

Internship Program

Pre-School Education Didactics





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01

Introduction to the Program

Pre-School Education constitutes the foundation for the cognitive, emotional, and social development of children. In this regard, Didactics at this stage aims to design pedagogical strategies that foster active learning, creativity, and autonomy. For this reason, professionals need to combine knowledge of child development with innovative methodologies, promoting participation and play as learning tools. Additionally, they must employ sophisticated strategies for systematic observation and continuous assessment to adjust educational practices to individual needs. With this in mind, TECH University presents an exclusive university program where graduates will integrate into an institution specializing in Pre-School Education Didactics to explore the latest trends in the field.

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Thanks to this Internship Program, you will design innovative didactic proposals focused on Pre-School Education and foster holistic learning”



A new study conducted by the United Nations predicts that approximately 37% of children globally will not reach minimum literacy competency levels unless immediate actions are taken. This challenge highlights the need for effective pedagogical approaches in the pre-school stage. In this context, Pre-School Education Didactics emerges as an essential discipline to design strategies that promote meaningful and equitable learning from an early age. Therefore, it is crucial that experts incorporate child-centered pedagogical strategies into their daily practice to enhance creativity, critical thinking, and autonomy.

In response to this, TECH Global University presents a pioneering Internship Program in Pre-School Education Didactics. This university program consists of an in-person internship at a leading institution in this field, where graduates will join a team of top-level specialists. As such, they will actively participate in the planning and implementation of innovative educational activities, applying methodologies centered on the holistic development of the child. Furthermore, they will be involved in creating strategies that promote creativity, motor skills, language, and socio-emotional abilities, under the supervision of genuine experts.

During this immersive experience, students will have the support of an assigned tutor who will provide personalized guidance, monitor the development of their competencies, and offer continuous feedback. This support allows students to consolidate practical skills, apply theoretical knowledge in real situations, and effectively tackle educational challenges. As a result, graduates will not only strengthen their professional preparation but also gain a significant competitive advantage to succeed in the Pre-School Education field.

02

Why Study at TECH?

TECH is the world's largest online university. With an impressive catalog of more than 14,000 university programs, available in 11 languages, it is positioned as a leader in employability, with a 99% job placement rate. In addition, it has a huge faculty of more than 6,000 professors of the highest international prestige.

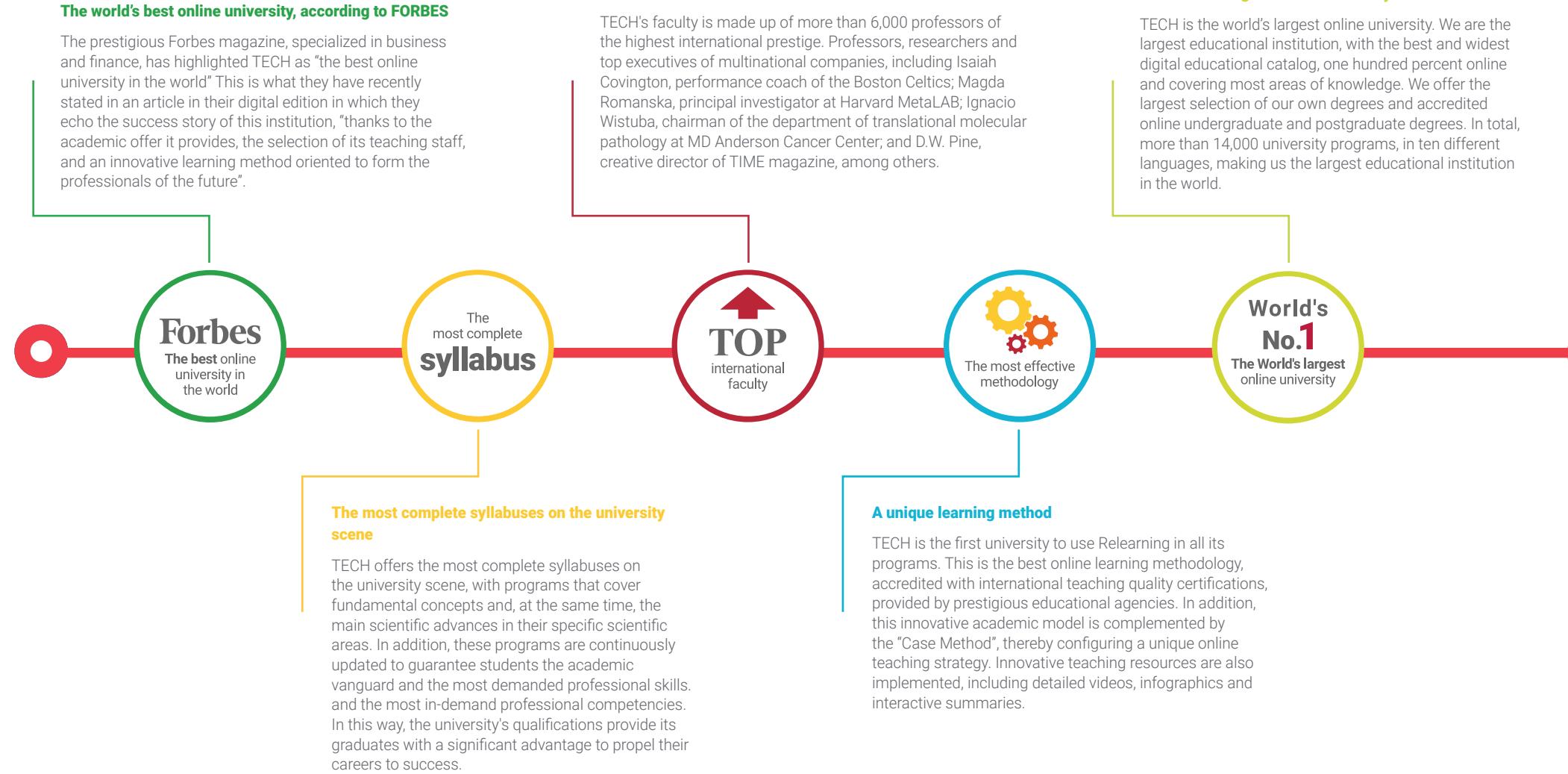
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TECH combines Relearning and the Case Method in all its university programs to guarantee excellent theoretical and practical learning by studying when you want and from wherever you want”



