.1.7. When the Agent Matters in Argument
- 1.2. Contexts of Argumentation
 - 1.2.1. Speaking in Metaphors
 - 1.2.2. Appealing to Emotions
 - 1.2.3. Detecting Conventions
 - 1.2.4. Listening to Those Who Think Differently
 - 1.2.5. Changing One's Own Point of View
 - 1.2.6. Appealing to Science
 - 1.2.7. Appealing to Personal Experience
- 1.3. Descriptive Concepts and Value Concepts
 - 1.3.1. What Is It to Describe?
 - 1.3.2. What Is It to Value?
 - 1.3.3. Concepts that Both Describe and Value
 - 1.3.4. Common Values in Childhood
 - 1.3.5. Common Values in Adolescence
 - 1.3.6. Common Values in Adulthood
 - 1.3.7. Learning to Read Values in Television Series
- 1.4. Foundation and Human Rights
 - 1.4.1. Rights and Morals
 - 1.4.2. Natural Rights and Human Rights
 - 1.4.3. Human Rights as a World Fact
 - 1.4.4. How Students Perceive their Basic Rights?
 - 1.4.5. Teaching the Value of Human Rights
 - 1.4.6. Teaching Memory Retrieval
 - 1.4.7. Orwell and Human Rights
 - 1.4.8. Effective Democracy



- 1.5. Our Link to Nature and the Artificial
 - 1.5.1. We Are People
 - 1.5.2. First and Third Persons
 - 1.5.3. Body as Machine
 - 1.5.4. Perceiving Bodies, Perceiving Minds
 - 1.5.5. Nature and Values
 - 1.5.6. The Concept of the Environment
 - 1.5.7. Robotics and People
- 1.6. Political Concepts and Debate
 - 1.6.1. Basic Tools to Understand Politics
 - 1.6.2. The End of a Debate
 - 1.6.3. Detecting Conflicting Positions
 - 1.6.4. The Concept of Corruption
 - 1.6.5. The Concept of Dictatorship
 - 1.6.6. The Concept of Neoliberalism
 - 1.6.7. Abandoning the Debate
- 1.7. Art and Politics
 - 1.7.1. Art and Democracy
 - 1.7.2. Art as Social Protest
 - 1.7.3. Art and Understanding
 - 1.7.4. Art as a Fundamental Experience
 - 1.7.5. Art without Authors
 - 1.7.6. The Avant-Garde
 - 1.7.7. Reproducibility
- 1.8. Teaching Human Rights
 - 1.8.1. Indoctrinating vs. Teach
 - 1.8.2. The Concept of Teaching
 - 1.8.3. Contexts Conducive to Teaching Philosophy
 - 1.8.4. Networks as a Resource to Promote Philosophy
 - 1.8.5. The Uninformed Teacher
 - 1.8.6. The Passive Pupil
 - 1.8.7. Modalities of Teaching

- 1.9. Human Rights and Torture
 - 1.9.1. Is It Legitimate for the State to Torture?
 - 1.9.2. Taking Justice into One's Own Hands
 - 1.9.3. The Perception of Prisons
 - 1.9.4. Foucault and Punitive Power
 - 1.9.5. State Violence vs. Citizen Violence
 - 1.9.6. The Power of Violence and Institutions
- 1.10. Human Rights and War
 - 1.10.1. Contemporary Wars
 - 1.10.2. The Idea of War to Achieve Peace
 - 1.10.3. The Distinction between Power and Violence
 - 1.10.4. The Danger of Human Extermination
 - 1.10.5. Contemporary Emperors
 - 1.10.6. Land Occupation
 - 1.10.7. War and Social Networks



We will put at your disposal a revolutionary interactive video system that will allow you to learn in a practical way"

05

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort
and better performance, involving you more in
your specialization, developing a critical mindset,
defending arguments, and contrasting opinions:
a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

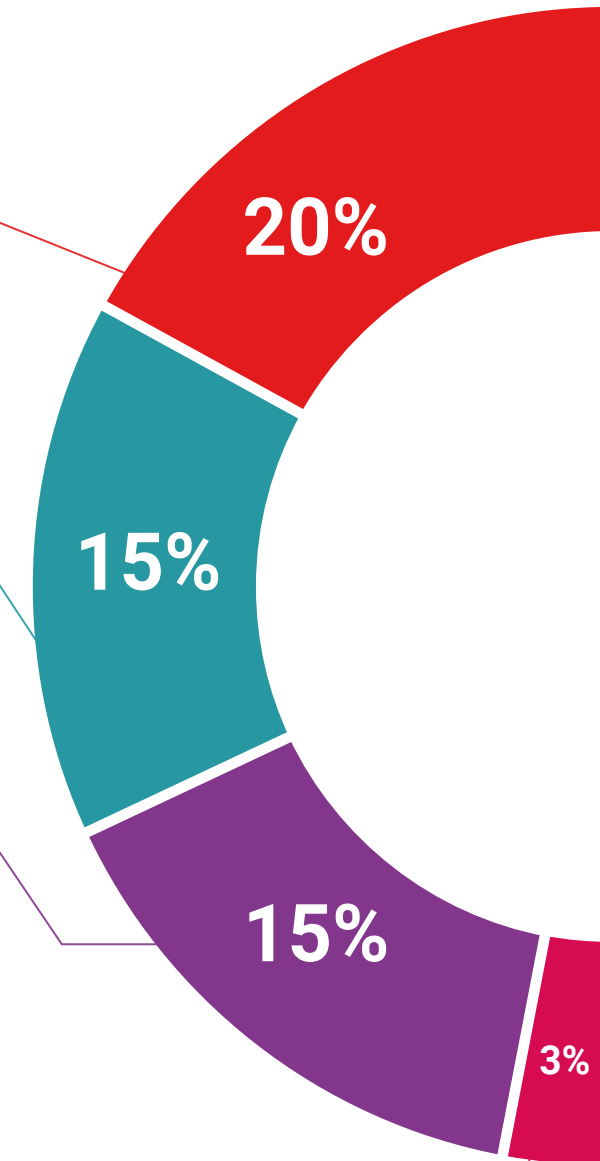
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

