

Postgraduate Certificate Aphasias, Agraphias and Alexias



Postgraduate Certificate Aphasias, Agraphias and Alexias

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/ week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/us/education/postgraduate-certificate/aphasias-agraphias-alexias

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01

Introduction

Brain lesions that significantly affect reading and writing are taken into account by the teaching professional when adapting the content of their classes and the attention they pay to this type of students. However, a deeper knowledge of their origin, their basis and their characteristics will further facilitate the understanding of this type of students and the professional's own ability to adapt to these situations. This 100% online program offers the teacher a multidisciplinary qualification composed of didactic material prepared by a specialized teaching team and in which the latest technology applied to teaching has been used.



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*This program will help you better understand
aphasias and disorders that make reading
and writing difficult”*

Sometimes brain damage produces aphasia that significantly affects the person's ability to read, write or express themselves with ease and according to what they want to say. A barrier that significantly affects the proper learning process. This Postgraduate Certificate delves into Aphasias, Agraphias and Alexias through innovative teaching material provided by a team of professionals specialized in this area.

A program with a multidisciplinary approach that will allow the teaching professional to go into the different disorders, the causes that originate them, the characteristics they present, their symptomatology until reaching the evaluation and diagnosis of each one of them. Therefore, through a theoretical-practical approach, students will delve into Broca's aphasia, Wernicke's aphasia, conduction aphasia, global aphasia, agraphia or alexia.

A university qualification with a comprehensive approach that will benefit the teaching professional who currently works with students with functional diversity or teachers who wish to take a step further in their professional career and understand the barriers faced daily by this type of students.

The teaching professional is, therefore, facing an excellent opportunity to progress in their field of work with a flexible program. This way, they will only need a device with an Internet connection to be able to access the entire syllabus from the beginning of the course. In addition, without attendance or fixed schedules, which gives you the freedom to distribute the course load according to your needs. In addition, TECH uses the Relearning system, which considerably reduces the long hours of study more frequent in other methodologies. A program taught exclusively in online format, compatible with high-level education and other areas of personal and/or work life.

This **Postgraduate Certificate in Aphasias, Agraphias and Alexias** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ The development of practical cases presented by experts in Psychology and Pedagogy
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



A Postgraduate Certificate that applies the Relearning system. Thanks to it you will reduce the long hours of study”

“ You have at your disposal a library of multimedia resources with which you will be able to advance in a more dynamic way in this program. Enroll now”

The program's teaching staff includes professionals from sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the student will be assisted by an innovative interactive video system created by renowned experts.

Advance in your professional career thanks to an academic option that will allow you to learn about the main Aphasias.

The simulations of real cases provided by the teaching staff will help you to better understand people with Aphasias, Agraphias and Alexias.



02

Objectives

The main objective of this Postgraduate Certificate is to provide the teaching professional with the most advanced and current learning about aphasias, agraphias and alexias. Therefore, during the development of this teaching, students will acquire in a progressive and natural way the main concepts, the characteristics of these disorders, as well as the different techniques used in their assessment and diagnosis. Thanks to the teaching staff, students will be able to achieve these goals more comfortably.





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TECH adapts to you. You are facing a 100% online program, with no fixed schedules and that you can access whenever and wherever you want”



General Objectives

- Describe the specifications and characteristics of Aphasia, Agraphia and Alexia
- Develop in the graduate a broad and up-to-date knowledge of the psychological tools for their treatment based on the most innovative therapies currently available

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At the end of the 150 teaching hours you will have internalized the main characteristics of agraphias and alexias”





Specific Objectives

- Know and internalize the bases of aphasias, agraphias and alexias
- Know the classification and characteristics specific to aphasias, agraphias and alexias
- Know the evaluation and diagnosis of aphasias, agraphias and alexias

03

Structure and Content

The syllabus of this university qualification has been prepared by a specialist in the area of Clinical Neuropsychology, in which they have invested all their knowledge in this field. Therefore, the teaching professional has a comprehensive and advanced syllabus in which to delve into the Aphasias, Agraphias and Alexias. The content is also complemented through readings and simulations of clinical cases created by the teachers of this program, which also provide an approach to the reality of people who have suffered from this type of disorders.





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Enroll in an online program that will allow you to be more prepared when dealing with students with aphasia”

Module 1. Aphasias, Agraphias and Alexias

- 1.1. Broca's Aphasia
 - 1.1.1. Basis and Origin of Broca's Aphasia
 - 1.1.2. Characteristics and Symptomology
 - 1.1.3. Assessment and Diagnosis
- 1.2. Wernicke's Aphasia
 - 1.2.1. Basis and Origin of Wernicke's Aphasia
 - 1.2.2. Characteristics and Symptomology
 - 1.2.3. Assessment and Diagnosis
- 1.3. Conduction Aphasia
 - 1.3.1. Basis and Origin of Conduction Aphasia
 - 1.3.2. Characteristics and Symptomology
 - 1.3.3. Assessment and Diagnosis
- 1.4. Global Aphasia
 - 1.4.1. Basis and Origin of Global Aphasia
 - 1.4.2. Characteristics and Symptomology
 - 1.4.3. Assessment and Diagnosis
- 1.5. Sensory Transcortical Aphasia
 - 1.5.1. Basis and Origin of Sensory Transcortical Aphasia
 - 1.5.2. Characteristics and Symptomology
 - 1.5.3. Assessment and Diagnosis
- 1.6. Motor Transcortical Aphasia
 - 1.6.1. Basis and Origin of Motor Transcortical Aphasia
 - 1.6.2. Characteristics and Symptomology
 - 1.6.3. Assessment and Diagnosis
- 1.7. Mixed Transcortical Aphasia
 - 1.7.1. Basis and Origin of Mixed Transcortical Aphasia
 - 1.7.2. Characteristics and Symptomology
 - 1.7.3. Assessment and Diagnosis
- 1.8. Anomic Aphasia
 - 1.8.1. Principles and Origin of Anomic Aphasia
 - 1.8.2. Characteristics and Symptomology
 - 1.8.3. Assessment and Diagnosis