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Study at the largest online university in the world and ensure your professional success. The future begins at TECH”



The official online university of the NBA

TECH is the official online university of the NBA. Thanks to our agreement with the biggest league in basketball, we offer our students exclusive university programs, as well as a wide variety of educational resources focused on the business of the league and other areas of the sports industry. Each program is made up of a uniquely designed syllabus and features exceptional guest hosts: professionals with a distinguished sports background who will offer their expertise on the most relevant topics.

Leaders in employability

TECH has become the leading university in employability. Ninety-nine percent of its students obtain jobs in the academic field they have studied within one year of completing any of the university's programs. A similar number achieve immediate career enhancement. All this thanks to a study methodology that bases its effectiveness on the acquisition of practical skills, which are absolutely necessary for professional development.



Google Premier Partner

The American technology giant has awarded TECH the Google Premier Partner badge. This award, which is only available to 3% of the world's companies, highlights the efficient, flexible and tailored experience that this university provides to students. The recognition not only accredits the maximum rigor, performance and investment in TECH's digital infrastructures, but also places this university as one of the world's leading technology companies.

The top-rated university by its students

Students have positioned TECH as the world's top-rated university on the main review websites, with a highest rating of 4.9 out of 5, obtained from more than 1,000 reviews. These results consolidate TECH as the benchmark university institution at an international level, reflecting the excellence and positive impact of its educational model.

03

Teaching Objectives

Through this Internship Program, students will develop advanced pedagogical skills focused on planning and executing educational activities tailored to the needs of each child. In line with this, graduates will enhance their competencies in language development. Additionally, they will stand out by fostering creativity, motor skills, and socio-emotional intelligence. All of this will be done with effective management of diversity and inclusion.

Moreover, the program will train students in academic assessment, pedagogical innovation, and the integration of technological resources.



General Objectives

- Apply advanced pedagogical methodologies to foster active, meaningful, and inclusive learning in Pre-School Education
- Develop competencies in personalized teaching, adapting pedagogical approaches to the individual needs of children
- Integrate play-based learning as a central strategy for cognitive, emotional, and social development in early childhood
- Implement innovative language and literacy teaching strategies for the early development of linguistic skills





Specific Objectives

- ♦ Reflect on the importance of cultural and social factors in the educational process, adapting pedagogical practices to the diversity of students
- ♦ Master the most effective didactic techniques to facilitate children's learning across various areas of knowledge
- ♦ Implement didactic strategies for the development of reading and writing skills in early childhood, fostering early and meaningful learning
- ♦ Apply innovative pedagogical strategies to promote language learning through immersion and playful activities
- ♦ Incorporate neuromotor development into the planning of physical activities that support both physical and cognitive growth in children
- ♦ Design activities that integrate music in the classroom, promoting creativity and teamwork through artistic expression
- ♦ Encourage children's creativity through activities that stimulate plastic expression, using various materials and techniques
- ♦ Foster language development in natural contexts, using stories, games, and interactive activities
- ♦ Develop competencies to teach mathematics in a practical and fun way, promoting logical thinking and problem-solving
- ♦ Use strategies to integrate environmental learning into the classroom, using resources and activities that encourage interaction with nature

04 Internship

This exclusive academic pathway includes a Internship Program at a prestigious institution focused on Pre-School Education Didactics. Throughout this immersive experience, graduates will receive support from an assigned tutor who will provide personalized guidance and assist them in carrying out pedagogical activities. Without a doubt, this university program will enable students to strengthen their educational competencies and gain a significant professional advantage in the pre-school field.