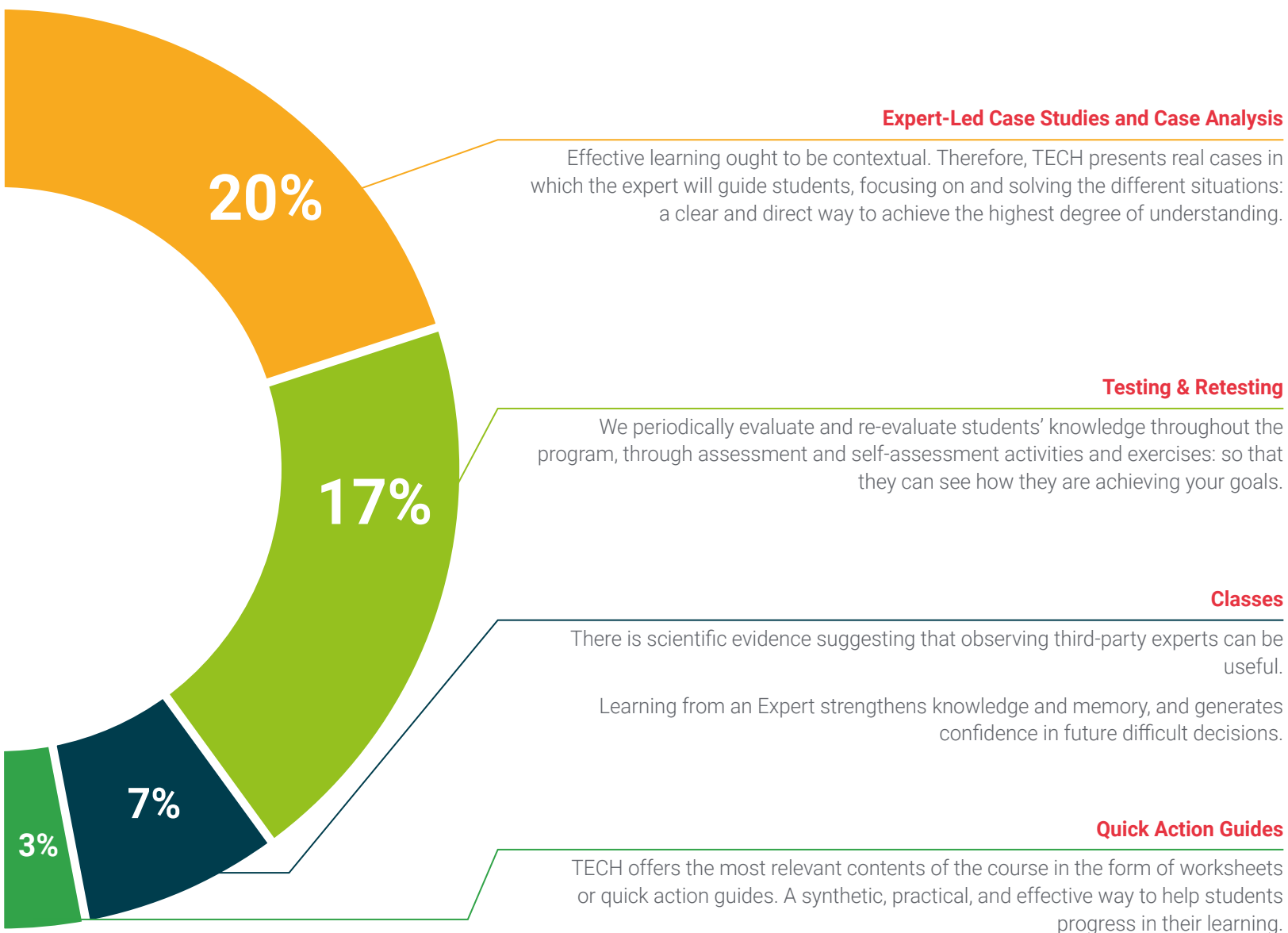
This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





06 Certificate

The Postgraduate Certificate in Argumentation and Human Law guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This **Postgraduate Certificate in Argumentation and Human Rights** contains the most complete and updated educational program in the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Argumentation and Human Rights**

Official N° of hours: **150 h.**



future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
online training
development languages
virtual classroom



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