- 1.9. Agraphias
 - 1.9.1. Principles and Origin of Agraphias
 - 1.9.2. Characteristics and Symptomology
 - 1.9.3. Assessment and Diagnosis
- 1.10. Alexias
 - 1.10.1. Principles and Origin of Alexias
 - 1.10.2. Characteristics and Symptomology
 - 1.10.3. Assessment and Diagnosis

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Enroll in a Postgraduate Certificate that will help you understand Alexia and its main symptomatology”

04

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

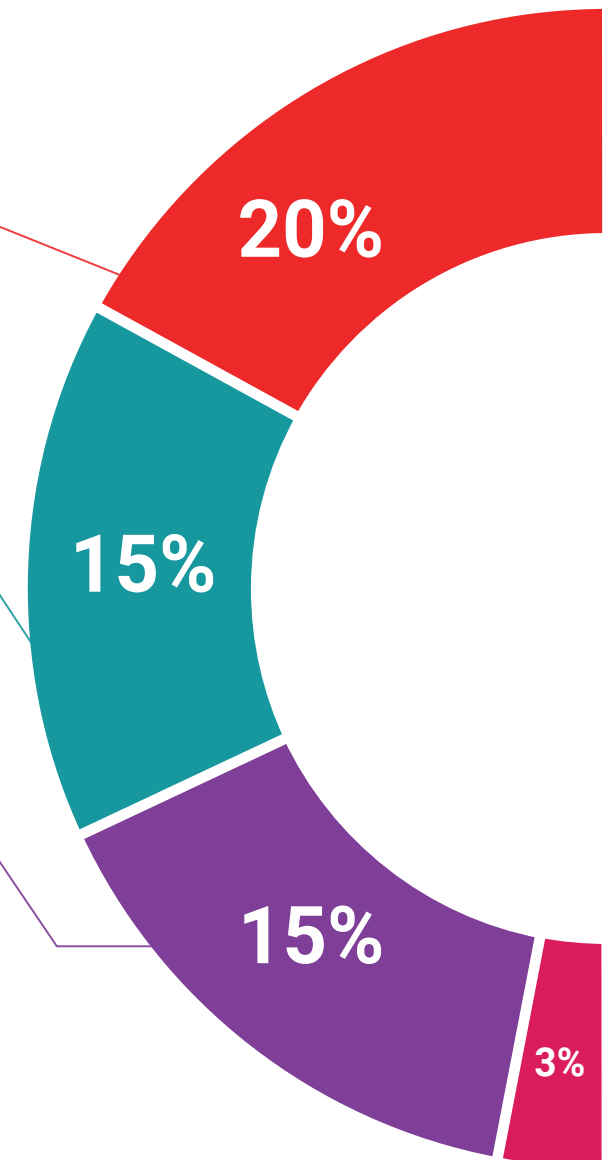
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

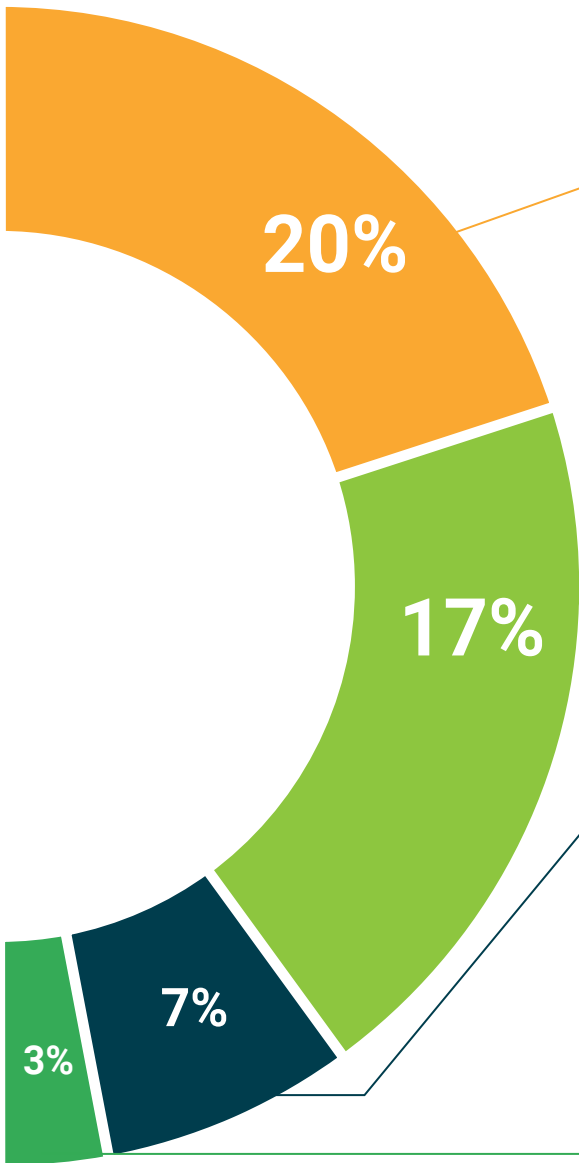
This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



05

Certificate

The Postgraduate Certificate in Aphasias, Agraphias and Alexias guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This **Postgraduate Certificate in Aphasias, Agraphias and Alexias** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Aphasias, Agraphias and Alexias**

Official N° of hours: **150 h.**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development languages
virtual classroom



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