In this training proposal, each activity is designed to strengthen and refine the key competencies required for specialized practice in this field. In this way, the professional profile will be enhanced, driving a strong, efficient, and highly competitive performance.

Without a doubt, this is an opportunity to learn in innovative Pre-School Education centers, where planning, observation, and the implementation of child-centered didactic strategies are at the core of teaching practice. This approach makes these institutions the ideal setting for a unique experience of enhancing 21st-century pedagogical competencies.

The practical component will involve the active participation of students, performing activities and procedures in each area of competence (learning to learn and learning to do), with the support and guidance of professors and fellow trainees, facilitating teamwork and interdisciplinary integration as cross-cutting competencies for teaching practice (learning to be and learning to relate).

The procedures described below will be the basis of the practical part of the Internship Program, and its realization will be subject to the center's own availability and workload, being the proposed activities the following:





Module	Practical Activity
Advanced Literacy Strategies	Develop lesson plans and teaching sequences that introduce reading and writing progressively
	Foster semantic and narrative awareness through stories, tales, and dramatizations
	Create learning situations that encourage oral expression as a foundation for literacy
	Observe and record individual progress in oral language development, phonological awareness, and the beginning stages of writing
Psychomotor Development	Stimulate gross motor skills through activities that promote crawling, walking, and balance
	Develop fine motor skills through threading games, pincer grip exercises, and manipulation of small objects
	Enhance hand-eye coordination through stacking, fitting, and drawing activities
	Apply early intervention strategies in cases of neuromotor delays, considering individual needs
Innovative Techniques to Stimulate Creativity	Encourage experimentation with different materials and artistic techniques to enhance individual creativity
	Plan activities such as drawing, painting, modeling, and collage as means to stimulate imagination and personal expression
	Study the influence of art on the development of perception, motor coordination, and the child's symbolic ability
	Apply pedagogical strategies that promote creativity through play, improvisation, and free exploration
Pedagogy of the Spanish Language	Practice oral language stimulation strategies through songs, word games, and simple storytelling
	Implement teaching resources that enhance oral comprehension and production, such as dramatizations, stories, and guided dialogues
	Use innovative methodologies for the initial teaching of reading and writing, adapted to the developmental pace and diversity of students
	Design linguistic games that stimulate verbal memory, attention, and oral comprehension

05

Internship Centers

Below are some of the internship centers selected by TECH for this university program. However, if none of them meet your expectations or needs, TECH is committed to facilitating the formalization of an agreement with an entity that aligns with your preferences, ensuring a fully personalized experience.

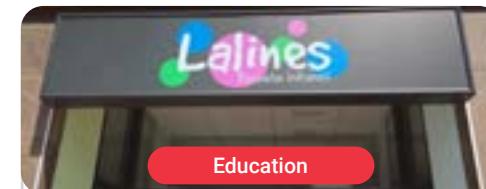
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You will complete an internship at a renowned institution highly specialized in Pre-School Education Didactics”





The student will be able to do this program at the following centers:



Escuela Infantil Lalines

Country: Spain City: Madrid

Address: Avenida del Ingenioso Hidalgo 3A, Local. 28906, Getafe

Center specialized in holistic Pre-School Education through innovative active methodologies

Related internship programs:

- Pre-School Education Didactics
- Improving Teaching Practice in Pre-School Education

06

General Conditions

Civil Liability Insurance

The university's main concern is to guarantee the safety of the interns, other collaborating professionals involved in the internship process at the center. Among the measures dedicated to achieve this is the response to any incident that may occur during the entire teaching-learning process.

To this end, the university commits to purchasing a civil liability insurance policy to cover any eventuality that may arise during the course of the internship at the center.

This liability policy for interns will have broad coverage and will be taken out prior to the start of the Internship Program period. That way professionals will not have to worry in case of having to face an unexpected situation and will be covered until the end of the internship program at the center.



General Conditions of the Internship Program

The general terms and conditions of the internship agreement for the program are as follows:

1. TUTOR: During the Internship Program, students will be assigned two tutors who will accompany them throughout the process, answering any doubts and questions that may arise. On the one hand, there will be a professional tutor belonging to the internship center who will have the purpose of guiding and supporting the student at all times. On the other hand, they will also be assigned an academic tutor, whose mission will be to coordinate and help the students during the whole process, solving doubts and facilitating everything they may need. In this way, the student will be accompanied and will be able to discuss any doubts that may arise, both clinical and academic.

2. DURATION: The internship program will have a duration of three continuous weeks, in 8-hour days, 5 days a week. The days of attendance and the schedule will be the responsibility of the center and the professional will be informed well in advance so that they can make the appropriate arrangements.

3. ABSENCE: If the student does not show up on the start date of the Internship Program, they will lose the right to it, without the possibility of reimbursement or change of dates. Absence for more than two days from the internship, without justification or a medical reason, will result in the professional's withdrawal from the internship, therefore, automatic termination of the internship. Any problems that may arise during the course of the internship must be urgently reported to the academic tutor.

4. CERTIFICATION: Professionals who pass the Internship Program will receive a certificate accrediting their stay at the center.

5. EMPLOYMENT RELATIONSHIP: The Internship Program shall not constitute an employment relationship of any kind.

6. PRIOR EDUCATION Some centers may require a certificate of prior education for the Internship Program. In these cases, it will be necessary to submit it to the internship department at TECH so that the assignment of the chosen center can be confirmed.

7. 3.- DOES NOT INCLUDE: The Internship Program will not include any element not described in the present conditions. Therefore, it does not include accommodation, transportation to the city where the internship takes place, visas or any other items not listed

However, students may consult with their academic tutor for any questions or recommendations in this regard. The academic tutor will provide the student with all the necessary information to facilitate the procedures in any case.

07 Certificate

This private qualification will allow you to obtain a diploma for the **Internship Program in Pre-School Education Didactics** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

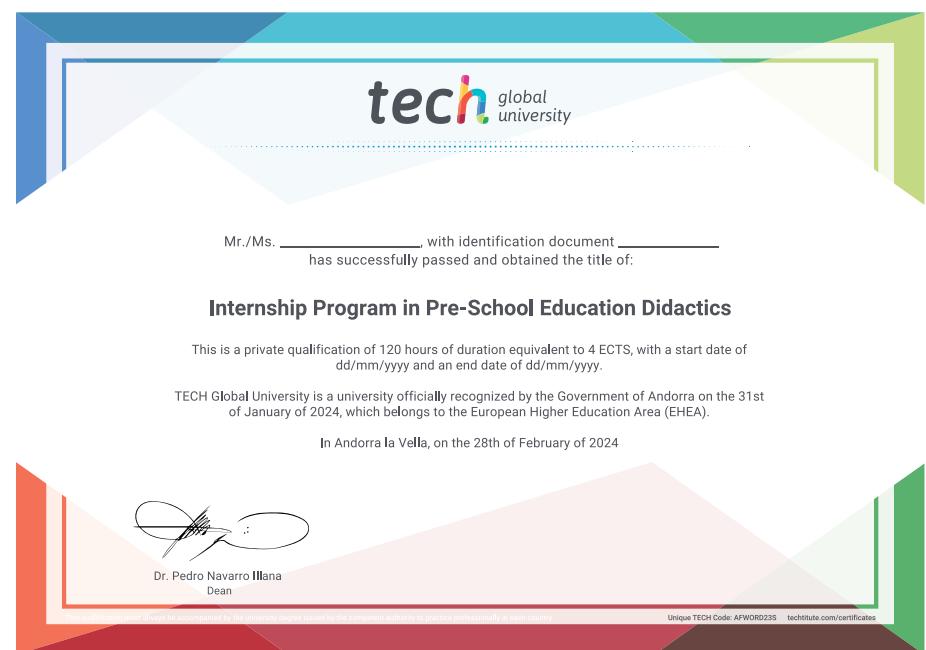
This private qualification from **TECH Global University** is a European continuing education and professional development program that guarantees the acquisition of competencies in its area of expertise, providing significant curricular value to the student who successfully completes the program.

Title: **Internship Program in Pre-School Education Didactics**

Duration: **3 weeks**

Modality: **Monday to Friday, 8-hour consecutive shifts**

Credits: **4 ECTS**



future
confidence people
health information tutors
education accreditation **teaching**
guarantee institutions **technology** learning
institutions **technology** learning
community commitment
personalized service innovation
knowledge Present quality
online train
development languages
virtual classroom

tech global
university

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